

ELP Grants and Country Work

Thematic Round: Quality, Playful Early Learning (2020-2022)

Country	GP(s)	Name of Grant	Key Activities	Funds Awarded	Related Links
Bangladesh	Education	Support to Improve Quality of Early Childhood Education in Bangladesh	Improve quality of preschool under the WB QLEAP project by: <ul style="list-style-type: none"> • Reviewing the current preschool teacher foundational training and support development of Advanced PPE Certification for Teachers • Supporting development of preschool Principal/Head Teacher Training Program • Supporting development of Teacher Training Package for additional year of preschool 	\$99,000	
Cambodia	Education	A Pilot of School-Based Management in Early Childhood Education Sub-Sector to Improve the Quality and Increase Local Investment	<ul style="list-style-type: none"> • Conduct an assessment of 3–5-year-old students who come to enroll in targeted preschools and their parents at the beginning and at the end of academic year to see changes • Provide training to (1) school principals and some selected core commune representatives on school-based management and (2) teachers on teaching pedagogy (in-service training and coaching) to support the management of the preschools • Strengthen monitoring and evaluation (M&E) capacities of schools, sub-national (district and province) and national levels to support quality in preschools. 	\$115,000	
Honduras	Education	ECE Quality Standards and Learning through Play Parenting Program	<ul style="list-style-type: none"> • Revision of current standards for ECE • Revision of current curricular design and pedagogy in ECE 	\$260,000	

			<ul style="list-style-type: none"> • Diagnostic of the application of the current standards in the classroom concluding in a final proposal of revised ECE standards • Outreach Program of Playful-Learning Parenting: Promote playful learning through an outreach program for parents (via messaging and other means) that weaves playful learning principles and activities into nurturing parenting practices. 		
Kosovo	Education	Modelling Scalable Early Childhood Education in Kosovo	<p>Conducting the following activities complement ongoing government, WB and partner efforts to inform the reform of the preschool sector:</p> <ul style="list-style-type: none"> • Costing of current pre-school modalities in Kosovo including public, community-based, and public-private partnership kindergartens. • Developing options for scalable financing models that include a cross sectoral approach and broader ECD investments in pre-school education and care. • Supporting development of pre-school framework for education and care, including considerations of cross-sectoral initiatives to facilitate school-readiness. 	\$70,000	
Mexico	Education	Measuring Socioemotional Skills in Preschools	<ul style="list-style-type: none"> • Data collection of 1,500 telephone surveys to primary caregivers of preschool children to measure children's wellbeing. • Adaptation of the Center of Healthy Minds' mobile App to the Mexican context and data collection. 	\$30,000	
Uzbekistan	Education	Innovative Playful Learning Approaches to Improve Children's Readiness for Primary Education in Uzbekistan	<ul style="list-style-type: none"> • Develop and use interactive, video-based training modules to boost the capacity of preschool teachers to use play-based learning approaches to support school readiness. • Design an application for use on mobile phones or tablets to disseminate key messages and teaching resources (e.g., audio files, texts, stories, links to free online digital resources) to reinforce and support the implementation of playful early learning approaches. 	\$235,000	

			<ul style="list-style-type: none"> • Track and evaluate the take up and extent to which these innovations advance child-center, play-based practices in the classroom and in the home. • Develop and disseminate a policy brief with specific recommendations for pre- and in-service teacher training (approaches and content) based on the implementation evidence gathered through the activities mentioned above. 		
Zimbabwe	Education	Quality Learning Through Play and Resilience	<ul style="list-style-type: none"> • Conducting a national baseline survey on the current implementation of play-based pedagogy and promotion of Play and resilience in ECD • Developing Multimedia Training Materials on quality Learning Through play and resilience in ECD • Capacity Building to promote the use of Learning through Play to promote children's resilience in ECD • Monitoring and Evaluation of post training implementation of learning through play in the Model ECD Centers 	\$80,000	
Total				\$889,000	