



Girls Empowerment and Learning for All Project (P168699)

AFRICA EAST | Angola | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 1 | ARCHIVED on 21-Sep-2021 | ISR48215 |

Implementing Agencies: Ministry of Education, Republic of Angola

Key Dates**Key Project Dates**

Bank Approval Date: 29-Apr-2021

Effectiveness Date: --

Planned Mid Term Review Date: 31-May-2023

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2025

Revised Closing Date: 31-Dec-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To empower Angolan youth, especially girls, and to improve learning quality for all.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Empower Angolan Girls:(Cost \$140.00 M)
Reduce Angola's learning poverty:(Cost \$100.00 M)
Project management and monitoring and evaluation:(Cost \$10.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	--	<input type="checkbox"/> Satisfactory
Overall Risk Rating	--	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The project was approved by the World Bank Board of Directors on April 29, 2021, and subsequently signed by the Minister of Finance Her Excellency Vera Daves de Sousa and the World Bank Country Director Jean-Christophe Carret on July 13, 2021. While awaiting for the project to become effective, the project team has been moving forward with activities to accelerate the implementation of the components. Specifically: - Under Component 1, the team has prepared the draft Terms of Reference for hiring NGOs to under activities relating to reaching boys and girls with safe spaces and undertake community dialogues on gender norms; prioritized the municipalities for expanding the second chance education program; and selected the 42 schools to participate in the scholarship pilot. - Under Component 2, TORs have been prepared to develop model school plans, with the support from the Safer Schools Program under the Global Fund for Disaster Risk Reduction. Activities to support improved pedagogy relating to the classroom observation instrument TEACH and the 1-to-1 peer support for teachers using COACH. The next mission is planned for October 6th, 2021.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> High	--	<input type="checkbox"/> High
Sector Strategies and Policies	<input type="checkbox"/> Moderate	--	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Moderate	--	<input type="checkbox"/> Moderate
Other	--	--	--
Overall	<input type="checkbox"/> Substantial	--	<input type="checkbox"/> Substantial

Results

PDO Indicators by Objectives / Outcomes

To empower Angolan youth, especially girls, and to improve learning quality for all				
▶ Girls and boys (12-18) with improved access to SRH information and services (including contraceptive methods/ family planning) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	300,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of youth that have participated in the activities of Component 1.1, as reported by NGOs.			
□ Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	185,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025



<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	115,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
► Number of students completing second chance education with integrated life skills (Disaggregated by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	562,569.00	--	562,569.00	770,000.00
Date	31-Dec-2019	--	31-Dec-2020	31-Dec-2025
Comments:	Number of students having approved modules 1, 2, and 3 of EJA in primary, and cycles 1 and 2 of EJA in secondary. Targets have been calculating based on program expansion, assuming the program maintains the quality of delivery as reflected in the pass rate (highest pass rate of the three modules taken - 77%).			
<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	339,554.00	--	339,554.00	462,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	223,015.00	--	223,015.00	308,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
► Proportion of girls as percentage of total students enrolled in cycle 1 in Project municipalities (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	--	42.00	46.00
Date	31-Dec-2018	--	31-Dec-2018	31-Dec-2025
Comments:	Gender parity in cycle 1 of secondary, calculated as percentage of students that are girls. Achieving 50 percent girls' enrollment would represent gender parity. Achieving 46 percent means cutting the gender gap in half.			
► Proportion of teachers performing at or above satisfactory level (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	--	25.00	50.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025



Comments:	This indicator measures teacher performance, as estimated using the TEACH classroom observation instrument. The number is the proportion of teachers receiving a score of either 'satisfactory' or 'highly satisfactory', according to the instrument.			
► New and rehabilitated classrooms (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	New classrooms are those that have been newly constructed or refurbished, whether at the pre-primary, primary, or secondary level.			
□ Of which new constructions (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025

Overall Comments

No updates on any indicators yet.

Intermediate Results Indicators by Components

Component 1: Empower Angolans girls				
► Number of communities reached through awareness and sensitization activities (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	600.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	This represents the total number of communities that have benefited from activities delivered by NGOs under Component 1.1.			
► Students attending module 1, 2, 3 and cycle 1 of EJA (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	756,558.00	--	756,558.00	1,000,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	Total number of students registered for EJA, including students attending through schools, and through partners.			



<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	450,654.00	--	450,654.00	600,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	306,093.00	--	306,093.00	400,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
<input type="checkbox"/> Students attending module 1, 2, and 3 (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	742,981.00	--	742,981.00	900,000.00
Date	31-Dec-2019	--	31-Dec-2020	31-Dec-2025
<input type="checkbox"/> Students attending cycle 1 and cycle 2 of EJA (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	13,577.00	--	13,577.00	100,000.00
Date	31-Dec-2019	--	31-Dec-2020	31-Dec-2025
► Students concluding cycle 2 of EJA (disaggregated by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	Number of students completing EJA's accelerated cycle 2 program.			
<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10,000.00



Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
► Students benefiting from scholarship program to reduce school dropout (disaggregated by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	200.00	--	200.00	900,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	Number of students benefiting from annual scholarships in the 60 target municipalities of the country.			
<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	200.00	--	200.00	450,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	450,000.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
► Girls benefitting from hygiene menstruation management program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	400,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Girls attending schools that have benefited from MHM activities, as delivered by NGOs or directly by schools.			
► Completion rate in cycle I of secondary education (disaggregated by gender) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.80	--	36.80	42.80
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	As per UNESCO's Institute of Statistics, the completion rate is the percentage of a cohort of children or young people aged 3-5 years above the intended age for the last grade of each level of education who have completed that grade. The intended age for the last grade of each level of education is the age at which pupils would enter the grade if they had started school at the official primary entrance age, had studied full-time and had progressed without repeating or skipping a grade. In this case, the official age of entry into cycle 1 is 12 years, and the cycle has 3 grades, such that the intended age for the last grade is 14 years. In this case, 17-19 years (14 + 3 = 17 and 14 + 5 = 19) would be the reference age group for calculation of the cycle 1 of secondary completion rate.			



☐ Girls (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	42.80
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
☐ Boys (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	47.90
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
▶ Number of schools with local implementation of national GBV AP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	600.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	To be considered as a "school having an SRGBV", the plan must be under implementation at the school level, as attested by NGOs, under the supervision of provincial GBV focal points.			
▶ Percentage of grievances addressed by the GM within six months (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	75.00
Date	30-Apr-2021	--	01-Sep-2021	31-Dec-2025
Comments:	This indicators tracks the percentage of all grievances that have been received through the Project's Grievance Mechanism, that have been addressed by the PIU, the MED, or MINSA, depending on which is the competent authority for the cases lodged.			

Component 2: Reduce learning poverty				
▶ Reducing the number of classrooms with inadequate learning conditions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20.00	--	20.00	16.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	Proportion of classrooms that are classified as "inadequate", as per the ratings recorded in the EMIS			
▶ Schools newly rehabilitated with WASH (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	--	0.00	400.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of schools that have received infrastructure investments that result in newly refurbished WASH facilities, including separate latrines for boys and girls with running water.			
► Number of schools equipped to serve as shelters during a climate emergency/natural disaster (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	18.00
Date	08-Nov-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Given various climate risks that the country faces, each province would have at least one school that can be a model for serving as a shelter during times of crisis.			
► Model schools (disaggregated by province) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	72.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of schools fulfilling the MED criteria for 'model schools', as per the operational manual.			
► Teachers trained using scripted lesson plans and simplified guides (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	65,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of teachers that have benefited from professional development training that includes use of scripted lessons plans and simplified guides, for the subjects of Portuguese and math.			
► School managers at provincial and municipal level trained in a new pedagogical supervision model (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	10,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Professional development of school directors and other system administrators in pedagogical supervision, using the new instruments such as TEACH and COACH.			
► Application and publication of results from national/regional exams in Portuguese and Math (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4.00



Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of large scale national or regional/international exams and assessments applied in Angola, for subjects covering (at least) Portuguese and math. These can be national exams developed just for Angola, regional exams (such as those instituted by SACMEQ), or international exams, such as PISA for development, or TIMSS. National level results must be published within 1 year of exam application in order for the indicator to be considered met.			
▶ Percent improvement in reading scores for 4th grade (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Improvement in percentage points above previous reading score results, as measured through the application of national exams. For example, if 20 percent of students in grade 4 are deemed having achieved a functional level of literacy in the application of the 2021 national exam, by the end of the project, the target percentage for functionally literate students in grade 4 should be at least 24 percent.			
▶ Angolan languages of African origin that have materials for early reading (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of Angolan languages of African origin that have learning materials available such as books for children for the acquisition of learning.			
▶ Students in primary and secondary education benefiting from distance learning (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	874,000.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
▶ Students receiving deworming treatment (Number (Thousand), Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,970.00	--	1,970.00	3,250.00
Date	31-Dec-2020	--	31-Dec-2020	31-Dec-2025
Comments:	Students receiving albendazole as part of mass deworming campaign			

Component 3: Project Management, Monitoring, and Evaluation

▶ Staff trained and equipped with knowledge to use data, educational indicators and necessary means to plan and make decision at Ministry, Provincial and Municipal level (Number, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	600.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Number of civil servants benefiting from capacity building interventions.			
<input type="checkbox"/> Ministry (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
<input type="checkbox"/> Provincial (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
<input type="checkbox"/> Municipal (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	435.00
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
► Mechanism for PBF in the education sector developed and endorsed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	A model for using performance-based financing in the education sector through provinces and/or municipalities, similar to that developed under the health sector, has been developed and endorsed by MED.			
► Revitalization of EMIS and development of new data platform, fully disseminated and used by schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	Dissemination at school level
Date	31-Dec-2020	--	01-Sep-2021	31-Dec-2025
Comments:	Revitalizing the EMIS, rendering it more reliable, increasing the validity, as an instrument to monitor system performance and inform future policy development.			



Performance-Based Conditions

Data on Financial Performance

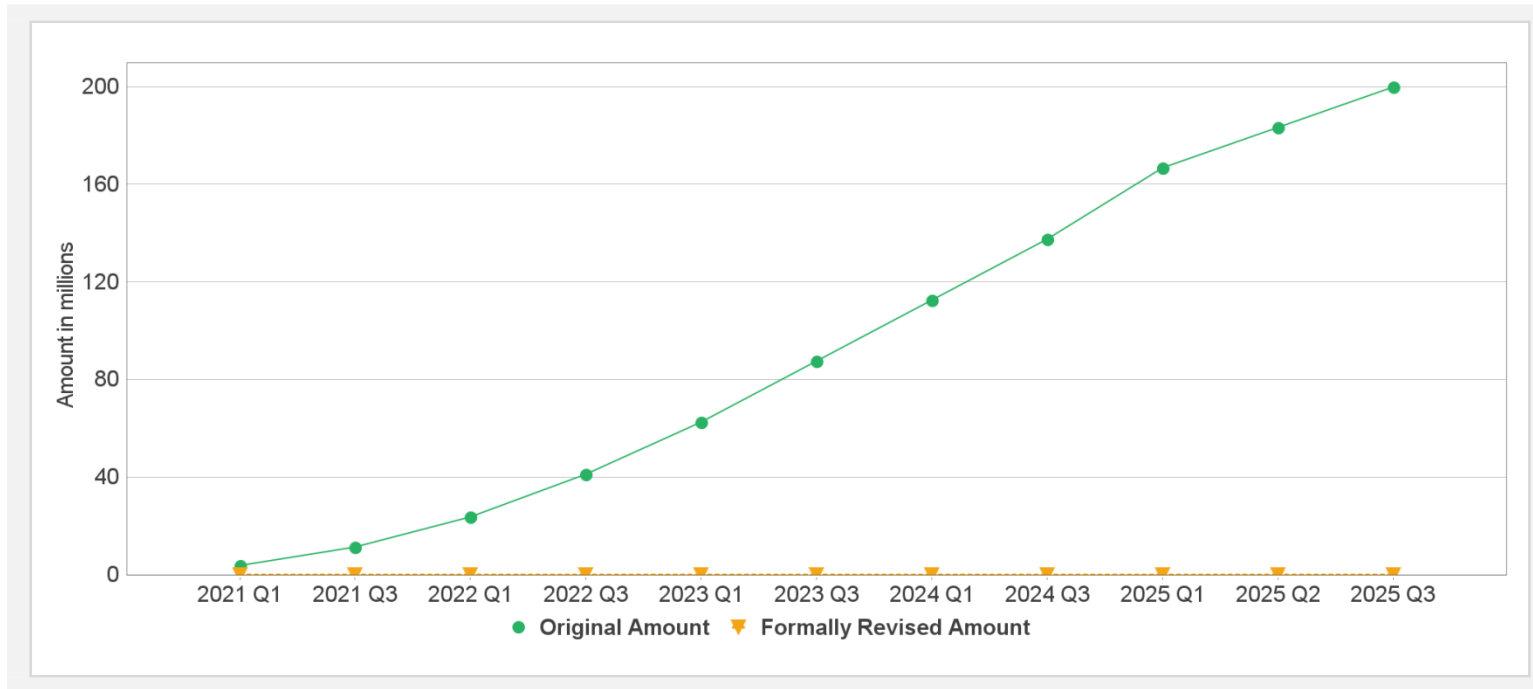
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P168699	IBRD-92340	Not Effective	USD	250.00	250.00	0.00	0.00	250.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P168699	IBRD-92340	Not Effective	29-Apr-2021	13-Jul-2021	--	31-Dec-2025	31-Dec-2025

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
