



## Learning, Equity and Accountability Program Support Project (P118904)

EAST ASIA AND PACIFIC | Philippines | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2014 | Seq No: 9 | ARCHIVED on 07-Dec-2017 | ISR29869 |

Implementing Agencies: Department of Education, The Republic of the Philippines

### Key Dates

#### Key Project Dates

Bank Approval Date:18-Mar-2014

Effectiveness Date:24-Jun-2014

Planned Mid Term Review Date:06-Feb-2017

Actual Mid-Term Review Date:13-Mar-2017

Original Closing Date:31-Aug-2018

Revised Closing Date:31-Aug-2018

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve the quality of grades 1 to 3 reading and math skills of children in Target Regions and Target Schools, with a special focus on those belonging to Target Disadvantaged Groups.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Improvement of Teaching and Learning in Grades 1 to 3 Reading and Math:(Cost \$180.25 M)

Strengthening of Accountability and Incentives of Department of Education Employees:(Cost \$82.50 M)

Improvement of Program Design for Targeting Disadvantaged Groups:(Cost \$36.50 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

### Implementation Status and Key Decisions



Good progress continues to be made in terms of overall implementation. Results from the 2nd round of early grade reading assessment (EGRA) and early grade math assessment (EGMA) have shown marked improvements in literacy and numeracy skills of Grade 2 students compared to Grade 1 students. Enumerators were trained for the third and last round of EGRA and EGMA, which is currently scheduled for February/March 2018. Training for teachers and principals/school heads is on track, and activities related to the performance management system have been successfully completed. Schools have started using the enhanced School Report Cards (SRCs), which show positive initial results but also reveal the need for additional support to schools during SRC preparation. Training on the financial management and operations manual has been completed and the Bank is in the process of reviewing evidence that one finance and one administrative staff from each region and division were able to benefit from the training, which would complete activities related to this component as well. Lastly, DepEd has submitted to the Bank a program review of its school-based feeding program to meet the requirements of DLI 10.3. Nevertheless, delays in making progress on the information systems to better capture data on children from disadvantaged groups are concerning given the upcoming August 31, 2018 closing date. A time-bound action plan is expected to provide a sense of feasible next steps before project closing.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Low	● Low
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators

► Decrease of students with scores of zero in the Comprehension domain subtest of the relevant EGRA-mother tongue tool (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	81%	48.3% (32.7% decrease from baseline)	48.3% (32.7% decrease from baseline)	66% (15% decrease over baseline)



Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018
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► Increase of students with at least 60% scores in the relevant EGMA-mother tongue tool (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36%	79.8% (43.8% increase from baseline)	79.8% (43.8% increase from baseline)	51% (15% increase over baseline)
Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Decrease of students from disadvantaged groups with scores of zero in the Comprehension domain subtest of the relevant EGRA-mother tongue tool (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	86%	61.1% (25.25% decrease from baseline)	61.1% (25.25% decrease from baseline)	77% (9% decrease from baseline)
Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018

▲ For learners living in remote or difficult-to-access areas (Text, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92%	74.8% (16.8% decrease from baseline)	74.8% (16.8% decrease from baseline)	83% (9% decrease from baseline)
Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018

▲ For learners who attend schools with high concentration of IP students (66% or higher) (Text, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	81%	47.4% (33.7% decrease from baseline)	47.4% (33.7% decrease from baseline)	72% (9% decrease from baseline)



Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018
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► Increase of students from disadvantaged groups with at least 60% scores in the relevant EGMA-mother tongue tool (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23%	70.4% (47.5% increase from baseline)	70.4% (47.5% increase from baseline)	32% (9% increase from baseline)
Date	30-Jun-2015	24-Feb-2017	29-Sep-2017	31-Aug-2018

▲ For learners living in remote or difficult-to-access areas (Text, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	13%	58.2% (45.6% increase from baseline)	58.2% (45.6% increase from baseline)	22% (9% increase from baseline)
Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018

▲ For learners who attend schools with high concentration of IP students (66% or higher) (Text, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33%	82.6% (49.4% increase from baseline)	82.6% (49.4% increase from baseline)	42% (9% increase from baseline)
Date	30-Jun-2015	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,484,800.00	4,377,208.00	4,038,780.00



Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018
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#### Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	48.40	48.40	48.61

#### Overall Comments

#### Intermediate Results Indicators

Versions of EGRA and EGMA tools developed for each selected Mother Tongue in each Target Region (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

CARAGA (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.00	10.00	10.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018



#### ▲ Region 9 (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.00	10.00	10.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

#### ▲ Region 5 (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.00	10.00	10.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

#### ▲ CAR (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.00	10.00	10.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

#### ▲ Region 8 (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10.00	10.00	10.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018



► Teachers from identified schools trained to improve their capability to effectively teach grades 1 to 3 reading and math (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11,655.00	11,655.00	35,994.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► School heads from identified schools trained to strengthen the field level support system for improved early grade reading and math teaching. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,692.00	8,692.00	9,865.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Development of an enabling environment for the effective implementation of the grades 1 to 3 reading and math programs in the Target Regions (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Policy on EGRA and EGMA utilization adopted. Policy on inclusion of early grade reading and math courses into pre-service teacher training programs currently underway.	Policy on EGRA and EGMA utilization adopted. DepEd order 43, s. 2017 on the new teacher induction program policy was issued on Aug. 11, 2017, which includes courses on EGRA and EGMA.	Policy on: (i) EGRA and EGMA utilization and (ii) the inclusion of early literacy and numeracy courses in DepEd's teacher induction program adopted.
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018



► Linguistic map for each Target Region developed for improved targeting and implementation of the grades 1 to 3 reading and math programs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	5.00
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Capability of DepEd to implement its Performance Incentive Scheme improved (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	PMS developed and DVA confirmed that based on a sampling of 400 schools, 13,612 staff have been trained compared to the final target of 14,173. However, this indicator is considered to be achieved as more staff are being trained beyond the DLI verification period and is likely to exceed the target number. For disbursement purposes, this DLI is considered 100% achieved.	PMS developed and DVA confirmed that based on a sampling of 400 schools, 13,612 staff have been trained compared to the final target of 14,173. However, this indicator is considered to be achieved as more staff are being trained beyond the DLI verification period and is likely to exceed the target number. For disbursement purposes, this DLI is considered 100% achieved.	PMS developed and 14,173 staff oriented
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Development of enabling policy environment for the use of school report cards (SRC) in the Target Regions (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	DepEd order 44, 2015 adopted; DVA verification of 8,474 schools using enhanced SRC is delayed - confirmation expected by June 30, 2017.	DepEd order 44, 2015 adopted; DVA verification of 8,474 schools using enhanced SRC has been reviewed by the Bank and considered to having been met at 88%.	Policy on SRC adopted and 13,415 target schools use refined SRC
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018





► Financial management capacity of DepEd central, regional and division offices improved (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Manual adopted and national training completed. Awaiting confirmation of numbers trained by DVA.	Manual adopted and national training completed. Bank currently reviewing DVA report on the numbers of staff having been trained.	FM manual adopted and relevant staff trained
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Improvement of data management for educational programs serving the Target Disadvantaged Groups in the Target Regions. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Office order 042 - 2017 adopted on May 22, 2017 on info strategy in support of programs serving disadvantaged groups.	Office order 042 - 2017 adopted on May 22, 2017 on info strategy in support of programs serving disadvantaged groups. However, progress on developing information system based on the strategy continues to be delayed.	Information strategy developed and information system implemented
Date	01-Jul-2013	20-Jun-2017	29-Sep-2017	31-Aug-2018

► Comprehensive review completed on selected DepEd programs serving the Target Disadvantaged Groups in the Target Regions (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	2.00	4.00
Date	01-Jul-2013	20-Jun-2017	20-Jun-2017	31-Aug-2018

Overall Comments

## Data on Financial Performance



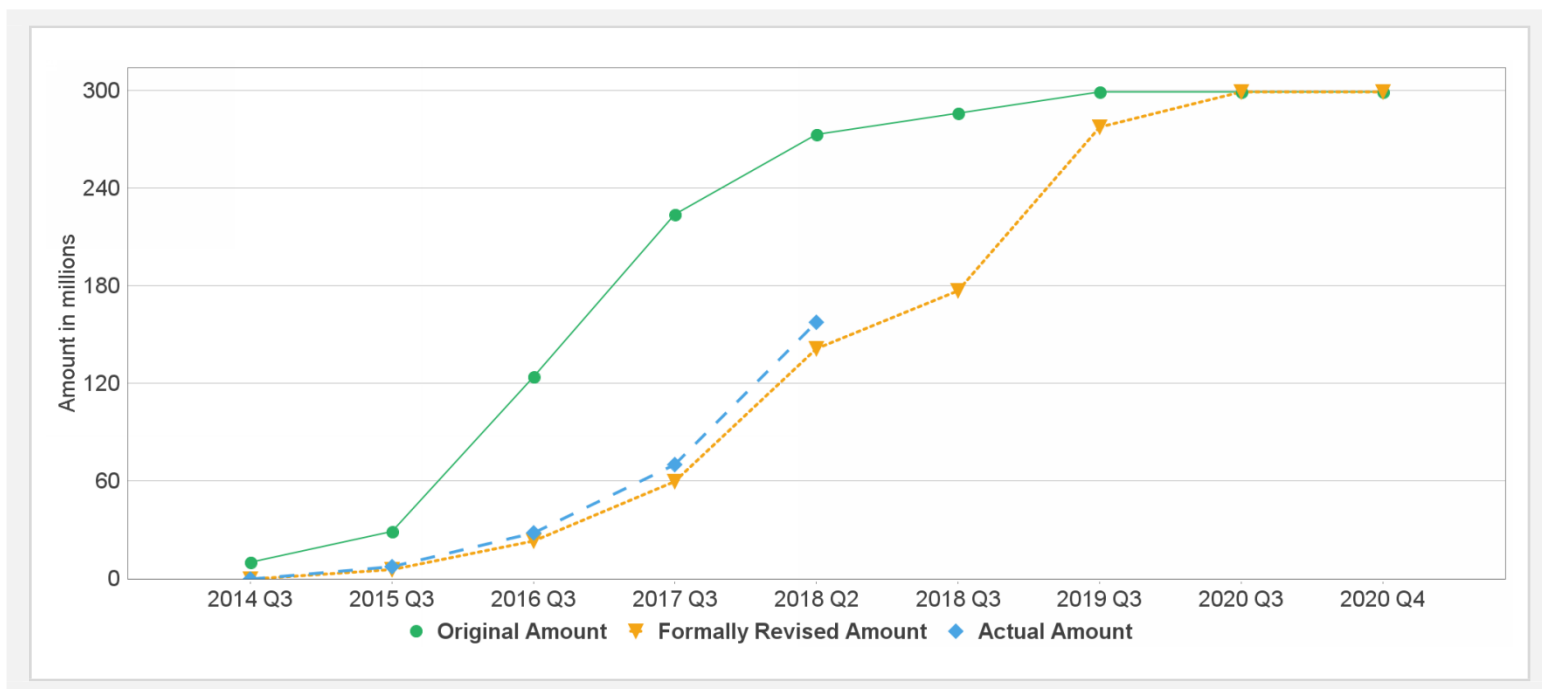
**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P118904	IBRD-83440	Effective	USD	300.00	300.00	0.00	158.40	141.60	53%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P118904	IBRD-83440	Effective	18-Mar-2014	10-Apr-2014	24-Jun-2014	31-Aug-2018	31-Aug-2018

**Cumulative Disbursements**



**Restructuring History**

Level 2 Approved on 06-Oct-2015 ,Level 2 Approved on 04-May-2016 ,Level 2 Approved on 13-Nov-2017

**Related Project(s)**

There are no related projects.

