



Madagascar Basic Education Support Project (P160442)

AFRICA EAST | Madagascar | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 6 | ARCHIVED on 22-Dec-2020 | ISR44438 |

Implementing Agencies: Ministry of Economy and Finance, Ministry of National Education, Unité de Facilitation de Projet (UFP)

Key Dates

Key Project Dates

Bank Approval Date: 29-Mar-2018

Effectiveness Date: 13-Sep-2018

Planned Mid Term Review Date: 10-May-2021

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2022

Revised Closing Date: 31-Dec-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project objective is to improve learning and promotion within the first two sub-cycles of basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Training teachers with a focus on early grade reading, writing and mathematics:(Cost \$22.03 M)

Component 2: Improving attendance and readiness to learn through preschool, construction and health:(Cost \$35.49 M)

Component 3: School-based management to increase learner promotion:(Cost \$13.40 M)

Component 4: Sector reforms, system building and project Implementation:(Cost \$19.16 M)

Component 5: Contingency emergency response and strengthening resilience to risks and vulnerabilities:(Cost \$12.31 M)

Component 6: Global Partnership for Education variable part:(Cost \$19.98 M)

Component 7: Support to MENETP's education sector COVID-19 response plan:(Cost \$14.75 M)

Other: Preparation advance refund:(Cost \$3.00 M)

Other: Unallocated contingency:(Cost \$7.83 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|--|--|
| Progress towards achievement of PDO | <input type="checkbox"/> Moderately Satisfactory | <input type="checkbox"/> Moderately Satisfactory |
| Overall Implementation Progress (IP) | <input type="checkbox"/> Moderately Satisfactory | <input type="checkbox"/> Moderately Satisfactory |
| Overall Risk Rating | <input type="checkbox"/> Moderate | <input type="checkbox"/> Moderate |

Implementation Status and Key Decisions

Summary of progress since the last mission in June 2020,,



The COVID-19 Response: After seven months of lockdown, the Government lifted the health emergency on October 17, 2020. Schools were closed throughout the lockdown, affecting nearly 902,000 preschool children and 4.6 million elementary school students. The impact of which was more severe for marginalized children from vulnerable families, including girls. The Ministry worked with partners to create a COVID-19 response strategy for the education sector. The response covered three major aspects: i) pedagogical continuity, ii) preparation for the resumption of schools and iii) strengthening the response capacities of the education system in emergency situations. To maintain continuity of education and prepare school recovery, the Ministry of Education designed and disseminated educational radio and television programs and developed apps for distance courses. In addition, the MOE began in September to prepare schools to safely re-open in October for the 2020-2021 school year. The implementation of this response strategy was steered by a “task force” made up of the directors of key departments of the Ministry. Part of the interventions were the subject of a request for financing from the GPE and received the approval of the Board of Directors. This emergency funding came into effect on October 13, 2020 and covers the new Component 7 of the project.

Component 1: Training of teachers with a focus on early grade reading, writing and mathematics. Schools have re-opened on October 26 after long months of inactivity. Teachers training in the nine regions is scheduled in January 2021, since it was not possible to start it right after school re-opening. The 13 other regional training plans are ready and under review.

Component 2: Improving attendance and readiness to learn through pre-school, construction and health.

Subcomponent 2.1: Improve readiness to learn through support to pre-school. NGOs have been contracted to set up 400 Community based Early Learning Centers (EECs) have been contracted and are on the ground. 308 centers have been established since the start of the project. 428 community educators are currently trained.

Subcomponent 2.2: Increasing student attendance through community-based school construction. 1st batch: 190 contracts have been signed out of 200, and 10 are re-tendered. 65% of the works are under implementation. 2nd batch: 300 sites were under verification during the mission and 200 of them will be selected in December 2020. After training of communities at the beginning of 2021, it is expected that the works will start in the 1st semester of 2021.

Subcomponent 2.3: Increasing student attendance through school health incentives: Deworming: Due to Ministry of Health (MoH) medical responsibility and synergies between projects the 80 districts targeted under PAEB are covered by another Bank financed project (PARN) and a specialized NGO (SCI), both managed by MoH through community approach. This strategy will continue in 2021. Iron supplement (FER/FAF) the Ministry will continue delivering supplements. For the current campaign, Iron supplement is available at CISCO level and will be administered to students in January 2021.

Component 3: School based management to increase learner promotion.

Subcomponent 3.1: Create and fund a single, harmonized and equitable national school grant program. Transfer of funds for the school grants has started during the mission. Funds are scheduled to be received by schools by mid-December. 2089 agents have been trained at DREN, CISCO levels and school directors have been trained on funds management.

Subcomponent 3.2: Professionalization of the capacities of school directors. The guide for school directors has been printed and under distribution. As a transition, a project of ministerial “Arreté” on the status of school directors is in draft. Its content is currently discussed between the Bank and the Ministry. The initial agreement on issuing a “Decree” is still under consideration but will take longer due to its approval by Government and possible budget implications. A first wave of school directors will be trained this December 2020 and an international technical assistance will be hired by the project to develop the “pedagogical leadership” module, object for training in the next year.

Component 4: Sector reforms, System building and project management, Education Sector Plan (ESP) reforms and capacity building.

New curricula for grade 1, grade 4 and grade 7 are ready to be tested in public and private schools. It is important that the department in charge of curricula works closely with the “Direction Nationale des Ecoles Privées” to ensure a full understanding and endorsement of the new curricula by the private sector. **Planification, M&E:** An in-depth diagnostic of the system has been delivered in March 2020. The report, which was commented by the Bank, still needs the approval of the new team (new Minister and new Directors) in place in the ministry, before proceeding with the recommendations. The Education Management Information System (EMIS) for 2018-2019 was late due to COVID and software issues but is now available. Overall M&E for the project is working as agreed with M&E focal points and support from the technical support team from UFP. However the renewal of focal points by new directors could trigger some uncertainty in the established system; the Bank met them and recommended more frequent interaction within the network to ensure fluidity of information. **Communication:** Communication to the public of PSE and reforms is overdue. Messages are not yet formalized. A new Communication Directorate (UCOM) has been established close to the new Minister and the Bank is pushing towards an effective start of this activity. **Project Management:** UFP ensured the effectiveness of the new Component 7 on October 13, 2020. UFP is now well established to provide full support to ministry Directions. The mission was informed that the Coordinator was promoted to be the General Secretary of the new ministry administration. It was agreed that an open selection will be published shortly for an expected starting date of mid-January.

Component 5: Contingency Emergency Response (CERC). This component was not triggered yet.

Component 6: GPE Variable part.

DLI 4: Creation of an official evaluation unit: Done

DLI 5: Publication of results of the national evaluation: Done

DLI 6: First day of school calendar falls in February: The Government informed the team in June 2020 that regions will be given flexibility to tailor the school calendar to local agriculture and weather conditions. Official documents and communication are pending.

IDLI 7: Number of selected plans provided by CISCOs: 45 plans have been provided.

DLI 8: Number of schools that have increased the rate of promotion by 2 percentage points: Will be verified by the independent verifier in the next academic school year.

DLI 9: Consulted and approved plan for redeployment of recruited trained teachers: A first plan has been approved; a second plan will be submitted to the Bank in December 2020.

DLI 10: Number of new trained teachers assigned in rural or remote areas: 423 teachers have been deployed in 2019. Under review by independent evaluator.



Component 7: COVID 19. This additional financing became effective on 13 Oct. 2020. In order to expedite activities, it was decided during the mission to delegate to UNICEF some part of urgent activities (i.e in addition to communication activities, Wash activities some remote learning activities – continuity on radio/ TV sessions). The MoU has been signed by both parties and implementation started during the mission.

Mid Term Review: May 2021 has been agreed as a tentative date for the mid-term review of the project. The recipient will prepare a mid -term report to be shared with the Bank by end March 2021.

Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | High | Moderate | Moderate |
| Macroeconomic | Moderate | Substantial | Substantial |
| Sector Strategies and Policies | Low | Moderate | Moderate |
| Technical Design of Project or Program | Substantial | Moderate | Moderate |
| Institutional Capacity for Implementation and Sustainability | Substantial | Moderate | Moderate |
| Fiduciary | Substantial | Moderate | Moderate |
| Environment and Social | Moderate | Substantial | Substantial |
| Stakeholders | Substantial | Moderate | Moderate |
| Other | -- | -- | -- |
| Overall | Substantial | Moderate | Moderate |

Results

PDO Indicators by Objectives / Outcomes

| Improve learning within the first two sub-cycles of basic education | | | | |
|--|--|-------------------|------------------|-------------|
| ► Pupils in public schools completing Grade 2 able to correctly read at the basic proficiency level (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 22.00 | 22.00 | 22.00 | 35.00 |
| Date | 31-Dec-2018 | 31-Dec-2019 | 31-Dec-2019 | 29-Dec-2023 |
| Comments: | The national learning assessment could not be carried out for grade 2 due to the COVID-19 pandemic. It is postponed to December 2020. While waiting for the new value, the previous one is kept. | | | |



| Improve promotion rate within the first two sub-cycles of basic education | | | | |
|--|--|-------------------|------------------|-------------|
| ▶ Average promotion rate in the first two sub-cycles of basic education in public schools (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 55.00 | 45.00 | 45.00 | 55.00 |
| Date | 30-Jun-2016 | 31-Dec-2019 | 31-Dec-2019 | 29-Dec-2023 |
| Comments: | New EMIS data collects information on re-admitters and transfers among schools. An adjustment of baseline and an end target was done to reflect envisaged precisions in the indicator calculation method. The promotion rates for year 2 of the project is not available due to the delay of the availability of EMIS data for 2019/2020. While waiting for the new value, the previous one is kept. | | | |

Intermediate Results Indicators by Components

| Training teachers with a focus on early grade reading, writing and mathematics | | | | |
|--|-------------|-------------------|------------------|-------------|
| ▶ Teachers recruited or trained (Number, Corporate) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 2,196.00 | 2,966.00 | 62,200.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| □ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 960.00 | 1,300.00 | 31,000.00 |
| □ No. of trained and certified preschool educators (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 1,220.00 | 1,815.00 | 4,200.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| □ No of teachers trained in teaching reading, writing, and mathematics for the early grades (Number, Custom Breakdown) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 43,000.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |

| Improving attendance and readiness to learn through preschool, construction and health | | | | |
|--|--|--|--|--|
|--|--|--|--|--|



| ► No of children benefiting from stimulation activities provided by ECD educators trained under the project (Number, Custom) | | | | |
|--|--|-------------------|------------------|--------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 15,275.00 | 15,275.00 | 52,700.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | The target falls short of the first-year target of 16,000 children. Due to issues regarding data collection, current value is not available. The current value (actual) is expected to be higher. | | | |
| ► No of classrooms constructed or rehabilitated under the project (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 900.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | Progress is only expected in year 3. | | | |
| ► No of students benefiting from the national school deworming (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 2,200,000.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | The deworming campaign activities were done by the WB health project and other development partners in the 80 targeted districts. The project supported training on the preparation of deworming campaign and iron supplementation activities at the decentralized level. Data is not available yet. | | | |
| ► No of students benefiting from the national school iron-folic acid supplementation (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 2,200,000.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | The activity is scheduled in January 2021. | | | |
| ► Pupil-classroom ratio in Grade 1 and Grade 2 in public schools in the selected sites (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 56.00 | 56.00 | 56.00 | 45.00 |
| Date | 31-Dec-2018 | 31-Dec-2019 | 31-Dec-2019 | 29-Dec-2023 |



| | | | | |
|--|--|-------------------|------------------|-------------|
| Comments: | This is calculated from the EMIS data, which is not available yet. Baseline value is kept. | | | |
| ► No of established Early Childhood Community Center (ECC) in under-served areas (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 225.00 | 308.00 | 1,000.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |

| | | | | |
|--|-------------|-------------------|------------------|-------------|
| School-based management to increase learner promotion | | | | |
| ► Percentage of schools receiving school grants funded by the project within the first month of the beginning of the school year (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 80.00 |
| Date | 01-Mar-2017 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |

| | | | | |
|--|-------------|-------------------|------------------|-------------|
| ► School principals absence rate (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 37.00 | 37.00 | 37.00 | 30.00 |
| Date | 30-Jun-2016 | 16-Dec-2019 | 31-Dec-2019 | 29-Dec-2023 |

Comments: The value of this indicator was planned to be updated following the mini-SDI survey. Due to the pandemic, the survey could not be implemented. Data collection is rescheduled in December 2020. The previous value (baseline) is kept.

| | | | | |
|--|-------------|-------------------|------------------|-------------|
| ► No of school principals receiving training under the project (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 4,600.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |

| | | | | |
|---|-------------|-------------------|------------------|-------------|
| ► Percentage of school directors trained in VAE in selected disadvantaged regions (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 15.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 30-Dec-2023 |

Sector reforms, system building and project Implementation



| | | | | |
|---|---|-------------------|------------------|--------------|
| ▶ No of EMIS reports available timely (within 8 months after the beginning of the school year) (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 3.00 |
| Date | 01-Mar-2018 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| ▶ No of project total direct beneficiaries (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 5,171.00 | 5,171.00 | 4,224,000.00 |
| Date | 01-Mar-2018 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | Data collection for particular beneficiaries is facing issues, mainly due to the COVID-19 pandemic. Previous value is kept although the number of beneficiaries is expected to be higher. | | | |
| □ of which percentage of female (Percentage, Custom Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 50.83 | 50.83 | 50.00 |
| ▶ Students benefiting from direct interventions to enhance learning (Number, Corporate) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 4,902.00 | 4,902.00 | 4,115,000.00 |
| Date | 01-Mar-2018 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | Data collection for particular beneficiaries is facing issues, mainly due to the COVID-19 pandemic. Previous value is kept although the number of beneficiaries is expected to be higher. | | | |
| □ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 50.00 | 50.00 | 2,057,000.00 |
| ▶ Publicly available yearly survey reports of project beneficiaries and education stakeholders (Citizen engagement indicator) (Yes/No, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | No | No | No | Yes |
| Date | 01-Mar-2018 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| Comments: | The report was meant to be available with the mini-SDI survey. Indeed, the mini-SDI has a citizen engagement component focusing on parental engagement. Due to the COVID-19 pandemic, the survey could not take place. Data collection is rescheduled in December 2020. | | | |



| ▶ Number of qualified teachers deployed and redeployed in rural schools (Number, Custom) | | | | |
|---|-------------|-------------------|------------------|-------------|
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 976.00 | 1,151.00 | 6,000.00 |
| Date | 01-Mar-2018 | 16-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| ▶ Number of students learning assessment and SDI reports disseminated (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 1.00 | 2.00 | 2.00 | 7.00 |
| Date | 01-Mar-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |
| ▶ Ratio student/ new Malagasy textbook in public schools (Grade 1-Grade 2) (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 1.00 |
| Date | 31-Dec-2018 | 31-Dec-2019 | 30-Nov-2020 | 29-Dec-2023 |

| COVID-19 Response | | | | |
|--|-------------|-------------------|------------------|--------------|
| ▶ Students in primary public schools of basic education benefiting from self-study learning materials (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 2,600,000.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| □ of which percentage of female (Percentage, Custom Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 50.00 |
| ▶ Students in public schools of basic education who can access to remote learning from radio and television (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 2,212,000.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| □- of which percentage of female (Percentage, Custom Supplement) | | | | |



| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|--|-------------|-------------------|------------------|--------------|
| Value | 0.00 | 0.00 | 0.00 | 50.00 |
| ► Schools using tablets and educational resource (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 5,000.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Teachers from landlocked area trained in the use of e-learning platform (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 10,000.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| □ of which percentage of female (Percentage, Custom Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 43.00 |
| ► Public schools of basic education that have implemented the COVID-19 minimum hygiene standards (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 25,700.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Students in public schools of basic education benefiting from awareness campaigns aimed at providing psychological support (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 4,310,000.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| □ - of which percentage of female (Percentage, Custom Supplement) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 50.00 |
| ► Re-opened public schools of basic education (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |



| | | | | |
|---|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 25,700.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Unsubsidized community teachers of basic education receiving special grants (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 100.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Students of Grade 1 to Grade 4 in public primary schools who have returned to schools at re-opening (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 80.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Students in public primary schools of basic education benefiting from self-study learning materials (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 70.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Students in public schools of basic education who can access to remote learning from radio and television (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 49.00 |
| Date | 31-Dec-2019 | 01-Jan-2020 | 01-Jan-2020 | 31-Dec-2021 |
| ► Teachers from landlocked area trained in the use of e-learning platform (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 13.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Public schools of basic education that have implemented the COVID-19 minimum hygiene standards (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 90.00 |



| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
|---|-------------|-------------------|------------------|-------------|
| ► Teachers of basic education who have returned to schools at re-opening (Number, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 104,200.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Teachers of basic education who have returned to schools at re-opening, (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 80.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |
| ► Re-opened public schools of basic education (Percentage, Custom) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 90.00 |
| Date | 31-Dec-2019 | 31-Dec-2019 | 30-Nov-2020 | 31-Dec-2021 |

Performance-Based Conditions

| | | | | |
|--|----------|-------------------|------------------|------|
| ► PBC 1 First regional plan for each region meeting the quality criteria (Number, Output, 5,280,000.00, 40.91%) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 9.00 | -- |
| Date | -- | -- | 30-Nov-2020 | -- |

| | | | | |
|---|----------|-------------------|------------------|------|
| ► PBC 2 Number of teachers trained (Number, Output, 8,720,000.00, 0.00%) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | -- |



| | | | | |
|------|----|----|-------------|----|
| Date | -- | -- | 30-Nov-2020 | -- |
|------|----|----|-------------|----|

| ▶PBC 3 Quantitative and qualitative evaluation of the impact of teacher training (Number, Process, 1,000,000.00, 0.00%) | | | | |
|---|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | 1.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

| ▶PBC 4 Creation of an official evaluation unit, with a detailed plan for the first two years of operation (Number, Process, 470,000.00, 100.00%) | | | | |
|--|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 1.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

| ▶PBC 5 Publication of the analysis of the results of the validated national evaluation representative at the regional level (Number, Process, 4,230,000.00, 33.33%) | | | | |
|---|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 1.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

| □PBC 5.1 Number of plans per region (with the lowest results in students learning outcomes) (Number, Output, 1,500,000.00, 0.00%) | | | | |
|---|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

| □PBC 5.2 Number of pedagogical sessions done at the administrative and pedagogical level aligned with the regional plan (Number, Output, 300,000.00, 0.00%) | | | | |
|---|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | 0.00 |



| | | | | |
|------|----|----|-------------|----|
| Date | -- | -- | 30-Nov-2020 | -- |
|------|----|----|-------------|----|

| ▶PBC 6 Number of selected plans provided by regions which adapt school calendar and improve learning time (Number, Output, 1,600,000.00, 0.00%) | | | | |
|---|----------|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |
| □PBC 6.1 Number of selected regions that have increased their learning time (Number, Outcome, 750,000.00, 0%) | | | | |
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | -- |
| Date | -- | -- | 30-Nov-2020 | -- |

| ▶PBC 7 Number of selected plans provided by CISCOs which improve school promotion rate (Number, Output, 2,800,000.00, 12.50%) | | | | |
|---|---|-------------------|------------------|------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 10.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |
| Comments: | The Government has submitted for the Bank's approval and verification 20 CISCO plans. They will be approved by the end of 2020 calendar year. | | | |

| ▶PBC 8 Number of schools in eligible CISCOs that have increased the rate of promotion by 2 percentage point per year since 2018/2019 (Number, Outcome, 1,524,000.00, 0.00%) | | | | |
|---|----------|-------------------|------------------|----------|
| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
| Value | 0.00 | -- | 0.00 | 9,690.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

| ▶PBC 9 Consulted and approved plan for deployment of recruited trained teachers 2018-2022 (Number, Output, 940,000.00, 50.00%) | | | | |
|--|--|--|--|--|
|--|--|--|--|--|



| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
|-------|----------|-------------------|------------------|------|
| Value | 0.00 | -- | 1.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

►PBC 10 Number of new trained teachers assigned in rural and remote areas (Number, Output, 3,760,000.00, 0.00%)

| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
|-------|----------|-------------------|------------------|------|
| Value | 0.00 | -- | 1,151.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

►PBC 11 Development and validation of certification reference of school directors (Number, Output, 455,000.00, 0.00%)

| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
|-------|----------|-------------------|------------------|------|
| Value | 0.00 | -- | 0.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

►PBC 12 Completion of legislative of VAE mechanisms for school directors profession (Number, Output, 405,000.00, 0.00%)

| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
|-------|----------|-------------------|------------------|------|
| Value | 0.00 | -- | 0.00 | 0.00 |
| Date | -- | -- | 30-Nov-2020 | -- |

►PBC 13 Percentage of school directors trained via VAE in the selected disadvantaged regions (Percentage, Output, 1,246,005.00, 0.00%)

| | Baseline | Actual (Previous) | Actual (Current) | 2023 |
|-------|----------|-------------------|------------------|------|
| Value | 0.00 | -- | 0.00 | 7.00 |
| Date | -- | -- | 30-Nov-2020 | -- |



Data on Financial Performance

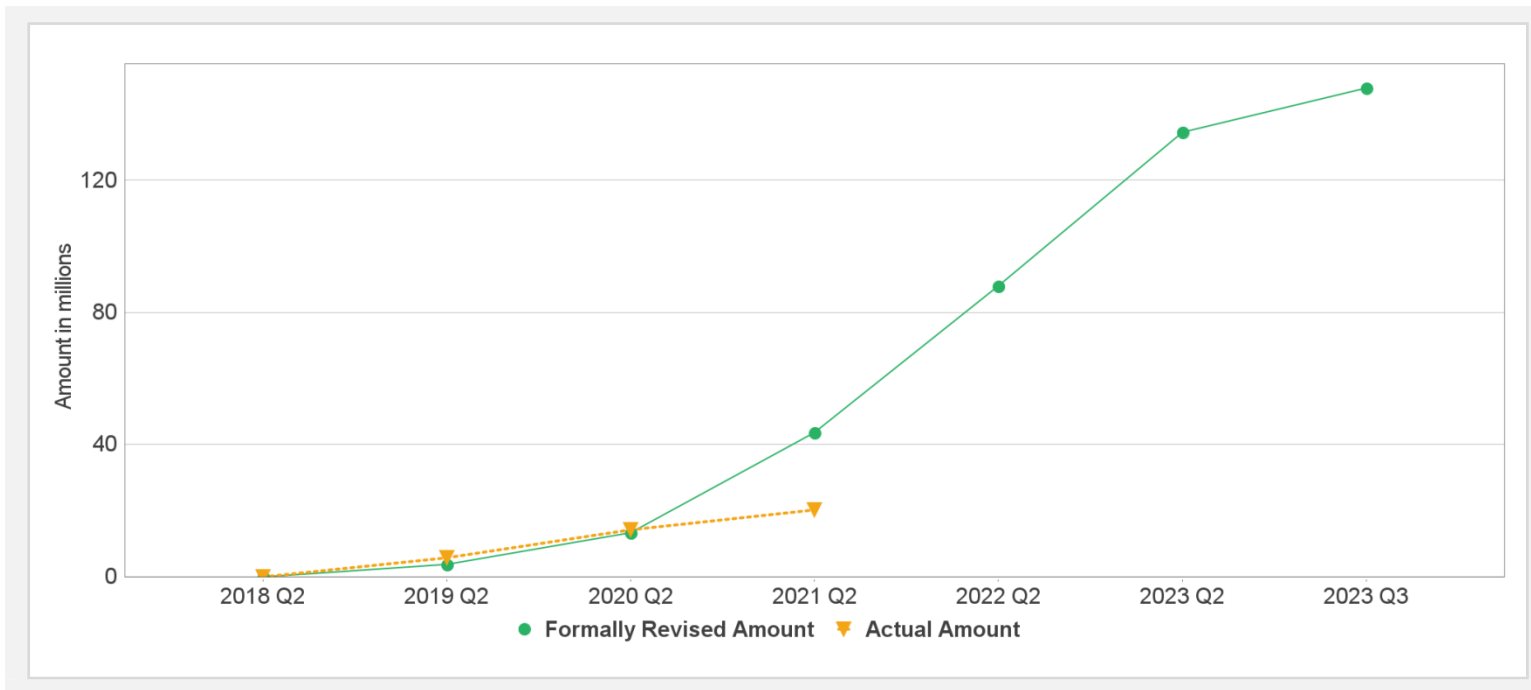
Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | % Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-------------|
| P160442 | IDA-62170 | Effective | USD | 55.00 | 55.00 | 0.00 | 12.24 | 41.61 | 23% |
| P160442 | TF-A7105 | Effective | USD | 45.70 | 45.70 | 0.00 | 7.88 | 37.82 | 17% |
| P160442 | TF-B3045 | Effective | USD | 14.75 | 14.75 | 0.00 | 0.00 | 14.75 | 0% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P160442 | IDA-62170 | Effective | 29-Mar-2018 | 19-Apr-2018 | 13-Sep-2018 | 31-Dec-2022 | 31-Dec-2023 |
| P160442 | TF-A7105 | Effective | 29-Mar-2018 | 19-Apr-2018 | 13-Sep-2018 | 31-Dec-2022 | 31-Dec-2023 |
| P160442 | TF-B3045 | Effective | 29-Jun-2020 | 05-Aug-2020 | 13-Oct-2020 | 30-Nov-2021 | 30-Nov-2021 |

Cumulative Disbursements





PBC Disbursement

| PBC ID | PBC Type | Description | Coc | PBC Amount | Achievement Status | Disbursed amount in Coc | Disbursement % for PBC |
|--------|----------|-------------|-----|------------|--------------------|-------------------------|------------------------|
|--------|----------|-------------|-----|------------|--------------------|-------------------------|------------------------|

Restructuring History

There has been no restructuring to date.

Related Project(s)

P171938-Basic Education Support Project - Additional Financing ,P172051-Madagascar Basic Education Support Project-Additional Financing
