



TZ Big Results Now in Education Program (P147486)

AFRICA | Tanzania | Education Global Practice |
IBRD/IDA | Program-for-Results | FY 2015 | Seq No: 2 | ARCHIVED on 04-Apr-2015 | ISR18552 |

Implementing Agencies:

Program Development Objectives

Program Development Objective (from Program-for-Results Appraisal Document)

A. Program Development Objective(s)

Improve education quality in Tanzanian primary and secondary schools.

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

Implementation Status and Key Decisions

This is the second ISR for the Big Results Now for Education program-for-results. The program became effective on December 5, 2014. This second ISR reports on program implementation four months after effectiveness.

In this period, several key foundational activities have been satisfactorily completed. These include: (i) Agreement on 4-year BRNEd Budget Framework; (ii) Agreement on a format for measuring and collecting verifiable data related to the transfer of capitation grants to schools; (iii) Listing of all primary and secondary schools with information on location, number of students and teachers; (iv) Report on primary Pupil Teacher Ratios (PTRs) and target PTRs at school and LGA level (v) Establishment of framework for School Incentive Grants (SIG) and Student Teacher Enrichment Program (STEP) and (vi) Establishment of 3R assessment tools. Based on the achievement of these results, disbursements, totaling 14.1 million XDR have been initiated

Other program indicators of satisfactory program implementation include: (i) satisfactory progress on number of key program activities including provision of school improvement toolkit, implementation of STEP in primary and secondary schools, and implementation of teachers 3R training program; (ii) finalization of Program Operations Manual; (iii) progress on TA deployment. In addition, scoping activities for program evaluation and data collection of beneficiary feedback have been initiated.

Moving forward, client will need to ensure 3R assessment is undertaken by May 2015 (before national elections).



Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P147486	IDA-55270	Effective	XDR	78.80	78.80	0.00	0.00	78.80	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147486	IDA-55270	Effective	10-Jul-2014	19-Aug-2014	05-Dec-2014	30-Jun-2018	--

Disbursement Linked Indicators (DLI)

► Recipient has completed all the Foundational Activities (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	N	Y
Date	10-Jul-2014	--	25-Mar-2015

► Recipient has evidenced timely and adequate resource flows for the Program (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	N	N
Date	10-Jul-2014	--	25-Mar-2015

► The Recipient has produced an Annual Summary Education Performance Report (ASEPR) and an annual school-level EMIS data by each LGA (Yes/No)

	Baseline	Actual (Previous)	Actual (Current)
Value	N	N	N
Date	10-Jul-2014	--	25-Mar-2015



► Teachers have been deployed efficiently across and within districts ()

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	10-Jul-2014	--	--

► Number of schools receiving SIG as indicated in the Program design ()

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	19-Aug-2014	--	--

► Recipient has demonstrated an increase in student learning outcomes ()

	Baseline	Actual (Previous)	Actual (Current)
Value	--	--	--
Date	19-Aug-2014	--	--

Results**Results Area**

Intermediate Results Area

Project Development Objective Indicators

► Percentage of teachers found in classroom during unannounced visit (primary & secondary schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	47.00	--	--	53.00
Date	10-Jul-2014	--	--	30-Jun-2018



► National average for reading correct words per minute in Oral Reading Fluency (ORF) sub module of EGRA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.90	--	--	21.90
Date	10-Jul-2014	--	--	30-Jun-2018

► National average on Level I Subtraction sub module of EGMA assessment among Grade 2 students (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.50	--	--	6.00
Date	10-Jul-2014	--	--	30-Jun-2018

► Percentage of teachers with minimum knowledge in Mathematics and Languages (primary schools) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	--	--	51.00
Date	10-Jul-2014	--	--	30-Jun-2018

Overall Comments

Intermediate Results Indicators

► % of districts submitting school-level EMIS data in revised format (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	10-Jul-2014	13-Sep-2014	13-Sep-2014	30-Jun-2018

► No. of primary and secondary schools receiving performance-based incentive rewards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	--	--	4000.00
Date	10-Jul-2014	--	--	30-Jun-2018

► % of primary schools participating in 3R assessment (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10.00
Date	10-Jul-2014	--	--	30-Jun-2018

► Average student to textbook ratio (primary & secondary schools) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	--	--	1.00
Date	10-Jul-2014	--	--	30-Jun-2018

► No. of schools receiving school improvement toolkit (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	9431.00	15000.00
Date	10-Jul-2014	13-Sep-2014	25-Mar-2015	30-Jun-2018

► Financing gap for BRNEd activities (as per agreed sector-wide framework) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	0.00
Date	19-Aug-2014	--	--	30-Jun-2018

► Official school ranking (performance-based) published (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	10-Jul-2014	13-Sep-2014	25-Mar-2015	30-Jun-2018



▶ Volume of outstanding teacher claims older than three months (Amount(USD), Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36714047.00	--	13298693.00	6018696.00
Date	10-Jul-2014	13-Sep-2014	25-Mar-2015	30-Jun-2018

▶ Teacher awards announced yearly to high-performing teachers (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Y	Y
Date	10-Jul-2014	13-Sep-2014	25-Sep-2014	30-Jun-2018

▶ No. of teachers participating in the 3R training program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	4175.00	12300.00
Date	10-Jul-2014	13-Sep-2014	25-Sep-2014	30-Jun-2018

▶ No. of secondary schools conducting STEP (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	1317.00	3000.00
Date	10-Jul-2014	13-Sep-2014	25-Mar-2015	30-Jun-2018

▶ % of schools receiving capitation grants on time (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	80.00
Date	--	--	--	30-Jun-2018



▶ No. of primary schools conducting STEP (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	4337.00	11000.00
Date	10-Jul-2014	13-Sep-2014	25-Mar-2015	30-Jun-2018

▶ Direct program beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	10130000.00
Date	--	--	--	30-Jun-2018

▶ Female beneficiaries (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	50.00
Date	--	--	--	30-Jun-2018

▶ No. of districts where PTR is higher than 54 (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	--	--	--	--
Date	--	--	--	--

Overall Comments