

## List of ELP Grants and Country Work: Phase 3 (2020-2021)

### *Thematic Round: COVID-19*

Country	GP(s)	Name of Grant	Outputs	Funds Awarded	Related Links
Algeria	EDU	Tools for children, parents and educators to ensure well-being and learning at pre-school level during and after COVID-19	<p>Support the integration of ECE content into the government's remote learning platform through:</p> <ul style="list-style-type: none"> <li>Developing preschool TV programs</li> <li>Developing TV lessons targeting parents/caregivers</li> </ul>	\$35,000	
Angola	EDU	Ensure learning support and opportunities to learn through play	<ul style="list-style-type: none"> <li>Produce and broadcast preliteracy, numeracy and socio-emotional learning and development activities for preschool children using TV and Interactive Radio Instruction</li> <li>Produce and adapt picture books, early learning kits and play materials to support TV instruction</li> </ul>	\$39,313	
Armenia	EDU	Enhancing the resilience of preschool establishments and Introducing a model for care service delivery in emergency situations in Armenia	<ul style="list-style-type: none"> <li>Train preschool staff to enhance their skills, capacity and preparedness for adversity and crises and extend moral support to children and parents during the COVID-19 crisis</li> <li>Design a model for care service delivery for children of frontline workers in emergency situations and pilot in two preschools</li> </ul>	\$49,740	

Brazil	SPJ	Adaptation of Brazil's parenting program to provide remote support	<p>Support the adaptation of the Criança Feliz program to the COVID-19 crisis through:</p> <ul style="list-style-type: none"> <li>• Content design for remote parenting modality through the radio, text messages/ WhatsApp, and phone counseling</li> <li>• Adaptation of content for indigenous families</li> <li>• Design of monitoring tool for remote parenting modality</li> </ul>	\$43,000	<a href="#">Criança Feliz</a>
Colombia	SPJ	Improving the effectiveness of ECD interventions in the context of COVID-19	<p>Provide technical assistance to the Instituto Colombiano de Bienestar Familiar (ICBF) on:</p> <ul style="list-style-type: none"> <li>• Monitoring plan for service delivery during the crisis including monitoring of: (i) food delivery; (ii) distribution of learning materials (Kits Pedagógicos); and, (iii) telephone follow-ups with vulnerable families.</li> <li>• Development and implementation of an app to monitor ECD Services in real-time</li> </ul>	\$48,500	<a href="#">Instituto Colombiano de Bienestar Familiar - Bienestar APP</a>  <a href="#">Lanzamiento Bienestar App</a>
China (Yunnan province)	EDU	COVID-19 response for early childhood education in Yunnan	<ul style="list-style-type: none"> <li>• Develop a note on China's (esp. Yunnan's) supporting mechanisms for children, parents and teachers during kindergarten closure and preparation for re-opening</li> <li>• Provide technical assistance to ensure a safe and smooth transition for kindergarten re-opening</li> <li>• Organize knowledge sharing webinar(s)</li> </ul>	\$30,000	<a href="#">COVID-19 Response for Early Childhood Education (ECE) in Yunnan Province, China</a>
Croatia	HNP, EDU, SPJ	E-education for pregnancy and parenting during COVID-19	<ul style="list-style-type: none"> <li>• Develop e-course for pregnant women/families</li> </ul>	\$20,000	<a href="#">RODA.hr</a>
Democratic Republic of Congo	EDU	Adapt existing Interactive Audio Instruction (IAI) modules for radio broadcast to support	<ul style="list-style-type: none"> <li>• Adapt six existing Interactive Audio Instruction (IAI) sessions for parents/caregivers to support ECD</li> </ul>	\$35,000	<a href="#">Expanding Access to Early Childhood Development</a>

		parents of young children at home	<p>outcomes (developed to support ECE teachers in 2014/15 following extensive consultation with communities)</p> <ul style="list-style-type: none"> <li>Broadcast modules as part of the government's remote learning program</li> </ul>		<a href="#">Using Interactive Audio Instruction</a>
Ecuador	SPJ	Taking care of young children during the pandemic: Making home visits virtual	<p>Support the transition of child support services that accompany a cash transfer program to virtual outreach by</p> <ul style="list-style-type: none"> <li>Preparing guidelines and protocols to transform home visits and group parenting approaches to be delivered via national cash transfer program into telephone calls and text messages.</li> <li>Collecting/ analyzing feedback from end-users and <i>educadoras</i> (social workers conducting home visit)</li> <li>Preparing technical requirements for scaling up virtual home visits to all beneficiaries of WB project</li> </ul>	\$50,000	
El Salvador	EDU	Caring for the children: El Salvador's response to support children's development during COVID19	<ul style="list-style-type: none"> <li>Ensure relevant and adequate provision of pedagogical resources for ECCE remote education during the COVID19 emergency</li> <li>Promote non-violent parental practices during emergencies: participation in an impact evaluation of a text-messaging intervention with stress coping and non-violent parenting materials</li> <li>Complete the diagnostic of structural quality standards</li> </ul>	\$30,000	
Ethiopia	SPJ	Temporary income support through Ethiopia's Urban Productive Safety Net Project	<ul style="list-style-type: none"> <li>Develop messaging for Temporary Income Support (WB project responding to the COVID-19 crisis) beneficiaries with children under 5 years of age on coping/stress</li> </ul>	\$43,000	

			<p>management, nutrition, hygiene, playful parenting and early stimulation</p> <ul style="list-style-type: none"> <li>• Provide advice and practical help on convenient delivery platforms to deliver the messages with the government contact points where beneficiaries collect income support such as Banks, shops or woreda offices or job centers. In addition, social media and radio messaging will be explored.</li> </ul>		
Guyana	EDU	Support to the nursery education sector response strategy for COVID-19	<ul style="list-style-type: none"> <li>• Develop assessment instrument to measure learning loss</li> <li>• Create content for 20 interactive radio/TV lessons</li> <li>• Provide learning resources to support home-based learning</li> </ul>	\$50,000	
Honduras	EDU	Strengthening early childhood education in COVID times	<ul style="list-style-type: none"> <li>• Develop an Early Childhood Education Strategy to respond to the COVID-19 pandemic for both the coping and the recovery Phases</li> <li>• Adapt ECE content and delivery during COVID-19 emergency.</li> <li>• Design a communication campaign to promote early childhood development and learning</li> </ul>	\$26,915	
Indonesia	EDU	Technical assistance to “My Home My School” movement in ECED by the Ministry of Education and Culture (MoEC) as part of the education response to Covid-19	<ul style="list-style-type: none"> <li>• Develop manual for parents to play with children and promote child development and complementary tools</li> <li>• Technical support to government in delivery</li> <li>• Technical support in monitoring and evaluation</li> </ul>	\$50,000	<a href="#">Parent Sharing Classes (YouTube)</a>  <a href="#">Pocket Books</a>  <a href="#">Guidelines and Circulation Letter related to ECED Services</a>

Kosovo	EDU	COVID-19 support for ECD	<ul style="list-style-type: none"> <li>• Distribute play-based learning materials and story books to the most disadvantaged households</li> <li>• ECE campaign for back to school</li> <li>• Outreach to parents through messaging on coping through TV and social media</li> </ul>	\$50,000	
Madagascar	HNP	Scaling up LNS: Improving the quality of ECD services to infants and young children	<ul style="list-style-type: none"> <li>• Develop standard operating protocols for lipid-based nutrient supplements (LNS) delivery and distribution</li> <li>• Strengthen community monitoring system for LNS and ECD outcomes</li> </ul>	\$30,000	
Malawi	EDU	Improved early childhood development and quality service in COVID-19 emergency	<ul style="list-style-type: none"> <li>• Provide technical support for the expansion of early learning and stimulation interventions through IAI</li> <li>• Develop a monitoring and evaluation framework for IAI</li> </ul>	\$40,000	
Morocco	EDU	Supporting parents and educators to ensure children's well-being and learning during and after COVID-19	<ul style="list-style-type: none"> <li>• Develop guidance material for pre-schools educators</li> <li>• Support to parents via TV/radio, text messages and public awareness campaign</li> </ul>	\$50,000	
North Macedonia	EDU, SPJ	Supporting ECD during COVID-19 in North Macedonia	<ul style="list-style-type: none"> <li>• Purchase the unlimited TV rights to broadcast 98 episodes of Sesame Street for two years</li> <li>• Support the local adaptation, translation, casting, voice-overs in both Macedonian and Albanian language</li> </ul>	\$37,000	
Pakistan	EDU	Providing information and play materials to parents to promote early childhood development during and beyond the COVID-19 crisis in Punjab	<ul style="list-style-type: none"> <li>• Develop and air public service messages on supporting children's health and wellbeing and coping strategies during COVID-19 crisis</li> <li>• Develop and distribute educational videos on play-based learning via social media, TV and the government's online learning platform</li> </ul>	\$49,000	

			<ul style="list-style-type: none"> <li>Develop 20 activity cards for parents, suggesting activities that strengthen children's competencies in each of the six key development areas endorsed in the provincial curriculum for the government to distribute</li> </ul>		
Paraguay	EDU, SPJ, HNP	Supporting pregnancy and birth during the COVID-19 crisis: A communication platform for ECD impact	<ul style="list-style-type: none"> <li>Develop ECD communication/ education strategy for coping with and responding to COVID-19</li> <li>Produce materials (videos, visuals, radio programs) to share messaging with caregivers</li> <li>"ECD in Emergency" Campaign dissemination of materials</li> <li>Process evaluation of dissemination activities</li> </ul>	\$30,000	<a href="#">Kunu'u: una estrategia que prioriza a la Primera Infancia</a>  <a href="#">Kunu'u YouTube platform</a>  <a href="#">Kunu'u Facebook platform</a>  <a href="#">Kunu'u Instagram platform</a>  <a href="#">Kunu'u Twitter platform</a>
Peru	EDU, SPJ	Peru: Supporting delivery of ECD interventions in the context of COVID-19	<ul style="list-style-type: none"> <li>Develop guidelines to implement remote counseling services for parents and caregivers</li> <li>TA to accompany the design and implementation of an educational communication strategy</li> <li>Develop an app to monitor families</li> </ul>	\$50,000	<a href="#">Supporting early childhood development during COVID-19 in Peru</a>  <a href="#">Midis Cuna Mas (Facebook)</a>
Sao Tome and Principe	SPJ	Implementing ECD-sensitive shock response program for COVID-19 response	<ul style="list-style-type: none"> <li>Develop operational guidelines and protocols and institutional arrangement and coordination to prioritize households with children within COVID-19 response being prepared by WB and gov't</li> <li>Develop communication material on ECD to be distributed to these households</li> </ul>	\$40,000	

Sierra Leone	SPJ, EDU	Improving access to early childhood development services in Sierra Leone	<ul style="list-style-type: none"> <li>• Develop/finetune and print simple key messages on ECD to be delivered to caregivers with children aged 0-8 who are beneficiaries of a cash transfer program</li> <li>• Provide TA to develop lessons for radio in partnership with UNICEF to ensure young children access learning materials during COVID-19</li> </ul>	\$30,000	
Tajikistan	HNP, EDU, Poverty	Phone-based survey for ECD-sensitive emergency cash transfers in Tajikistan	<ul style="list-style-type: none"> <li>• Implement phone-based survey of the effects of a cash transfer program (triggered by spikes in prices of core food items) with accompanying measures to promote early childhood stimulation, nutrition, hygiene, preventive health services and infection prevention messaging</li> <li>• Data collected will be used to adjust programming and make case for more investment in young children</li> </ul>	\$48,300	
Uganda	EDU	Parenting education and support for early learning continuity in COVID-19	<ul style="list-style-type: none"> <li>• TA to support the implementation of the Ugandan government's Parent Book (practical ideas for parents to protect and promote 3-5-year-old children's development)</li> <li>• Broadcast parenting sessions via Radio and TV</li> </ul>	\$35,000	
Republic of Congo	EDU	Promoting ECD through radio and TV educational sessions for parents and young children	<ul style="list-style-type: none"> <li>• Adapt existing Interactive Audio Instruction (IAI) sessions for parents and caregivers to support ECD outcomes.</li> <li>• Broadcast modules as part of the government's remote learning program</li> </ul>	\$50,000	
<b>Total</b>				<b>\$1,435,957</b>	