



## Improving the Quality of Initial and Primary Education in Uruguay (P159771)

LATIN AMERICA AND CARIBBEAN | Uruguay | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 7 | ARCHIVED on 24-Jun-2020 | ISR42190 |

Implementing Agencies: Oriental Republic of Uruguay, ANEP - Administracion Nacional de Educacion Publica

### Key Dates

#### Key Project Dates

Bank Approval Date: 16-Dec-2016

Effectiveness Date: 08-May-2017

Planned Mid Term Review Date: 15-Jun-2020

Actual Mid-Term Review Date: 11-Oct-2019

Original Closing Date: 31-May-2022

Revised Closing Date: 31-May-2022

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve the teaching practices and the learning environment in early and primary education, as well as the internal efficiency in primary education, all in Full-Time Schools, and to strengthen the evaluation capacity of the education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components Table

Name

Early Education:(Cost \$5.53 M)

Primary Education:(Cost \$26.98 M)

Transition between Primary and Secondary Education:(Cost \$1.00 M)

Monitoring and Evaluation System:(Cost \$6.39 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

### Implementation Status and Key Decisions

**COVID-19.** Due to the outbreak of the COVID-19 pandemic, Uruguay closed the school system on March 14, 2020. During this time, the Government focused its initiatives on online learning linked to Plan Ceibal connectivity and platforms, which provided support across subjects and included support from Ceibal in the use of its online education contents through training and remote support. Uruguay recently published its reopening plans, with rural education schools opening in June 1 for both primary and secondary, as well Full-Time Schools in vulnerable contexts throughout the country, as part of Phase 1 of reopening. Health protocols have been established and schools will implement specific arrival, dismissal, and break times to avoid crowding. The PIU is also exploring the possibility of moving application of the SEA+ learning assessment from July to August to better assess the reopening phase and learning achievements following school closures from March-June 2020.



**Implementation Progress.** As evidenced by the progress on indicators, implementation in 2019 was satisfactory and helped move the Project further along towards meeting its objectives. Since the start of 2020, implementation has been affected by the COVID-19 pandemic, a change in Government authorities following the December 2019 presidential elections, and the institutionalization of teacher training under the In-Service Teacher Training Institute (IFS). None of these factors have, however, significantly altered the planned calendar of activities. While minor delays were experienced, the Project Implementation Unit (PIU) quickly began implementing measures to adapt both teaching and learning activities to the new context, overcome any delays, and prepare for any future shocks. In terms of planned infrastructure works, the closing of work sites due to the health emergency coincided with Uruguay's Tourism Week (Easter) holiday and thus did not face major delays. Works reopened in April and are being conducted in accordance with rigorous health protocols developed and monitored jointly by the construction union, the Ministry of Labor and Social Security, and construction councils.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Fiduciary	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Stakeholders	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Other	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

## Results

### PDO Indicators by Objectives / Outcomes

Improve teaching practices in early and primary education				
► PDO1. Increase in the teaching practices score in FTS based on class observation. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2.60	2.60	2.50	2.91
Date	26-Oct-2018	01-Oct-2019	04-Jun-2020	31-Dec-2021



☐ Sub-PDO1. Increase in the teaching practices score in FTS based in self-reports. (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69.90	69.90	70.20	80.40

Improve the learning environment in early and primary education				
▶ PDO2. Learning environment. Number of additional students enrolled in schools that meet required quality standards. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,993.00	3,964.00	4,500.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

Improve the internal efficiency in primary education				
▶ PDO3. Internal efficiency. First grade repetition rate in FTS. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11.00	8.10	7.70	9.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
☐ Sub-PDO3. First grade repetition rate gender gap in FTS. (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.30	4.40	2.60	3.30
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

Strengthen the evaluation capacity of the education system				
▶ PDO4. Evaluation Capacity. Share of schools that use national student-level assessment results for decision-making (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	39.00	35.00	35.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

**Intermediate Results Indicators by Components**

Early Education
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► IRI1. Number of additional classrooms for 3-year-olds resulting from Project interventions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9.00	10.00	20.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	This indicator fell slightly short of the target of 12 for December 2019, but is expected to get back on track and the end target to be achieved given that the COVID-19 pandemic has not severely impacted the construction sector.			
► IRI2. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	65.20	65.20	70.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	Data corresponds to the second measurement carried out in December 2018.			
► IRI3. Increase in the share of 5-year-old students in FTS with an "expected" development level. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.50	0.50	0.50	1.50
Date	24-Sep-2019	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	This indicator remains at its new baseline value of 0.50, which was established in September 2019. The new baseline corresponds to the data collected for the 2018 nationwide application of the Inventario de Desarrollo Infantil (INDI). Results of the second measurement in late 2019 are currently being processed and are expected to be finalized in July 2020.			
► IRI4. ECD assessment results inform first grade teachers (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	Local ECD assessment is developed and approved by the Project Implementing Entity. (DLI 6)
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	This indicator has already met its end of Project target, as the local INDI assessment has been developed and approved.			
► IRI5. FTS ECD teachers apply protocols for at-risk students (Text, Custom, PBC)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	70% of ECD teachers of all FTS carry out interventions according to the guidelines for students that do not achieve the expected level of development
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	The pilot to measure teachers' application of the protocols, originally planned for May 2020, was postponed due school closings as a result of the COVID-19 crisis. To address this, the self-survey will be made available to teachers online and the interviews will be conducted by phone/video. This will also delay the achievement of DLI 4.			

► IRI6. ECD teachers of FTS accredit in-service training courses (Text, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	265 certified teachers	293 certified teachers	350 certified ECD teachers
Date	30-Dec-2016	23-May-2019	04-Jun-2020	31-Dec-2021

Primary Education

► IRI7. Number of additional primary level classrooms built or rehabilitated in FTS resulting from Project intervention. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	125.00	152.00	160.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

► IRI8. Number of FTS that are equipped with physical and educational equipment. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	13.00	19.00	28.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

► IRI9. Number of FTS that annually receive resources and technical assistance for preventive maintenance. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	200.00	200.00	211.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

Comments: 200 FTS received resources in 2019 and the 2020 plan of action is under review.



► IRI10. Primary teachers, principals and inspectors accredit in-service training courses. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	1,296 passed the first cycle	2,148 passed the first cycle	2400 teachers, principals or inspectors certified.
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

Transition between Primary and Secondary Education				
► IRI11. Number of FTS that receive support targeted for teachers with students at risk in the sixth grade (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15.00	16.00	30.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	Current value represents 9 FTS that received support in 2018 and 7 FTS that received support in 2019.			
► IRI12. Pilot experience linking FTS with secondary schools. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Activities began in 8 FTS in 2018 and 1 additional FTS was incorporated in 2019.	Activities began in 8 FTS in 2018 and 1 additional FTS was incorporated in 2019.	10 FTS-EMB pairs fully aligned
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

Monitoring and Evaluation System				
► IRI 13. Creation of a monitoring system for students' academic trajectories (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	System not available	Activities started and the SEA+ action lines are being defined.	SEA+ concept designed	Results report of the pilot and its expansion
Date	31-Dec-2017	01-Oct-2019	04-Jun-2020	31-Dec-2021
► IRI14. Number of census-based standardized student assessments carried out at the ECD or Primary levels. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	2.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021
Comments:	The two evaluations carried out are the EIT-INDI and the LEO.			



► IRI15. First grade repetition rate in quintile 1 and 2 FTS. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.40	9.00	8.80	10.00
Date	31-Dec-2015	01-Oct-2019	04-Jun-2020	31-Dec-2021
► IRI 16. Beneficiary Feedback. Share of FTS benefiting from Project interventions that use teacher or parent apps to carry out beneficiary satisfaction surveys (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17.00	17.00	50.00
Date	30-Dec-2016	01-Oct-2019	04-Jun-2020	31-Dec-2021

#### Performance-Based Conditions

► PBC 1 IRI4. ECD assessment results inform first grade teachers (Text, Process, 500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	01-Oct-2019	04-Jun-2020	--
Comments:	GURI will submit INDI documentation to the Bank this calendar year to confirm if the DLI can be considered met.			

► PBC 2 IRI6. ECD teachers of FTS accredit in-service training courses (Text, Output, 500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	265 certified teachers	293 certified teachers	--
Date	--	01-Oct-2019	04-Jun-2020	--
Comments:	Guidelines have been revised submitted to CEIP for approval and publication.			



► PBC 3 IR12. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Intermediate Outcome, 400,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	0.00	65.20	65.20	--
Date	--	01-Oct-2019	04-Jun-2020	--

► PBC 4 IR15. FTS ECD teachers apply protocols for at-risk students (Text, Intermediate Outcome, 400,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	--
Date	--	01-Oct-2019	04-Jun-2020	--

► PBC 5 IR14. ECD assessment results inform first grade teachers (Text, Process, 600,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	01-Oct-2019	04-Jun-2020	--

► PBC 6 IR14. ECD assessment results inform first grade teachers (Text, Output, 600,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved	--





		by the Project Implementing Entity.	by the Project Implementing Entity.		
Date	--	01-Oct-2019	04-Jun-2020	--	

### Data on Financial Performance

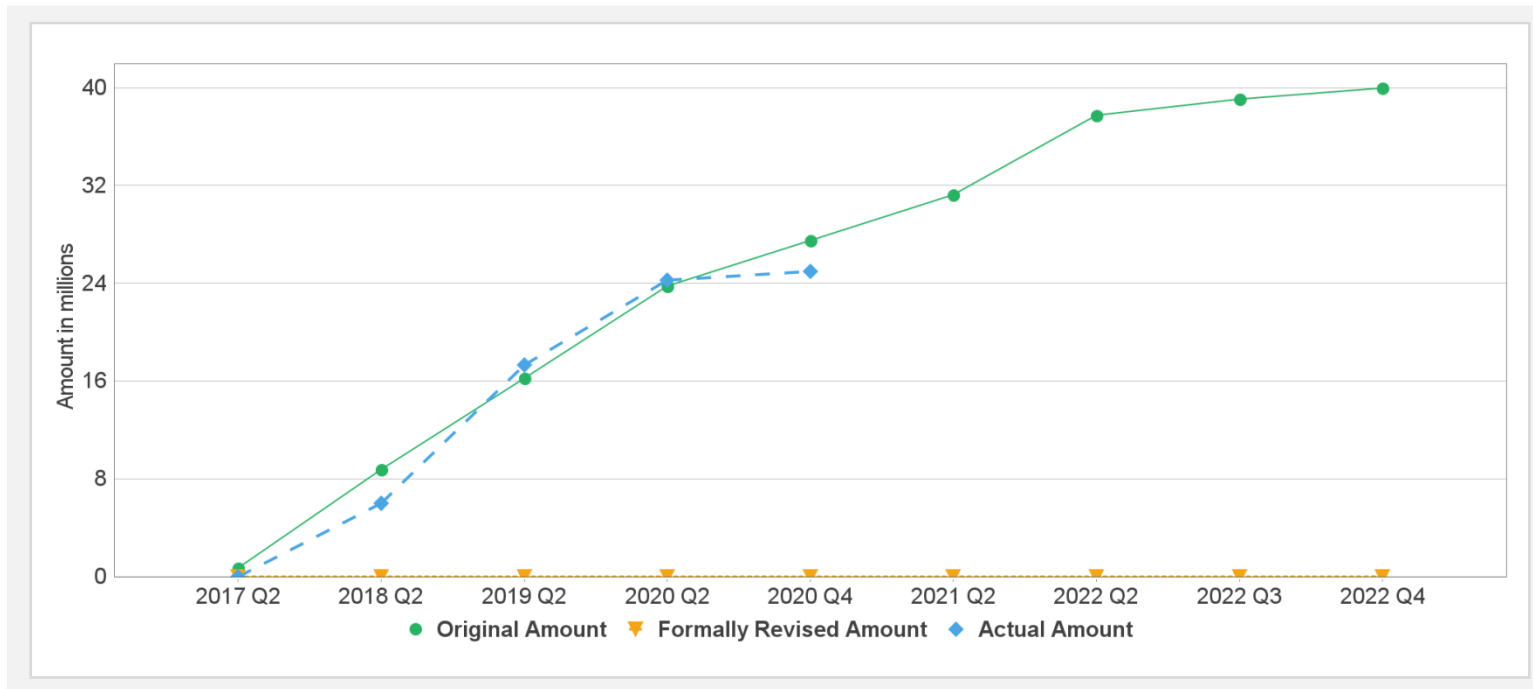
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P159771	IBRD-86750	Effective	USD	40.00	40.00	0.00	25.08	14.92	63%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159771	IBRD-86750	Effective	16-Dec-2016	22-Mar-2017	08-May-2017	31-May-2022	31-May-2022

#### Cumulative Disbursements



#### PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC



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### **Restructuring History**

Level 2 Approved on 03-Dec-2019

### **Related Project(s)**

There are no related projects.

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