



## Ethiopia: COVID-19 Education Response Project (P174206)

EASTERN AND SOUTHERN AFRICA | Ethiopia | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 4 | ARCHIVED on 23-Jun-2022 | ISR51888 |

Implementing Agencies: Federal Democratic Republic of Ethiopia, Ministry of Education

**Key Dates****Key Project Dates**

Bank Approval Date: 19-Aug-2020

Effectiveness Date: 08-Dec-2020

Planned Mid Term Review Date: --

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2021

Revised Closing Date: 30-Sep-2022

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The PDO is to maintain students' learning during school closures in response to the COVID-19 pandemic and after school re-openings, and to enable education system recovery and resilience.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Component 1. Maintaining learning trajectories and safety during school closure:(Cost \$3.59 M)

Component 2. Supporting readiness for school reopening and mitigating learning loss:(Cost \$10.76 M)

Component 3. System-level resilience and project coordination:(Cost \$0.50 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Implementation Progress (IP)	<span style="color: red;">□</span> Moderately Unsatisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Risk Rating	<span style="color: orange;">□</span> Substantial	<span style="color: orange;">□</span> Substantial

**Implementation Status and Key Decisions**

The COVID-19 Education Response Project (CERP) aims to maintain students' learning during school closures in response to the COVID-19 pandemic and after school re-openings, and enable education system recovery and resilience, by (i) maintaining learning trajectories and safety during school closure; (ii) supporting readiness for school reopening and mitigating learning loss; and (iii) building system-level resilience and project coordination.

Following approval by the Global Partnership for Education (GPE), CERP was approved by the World Bank Regional Vice Presidency on August 19 2020 and became effective on December 8, 2020. Implementation had already made progress before this date, as a result of the project's retroactive financing clause according to which withdrawals of up to 40 percent of the project value can be made against activities conducted after March 31, 2020 as long as these are implemented in line with World Bank procedures. The Government has distributed 27.4 million face masks for students (1-2 per student). The Government, through Regional Education Bureaus (REBs), has also completed a range of other activities including the following: (1) Content has been developed and regionally adapted for radio and TV distance learning, and broadcast in all regions; (2) a training



manual has been developed for training of teachers in accelerated learning to support catch-up of learning loss once schools reopen; (3) schools have been provided with water, sanitation and hygiene (WASH) materials and health and personal protective materials, disinfectant, sanitizer, portable handwashing stations, and water tankers. With the support of this project, the Government has provided virtual education services for 66.3 percent of school-age children (between 6-18 years) during the school closure, with all regions and states broadcasting distance learning materials customized for regional needs. Fifty percent of children have been provided access to programs and sensitization campaigns that aim at minimizing the negative impacts of school closure like psychological impacts and gender-based violence. Schools re-opened starting in late October 2020 and 92 percent of students have returned to schools against a Project Development Objective (PDO) indicator target of 100 percent. More than 98.5 percent of schools have re-opened and 22 percent have been provided with enhanced WASH facilities. The project was restructured on December 23, 2021 to extend the closing date to September 30, 2022 to allow time for completion of delayed activities. Following the completion of activities to support learning during school closures, and problems with documentation of said activities; and the reduction in immediate risk of COVID-19 infection but onset of other crises including civil conflict, food insecurity, and drought, among others; the Government has requested revision of the project in order to refocus on supporting safety and learning in reopened schools and building resilience for overlapping crises faced by the country.

**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial	High	High
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	Low	Low	Low
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Low	Low	Low
Other	--	--	--
Overall	Substantial	Substantial	Substantial

**Results**

**PDO Indicators by Objectives / Outcomes**

Support continued learning during the closure of schools				
► 1. School age children with access to COVID-19 distance/home-based learning programs, (% , broken down by gender) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2.00	66.30	66.30	43.00



Date	01-May-2020	30-Jun-2021	30-Jun-2021	31-Dec-2021
Comments:	Number of people aged 6-18 who are able to access emergency COVID-19 related distance/homebased learning activities provided by the project / total number of people aged 6-18 *100, disaggregated by gender and also by level of education, age, disabilities, and region (Cumulative). Updated from World Bank High Frequency Phone Survey.			

Support accelerated learning after the closure of schools				
▶2. School age children previously enrolled in grant-supported schools who return to school once the school system is reopened percentage, broken down by gender) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	92.00	92.00	100.00
Date	01-May-2020	01-Jul-2021	01-Jul-2021	30-Sep-2022
Comments:	Number of people aged 6-18 previously enrolled in schools receiving direct support from the project who are re-enrolled in school after the school system is reopened / total number of people aged 6-18 previously enrolled in schools receiving direct support from the project *100, disaggregated by gender and also by level of education, age, disabilities, and region.			

**Overall Comments**

This is an interim ISR. Results Framework will be updated in full ISR following completion of planned restructuring.

**Intermediate Results Indicators by Components**

Component 1: Maintaining learning trajectories and safety during school closure				
▶ 1.1 % of children provided access to programs and sensitization campaigns that aim at minimizing the negative impacts of school closure like psychological impacts and gender-based violence (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00	50.00	50.00	43.00
Date	01-May-2020	01-Jul-2021	01-Jul-2021	31-Dec-2021
▶ 1.2 Number of regions/states with radio and TV stations broadcasting emergency distance learning programs during school closures (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	11.00	11.00	11.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	31-Dec-2021
Comments:	Number of regions/states in which schools are closed with radio and TV stations broadcasting at least 100 hours of government emergency distance learning programming, disaggregated by level of education, language, and region. School closure defined as 80% of public schools in region closed.			



▶ 1.3 Number of children in Inclusive Education Resource Centers provided with radios/other distance learning equipment (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,000.00
Date	01-May-2020	01-Nov-2021	01-Nov-2021	30-Sep-2022
Comments:	Number of children in Inclusive Education Resource Centers provided with radios/other distance learning equipment, disaggregated by gender, level of education, age, disabilities, and region (Cumulative).			
▶ 1.4 Number of children in appropriate age group provided home learning kits (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,100,000
Date	01-May-2020	01-Nov-2021	01-Nov-2021	31-Dec-2021
Comments:	Number of children aged 6-18 provided with printed home learning kits, disaggregated by gender, level of education, age, disabilities, and region (Cumulative). Activity not completed under Retroactive Financing prior to reopening of schools.			

Component 2. Supporting readiness for school reopening and mitigating learning loss				
▶ 2.1 % of public schools equipped by the project with minimum hygiene package for prevention of COVID-19 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	22.00	22.00	100.00
Date	01-May-2020	01-Jul-2021	01-Jul-2021	30-Sep-2022
Comments:	Number of public primary and secondary schools equipped by the project with minimum hygiene package for prevention of COVID-19 / total number of public primary and secondary schools, disaggregated by level of education and region (Cumulative). Minimum hygiene standards include sanitizer, detergent, thermometers and portable handwashing station. Current value represents share of schools receiving WASH materials but Government has not confirmed that all these schools have received minimum package.			
▶ 2.2 % of grant-supported schools reopened (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.50	98.50	100.00
Date	01-May-2020	01-Jul-2021	01-Jul-2021	30-Sep-2022
Comments:	Number of public primary and secondary schools which are open and functioning and have been so for at least one month / total number of grant-supported schools * 100, disaggregated by level of education taught and region (Cumulative). Current figure denominator excludes excludes Tigray region and Metekel zone of Benishangul-Gumuz region.			



► 2.3 Number of teachers trained by the project to provide accelerated programs to mitigate loss of learning during school closure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40,000.00
Date	01-May-2020	01-May-2020	01-May-2020	30-Sep-2022
Comments:	Number of teachers trained by the project to provide accelerated programs to mitigate loss of learning during school closure, disaggregated by gender, level of education taught, and region (Cumulative)			

► 2.4 % of children at grant-supported schools whose learning was assessed to evaluate loss of learning during school closure (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	01-May-2020	30-Oct-2020	30-Oct-2020	30-Sep-2022
Comments:	Number of students enrolled at grant-supported schools whose learning was assessed to evaluate loss of learning during school closure / total number of students enrolled at grant-supported schools * 100, disaggregated by gender, level of education, age, disabilities, and region (Cumulative)			

Component 3. System-level resilience and project coordination

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	20,322,000.00	20,322,000.00	27,600,000.00
Date	01-May-2020	01-Dec-2021	01-Dec-2021	30-Sep-2022

☐ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,543,600.00	9,543,600.00	12,970,000.00

**Overall Comments**

This is an interim ISR. Ratings will be updated in a full ISR following completion of restructuring and in-depth review of the project status. The full ISR will be processed by July 30, 2022.

**Performance-Based Conditions**

**Data on Financial Performance**

**Disbursements (by loan)**

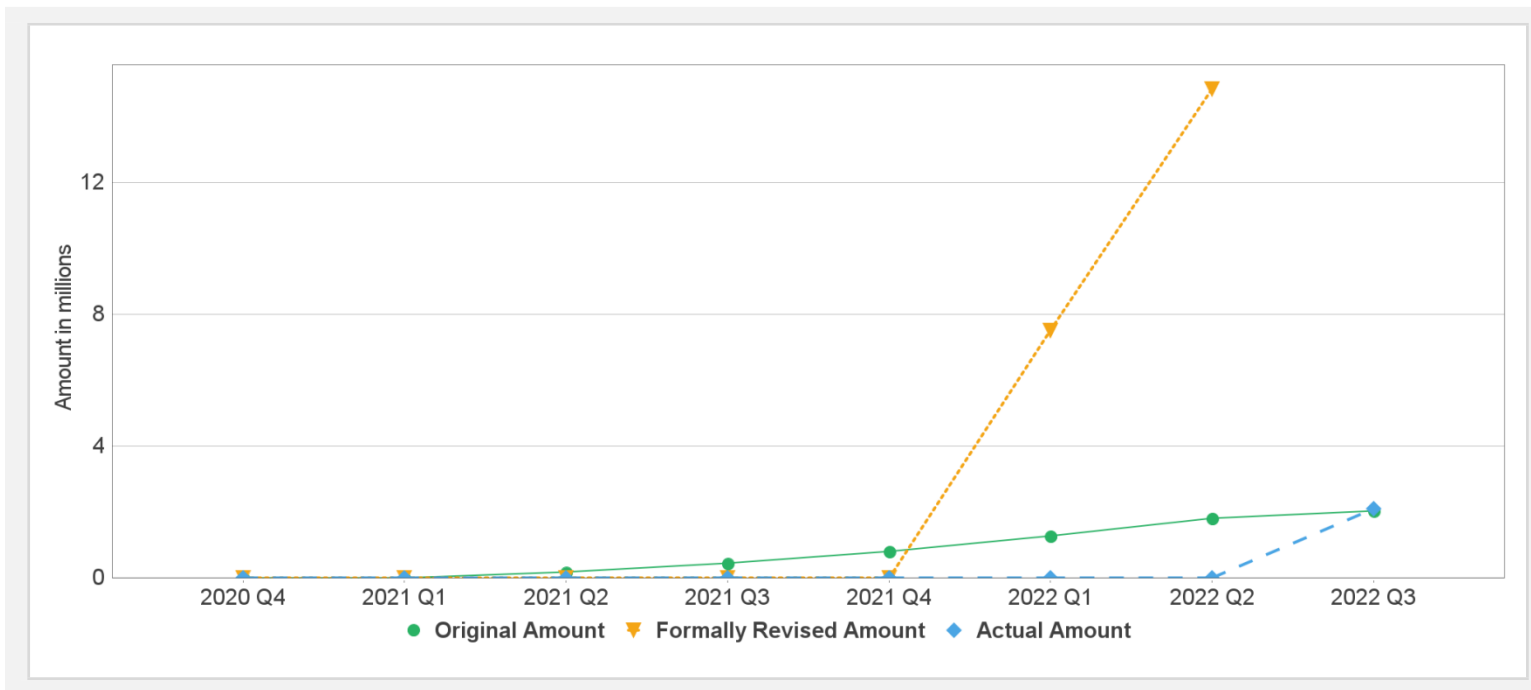


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174206	TF-B3228	Effective	USD	14.85	14.85	0.00	2.10	12.75	14%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174206	TF-B3228	Effective	19-Aug-2020	12-Nov-2020	08-Dec-2020	31-Dec-2021	30-Sep-2022

**Cumulative Disbursements**



**Restructuring History**

Level 2 Approved on 23-Dec-2021

**Related Project(s)**

There are no related projects.