

ELP Grants and Country Work

Thematic Round: Quality Early Learning (2023-2026)

Country	Global Practice(s)	Name of Grant	Key Activities	Funds Awarded	Related Links
Azerbaijan	Education	Azerbaijan Early Learning and Care Support	<ul style="list-style-type: none"> • A diagnostic assessment of the quality, access, and management of early childhood education and care in Azerbaijan • Knowledge exchange between Azerbaijan and select countries on ECE good practices • Dissemination event with education stakeholders in Azerbaijan 	\$225,000	
Bulgaria	Education	Proposing teacher quality in ECE through classroom observations and coaching support in Brazil	<ul style="list-style-type: none"> • ECE Classroom observation of pedagogical practices with children 3-6 in public centers in Bulgaria (nurseries, preschools & pre-primary groups in schools in one administrative region) • Survey and analysis of beginning ECE teacher's pre-service training satisfaction • Consultations for improving teaching quality in ECE - policy recommendations on teacher PD and pre-service teacher training • Consultations for integrating process quality in the draft ECCE standards developed by MOES in 2023 	\$150,000	

Central African Republic	Education	Improve the quality of ECE services in CAR Community-based learning Centers	<ul style="list-style-type: none"> • Training facilitators/volunteers of community based learning Centers • Support quality through the provision of educational materials and games kits inspired by local culture to community learning Centers • Empowering mothers from AMEs and supporting income-generating activities 	\$168,750	
Dominican Republic	Education / Poverty and Equity	Enhancing equitable access and improving the quality of ECD services in Dominican Republic	<ul style="list-style-type: none"> • Adapt a learning measurement tool for the early grades, pilot it, and evaluate it • Conduct a diagnosis of the regulatory framework for ECE, map the services available and the barriers to access them • Review quality standards for ECE services with the aim of improving quality measurement systems 	\$63,000	
Ethiopia	Education / Social Protection and Jobs / Health, Nutrition and Population	Operationalizing the National Early Childhood Development and Education (ECDE)	<ul style="list-style-type: none"> • Development of sector specific strategies, implementation guidelines, Standard Operating Procedures, Training, and service provision packages, jobaids, M&E tools • Capacity building of frontline workers (Health workers, Pre-Primary Education teachers, Childcare/Social workers) • Establish prototype Pre-schools and Child friendly Health center 	\$205,842	
Liberia	Education	Liberia ECE Quality Analysis (LEQA)	<ul style="list-style-type: none"> • Analysis of the impact of ECE school grants on enrolment, equity, and overage indicators • Investigate enabling factors for foundational literacy and numeracy • Map ECE access, equity, and quality indicators by county 	\$220,750	

Regional MENA	Education	Enhancing Early Arabic Learning for 3-8 year olds (PK-3)	<ul style="list-style-type: none"> • Guidance for MOEs, districts, schools, and parents on using books to supplement Arabic reading learning for ages 3-8 (PK-3) • Inventory, leveling, and costing of books for 3-8-year-old Arabic L1 learners (PK-3) • Capacity building for Bank and MOE staff on effective Arabic language teaching and learning (PK-3) 	\$250,000	
Regional Pacific	Education	Assessing and supporting quality of ECE in Pacific Islands	<ul style="list-style-type: none"> • Strengthen capacity to measure school readiness and understand home environments • Strengthen government capacity to understand and improve teaching practices in ECE centers • Support data driven design of TPD programs for ECE centers for the Pacific Region • Knowledge Sharing in the Pacific Region 	\$250,000	
Republic of Congo	Education	Improving access to quality early learning opportunities in the Republic of Congo	<ul style="list-style-type: none"> • Analysis of existing options for ECE provision • Workshop on best practices for ECE and benchmarking mission • Development of national minimum quality standards for ECE • Piloting of options for expanding access to ECE for 3-5 year olds 	\$245,000	
Tanzania	Education	Using Evidence to improve the quality of ECE and childcare in Tanzania	<ul style="list-style-type: none"> • Research to promote quality ECE in Mainland Tanzania • Rapid phone survey to understand the barriers faced in accessing ECE services by the vulnerable households in Mainland Tanzania • A cost-simulation and policy recommendations for expanding the provision of affordable and quality Childcare services for children aged 0-5 years. 	\$182,920	

Uganda	Education	Supporting the Introduction of One Year of Quality, Government-Provided Pre-Primary Education in Uganda	<ul style="list-style-type: none"> • Policy Paper on One Year of Government-Funded Pre-Primary for the Human Capital Review • Feasibility Study for One Year of Government-Funded Pre-Primary in Uganda • Engagement of the Education Policy Review Commission and other Stakeholders 	\$77,500	
Vietnam	Education / Social Protection and Jobs / Gender and Economic Inclusion / Poverty / IFC	Vietnam Quality Early Childhood Education Project	<ul style="list-style-type: none"> • Technical assistance for MOET to develop training materials for teachers, assistants, and managers to implement the pilot of the new national curriculum framework and provide training of trainers (QEL) • Collect data on child development and learning and enabling factors - pedagogy, classroom activities, interactional and care quality - mainly with TEACH ECE, EAP-ECDS, and HOME, to support the development of a new national curriculum and training for teachers, assistants and managers (MEASURE) • Evaluate impact of the piloted curriculum and training framework on child development and learning and enabling factors - pedagogy, classroom activities, interactional and care quality - and support the development of the national curriculum and training for teachers, assistants and managers (MEASURE) • Technical assistance for MOET to conduct a review of the quality assurance mechanisms, revise the regulations for independent kindergarten 	\$245,075	

			<p>settings, and develop implementation guidelines (QEL)</p> <ul style="list-style-type: none"> • Evaluate the feasibility and options for the Government's interventions and a potential WB project to scale up quality independent kindergarten settings in ethnic minority, mountainous areas and rural poor (QEL) 		
Zambia	Education	Enhancing the provision of Early Childhood Services in Zambia	<ul style="list-style-type: none"> • Development of Modules and materials to train mothers and young parents with a focus on playful parenting • Development of teacher and caregiver modules to support Continuous Professional Development (CPD) inclusive of learning through play • Development of measures to assess Quality Early Learning Education Resources 	\$98,750	
Total				\$2,382,587	