



## Secondary Educ. Development Program II (P114866)

AFRICA | Tanzania | Education Global Practice |  
IBRD/IDA | Adaptable Program Loan | FY 2010 | Seq No: 13 | ARCHIVED on 30-Dec-2016 | ISR26432 |

Implementing Agencies: Ministry of Education and Vocational Training

## Key Dates

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Bank Approval Date:27-May-2010

Effectiveness Date:08-Sep-2010

Planned Mid Term Review Date:15-Oct-2013

Actual Mid-Term Review Date:04-Oct-2013

Original Closing Date:31-Dec-2015

Revised Closing Date:31-Dec-2016

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)  
Improve the quality of secondary education, with a focus on underserved areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?  
No

## Components

Name

Upgrading Infrastructure:(Cost \$78.30 M)

Provision of teachers:(Cost \$27.10 M)

Financing to schools:(Cost \$37.80 M)

Capacity building:(Cost \$6.80 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Moderate	● Moderate



## Implementation Status and Key Decisions

Overall, Project performance in achieving its development objectives was Moderately Satisfactory. **Six out of seven PDO indicators have exceeded the end-target.** *O-Level Completion Rate* reached 38.6 percent in 2016, an increase of two percentage points since 2015, and well above the end target of 30 percent. *A-level Completion Rate* increased from 4.8 percent to 5.4 percent from 2015 to 2016 and has surpassed the end-target of 3.5 percent. Furthermore, the overall *Student-Qualified-Teacher-Ratio (SQTR)*, and the *SQTR in 500 hard-to-reach schools* measured 20 and 17 exceeding the end-targets of 25 and 48. The *project beneficiaries* increased to almost 1.47 million in 2016 (of which 50 percent are females), exceeding the target of 1.3 million by over 100,000. Increase in the Gross Enrollment Rate in the Five Lowest Enrollment Regions at the O-level IS 28 percent (end target is 30). The only PDO indicator that underperformed is the *Proportion of Public Schools Meeting Government Approved Standards for Minimum Infrastructure and a Student to classroom ratio of 1:40* is 26 percent (against an end target of 37 percent)

Implementation performance was also Moderately Satisfactory. With exception of school infrastructure (component 1) most planned activities in the other three components:(i) teacher training (Component 2): (ii) Capitation Grant (Component 3): and (iii) Capacity Building (Component 4) have been completed or are being finalized and will be completed before project closing of December 31, 2016.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Low	● Low
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial



Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

## Results

### Project Development Objective Indicators

► Proportion of public schools meeting government-approved minimum standards for infrastructure and a student-teacher ratio of 1:40 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	11.20	26.00	37.00
Date	09-Aug-2010	31-May-2016	30-Nov-2016	31-Dec-2016

#### Comments

Given the persistent delays and under-performance of the component construction of 408 (11% of the target) schools under phase 3 will not be undertaken. The Government and the Bank have agreed on exploring alternate modality to achieve these results

► Completion rates at the O level (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Total 24.9% (M: 43.4%; F: 24.4%) Rural 21.1% (M: 22.6%; F: 19.5%) Urban 26.6% (M: 30.9%; F: 23.6%)	Total 33.6% (M: 33.9%; F: 33.6%)	Total 33.6% (M: 33.9%; F: 33.6%)	Total 30%
Date	29-Jun-2009	31-May-2016	31-May-2016	31-Dec-2016

#### Comments

Same values as reported in the last ISR are maintained. Results for 2016 will not be available. The actual completion rate reached 33.6% at the O-level (Form 4) in Tanzania during 2015, above its revised new target. This is contributed by increased enrolment in community government schools, and improved student retention as a result of school leadership- and in-service teacher training programs

► Completion rates at the A level (disaggregated by gender and urban/rural) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	Total 2.6% (M: 3.1%; F: 2.0%) Rural 1.2% (M: 1.2%; F: 1.2%) Urban 6.2% (M: 8.6%; F: 4.0%)	Total 4.8% (M: 6.2%, F: 2.5%)	Total 4.8% (M: 6.2%, F: 2.5%)	Total 3.5%
Date	29-Jun-2009	31-May-2016	31-Aug-2016	31-Dec-2016
<p><b>Comments</b> The actual completion rate observed for the country in 2016 is considerably higher, equal to 5.4%. This is partly contributed by increased number of students passing form 4 at division I-III and joining higher secondary education.</p>				

► Student-Qualified Teacher Ratio (SQTR) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Total 1:61 (R 1:78; U 1:37)	Total 1:19	Total 1:20	Total 1:25
Date	29-Jun-2009	31-May-2016	31-Aug-2016	31-Dec-2016

**Comments**

The indicator has slightly declined by from 1:19 to 1:20. This is due to data cleaning as part of 2016 data collection finalized in August 2016. However, the performance is still above the target for two main reasons. Improved school teaching and learning environment such as school infrastructure (classrooms, toilets for teaches and water) creating conducive environment for teacher retention A second reason is the growing number of teachers being trained in teacher programs, which has expanded the supply of qualified teachers. The project contribution includes provision of laboratory and chemicals to 7 mathematics and science teacher training colleges (with 4200 teaching capacity), supporting special diploma for mathematics and science program. Despite this positive achievement, the system is experiencing a huge shortage of Mathematics and science teachers.

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,293,691.00	1,442,573.00	1,465,899.00	1,300,000.00
Date	29-Jun-2009	31-May-2016	31-Aug-2016	31-Dec-2016

**Comments**

The indicator performance is above the target. The positive performance is attributed by improved enrolment as a result of implementation of free basic education and more students joining higher secondary education following a successful improvement passing (in division I-III) in end of lower secondary examinations and hence qualify to enroll in form five. Enrolment for girls is above the target. This is attributed by improved school environment and successful community sensitization program. Despite the achievement, the overall quality of girl's performance in examination is still low.



▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	48.00

▶ Student-qualified teacher ratio (SQTR) for 500 hard to reach schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	59.10	48.10	17.00	25.10
Date	29-Jun-2009	31-May-2015	31-Aug-2016	31-Dec-2016

Comments

The indicator performance is above the target for two main reasons. Improved school teaching and learning environment such as school infrastructure (teacher houses in hard to reach schools, classrooms, toilets for teachers and water) creating conducive environment for teacher retention 2011. Despite this positive achievement, the system is experiencing a huge shortage of Mathematics and science teachers. Figure for actual (previous) is incorrect generated by the system, the correct figure recorded in the last ISR was 20.

▶ Increase in gross enrollment rate in five lowest enrollment regions at the O-level (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	22.00	29.00	28.00	30.00
Date	29-Jun-2009	31-May-2016	31-Aug-2016	31-Dec-2016

Comments

New data is available now. Actual Values for previous rating was wrongly recorded. Actual was 26 instead of 28. Current values is 28 slightly below the end target. The achievement is attributed by increased investment in infrastructures and improved teachers supply.

Overall Comments

Currently, 6 out of seven PDO outcome indicators are above the target or close to the target (5 above and 1 close to the target). The target for one PDO outcome indicator related to proportion of public schools meeting Government-approved standards for minimum infrastructure could not be attained following Bank and Government agreement to cancel construction of remaining 408 schools and transferring resources into other ongoing operation. These school will be completed through community based approaches being adopted by the Government.

**Intermediate Results Indicators**



► Secondary classrooms built (per year) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,110.00	2,193.00	4,800.00
Date	29-Jun-2009	31-May-2016	15-Dec-2016	31-Dec-2016

Comments

A cumulative total of 2193 classrooms (phase 1&2) have been added from SEDPII operation against the target of 4800. However, data from school report for 2016 indicated that 8790 classrooms were construed from 2010 to 2016 under community support as part of SEDPII program but are not reported. Therefore, when the Government input is taken into account, target is surpassed

► Teachers trained in-service (AFR core) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	28,060.00	28,060.00	30,000.00
Date	29-Jun-2009	31-May-2016	30-Nov-2016	31-Dec-2016

Comments

Over all a total of 34,20 teachers were trained. The project benefitted from resources from other Bank operations and other donors.

► Text books purchased (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,700,000.00	2,500,000.00	2,500,000.00	1,400,000.00
Date	29-May-2009	31-May-2016	31-May-2016	31-Dec-2016

Comments

The Government secured 2.5m million Mathematics and Science textbook in 2015. Additional 2.0 million are being printed by TIE under single textbook policy using Government budget. The project is contributing part of the large program and therefore there was no specific allocation from the project.



► An assessment of capacity for institutional development of TIE, ADEM, NECTA and EMAC w/linkages to MoEVT and PMO-RALG completed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	no institutional assessment plans under development	Institutional Capacities strengthening program are being implemented as per study recommendation.	Institutional Capacities strengthening program at ADEM, NECTA and TIE were implemented as implemented as per study recommendation	December 31
Date	25-May-2010	31-May-2016	15-Dec-2016	31-Dec-2016

► Improved examination pass rates in mathematics, sciences, and languages (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	O-level: Mathematics: 18% Sciences: 52% Languages: 65% A-level: Mathematics: 83% Sciences: 79% Languages: 95%	--	O-level:Mathematics: 17%Sciences: 53%Languages: 67%A- level:Mathematics: 85%Sciences: 94%Languages: 100%	O-level: Mathematics: 21% Sciences: 54% Languages: 69% A-level: Mathematics: 83% Sciences: 80% Languages: 96%
Date	29-May-2009	31-May-2016	31-May-2016	31-Dec-2016

Comments

Same values as reported in the last ISR are maintained. End target figures in the previous ISR was incorrect. Despite fall in pass rate for O Level Mathematics, pass rate for Sciences and Languages are above the target.

Overall Comments

## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
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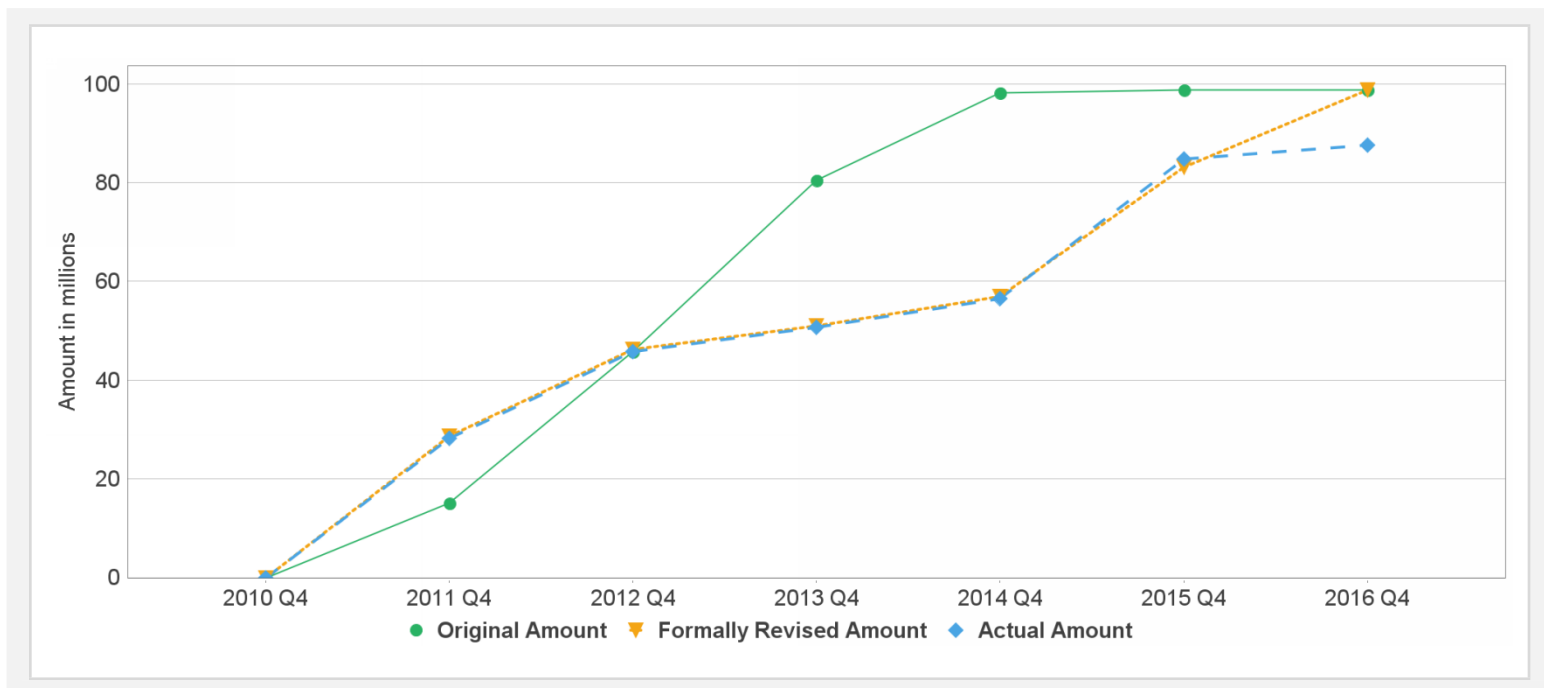


P114866	IDA-47480	Effective	XDR	98.80	98.80	0.00	87.55	11.25	<div style="width: 89%; height: 15px; background-color: #4CAF50;"></div>	89%
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**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P114866	IDA-47480	Effective	27-May-2010	11-Jun-2010	08-Sep-2010	31-Dec-2015	31-Dec-2016

**Cumulative Disbursements**



**Restructuring History**

Level 2 Approved on 22-May-2015 ,Level 2 Approved on 24-Nov-2015 ,Level 2 Approved on 20-Dec-2016

**Related Project(s)**

There are no related projects.