



Enhancing Early Learning Project (P174012)

EASTERN AND SOUTHERN AFRICA | Zambia | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2022 | Seq No: 2 | ARCHIVED on 12-Aug-2022 | ISR52566 |

Implementing Agencies: Ministry of General Education, Republic of Zambia

Key Dates

Key Project Dates

Bank Approval Date: 16-Nov-2021

Effectiveness Date: 15-Dec-2021

Planned Mid Term Review Date: 11-Dec-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2025

Revised Closing Date: 30-Jun-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve equitable access to quality learning conditions in early childhood education in targeted areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improve equitable access to quality ECE in targeted areas:(Cost \$19.01 M)

Develop and implement ECE quality standards:(Cost \$3.00 M)

Enhance delivery of quality early learning and care:(Cost \$11.00 M)

System strengthening, project management, monitoring and evaluation, and communication:(Cost \$6.00 M)

Contingency emergency response

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The Zambia Enhancing Early Learning (ZEEL) project of \$US 39.01 financed by the Global Partnership for Education (GPE) aims to “to improve equitable and became effective in December 2022. Full implementation of project activities is expected to commence in a phased approach by end of August 2022.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial	Substantial	Substantial
Macroeconomic	High	High	High
Sector Strategies and Policies	Moderate	Moderate	Moderate
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Substantial	Substantial	Substantial
Stakeholders	Moderate	Moderate	Substantial
Other	--	--	--
Overall	Substantial	Substantial	Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve Equitable Access to Early Childhood Education				
► Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cummulative (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30 percentage increase from baseline
Date	09-Oct-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in the number of 3 -6 year old children enrolled in public ECE centers in targeted areas			
► Share of girls in the total 3-6 year-old children enrolled in public ECE centers in targeted areas (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	09-Oct-2020	31-Jan-2022	01-Aug-2022	30-Dec-2025
Comments:	Share of 3-6 year-olds girls enrolled in the public centers in targeted areas			

Improve Quality of Early Childhood Education Conditions



► Proportion of ECE centers in targeted areas meeting quality ECE learning conditions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Number of ECE centers in the targeted area meeting minimum standards over all ECE centers in targeted area			

Intermediate Results Indicators by Components

Improve Equitable Access to Early Childhood Education				
► Total number of new public ECE classroom constructed by the project in targeted areas and in use (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the number of new classrooms constructed in targeted areas			
► Percentage of active PCC in targeted areas (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage change in the number of active Parent Center Committees (PCC) in targeted areas			
► Proportion of public ECE centers in targeted areas with WASH facilities (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	0.00	0.00	80 percent increase from the baseline figure
Date	30-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE facilitation with improved WASH in targeted areas			
► Proportion of public ECE centers in targeted areas with furniture and playground equipment (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	Baseline to be established	0.00	0.00	80 percent increase from baseline
Date	30-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE centers with age appropriate furniture and equipment in targeted areas			
► Proportion of public ECE centers equipped with basic package of learning materials (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	0.00	0.00	80 percent increase from baseline
Date	09-Oct-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE centers meeting standards on learning material in targeted areas			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	110,000.00
Date	09-Oct-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55,000.00

Develop & Implement ECE Quality Standards				
► ECE National Quality Standards (NQS) introduced (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	National ECE Quality standards not fully aligned with international good practices	Not yet in place	Not yet in place	ECE NQS disseminated to targeted district relevant education staff in 10 provinces
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Development and dissemination of NQS to provincial and targeted district education staff			
► Proportion of ECE teachers and caregivers using individualized learning plans (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00



Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the increase in the percentage of ECE teachers and caregivers able to effectively prepare individualized learning plan in the targeted areas			
Enhance Delivery of Quality Early Learning and Care				
▶ Number of ECE teachers and caregivers recruited and deployed in new ECE constructed in the target areas (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the number of teachers (including interns) and caregivers recruited in and deployed to the new centers in the targeted areas.			
▶ Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	Baseline to be established	Baseline to be established	80 increase from baseline
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the share of public ECE centers meeting the minimum staffing standards in the targeted area			
▶ Proportion of ECE teachers and caregivers trained with newly developed professional development programs designed by the project (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE teachers (including teacher interns) and caregivers trained on new CPD programs developed in the targeted areas			
▶ Number of parents in targeted areas trained on parenting modules (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,000.00
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the number of parents to be trained on parenting programs under the project in the targeted areas			
▶ Proportion of teachers and caregivers trained on the use of ECE IAI developed by the project (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	80.00
Date	09-Oct-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures the percentage increase in number of ECE teaching workforce (including teachers, teaching interns and caregivers) trained on the use of ECE IAI developed by the project in the targeted areas			

Strengthen System and Project Management, Monitoring, Evaluation, and Communication

► Governance and Accountability Action Plan (GAAP) implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not in place	Not in place	Not in place	GAAP implemented (Yes/No)
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	GAAP has a set of actions to be undertaken my MOGE to enhance governance and accountability. This indicator measures compliance with GAAP implementation.			

► Collection of data using Early Childhood Integrated Information System (ECIIS) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not in place	Not in place	Not in place	ECIIS data used for planning and budgeting
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Tracks the development and use of Early Childhood Integrated Information System (ECIIS)			

► Baseline, midterm, endline and other assessments conducted (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be conducted	Baseline to be conducted	Baseline to be conducted	Endline conducted
Date	29-Sep-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Tracks the number of studies to be undertaken by the project including baseline, midline and end line surveys			

► Grievances received through GRM system addressed (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	18-Dec-2020	31-Jan-2022	01-Aug-2022	31-Dec-2025
Comments:	Measures progress made on citizen engagement in the project including the percentage of grievances received and addressed through the grievance redress mechanism			

Performance-Based Conditions



►PBC 1 Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cummulative (Text, Intermediate Outcome, 3,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	--
Date	--	31-Jan-2022	01-Aug-2022	--

►PBC 2 Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Output, 7,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Baseline to be established	0.00	Baseline to be established	--
Date	--	31-Jan-2022	01-Aug-2022	--

►PBC 3 Proportion of ECE teachers and caregivers using individualized learning plans (Percentage, Intermediate Outcome, 2,000,000.00, 5.13%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	--
Date	--	31-Jan-2022	01-Aug-2022	--

►PBC 4 Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Outcome, 2,000,000.00, 5.13%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Baseline to be established	0.00	Baseline to be established	--
Date	--	31-Jan-2022	01-Aug-2022	--

Data on Financial Performance

Disbursements (by loan)

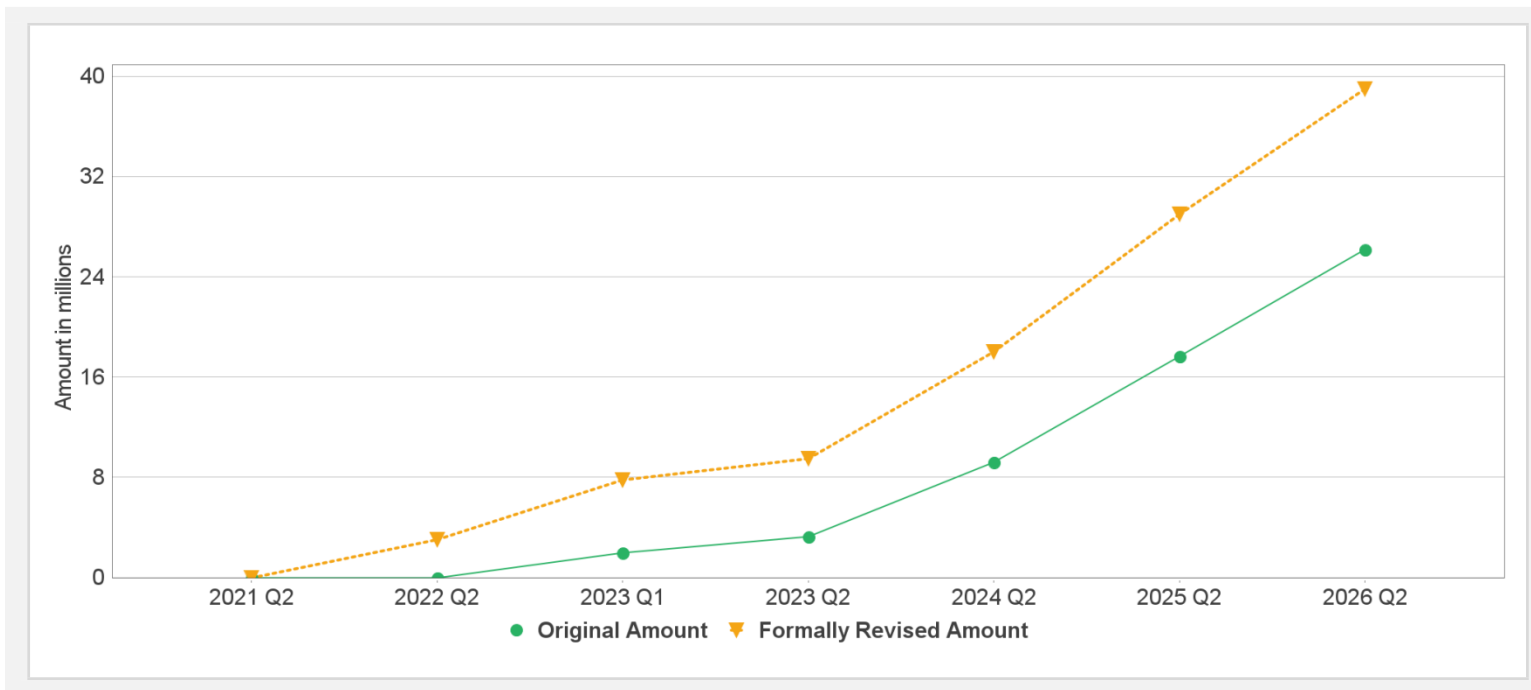


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174012	TF-B6476	Effective	USD	39.01	39.01	0.00	0.00	39.01	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174012	TF-B6476	Effective	15-Dec-2021	15-Dec-2021	15-Dec-2021	30-Jun-2025	30-Jun-2025

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.