



Improving the Quality of Initial and Primary Education in Uruguay (P159771)

LATIN AMERICA AND CARIBBEAN | Uruguay | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 1 | ARCHIVED on 30-Mar-2017 | ISR27452 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:16-Dec-2016

Effectiveness Date:--

Planned Mid Term Review Date:15-Jun-2020

Actual Mid-Term Review Date:--

Original Closing Date:31-May-2022

Revised Closing Date:31-May-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve the teaching practices and the learning environment in early and primary education, as well as the internal efficiency in primary education, all in Full-Time Schools, and to strengthen the evaluation capacity of the education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Early Education:(Cost \$6.56 M)

Primary Education:(Cost \$40.56 M)

Transition between Primary and Secondary Education:(Cost \$2.21 M)

Monitoring and Evaluation System:(Cost \$9.66 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Moderate



Implementation Status and Key Decisions

The Project was approved by the Board on December 16, 2016 and the Loan Agreement was signed on March 22, 2017.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Low	--	● Low
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Low	--	● Low
Technical Design of Project or Program	● Moderate	--	● Moderate
Institutional Capacity for Implementation and Sustainability	● Moderate	--	● Moderate
Fiduciary	● Moderate	--	● Moderate
Environment and Social	● Low	--	● Low
Stakeholders	● Low	--	● Low
Other	● Low	--	● Low
Overall	● Moderate	--	● Moderate

Results

Project Development Objective Indicators

► PDO1. Increase in the teaching practices score in FTS based on class observation. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD in 2017	--	TBD in 2017	+15%
Date	30-Jun-2017	--	23-Mar-2017	31-Dec-2021

Comments

Baseline and target values for this indicator will be determined 6 months after effectiveness of the Project.



▲ Sub-PDO1. Increase in the teaching practices score in FTS based in self-reports. (Text, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD in 2017	--	TBD in 2017	+15%

▶ PDO2. Learning environment. Number of students enrolled in new schools that meet required quality standards. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4,500.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

▶ PDO3. Internal efficiency. First grade repetition rate in FTS. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11.00	--	11.00	9.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

▲ Sub-PDO3. First grade repetition rate gender gap in FTS. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.30	--	4.30	3.30
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

▶ PDO4. Evaluation Capacity. Share of schools that use student-level census assessment results for decision-making (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00



Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021
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Overall Comments

Intermediate Results Indicators

► IRI1. Number of classrooms for 3-year-olds built resulting from Project intervention. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI2. ECD teachers of FTS use mobile libraries at least once a week. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI3. Increase in the share of 5-year-old students in FTS with an "appropriate" development level. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	TBD in 2017	--	TBD in 2017	+15%
Date	30-Jun-2017	--	23-Mar-2017	31-Dec-2021



► IRI4. ECD assessment results inform first grade teachers. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ECD assessment has 50% coverage.	--	ECD assessment has 50% coverage.	Local ECD assessment is developed and approved by the Project Implementing Entity.
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI5. ECD teachers of FTS apply protocols for at-risk students. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	70% of ECD teachers of all FTS apply protocols for at-risk students.
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI6. ECD teachers of FTS accredit in-service training courses. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	350 certified ECD teachers
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI7. Number of additional primary level classrooms built or rehabilitated in FTS resulting from Project intervention. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	160.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021



► IRI8. Number of FTS that are equipped with physical and educational equipment. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	28.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI9. Number of FTS that annually receive resources and technical assistance for preventive maintenance. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	--	100.00	211.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI10. Primary teachers, principals and inspectors accredit in-service training courses. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	900 teachers, principals or inspectors certified.
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI11. Number of schools that implement a course for at-risk sixth grade students. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	30.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021



► IRI12. Pilot experience linking FTS with secondary schools. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	10 FTS-EMB pairs fully aligned
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI13. Early Warning System (EWS) for identifying and tracking progress of at-risk students implemented in FTS. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Not started	Complete EWS is being implemented.
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI14. Number of census-based standardized student assessments carried out at the ECD or Primary levels. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

► IRI15. First grade repetition rate in quintile 1 and 2 FTS. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.40	--	12.40	10.00
Date	31-Dec-2015	--	23-Mar-2017	31-Dec-2021



► Beneficiary Feedback. Share of FTS that use teacher or parent apps to carry out a beneficiary satisfaction survey. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	30-Dec-2016	--	23-Mar-2017	31-Dec-2021

Overall Comments

Data on Financial Performance

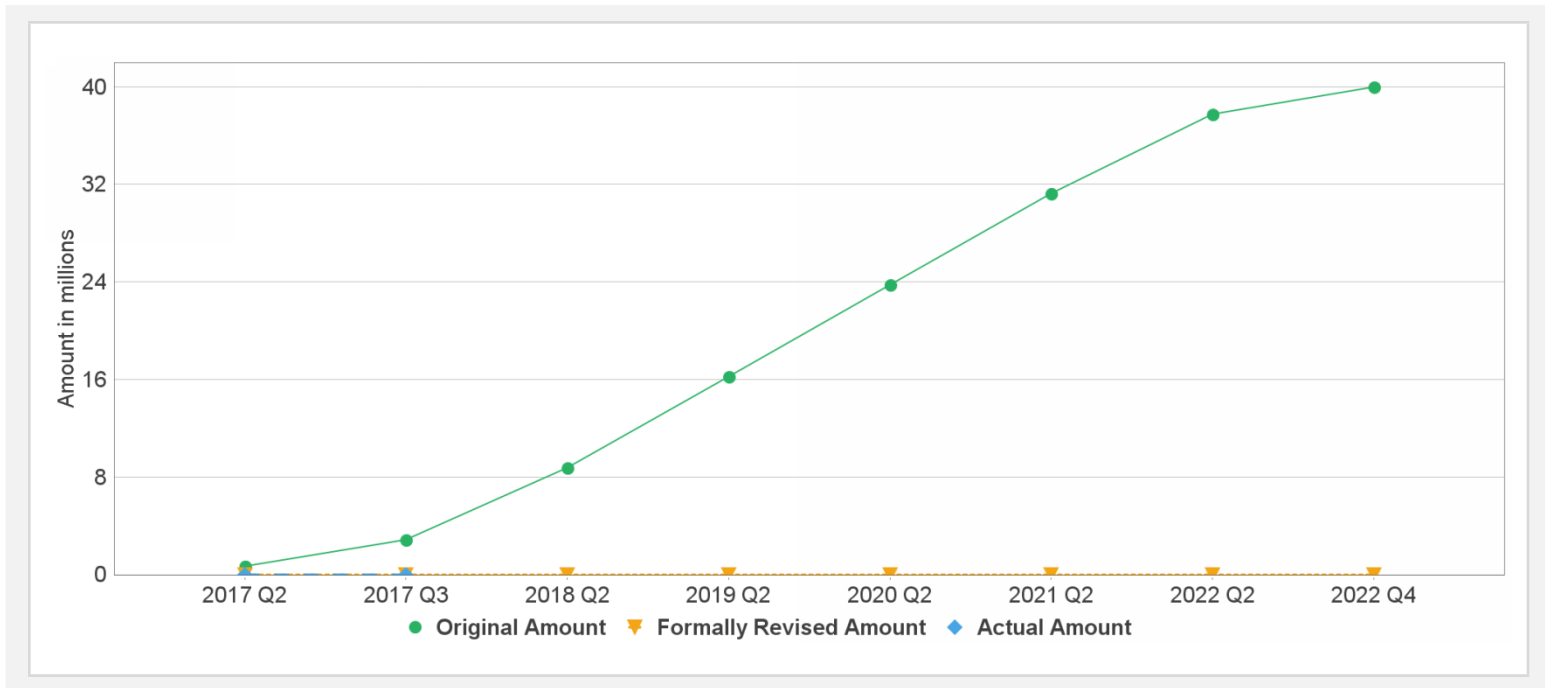
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P159771	IBRD-86750	Not Effective	USD	40.00	40.00	0.00	0.00	40.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159771	IBRD-86750	Not Effective	16-Dec-2016	--	--	31-May-2022	31-May-2022

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.