



Basic Education Strengthening and Transformation Project (P166744)

EAST ASIA AND PACIFIC | Timor-Leste | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 4 | ARCHIVED on 20-Jun-2022 | ISR51687 |

Implementing Agencies: Democratic Republic of Timor-Leste, Ministry of Education, Youth and Sports

Key Dates

Key Project Dates

Bank Approval Date: 22-Apr-2020

Effectiveness Date: 11-Aug-2020

Planned Mid Term Review Date: 13-Mar-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2025

Revised Closing Date: 30-Jun-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve the learning environment of basic education schools and increase the efficiency and equity of basic education programs.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Developing 21st Century Learning Spaces:(Cost \$15.00 M)
Component 2: Improving Teacher Effectiveness:(Cost \$2.58 M)
Component 3: Improving Teaching-Learning Material and Assessment:(Cost \$2.27 M)
Component 4: Data Driven Planning, Budgeting, Financing and Implementation:(Cost \$2.30 M)
Component 5: Project Management and Implementation:(Cost \$1.40 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

Project implementation progress has picked up since the Credit for the project became effective in October 2021. Furthermore, the project is experiencing stronger buy-in from the Ministry of Education, Youth and Sports departments and enhanced collaboration and consultation with stakeholders, including development partners active in teacher training. Notable progress has been made in activities supporting the enhancement of the school infrastructure and teachers' professional development. In the next six months, the MEYS will prioritize the launch or continuation of activities on the critical path for the implementation of civil works supported by the project. The MEYS will also allocate resources and coordinate departments to develop and deploy an integrated Education Management Information System to support data-driven planning, budgeting, and decision-making, as well as expedite the review of the curriculum and production of related teaching and learning materials.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Substantial	☐ Substantial	☐ Substantial
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Moderate	☐ Moderate	☐ Moderate
Fiduciary	☐ Moderate	☐ Moderate	☐ Moderate
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Substantial	☐ Substantial	☐ Substantial
Other	--	☐ Moderate	--
Overall	☐ Moderate	☐ Moderate	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

To improve the learning environment of basic education schools				
▶ Number of students accessing classrooms meeting newly developed 21st Century School Standards (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,360.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result is unmet because of the delay in Credit effectiveness. Subsequently, construction will not start until Q1 2023			
☐ Number of students accessing classrooms meeting newly developed 21st Century School Standards--Female (cumulative) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7,680.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025



► Share of students in Cycles 1 and 2 who use individual textbooks in the classroom (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Unknown	Unknown	Unknown	TBD
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	Baselines and targets will be established once the school census is completed in September 2022.			

To increase the efficiency and equity of basic education programs				
► Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	0.00	55.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	Such data is not available from the current classroom observation activity			

► Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	Verified EMIS data will not be in place until the end of 2022/early 2023.			

► Total number of project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	149,100.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result will be updated when teacher/leadership training is launched in October 2022.			

□ Total number of project beneficiaries - Female (cumulative) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	74,085.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025



▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	144,000.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result will be updated when the first batch of teachers is trained in December 2022.			
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	72,000.00

Intermediate Results Indicators by Components

Component 1: Developing 21st Century Learning Spaces				
▶ Development/upgrade and use of standards for infrastructure (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Standards under development	Standards under development	21st Century-School Standards have been finalised and will be adopted via Minister's Diploma in June 2022	All new public school infrastructure development completed this FY has been based on approved standards
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
▶ Development/upgrade and use of new infrastructure development prioritization system (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Prioritization system under development	Prioritization system under development	Prioritization system under development	All schools targeted for infrastructure development selected using the prioritization system
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	TA for prioritization methodology and guidelines is underway. Prioritisation criteria are to be established by July 31. Pri oritisation system is expected in November 2022.			
▶ Implementation of school infrastructure census (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Old census data not sufficient	Old census data not sufficient	The census is expected to start in June 2022	School infrastructure census and survey



				reports prepared and published
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result is unmet. The census is expected to be completed in September 2022			
► Number of classrooms meeting minimum standards in basic education schools (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	25-Jun-2025
Comments:	The results will be updated when the first set of civil works is completed in June 2023.			

Component 2: Improving Teacher Effectiveness				
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,136.00	0.00	4,500.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result will be updated when the first batch of teachers is trained in December 2022. (In the context of this project, this indicator only captures the number of teachers trained. This will be revisited during the Mid-term review in 2023)			
□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	321.00	0.00	1,845.00
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,136.00	0.00	4,500.00
Date	01-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
► Share of teachers monitored using a classroom observation tool (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	0.00	75.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025



Comments:	The result will be updated when the upgraded COT is in use from September 2022. The indicator description will be changed to measure the share of teachers monitored using the updated COT and the total number of cycle 1 and 2 teachers. The baseline will be changed to 0. (<i>Share of Cycle 1 teachers observed using the current COT is 37% - ALMA Feb-May 2022</i>)			
► Number of school leaders who completed the new leadership training (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	597.00	0.00	600.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result will be updated in November 2022 when the leadership training starts.			
► Share of females among those completing the new leadership training program during the current fiscal year (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	0.00	40.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result will be updated in November 2022 when the leadership training starts.			
► Female-male difference in primary net enrollment rate (percentage points) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.97	8.25	2.00	3.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	124,686 male students (51%); 121,348 female students (49%) (EMIS 2021)			

Component 3: Improving TLM and Assessment				
► Share of basic education schools that receive full package of teaching-learning materials (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	50.00	0.00	90.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	Data will be collected from the School Census, expected to be completed in September 2022.			
► Share of Cycle 1 and 2 students in public schools with access to book corners/libraries in their classrooms (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	100.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	31-Dec-2024
Comments:	Data will be obtained from School Census once it is completed in September 2022.			
► Implementation of a sample-based nationally representative assessment of foundational literacy and numeracy skills of students in grades 2 and 3 (results disaggregated by gender) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Nationally representative assessment not done	Nationally representative assessment not done	Nationally representative assessment not done	Two assessment reports published
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The annual target is unmet due to the delay in the PIMU establishment and subsequent project start-up.			

Component 4: Data Driven Planning, Budgeting, Financing and Implementation

► Integrated platform for EMIS and other applications (Gestão Escolar) developed (with provisions for accessing gender specific data) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Gestion Escolar platform not operational	Gestão Escolar platform not operational	Gestão Escolar platform not operational	Gestion Escolar platform operational
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result is unmet. Evaluation of EMIS developer is underway. EMIS is expected to be operational in early 2023			

► Share of basic education schools completing electronic data entry in EMIS through the Gestão Escolar platform by March of the current academic year (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result is unmet. EMIS will only be developed and operational in early 2023.			

► Independent verification of EMIS data completed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Independent verification of EMIS data not done	Independent verification of EMIS data not done	Independent Verification of EMIS data not done	One verification census and one sample-based verification completed during project period
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The School Census to verify EMIS data is expected to be completed in September 2022.			



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Component 5: Project Management and Implementation

► Review of education sector progress, including progress on project activities, through stakeholder consultation and community engagement (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Formal community consultations not done	Formal community consultations not done	Formal community consultations not done	Conducted in all municipalities
Date	08-Jan-2020	22-Nov-2021	03-Jun-2022	27-Jun-2025
Comments:	The result is unmet. The first consultation will be conducted in Q3/4 of 2023 as the first civil work is completed.			
<input type="checkbox"/> Feedback from beneficiaries has been used to make needed adjustments to the project (Yes/No, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes

Overall Comments

Some data used for establishing baselines can't be retrieved from the current EMIS, including PDO3, IR 6 and IR10. The baselines will be updated once the School Census is completed in September 2022.

IR 6: *Number of teachers monitored by their school directors, vice directors, coordinators or peers using an updated version of the existing classroom observation tool divided by the total number of teachers.* Since only teachers of grades 1-6 are being observed, the description shall be modified to clarify the scope of classroom observation.

Performance-Based Conditions

► PBC 1 Share of students in Cycles 1 and 2 who use individual textbooks in the classroom (Text, Process, 730,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025
Value	Unknown	Unknown	Unknown	--
Date	--	22-Nov-2021	03-Jun-2022	--



► PBC 2 Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage, Outcome, 1,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025
Value	45.00	45.00	0.00	--
Date	--	22-Nov-2021	03-Jun-2022	--

► PBC 3 Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No, Output, 1,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025
Value	No	No	No	--
Date	--	22-Nov-2021	03-Jun-2022	--

Data on Financial Performance

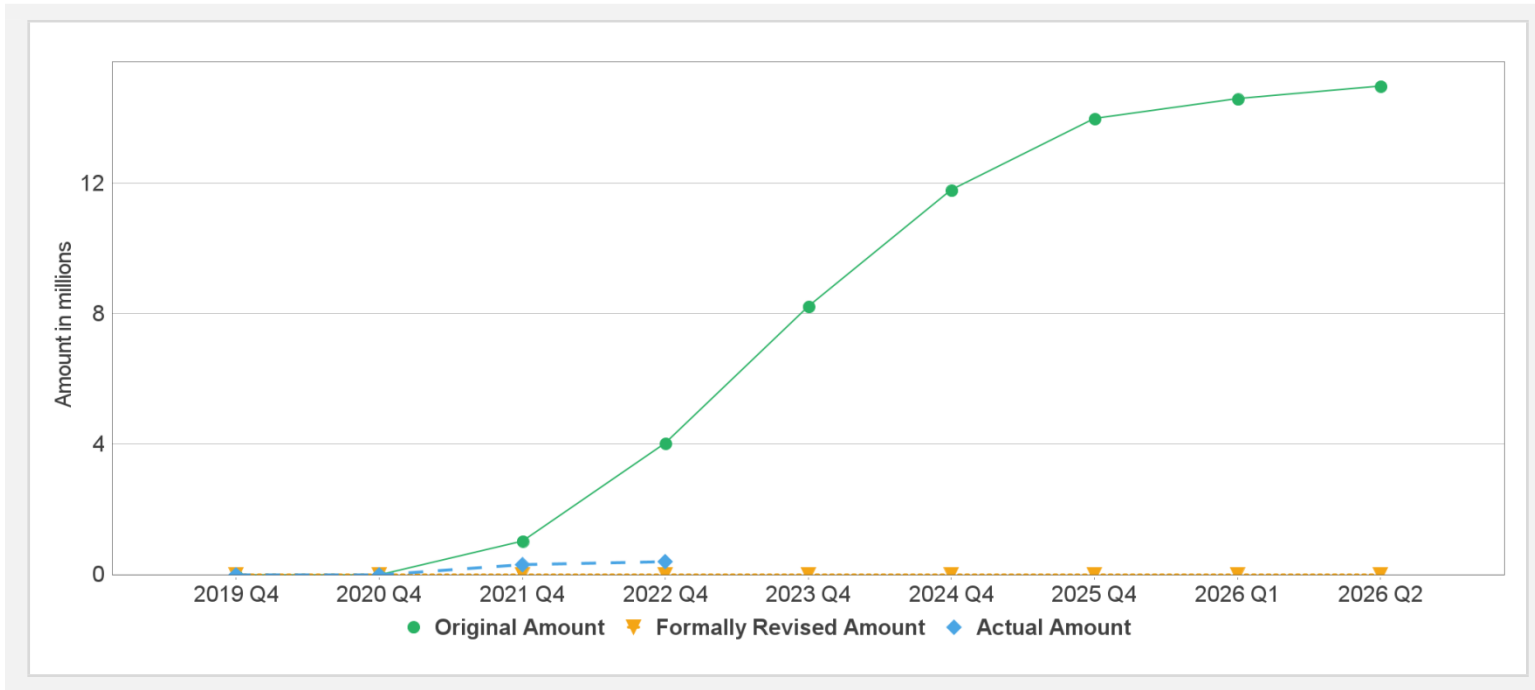
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P166744	IDA-65510	Effective	USD	15.00	15.00	0.00	0.00	15.42	0%
P166744	TF-B2130	Effective	USD	8.55	8.55	0.00	0.40	8.15	4.7%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P166744	IDA-65510	Effective	22-Apr-2020	29-Dec-2020	20-Oct-2021	30-Jun-2025	30-Jun-2025
P166744	TF-B2130	Effective	22-Apr-2020	05-Aug-2020	11-Aug-2020	30-Jun-2025	30-Jun-2025

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.