Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice | Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 13 | ARCHIVED on 04-Jan-2022 | ISR49489 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date: 14-Apr-2015 Effectiveness Date: 04-Jun-2015

Planned Mid Term Review Date: 07-May-2018 Actual Mid-Term Review Date: 14-May-2018

Original Closing Date: 15-Jul-2019 Revised Closing Date: 31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Public Disclosure Authorized

Components

Name

Strengthening School-Based Management: (Cost \$13.98 M) Improving Reading Outcomes and Assessment Capacity: (Cost \$1.12 M) Project Management and Monitoring and Evaluation:(Cost \$1.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	■Moderately Satisfactory	■ Moderately Satisfactory
Overall Implementation Progress (IP)	□Moderately Satisfactory	■ Moderately Satisfactory
Overall Risk Rating	□Low	□Low

Implementation Status and Key Decisions

The project has made good progress towards its Project Development Objective, with two out of five key performance indicators surpassed the targets. Specifically: the primary education drop-out rate fell from 5.2 to 4.1 percent against a target of 4.3 percent (over-achieved); and Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity achieved at 90 percent as against a target of 75 percent.

1/4/2022 Page 1 of 8 The project was restructured in June 2021, whereby the closing date was extended to December 31, 2021 (from June 30, 2021), in response to the second wave of the COVID-19 pandemic in April 2021. This restructuring allowed the MoES to further support reopening schools safely through provision of the fifth round of SBGs for COVID-response and to complete the SABER-SD end line.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		□Low	Low
Macroeconomic		Substantial	Substantial
Sector Strategies and Policies		□Low	Low
Technical Design of Project or Program		□Low	Low
Institutional Capacity for Implementation and Sustainability		□Low	□Low
Fiduciary		□Moderate	□Moderate
Environment and Social		□Moderate	□Moderate
Stakeholders		□Low	Low
Other		□Moderate	Moderate
Overall		□Low	□Low

Results

PDO Indicators by Objectives / Outcomes

Strengthening school-based management

▶ Percentage of public primary schools that meet the minimum quality of service delivery (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71.00	71.00	75.50	80.00
Date	28-Apr-2017	27-Jun-2018	10-Dec-2021	31-Dec-2021
Comments:	Source: SABER end	dline report version 1.1. on Dec	ember 9, 2021	

Improving learning outcomes and assessment capacity

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	Baseline	Actual (Previous)	Actual (Current)	End Target
alue	5.20	4.30	4.10	4.50
ate	30-Sep-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021
comments:	Male – 4.6%, Fema Source: EMIS	ale 3.6% (school year 2020-21)		
►Percentage of child	ren in target classrooms with aw	areness of print (Percentage, C	custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
/alue	35.00	35.00	35.00	55.00
ate	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
Comments:	Impact evaluation 6	endline data have been collecte	d and currently being review	wed (December 2021)
□Percentage of Lac	o-Tai speaking children in target Baseline	classrooms with awareness of p	orint (Percentage, Custom E Actual (Current)	Breakdown) End Target
Value	45.00	45.00	45.00	60.00
Value	45.00 06-Mar-2018	45.00 27-Jun-2018	45.00 27-Jun-2018	60.00 31-Dec-2021
Date		27-Jun-2018	27-Jun-2018	31-Dec-2021
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
Date	06-Mar-2018 n Lao-Tai speaking children in tal	27-Jun-2018 rget classrooms with awareness	27-Jun-2018 s of print (Percentage, Custo	31-Dec-2021 om Breakdown)
□Percentage of nor	06-Mar-2018 n Lao-Tai speaking children in tai Baseline	27-Jun-2018 rget classrooms with awareness Actual (Previous)	27-Jun-2018 s of print (Percentage, Custo Actual (Current)	31-Dec-2021 om Breakdown) End Target
□Percentage of nor Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018	27-Jun-2018 s of print (Percentage, Custo Actual (Current) 25.00 27-Jun-2018	31-Dec-2021 om Breakdown) End Target 50.00
□Percentage of nor Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018	27-Jun-2018 s of print (Percentage, Custo Actual (Current) 25.00 27-Jun-2018	31-Dec-2021 om Breakdown) End Target 50.00
Date Percentage of nor Value Date Percentage of boy	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018 vs in target classrooms with awar	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018 reness of print (Percentage, Cur	27-Jun-2018 s of print (Percentage, Custon Actual (Current) 25.00 27-Jun-2018 stom Breakdown)	31-Dec-2021 om Breakdown) End Target 50.00 31-Dec-2021
□Percentage of nor Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018 vs in target classrooms with awai	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018 reness of print (Percentage, Cur Actual (Previous)	27-Jun-2018 s of print (Percentage, Custo Actual (Current) 25.00 27-Jun-2018 stom Breakdown) Actual (Current)	31-Dec-2021 om Breakdown) End Target 50.00 31-Dec-2021 End Target
Date Percentage of nor Value Date Percentage of boy Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018 vs in target classrooms with awar Baseline 35.00	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018 reness of print (Percentage, Cur Actual (Previous) 35.00 27-Jun-2018	27-Jun-2018 s of print (Percentage, Custo Actual (Current) 25.00 27-Jun-2018 stom Breakdown) Actual (Current) 35.00 27-Jun-2018	31-Dec-2021 om Breakdown) End Target 50.00 31-Dec-2021 End Target 55.00
Date Percentage of nor Value Date Percentage of boy Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018 vs in target classrooms with awar Baseline 35.00 06-Mar-2018	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018 reness of print (Percentage, Cur Actual (Previous) 35.00 27-Jun-2018	27-Jun-2018 s of print (Percentage, Custo Actual (Current) 25.00 27-Jun-2018 stom Breakdown) Actual (Current) 35.00 27-Jun-2018	31-Dec-2021 om Breakdown) End Target 50.00 31-Dec-2021 End Target 55.00
Date Percentage of nor Value Date Percentage of boy Value Date	06-Mar-2018 n Lao-Tai speaking children in tai Baseline 25.00 06-Mar-2018 vs in target classrooms with awar Baseline 35.00 06-Mar-2018 s in target classrooms with awar	27-Jun-2018 rget classrooms with awareness Actual (Previous) 25.00 27-Jun-2018 reness of print (Percentage, Cur Actual (Previous) 35.00 27-Jun-2018 reness of print (Percentage, Cur	27-Jun-2018 s of print (Percentage, Custom Actual (Current) 25.00 27-Jun-2018 stom Breakdown) Actual (Current) 35.00 27-Jun-2018	31-Dec-2021 om Breakdown) End Target 50.00 31-Dec-2021 End Target 55.00 31-Dec-2021

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	Baseline	Actual (Previous)	Actual (Current)	End Target
'alue	100.00	100.00	100.00	80.00
ate	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
omments:	At baseline, 23.7 p percent. The end the endline. The s baseline, but by 0. point improvement 23.7 percent down	end line data have been collected ercent of children could not react target requires at least a 0.2 state tandard deviations at baseline with 17 SD versus 0.2 SD end target. However, a 0.2SD change wout to 15.1 percent. As such the representations will be further reviewed.	d letters correctly. At endline ndard deviation (SD) chang vas 0.43. There has been a . The CPF indicator's result lid require an 8.6 percentage duction down to 16.5 perce	e, the result showed 16.5 to between the baseline and improvement over a shows a 7.2 percentage to point improvement from
□Percentage of gir	ls with 0 scores to a letter soundi	ng task in the Lao alphabet (Pe	rcentage, Custom Breakdov	/n)
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
√alue	Baseline 100.00	Actual (Previous) 100.00	Actual (Current) 100.00	End Target 80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
□Percentage of La	o-Tai speaking children with 0 sc	ores to a letter sounding task in	the Lao alphabet (Percenta	ge, Custom Breakdown)
	Baseline	Actual (Previous)	Actual (Current)	End Target
√alue	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
□Percentage of no Breakdown)	n Lao-Tai speaking children with		, ,	-
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
Percentage of tead	chers trained in the reading readi	ness program who implement th	e approach with high fidelity	v. (Percentage, Custom)
	Baseline	Actual (Previous)	Actual (Current)	End Target

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Date 06-Mar-2018	27-Jun-2018	10-Dec-2021	31-Dec-2021	
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Intermediate Results Indicators by Components

Number of direct	project beneficiaries (Number, Cus	tom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	581,468.00	953,289.00	900,000.00
Date	15-Jul-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021
□Percentage of fe	emale direct project beneficiaries (F	Percentage, Custom Supplemer	nt)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	58.00	50.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	148.00	148.00	148.00
Date	13-341-2013	11-Wai-2019	10-Dec-2021	31-Dec-2021
	blic primary schools in the GPE II pm)	priority 88 districts with school d	evelopment plans meeting i	minimum quality
		oriority 88 districts with school d Actual (Previous)	evelopment plans meeting i	minimum quality End Target
(Percentage, Custo	m)			
► Percentage of pu (Percentage, Custo Value	m) Baseline	Actual (Previous)	Actual (Current)	End Target
(Percentage, Custo Value Date	m) Baseline 0.00 15-Jul-2015	Actual (Previous) 100.00 24-Apr-2020	Actual (Current) 100.00 10-Dec-2021	End Target 80.00
(Percentage, Custo Value Date	Baseline 0.00	Actual (Previous) 100.00 24-Apr-2020 plementary GPE II block grants	Actual (Current) 100.00 10-Dec-2021	End Target 80.00
Value Date ▶ Percentage of pu	m) Baseline 0.00 15-Jul-2015 blic primary schools receiving compasseline	Actual (Previous) 100.00 24-Apr-2020 Delementary GPE II block grants Actual (Previous)	Actual (Current) 100.00 10-Dec-2021 (Percentage, Custom) Actual (Current)	End Target 80.00 31-Dec-2021 End Target
Value Date ▶ Percentage of pu	m) Baseline 0.00 15-Jul-2015 blic primary schools receiving comp	Actual (Previous) 100.00 24-Apr-2020 plementary GPE II block grants	Actual (Current) 100.00 10-Dec-2021 (Percentage, Custom)	End Target 80.00 31-Dec-2021
Value Date ▶ Percentage of pu Value	m) Baseline 0.00 15-Jul-2015 blic primary schools receiving compasseline	Actual (Previous) 100.00 24-Apr-2020 Delementary GPE II block grants Actual (Previous)	Actual (Current) 100.00 10-Dec-2021 (Percentage, Custom) Actual (Current)	End Target 80.00 31-Dec-2021 End Target
Value Date ▶ Percentage of pu Value Date	m) Baseline 0.00 15-Jul-2015 blic primary schools receiving compasseline 0.00 15-Jul-2015	Actual (Previous) 100.00 24-Apr-2020 Delementary GPE II block grants Actual (Previous) 100.00 29-Jun-2020	Actual (Current) 100.00 10-Dec-2021 (Percentage, Custom) Actual (Current) 100.00 10-Dec-2021	End Target 80.00 31-Dec-2021 End Target 100.00 31-Dec-2021
Value Date Percentage of pu Value Value Percentage of pu Percentage of pu	m) Baseline 0.00 15-Jul-2015 blic primary schools receiving compasseline 0.00 15-Jul-2015	Actual (Previous) 100.00 24-Apr-2020 Delementary GPE II block grants Actual (Previous) 100.00 29-Jun-2020	Actual (Current) 100.00 10-Dec-2021 (Percentage, Custom) Actual (Current) 100.00 10-Dec-2021	End Target 80.00 31-Dec-2021 End Target 100.00 31-Dec-2021

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Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
►Percentage of Villag Custom)	e Education Development Comn	nittees receiving capacity buildin	ng on school based manag	ement (Percentage,
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
►Percentage of public	primary schools receiving gove	rnment block grants (Percentag	e, Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	96.00	100.00	100.00	100.00
Date	28-Apr-2017	04-Sep-2019	10-Dec-2021	31-Dec-2021
	Baseline	Actual (Previous)	Actual (Current) 88.30	End Target
Value	99.40	100.00	00.30	100.00
	99.40 28-Apr-2017	24-Apr-2020	10-Dec-2021	31-Dec-2021
Date		24-Apr-2020	10-Dec-2021	31-Dec-2021
Date	28-Apr-2017	24-Apr-2020	10-Dec-2021	31-Dec-2021
Date ▶Percentage of public	28-Apr-2017 c primary schools receiving grant	24-Apr-2020 s with budget information public	10-Dec-2021 cly available to communities	31-Dec-2021 s (Percentage, Custom)
▶Percentage of public	28-Apr-2017 c primary schools receiving grant Baseline	24-Apr-2020 s with budget information public Actual (Previous)	10-Dec-2021 cly available to communities Actual (Current)	31-Dec-2021 s (Percentage, Custom) End Target
▶ Percentage of public Value Date	28-Apr-2017 c primary schools receiving grant Baseline 8.50 28-Apr-2017	24-Apr-2020 s with budget information public Actual (Previous) 80.00	10-Dec-2021 Cly available to communities Actual (Current) 22.00 10-Dec-2021	31-Dec-2021 s (Percentage, Custom) End Target 80.00
Value Date Comments:	28-Apr-2017 c primary schools receiving grant Baseline 8.50 28-Apr-2017	24-Apr-2020 s with budget information public Actual (Previous) 80.00 29-Jun-2020 dline report version 1.1. on Dece	10-Dec-2021 Cly available to communities Actual (Current) 22.00 10-Dec-2021 ember 9, 2021	31-Dec-2021 s (Percentage, Custom) End Target 80.00 31-Dec-2021
Percentage of public Value Date Comments:	28-Apr-2017 E primary schools receiving grant Baseline 8.50 28-Apr-2017 Source: SABER end	24-Apr-2020 s with budget information public Actual (Previous) 80.00 29-Jun-2020 dline report version 1.1. on Dece	10-Dec-2021 Cly available to communities Actual (Current) 22.00 10-Dec-2021 ember 9, 2021	31-Dec-2021 s (Percentage, Custom) End Target 80.00 31-Dec-2021
Percentage of public Value Date Comments:	28-Apr-2017 E primary schools receiving grant Baseline 8.50 28-Apr-2017 Source: SABER end d District Education Sports Bure	24-Apr-2020 s with budget information public Actual (Previous) 80.00 29-Jun-2020 dline report version 1.1. on Dece	10-Dec-2021 cly available to communities Actual (Current) 22.00 10-Dec-2021 ember 9, 2021 orting System (Percentage,	31-Dec-2021 s (Percentage, Custom) End Target 80.00 31-Dec-2021 Custom)

Improving Reading Outcomes and Assessment Capacity

► Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)

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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	15-Jul-2015	29-Jun-2020	10-Dec-2021	31-Dec-2021
►Number of master complementation (Numb	paches trained to develop instructer, Custom)	tional materials, train coaches	and teachers, and supervis	se the program
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	19.00	48.00	10.00
Date	06-Mar-2018	04-Sep-2019	10-Dec-2021	31-Dec-2021
►Number of Teacher Custom)	Training Colleges' faculty trained	to coach and train teachers in	applying the reading readi	ness approach (Number,
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24.00	27.00	24.00
Value	0.00 06-Mar-2018	24.00 29-Jun-2020	27.00 10-Dec-2021	24.00 31-Dec-2021
Date		29-Jun-2020	10-Dec-2021	31-Dec-2021
Date	06-Mar-2018	29-Jun-2020	10-Dec-2021	31-Dec-2021
Date	06-Mar-2018 trained by coaches and master of	29-Jun-2020 coaches in applying the reading	10-Dec-2021 readiness approach (Num	31-Dec-2021 ber, Custom)
Date ► Number of teachers	06-Mar-2018 trained by coaches and master of Baseline	29-Jun-2020 coaches in applying the reading Actual (Previous)	10-Dec-2021 readiness approach (Num Actual (Current)	31-Dec-2021 ber, Custom) End Target
Date ►Number of teachers Value	06-Mar-2018 trained by coaches and master of Baseline 0.00 06-Mar-2018	29-Jun-2020 coaches in applying the reading Actual (Previous) 127.00	10-Dec-2021 readiness approach (Num Actual (Current) 183.00 10-Dec-2021	31-Dec-2021 ber, Custom) End Target 127.00 31-Dec-2021
Date ►Number of teachers Value Date Comments:	06-Mar-2018 trained by coaches and master of Baseline 0.00 06-Mar-2018	29-Jun-2020 coaches in applying the reading Actual (Previous) 127.00 29-Jun-2020 d includes in-service and volume	10-Dec-2021 readiness approach (Num Actual (Current) 183.00 10-Dec-2021 teered teachers of the targ	31-Dec-2021 Sher, Custom) End Target 127.00 31-Dec-2021 et schools.
Date ►Number of teachers Value Date Comments:	06-Mar-2018 trained by coaches and master of Baseline 0.00 06-Mar-2018 The number reporter	29-Jun-2020 coaches in applying the reading Actual (Previous) 127.00 29-Jun-2020 d includes in-service and volunt diness program provided with k	10-Dec-2021 readiness approach (Num Actual (Current) 183.00 10-Dec-2021 teered teachers of the targ it of instructional materials	31-Dec-2021 ber, Custom) End Target 127.00 31-Dec-2021 et schools. (Number, Custom)

Performance-Based Conditions

Data on Financial Performance

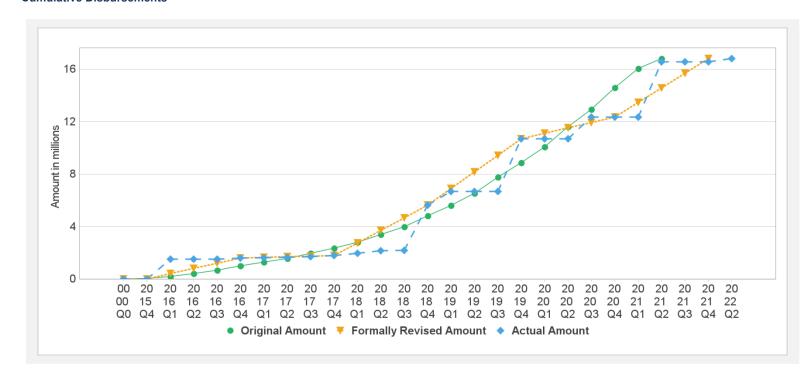
Disbursements (by loan)

Project Loan/Credit/TF Status Currency Original Revised Cancelled Disbursed Undisbursed % Disbursed

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P149130	TF-18969	Effective	USD	16.80	16.80	0.00	16.80	0.00		100%
Key Dates	(by loan)									
Project	Loan/Credit/TF	Status	Approval Date	Signing	Date	Effectiveness Date	Orig. Clos	sing Date	Rev. Closing	Date
P149130	TF-18969	Effective	14-Apr-2015	04-Jun-2	2015	04-Jun-2015	15-Jul-20	19	31-Dec-2021	l

Cumulative Disbursements



PBC Disbursement

PBC ID PBC Type Description Coc PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

Level 2 Approved on 26-Jun-2018 ,Level 2 Approved on 23-Nov-2020 ,Level 2 Approved on 22-Jun-2021

Related Project(s)

There are no related projects.

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