



## Promoting an Efficient Education System in Haiti (P174707)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |  
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 13-Apr-2022 | ISR50659 |

Implementing Agencies: Ministère de l'Éducation Nationale et Formation Professionnelle; MENFP, Ministry of Economy and Finance

### Key Dates

#### Key Project Dates

Bank Approval Date: 25-Jun-2021

Effectiveness Date: 02-Nov-2021

Planned Mid Term Review Date: 08-Jul-2024

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2026

Revised Closing Date: 30-Jun-2026

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve the Ministry of Education's planning and regulatory functions and the learning assessment system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The Project Development Objective is to improve the Ministry of Education's planning functions and support access to primary education with improved learning conditions

### Components Table

Name

Improving the Ministry of Education's planning functions:(Cost \$14.10 M)  
Supporting access to Quality Primary Education in targeted public schools and non-public schools:(Cost \$55.00 M)  
Increasing availability of safer school infrastructures:(Cost \$30.60 M)  
Project management, monitoring and evaluation, targeted support:(Cost \$5.90 M)  
Contingency emergency response component (CERC)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

### Implementation Status and Key Decisions

This is an interim ISR. The Project became effective on November 2, 2021. An Additional Financing (AF) of US\$90M to the Project was approved on March 7, 2022. The task team plans to submit a comprehensive ISR by the first week of August 2022. The planning of certain activities has been adjusted to align with the context of the AF; other project activities have been advancing on schedule since the last ISR.



The Results Framework (RF) in this ISR is the updated and expanded RF with the AF, due to automatic integration of AF data in the system. However, this ISR reports only on the results indicators that relate to the parent project PEES.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> High	<input type="checkbox"/> High	<input type="checkbox"/> High
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Improving MENFP's planning functions				
▶ PDO11. Gender. The EMIS is used to improve planning and decision-making (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Data collection strategy to be updated	Data collection strategy to be updated	MENFP staff are being trained on new protocols for data collection.	EMIS data is used for decision-making (allocation of at least two of resources is informed by data from the EMIS, including one based on sex disaggregated data).
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026



<input type="checkbox"/> Gender. Girls benefitting from activities aiming at reducing gender gaps in school enrollment in grades 5-9 in priority areas identified based on newly collected sex-disaggregated data (Text, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Data collection strategy to be updated to include sex-disaggregated data on school enrollment and participation, as well as on the gender composition of school staff	Data collection strategy to be updated to include sex-disaggregated data on school enrollment and participation, as well as on the gender composition of school staff	Data collection strategy to be updated to include sex-disaggregated data on school enrollment and participation, as well as on the gender composition of school staff	At least 1,500 girls benefit from activities aiming at reducing gender gap on enrollment, retention and learning targeting areas where the gender gap identified is the highest
<input type="checkbox"/> PDOI2. Standards for school quality are implemented at the national level (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Standards for school quality are revised based on the QAS	Standards for school quality are revised based on the QAS	Tools to accompany non-public schools to improve quality have been developed.	Tools are revised and adopted in 80% of the DDEs
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026
Support access to primary education with improved learning conditions				
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	153,875.00
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	69,244.00
<input type="checkbox"/> PDOI4 Students enrolled in schools benefitting from classrooms built or rehabilitated according to international standards and from an improved learning environment (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	13,400.00
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026
<input type="checkbox"/> Girls enrolled in schools benefitting from classrooms built or rehabilitated according to international standards and from an improved learning environment (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,030.00



### Intermediate Results Indicators by Components

Improving the Ministry of Education's Planning Functions				
► IRI1. Variable Part Indicator - Efficient decentralized data collection implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	DDE staff trained on data collection (using former protocol)	DDE staff trained on data collection (using former protocol)	Data collection plan for public and non-public schools available in each DDE under former protocol. Data collection tools under revision per new protocol.	Statistical yearbook available
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026
► IRI2. Gender. Implementation of a student database in the EMIS, disaggregated by age, school year and sex (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Student database is not available	Student database is not available	Training being delivered to MENFP staff of DPCE and USI on database management	Publication of annual statistics on students using the EMIS student database
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026
► IRI3. Variable Part Indicator - Equity strengthened through the implementation of programs targeting priority groups (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	DDE staff trained to target equity gaps	DDE staff trained to target equity gaps	DDE staff trained to target equity gaps, and collect sex-disaggregated data.	Equity gap reduction in at least 80% of supported schools
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2025
► IRI4. Variable Part Indicator - Improving schools' quality through better supervision and support (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	DDE staff trained on school supervision and planning	DDE staff trained on school supervision and planning	Supervision plans ready under former protocol, to be updated per new protocol	School improvement plans implemented in 80% of the targeted public schools
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026
► IRI5. Strategy for learning assessments is developed, implemented and used for decision-making (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Learning assessment system diagnostic has been prepared and is pending validation	Learning assessment system diagnostic has been prepared and is pending validation	Learning assessment system diagnostic prepared, to be validated	Results are used for decision-making (allocation of at least one set of resources is informed by learning assessment data)
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026

Supporting access to Quality Primary Education in Targeted Public and Non-Public Schools

► IRI6. Students enrolled in public schools supported by the Project that benefit from the school improvement interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	111,350.00
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026

□ Girls enrolled in public schools supported by the Project that benefit from the school improvement interventions (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50,108.00

► IR7. Teachers in Project-supported schools trained on scripted reading method (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	All Grades 1 and 2 teachers and in public and non-public schools targeted by the project were trained on scripted reading method	All Grades 1 and 2 teachers and in public and non-public schools targeted by the project were trained on scripted reading method	All Grades 1 and 2 teachers in public and non-public schools targeted by the project were trained on scripted reading method	The supervision and coaching plan on scripted reading method is developed and implemented in grades 1 and 2
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026

► IRI8. School Directors in Project-supported schools trained on scripted reading method (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	All school directors in public schools targeted by the project were trained on scripted reading method.	All school directors in public and non-public schools targeted by the project were trained on scripted reading method.	All school directors in public and non-public schools targeted by the project were trained on scripted reading method.	At least 90 percent of school directors and 90 percent of female school directors from schools supported by the project have received an initial training (non public) or a refresher (public) on scripted reading method



Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026
<b>► IRI9. Share of Project-supported non-public schools receiving a performance bonus for improving their score (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026

Increasing Availability of Safe School Infrastructure				
<b>► IR10. School Infrastructure Investment Plan validated (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No infrastructure plan is available.	No infrastructure plan is available	No infrastructure plan is available	Validated infrastructure plan is published
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026
<b>► IRI 11. Classrooms built or rehabilitated according to international standards (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	350.00
Date	30-Jun-2021	30-Jun-2021	21-Mar-2022	30-Jun-2026
<b>□ IRI 12. Climate. Classrooms built or rehabilitated according to climate-resilient design standards (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00

Project Management, Monitoring and Evaluation, and Targeted Support				
<b>► IRI13. Citizen Engagement. Stakeholder hotline to MENFP – proportion of calls responded to/resolved within defined service standards for response times (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026
<b>► IRI14. Implementation of the Inclusive Education Action Plan based on the findings of the Social Assessment (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	NA	n/a	n/a	Inclusive Education Action Plan implementation : 80 percent of planned activities implemented
Date	30-Jun-2021	04-Oct-2021	21-Mar-2022	30-Jun-2026

### Performance-Based Conditions

#### Data on Financial Performance

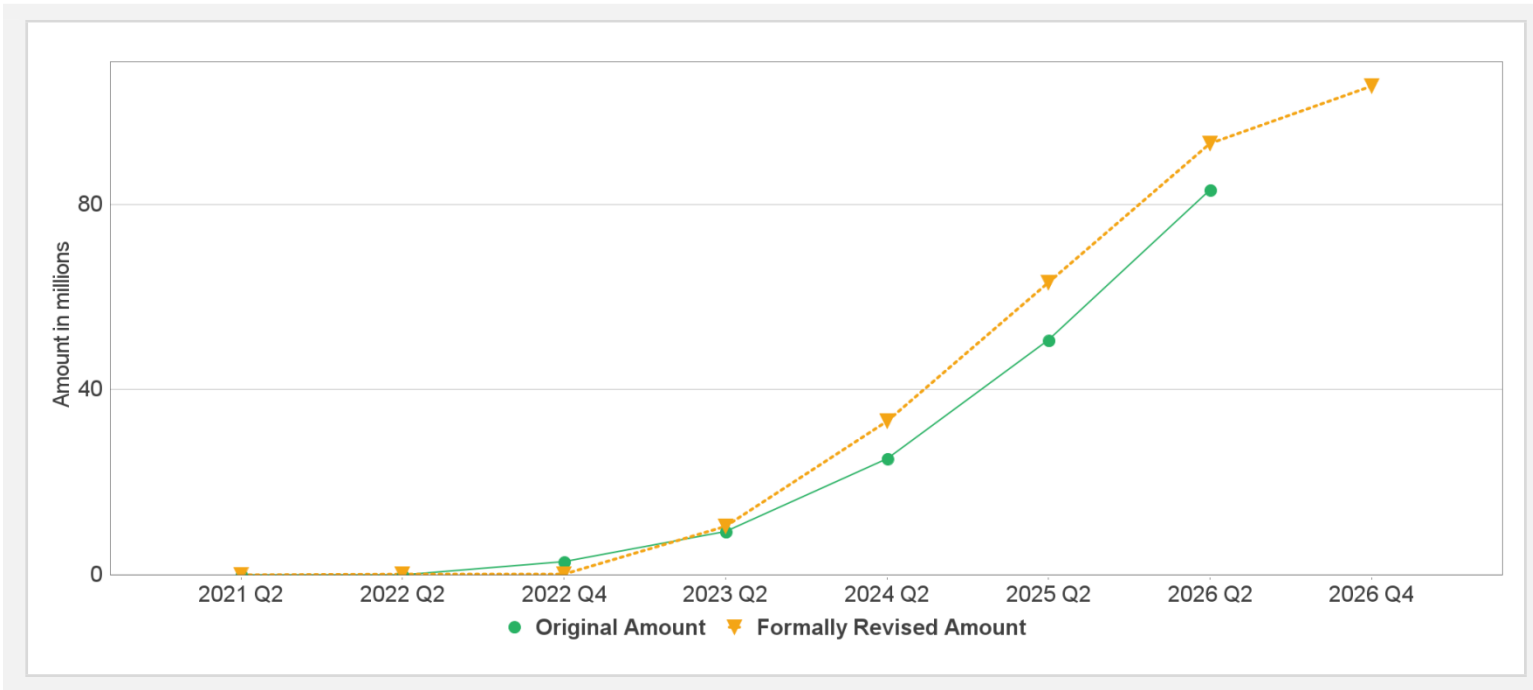
##### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174707	IDA-D9730	Not Effective	USD	90.00	90.00	0.00	0.00	89.08	0%
P174707	TF-B6118	Effective	USD	15.60	15.60	0.00	0.00	15.60	0%

##### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174707	IDA-D9730	Not Effective	07-Mar-2022	--	--	30-Jun-2026	30-Jun-2026
P174707	TF-B6118	Effective	22-Sep-2021	22-Sep-2021	02-Nov-2021	30-Jun-2026	30-Jun-2026

### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

P176406-Promoting a more Equitable, Sustainable and Safer Education