

# ELP Grants and Country Work

## *Thematic Round: Scaling Up Early Childhood Development Measurement (2023-2026)*

Country	Global Practice(s)	Name of Grant	Key Activities	Funds Awarded	Related Links
Bangladesh	Social Protection and Jobs	Developing a Monitoring & Evaluation System for Nurturing Care Interventions	<ul style="list-style-type: none"> <li>• Development of M&amp;E framework</li> <li>• Implementation of M&amp;E framework</li> <li>• Customization of interventions, including curriculum and digital tools</li> <li>• Training, dissemination, and policy dialogue</li> </ul>	\$182,500	
Dominican Republic	Education / Poverty and Equity	Enhancing equitable access and improving the quality of ECD services in Dominican Republic	<ul style="list-style-type: none"> <li>• Adapt a learning measurement tool for the early grades, pilot it, and evaluate it</li> <li>• Conduct a diagnosis of the regulatory framework for ECE, map the services available and the barriers to access them</li> <li>• Review quality standards for ECE services with the aim of improving quality measurement systems</li> </ul>	\$63,000	
Ecuador	Social Protection and Jobs	More and better data to monitor quality of services and ECD outcomes for	<ul style="list-style-type: none"> <li>• Design and implementation of a pilot to incorporate indicators of service quality, ECD outcomes and parent behaviors through regularly collected data tools</li> <li>• Technical assistance to connect newly collected data on quality of services, ECD</li> </ul>	\$249,250	

		evidence-based policies in Ecuador	<p>outcomes and parent behaviors in the national system for nominal information (SIIMIES)</p> <ul style="list-style-type: none"> <li>• Analysis of human resources and technological needs to scale-up at the national level the pilot to incorporate indicators of service quality and ECD outcomes</li> </ul>		
Ethiopia	Education	Technical Assistance for Enhancing the Quality of National Early Childhood Education Assessment using MELQO	<ul style="list-style-type: none"> <li>• MELQO Training of Trainers (ToT)</li> </ul>	\$61,818	
Honduras & El Salvador	Education / Health, Nutrition and Population	Promoting ECD measurement and policy monitoring in Honduras and El Salvador	<ul style="list-style-type: none"> <li>• Adaptation of AIM-ECD tool for children 4-7 years 11 months in El Salvador and Honduras and implementation training for Honduras's government</li> <li>• Application of AIM-ECD tool at scale in Honduras</li> <li>• Generation of capacity building for governments to develop an ECD policy's monitoring system in El Salvador</li> </ul>	\$250,000	
Kenya	Education	National Survey to Measure Pre-primary Learners' Achievements in Foundational Learning (Early	<ul style="list-style-type: none"> <li>• Preparation of the survey methodology and instruments to measure Pre-primary learners' foundation learning</li> <li>• Conduct the survey, including data analysis and report writing</li> <li>• Dissemination of survey findings at national and county levels</li> </ul>	\$250,000	

		Literacy and Numeracy)	<ul style="list-style-type: none"> <li>Capacity building/training of pre-school teachers on the revised KSRAT, 2022 Edition</li> </ul>		
Morocco	Education	Building an integrated M&E system for ECE provision in Morocco	<ul style="list-style-type: none"> <li>Enhancing the quality of multidimensional tools to measure ECE outputs and outcomes</li> <li>Supporting the design of an integrated M&amp;E system for ECE</li> <li>Strengthening capacity at all levels to use data to inform practices and policies</li> </ul>	\$216,000	
Nigeria	Other	Measuring ECD in Nigeria	<ul style="list-style-type: none"> <li>Data collection of the Caregiver Report (CR) module of the Anchor Items for Measurement of Early Childhood Development (AIM-ECD) in Nigeria</li> <li>Country analysis report</li> <li>Training and data collection guidance note for collecting data of the Caregiver Report Modules</li> </ul>	\$233,314	
Philippines, the	Education / Health, Nutrition and Population / Social Protection and Jobs	Multisectoral ECD database	<ul style="list-style-type: none"> <li>Assess the quality and use of the ECCD Checklist</li> <li>Train and monitor CDTs/CDWs to use the ECE measurement tool</li> <li>Analysis of ECE measurement results</li> </ul>	\$250,000	
Regional AFW	Education / Health, Nutrition and Population	Measuring parenting practices, risks to ECD, and access to support using phone surveys in West Africa	<ul style="list-style-type: none"> <li>Phone survey evaluating household risk factors to ECD and parenting practices</li> <li>Global desk review examining relevant, low-cost-effective interventions to enhance parenting practices</li> </ul>	\$115,625	

Regional Pacific	Education	Assessing and supporting quality of ECE in Pacific Islands	<ul style="list-style-type: none"> <li>• Strengthen capacity to measure school readiness and understand home environments</li> <li>• Strengthen government capacity to understand and improve teaching practices in ECE centers</li> <li>• Support data driven design of TPD programs for ECE centers for the Pacific Region</li> <li>• Knowledge Sharing in the Pacific Region</li> </ul>	\$250,000	
Vietnam	Education / Social Protection and Jobs / Gender and Economic Inclusion / Poverty / IFC	Vietnam Quality Early Childhood Education Project	<ul style="list-style-type: none"> <li>• Technical assistance for MOET to develop training materials for teachers, assistants, and managers to implement the pilot of the new national curriculum framework and provide training of trainers (QEL)</li> <li>• Collect data on child development and learning and enabling factors - pedagogy, classroom activities, interactional and care quality - mainly with TEACH ECE, EAP-ECDS, and HOME, to support the development of a new national curriculum and training for teachers, assistants and managers (MEASURE)</li> <li>• Evaluate impact of the piloted curriculum and training framework on child development and learning and enabling factors - pedagogy, classroom activities, interactional and care quality - and support the development of the national curriculum and training for teachers, assistants and managers (MEASURE)</li> <li>• Technical assistance for MOET to conduct a review of the quality assurance mechanisms, revise the regulations for independent</li> </ul>	\$245,075	

			kindergarten settings, and develop implementation guidelines (QEL) <ul style="list-style-type: none"><li>• Evaluate the feasibility and options for the Government's interventions and a potential WB project to scale up quality independent kindergarten settings in ethnic minority, mountainous areas and rural poor (QEL)</li></ul>		
<b>Total</b>				<b>\$2,366,582</b>	