



Maldives Learning Advancement and Measurement Project (P172631)

SOUTH ASIA | Maldives | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2020 | Seq No: 3 | ARCHIVED on 20-Sep-2022 | ISR52838 |

Implementing Agencies: Ministry of Education, Republic of Maldives

Key Dates

Key Project Dates

Bank Approval Date: 02-Jun-2020
 Original Closing Date: 30-Jun-2024

Effectiveness Date: 28-Jun-2020
 Revised Closing Date: 30-Jun-2024

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to promote learning focused curriculum implementation and strengthen the measurement of learning outcomes

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	■ Satisfactory	■ Satisfactory
Overall Implementation Progress (IP)	■ Moderately Satisfactory	■ Moderately Satisfactory

Implementation Status and Key Decisions

The overall progress of the LAMP since the commencement of the Project has been positive. However, prolonged school closures due to the COVID-19 pandemic during 2020-21 have delayed the academic year by about 7 months. Previously schools opened for the first term of the academic period in January of a year. Now the schools open for the first term in August of that year. This has also slowed down the implementation of the LAMP. The results targets for 1 out of the 5 Project Development Objective (PDO) indicators and the 2 out of the 3 Intermediate Outcome Indicators (IOIs) for 2021 were fully achieved, while the results targets for 4 out of the 5 PDO indicators and 1 IOI indicator were partially achieved by the end of the 2021-22 school year in July 2022. Project implementation will be accelerated in the coming months to ensure that all PDO indicators for 2021-2022 are fully achieved.

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	■ Low	■ Low	■ Low



5. Results

Project Development Objective Indicators

► Improved quality of English language education in foundation and primary grades across the selected schools for the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	English Language improvement for primary grades identified as a priority in the Education Sector Plan.	English Language improvement program is under implementation in 131 target schools. However, the English language teaching learning material supported by the LAMP has been delayed due to the pandemic. The program is expected to be under full implementation by mid-2022.	English Language improvement program is under implementation in the original 110 target schools and an additional 21 schools.	Results of the English language improvement program achieved in at least 80% of target schools.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► Improved quality of Mathematics education in foundation and primary grades across the selected schools for the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Mathematics improvement for primary grades identified as a priority in the Education Sector Plan.	Mathematics improvement program is under implementation in 131 target schools. However, the Mathematics teaching learning material supported by the LAMP has been delayed due to the pandemic. The program is expected to be under full implementation by mid-2022.	Mathematics improvement program is under implementation in the original 110 target schools and an additional 21 schools.	Mathematics improvement program is under implementation in 131 target schools. However, the Mathematics teaching learning material supported by the LAMP has been delayed due to the pandemic. The program is expected to be under full implementation by mid-2022.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► The quality of Dhivehi language education in primary grades improved (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Dhivehi Language improvement program for primary grades identified as a priority in the Education Sector Plan.	Dhivehi Language improvement program is under implementation in 131 target schools. However, the Dhivehi language teaching learning material supported by the LAMP has been delayed due to the pandemic. The	Dhivehi Language improvement program is under implementation in the original 110 target schools and an additional 21 schools.	Results of the Dhivehi language improvement program achieved in at least 80% of target schools.



		program is expected to be under full implementation by mid-2022.		
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► Enhanced Teacher Education and Development (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	SBPD Program updated.	Results of SBPD programs achieved in 20% of schools	Results of SBPD programs have been achieved in 20% of schools	Results of SBPD programs achieved in at least 80% of target schools.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► Modernized measurement of learning outcomes for policy formulation (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NALO to be modernized with modules from international assessments.	The Round 1 of the modernized NALO was implemented in November 2021. Data entry and analysis, and the writing of the NALO report, is expected to be completed by mid-2022.	The Round 1 of the modernized NALO was completed in November 2021. Data entry and analysis, and report writing, is in process and expected to be completed by October 31, 2022.	Outcomes of the modernized NALO used to strengthen implementation of the Education Sector Plan.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► Students benefiting from direct interventions to enhance learning (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,000.00	3,000.00	13,000.00
Date	01-Jun-2020	29-Mar-2021	29-Mar-2021	31-Dec-2023

□ Students benefiting from direct interventions to enhance learning – Female (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,450.00	1,450.00	6,300.00
Date	01-Jun-2020	29-Mar-2021	29-Mar-2021	31-Dec-2023

Intermediate Results Indicators

► Quality assurance reviews completed and results for primary English, mathematics and Dhivehi reported. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	Quality assurance system in place for schools	Quality assurance reviews completed and results for primary English, mathematics and Dhivehi reported for 40 percent of target schools.	Quality assurance self-reviews completed and results for primary English, mathematics and Dhivehi reported for 40 percent of target schools. External quality assurance reviews completed in a sub-set of schools.	Quality assurance reviews completed and results for primary English, mathematics and Dhivehi reported for at least 80 percent of target schools.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► SBPD programs specifically focusing on improving teacher performance to increase learning outcomes in primary grades completed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Plan for SBPD.	SBPD programs focusing on improving student learning outcomes in primary grades completed in 20 percent of target schools.	SBPD programs focusing on improving student learning outcomes in primary grades completed in 20 percent of target schools.	SBPD programs specifically focusing on improving learning outcomes in primary grades completed in at least 80 percent of target schools.
Date	01-Jun-2020	31-Dec-2021	29-Jul-2022	31-Dec-2023

► EGRA and EGMA integrated into the measurement of learning for early grades. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No EGRA or EGMA in the Maldives.	National EGRA and EGMA items included and implemented in the learning loss assessment that has been completed.	National EGRA and EGMA items included and implemented in the learning loss assessment that has been completed.	Full EGRA and EGMA completed and results used for the implementation of the Education Sector Plan.
Date	01-Jun-2020	29-Mar-2021	29-Jul-2022	31-Dec-2023

Data on Financial Performance

Disbursements (by loan)

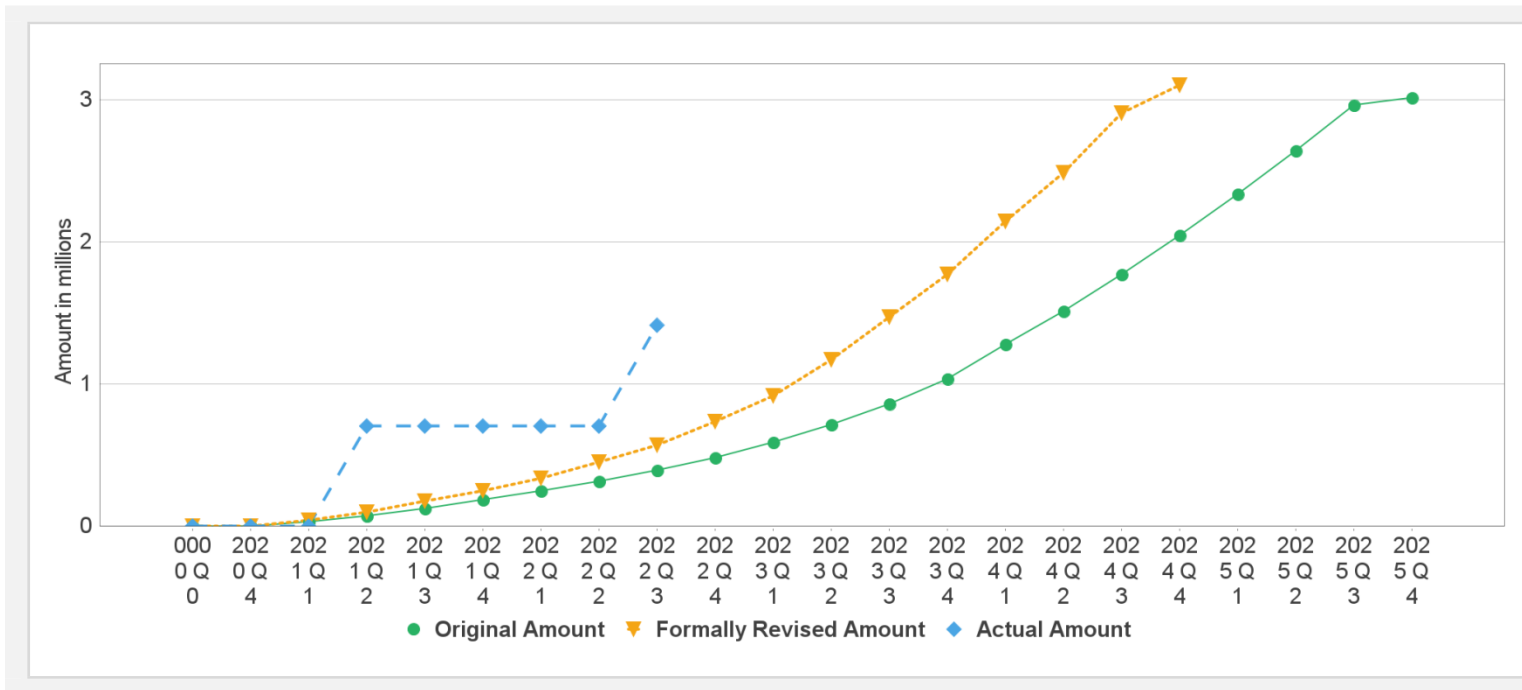
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P172631	TF-B2867	Effective	USD	3.10	3.10	0.00	1.41	1.69	45%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P172631	TF-B2867	Effective	16-Jun-2020	28-Jun-2020	28-Jun-2020	30-Jun-2024	30-Jun-2024



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.