



Providing an Education of Quality in Haiti (PEQH) (P155191)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 12 | ARCHIVED on 26-Nov-2022 | ISR53261 |

Implementing Agencies: Ministry of Economy and Finance (MEF), Ministry of National Education and Professional Training (MENFP)

Key Dates

Key Project Dates

Bank Approval Date: 10-Nov-2016

Effectiveness Date: 07-Mar-2017

Planned Mid Term Review Date: --

Actual Mid-Term Review Date:

Original Closing Date: 30-Oct-2022

Revised Closing Date: 30-Jan-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) strengthen public management of the education sector; (ii) improve learning conditions in selected public and non-public primary schools; and (iii) support enrollment of students in selected public and non-public primary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving Institutional Capacity and Governance:(Cost \$6.80 M)
Supporting Access to Quality, Public Primary Education in Poor Communities:(Cost \$57.80 M)
Supporting Access to Quality, Non-Public Primary Education in Poor Communities:(Cost \$14.30 M)
Project Management, Monitoring, and Evaluation:(Cost \$8.10 M)
Contingency Emergency and Response

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Satisfactory	□ Satisfactory
Overall Implementation Progress (IP)	□ Satisfactory	□ Satisfactory
Overall Risk Rating	□ Substantial	□ Substantial

Implementation Status and Key Decisions

This is the final ISR prior to the Project's closing now slated for January 30, 2023, following the last restructuring dated October 27, 2022 which extended the original closing date of October 30, 2022. The Project is on track for an orderly closure. One additional round of data collection is expected to be completed by December 2022, to be reflected in the ICR report, and expected to confirm the Project's achievement of objectives. Below is the current status of achievement of the Project's objectives and PDOI targets, as of this ISR.



Objective 1: Strengthen public management of the education sector. PDO1. Use of an Education Management Information System (EMIS) to enable national implementation of the QAS. The end target--“EMIS implementation: data utilized for decision making by MENFP”--has been achieved.

Objective 2: Improve learning conditions in selected public and non-public primary schools. PDO2. Net proportion of schools supported by the Project that improve their school learning conditions score. As of April 2022, 81% of schools supported by the Project have improved their learning conditions score, significantly surpassing the end target of 30%.

Objective 3: Support enrollment of students in selected public and non-public primary schools.

- PDOI 3.a: *Community education grants for school access.* The end target (16,000 children) has been surpassed, with 38,470 children cumulatively enrolled in community-based schools over the Project life.

- PDOI 3.b: *Tuition waivers to non-public schools.* The end target (16,500 children) has been surpassed, with 22,141 children enrolled in non-public schools via the tuition waiver program during SY18. This program was then closed as planned, and the Project directed further support to non-public schools via a results-based financing program.

- PDOI 3.c: *Results-based financing to non-public schools.* The end target (91,000 children) has been surpassed, with 119,718 children cumulatively enrolled in non-public schools via the results-based financing program.

- PDOI 3.d: *“Full package” support to public primary schools.* The end target (120,000 children) has been largely achieved, with 115,519 children cumulatively enrolled in public schools benefiting from the “full package” of QAS interventions, and is expected to be surpassed with new data to be collected by December 2022.

- PDOI 3.e: *“Light package” support to public primary schools.* The end target (98,000 children) has been surpassed, with 107,196 children cumulatively enrolled in public schools benefiting from the “light package” of QAS interventions.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Moderate	Substantial	Substantial
Sector Strategies and Policies	Moderate	Substantial	Substantial
Technical Design of Project or Program	Substantial	Substantial	Moderate
Institutional Capacity for Implementation and Sustainability	High	Substantial	Moderate
Fiduciary	High	Moderate	Moderate
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Moderate	Moderate	Moderate
Other	--	--	--
Overall	Substantial	Substantial	Substantial



Results

PDO Indicators by Objectives / Outcomes

(i) strengthen public management of the education sector.

► PDO1. Use of an Education Management Information System (EMIS) to enable national implementation of the QAS (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	EMIS implementation: data utilized for decision making by MENFP	EMIS implementation: data utilized for decision making by MENFP	EMIS implementation: data utilized for decision making by MENFP
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			

(ii) improve learning conditions in selected public and non-public primary schools.

► PDO2. Net proportion of schools supported by the Project that improve their school learning conditions score (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80.60	80.60	30.00
Date	30-Sep-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed to date. The final value will be updated in the ICR report with new data to be collected in SY23.			

(iii) support enrollment of students in selected public and non-public primary schools.

► PDO3.a. Number of children enrolled in primary school through the provision of community education grants for school access, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	38,470.00	38,470.00	16,000.00
Date	30-Jun-2017	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			

► PDO3.b. Number of children enrolled in primary school through the provision of tuition waivers to non-public schools, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	22,141.00	22,141.00	16,500.00



Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	This indicator was closed in 2018; the end target had been surpassed.			
►PDO3.c. Number of children enrolled in primary school through the provision of results-based financing to non-public schools, of which female (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	119,718.00	119,718.00	91,000.00
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			
►PDO3.d. Number of children enrolled in the sub-component 2.2 “full-package” public primary schools, of which are female (Number,cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23,000.00	115,519.00	115,519.00	120,000.00
Date	30-Jun-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been largely achieved. The final value will be updated in the ICR report with new data to be collected.			
►PDO3.e. Number of children enrolled in sub-component 2.3 “light-package” primary schools, of which are female (number, cumulative) (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49,000.00	107,196.00	107,196.00	98,000.00
Date	09-Nov-2020	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			

Intermediate Results Indicators by Components

Improving Institutional Capacity and Governance				
► IRI1. Development of QAS and learning assessments by MENFP and application in schools supported by the Project (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Student learning standards and assessments in Creole reading developed; Learning conditions assessments applied in public schools supported by the Project.	Learning assessments (public schools in sub Component 2.2 and sample of non-public schools of sub-component 3.2) conducted	Learning assessments (public schools in sub Component 2.2 and sample of non-public schools of sub-component 3.2) conducted	Learning assessments (public schools in sub Component 2.2 and sample of non-public schools of sub-component 3.2) conducted



Date	29-Jun-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			
► IRI 5. Development and provision of school director training program to sub-components 2.2 and 2.3 public primary project schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	95%	Training delivered to 95% of the school directors.	Training delivered to at least 65% of the directors
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			
► IRI 9. System for learning assessment at the primary level (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	Yes	Yes	Yes
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved. Assessment results were presented to MENFP in May 2022 and key results have been posted on the Project website, which increases the value of the sub-indicator on utility of the learning assessment system from 2 to 3.			
□ Utility of the learning assessment system (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	2.00	3.00	3.00
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40,500.00	380,903.00	380,903.00	350,000.00
Date	30-Jun-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target for this indicator has been surpassed, and largely achieved for the sub-indicator for females. The final value will be updated in the ICR report with new data to be collected in SY23.			
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20,500.00	173,768.00	173,768.00	175,000.00

Supporting Access to Quality, Public Primary Education in Poor Communities



► IRI 2. Number of communities proposing and implementing community education plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	60.00	60.00	57.00
Date	02-Apr-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			
► IRI 3. Proportion of public schools supported by the Project that develop and implement school improvement plans approved by MENFP (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	30-Jun-2017	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			
► IRI 6. Development and provision of school teacher training program to sub-components 2.2 and 2.3 public primary project schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	Training delivered to 66% of teachers	Training delivered to 66% of teachers	Training delivered to at least 65% of the teachers
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			
► IRI 11. Proportion of public schools receiving maintenance products for latrines (sud-components 2.2 and 2.3) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Nov-2020	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			
► IRI 12. Percentage of sub-component 2.2 public primary schools offering girls, boys and parent clubs established to develop interpersonal skills (with a focus on gender equality) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	100.00	75.00
Date	30-Dec-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed. The clubs were implemented in May 2022.			



► IRI 13. Percentage of teachers and directors in Component 2.2 schools having received in-service training on gender issues (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	78.00	78.00	100.00
Date	30-Jun-2019	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	This target has been largely achieved. An additional training on gender-based violence was planned for September-October 2022, but is no longer possible due to the severe country context. It has also been confirmed to be essentially impossible to achieve the 100% target even if every teacher/director has received at least one training related to gender, because the Project's M&E system to date has not been set up to uniquely identify each teacher/director participating in a certain training. For these reasons, and given multiple urgent competing priorities, neither a rescheduling of the GBV training nor the organization of another gender-related training is planned before Project closure.			

► IRI 14. Attendance rate for primary education girls in public schools supported by the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NA	91%	91%	95.00
Date	01-Sep-2019	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been largely achieved. The final value will be updated in the ICR report with new data to be collected in SY23.			

► IRI 16. Percentage of public schools in sub-component 2.2 that maintain a "basic" level of learning conditions (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	100.00
Date	30-Jun-2020	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			

Supporting Access to Quality, Non-Public Primary Education in Poor Communities

► IRI 4. Data from the scorecard results used in decision-making for results-based financing of non-public schools supported by the project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	NA	Scorecards delivered and grants disbursed to schools.	Eight private schools have been exited from the program in SY23 due to not achieving minimum results as specified in the POM.	Exiting schools from the results-based financing program if they do not achieve minimum results as specified in the POM
Date	30-Jun-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			



► IRI 7. Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	110,487.00	387,102.00	387,102.00	350,000.00
Date	01-Apr-2016	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target for this indicator has been surpassed, and largely achieved for the sub-indicator for females. The final value will be updated in the ICR report with new data to be collected in SY23.			

□ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	46.00	46.00	50.00

► IRI 8. Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	195.00	195.00	100.00
Date	02-Apr-2018	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been achieved.			

Project Management, Monitoring, and Evaluation

► IRI 10. Stakeholder hotline to MENFP - proportion of calls responded to/resolved within stipulated service standards for response times (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.00	97.00	95.00
Date	30-Jun-2017	12-Apr-2022	07-Oct-2022	30-Jan-2023
Comments:	The end target has been surpassed.			

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

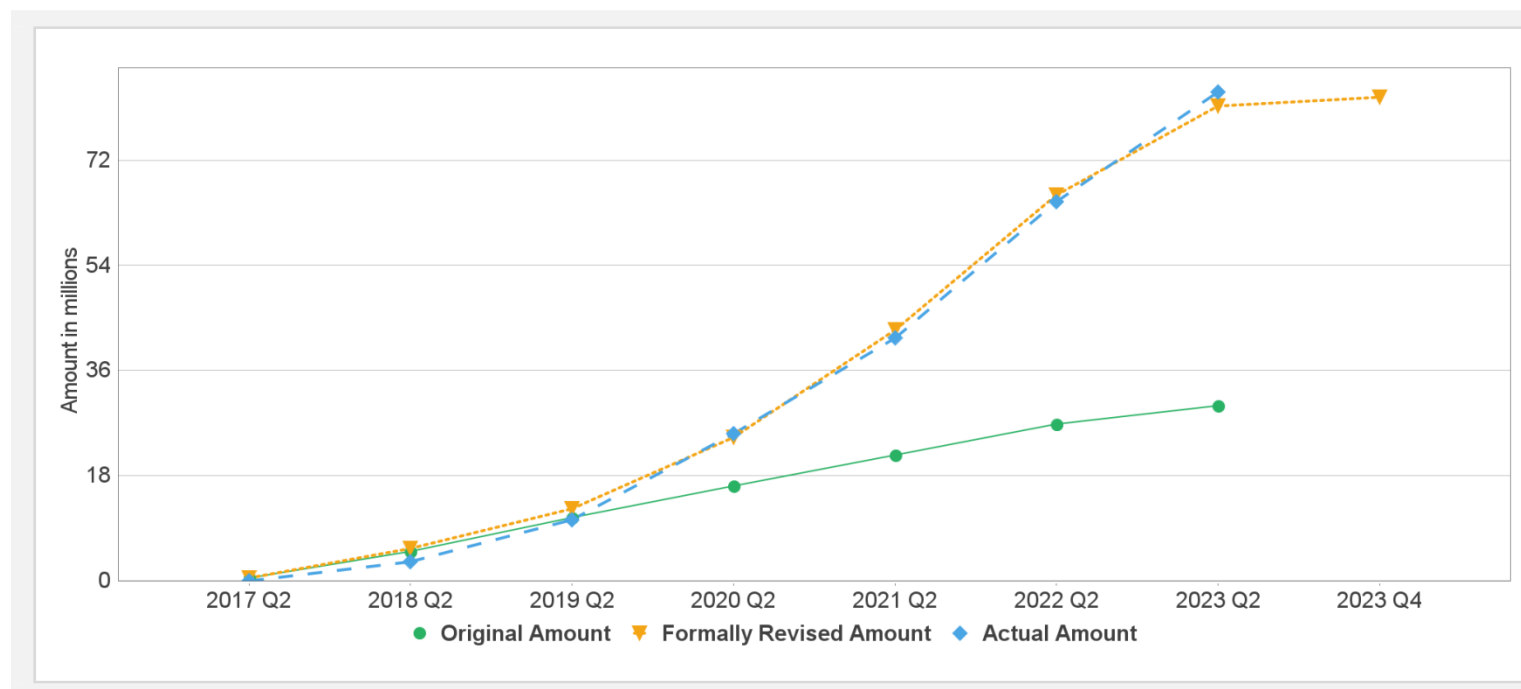
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P155191	IDA-D1230	Effective	USD	30.00	30.00	0.00	29.51	0.00	100%



P155191	IDA-D4700	Effective	USD	39.00	39.00	0.00	39.46	0.00	<div><div></div></div>	100%
P155191	TF-B0083	Effective	USD	17.80	17.80	0.00	14.76	3.04	<div><div></div></div>	83%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P155191	IDA-D1230	Effective	10-Nov-2016	20-Dec-2016	07-Mar-2017	30-Oct-2022	30-Jan-2023
P155191	IDA-D4700	Effective	16-May-2019	05-Jun-2019	07-Aug-2019	30-Oct-2022	30-Jan-2023
P155191	TF-B0083	Effective	16-May-2019	05-Jun-2019	07-Aug-2019	30-Sep-2022	30-Jan-2023

Cumulative Disbursements**Restructuring History**

Level 2 Approved on 03-Feb-2021 ,Level 2 Approved on 19-Nov-2021 ,Level 2 Approved on 07-Apr-2022 ,Level 2 Approved on 06-Sep-2022 ,Level 2 Approved on 26-Oct-2022

Related Project(s)

P165507-HT - AF to Providing an Education of Quality in Haiti