

# List of ELP Grants and Country Work: Phase 3 (2020-2022)

## *Thematic Round: Quality, Playful Early Learning*

Country	GP(s)	Name of Grant	Key Outputs	Funds Awarded	Related Links
Bangladesh	EDU	Support to Improve Quality of Early Childhood Education in Bangladesh	<p>Improve quality of preschool under the WB QLEAP project by:</p> <ul style="list-style-type: none"> <li>Reviewing the current preschool teacher foundational training and support development of Advanced PPE Certification for Teachers</li> <li>Supporting development of preschool Principal/Head Teacher Training Program</li> <li>Supporting development of Teacher Training Package for additional year of preschool</li> </ul>	\$99,000	
Cambodia	EDU	A Pilot of School-Based Management in Early Childhood Education Sub-Sector to Improve the Quality and Increase Local Investment	<ul style="list-style-type: none"> <li>Conduct an assessment of 3-5-year-old students who come to enroll in targeted preschools and their parents at the beginning and at the end of academic year to see changes</li> <li>Provide training to (1) school principals and some selected core commune representatives on school-based management and (2) teachers on teaching pedagogy (in-service training and coaching) to support the management of the preschools</li> <li>Strengthen monitoring and evaluation (M&amp;E) capacities of schools, sub-national (district and province) and national levels to support quality in preschools.</li> </ul>	\$115,000	
Kosovo	EDU	Modelling Scalable Early Childhood Education in Kosovo	Conducting the following activities complement ongoing government, WB and partner efforts to inform the reform of the preschool sector:	\$70,000	

			<ul style="list-style-type: none"> <li>• Costing of current pre-school modalities in Kosovo including public, community-based, and public-private partnership kindergartens.</li> <li>• Developing options for scalable financing models that include a cross sectoral approach and broader ECD investments in pre-school education and care.</li> <li>• Supporting development of pre-school framework for education and care, including considerations of cross-sectoral initiatives to facilitate school-readiness.</li> </ul>		
Honduras	EDU	ECE Quality Standards and Learning through Play Parenting Program	<ul style="list-style-type: none"> <li>• Revision of current standards for ECE</li> <li>• Revision of current curricular design and pedagogy in ECE</li> <li>• Diagnostic of the application of the current standards in the classroom concluding in a final proposal of revised ECE standards</li> <li>• Outreach Program of Playful-Learning Parenting: Promote playful learning through an outreach program for parents (via messaging and other means) that weaves playful learning principles and activities into nurturing parenting practices.</li> </ul>	\$130,000	
Niger	EDU	Niger Improving the quality of Early Learning 2	<p>Strengthen the implementation of new Education project in Niger by:</p> <ul style="list-style-type: none"> <li>• Developing quality standards and tools to assess the quality of preschool learning environment and outcomes</li> <li>• Conducting a survey of preschools using ECE TEACH to use as a baseline for the project</li> </ul>	\$190,000	
Uzbekistan	EDU	Innovative Playful Learning Approaches to Improve Children's Readiness for Primary Education in Uzbekistan	<ul style="list-style-type: none"> <li>• Develop and use interactive, video-based training modules to boost the capacity of preschool teachers to use play-based learning approaches to support school readiness.</li> <li>• Design an application for use on mobile phones or tablets to disseminate key messages and teaching resources (e.g., audio files, texts, stories, links to free</li> </ul>	\$155,000	

			<p>online digital resources) to reinforce and support the implementation of playful early learning approaches.</p> <ul style="list-style-type: none"> <li>• Track and evaluate the take up and extent to which these innovations advance child-center, play-based practices in the classroom and in the home.</li> <li>• Develop and disseminate a policy brief with specific recommendations for pre- and in-service teacher training (approaches and content) based on the implementation evidence gathered through the activities mentioned above.</li> </ul>		
Zimbabwe	EDU	Quality Learning Through Play and Resilience	<ul style="list-style-type: none"> <li>• Conducting a national baseline survey on the current implementation of play-based pedagogy and promotion of Play and resilience in ECD</li> <li>• Developing Multimedia Training Materials on quality Learning Through play and resilience in ECD</li> <li>• Capacity Building to promote the use of Learning through Play to promote children's resilience in ECD</li> <li>• Monitoring and Evaluation of post training implementation of learning through play in the Model ECD Centers</li> </ul>	\$80,000	
<b>Total</b>				<b>\$699,000</b>	