



Second Global Partnership for Education (P149130)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 13 | ARCHIVED on 04-Jan-2022 | ISR49489 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports

Key Dates

Key Project Dates

Bank Approval Date: 14-Apr-2015

Effectiveness Date: 04-Jun-2015

Planned Mid Term Review Date: 07-May-2018

Actual Mid-Term Review Date: 14-May-2018

Original Closing Date: 15-Jul-2019

Revised Closing Date: 31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the project is to support the Government of Lao PDR in improving pre-primary and primary education quality.

This will be done by: (i) providing additional funding at school, district and provincial levels, as well as strengthening overall capacity to manage these resources to achieve minimum education quality standards and (ii) enhancing the teaching and learning environment in schools through improved teaching practices, instructional resources and analytical products to support early grade literacy.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Strengthening School-Based Management:(Cost \$13.98 M)
Improving Reading Outcomes and Assessment Capacity:(Cost \$1.12 M)
Project Management and Monitoring and Evaluation:(Cost \$1.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Implementation Progress (IP)	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Risk Rating	□ Low	□ Low

Implementation Status and Key Decisions

The project has made good progress towards its Project Development Objective, with two out of five key performance indicators surpassed the targets. Specifically: the primary education drop-out rate fell from 5.2 to 4.1 percent against a target of 4.3 percent (over-achieved); and Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity achieved at 90 percent as against a target of 75 percent.



The project was restructured in June 2021, whereby the closing date was extended to December 31, 2021 (from June 30, 2021), in response to the second wave of the COVID-19 pandemic in April 2021. This restructuring allowed the MoES to further support reopening schools safely through provision of the fifth round of SBGs for COVID-response and to complete the SABER-SD end line.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	☐ Low	☐ Low
Macroeconomic	--	☐ Substantial	☐ Substantial
Sector Strategies and Policies	--	☐ Low	☐ Low
Technical Design of Project or Program	--	☐ Low	☐ Low
Institutional Capacity for Implementation and Sustainability	--	☐ Low	☐ Low
Fiduciary	--	☐ Moderate	☐ Moderate
Environment and Social	--	☐ Moderate	☐ Moderate
Stakeholders	--	☐ Low	☐ Low
Other	--	☐ Moderate	☐ Moderate
Overall	--	☐ Low	☐ Low

Results

PDO Indicators by Objectives / Outcomes

Strengthening school-based management				
▶ Percentage of public primary schools that meet the minimum quality of service delivery (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	71.00	71.00	75.50	80.00
Date	28-Apr-2017	27-Jun-2018	10-Dec-2021	31-Dec-2021
Comments:	Source: SABER endline report version 1.1. on December 9, 2021			

Improving learning outcomes and assessment capacity



▶ Primary education dropout rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.20	4.30	4.10	4.50
Date	30-Sep-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021
Comments:	Male – 4.6%, Female 3.6% (school year 2020-21). Source: EMIS			
▶ Percentage of children in target classrooms with awareness of print (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
Comments:	Impact evaluation endline data have been collected and currently being reviewed (December 2021)			
☐ Percentage of Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	45.00	60.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of non Lao-Tai speaking children in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	50.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of boys in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of girls in target classrooms with awareness of print (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	55.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021



▶ Percentage of 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
Comments:	Impact evaluation end line data have been collected and currently being reviewed (December 2021) At baseline, 23.7 percent of children could not read letters correctly. At endline, the result showed 16.5 percent. The end target requires at least a 0.2 standard deviation (SD) change between the baseline and the endline. The standard deviations at baseline was 0.43. There has been an improvement over baseline, but by 0.17 SD versus 0.2 SD end target. The CPF indicator's results shows a 7.2 percentage point improvement. However, a 0.2SD change would require an 8.6 percentage point improvement from 23.7 percent down to 15.1 percent. As such the reduction down to 16.5 percent did not reach the 0.2SD target as aimed. The result will be further reviewed by the ICR.			
☐ Percentage of girls with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of boys with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
☐ Percentage of non Lao-Tai speaking children with 0 scores to a letter sounding task in the Lao alphabet (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	100.00	100.00	80.00
Date	06-Mar-2018	27-Jun-2018	27-Jun-2018	31-Dec-2021
▶ Percentage of teachers trained in the reading readiness program who implement the approach with high fidelity. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	90.00	75.00



Date	06-Mar-2018	27-Jun-2018	10-Dec-2021	31-Dec-2021
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Intermediate Results Indicators by Components

Strengthening School-Based Management				
▶ Number of direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	581,468.00	953,289.00	900,000.00
Date	15-Jul-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021
□ Percentage of female direct project beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	58.00	50.00
▶ Number of districts with annual costed district education plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	148.00	148.00	148.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
▶ Percentage of public primary schools in the GPE II priority 88 districts with school development plans meeting minimum quality (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	80.00
Date	15-Jul-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021
▶ Percentage of public primary schools receiving complementary GPE II block grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	29-Jun-2020	10-Dec-2021	31-Dec-2021
▶ Percentage of public primary schools whose principals and heads have received capacity building on school based management (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
► Percentage of Village Education Development Committees receiving capacity building on school based management (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	11-Mar-2019	10-Dec-2021	31-Dec-2021
► Percentage of public primary schools receiving government block grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	96.00	100.00	100.00	100.00
Date	28-Apr-2017	04-Sep-2019	10-Dec-2021	31-Dec-2021
► Percentage of supported Village Education development Committees meeting at least twice per school year. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.40	100.00	88.30	100.00
Date	28-Apr-2017	24-Apr-2020	10-Dec-2021	31-Dec-2021
► Percentage of public primary schools receiving grants with budget information publicly available to communities (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	80.00	22.00	80.00
Date	28-Apr-2017	29-Jun-2020	10-Dec-2021	31-Dec-2021
Comments:	Source: SABER endline report version 1.1. on December 9, 2021			
► Percentage of trained District Education Sports Bureaus that use the Financial Reporting System (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	15-Jul-2015	24-Apr-2020	10-Dec-2021	31-Dec-2021

Improving Reading Outcomes and Assessment Capacity

► Evaluation framework for reading instruction in Lao language to ethnic students developed and submitted to MoES. (Yes/No, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	15-Jul-2015	29-Jun-2020	10-Dec-2021	31-Dec-2021
► Number of master coaches trained to develop instructional materials, train coaches and teachers, and supervise the program implementation (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	19.00	48.00	10.00
Date	06-Mar-2018	04-Sep-2019	10-Dec-2021	31-Dec-2021
► Number of Teacher Training Colleges' faculty trained to coach and train teachers in applying the reading readiness approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24.00	27.00	24.00
Date	06-Mar-2018	29-Jun-2020	10-Dec-2021	31-Dec-2021
► Number of teachers trained by coaches and master coaches in applying the reading readiness approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	127.00	183.00	127.00
Date	06-Mar-2018	29-Jun-2020	10-Dec-2021	31-Dec-2021
Comments:	The number reported includes in-service and volunteered teachers of the target schools.			
► Number of classrooms implementing the reading readiness program provided with kit of instructional materials (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	127.00	142.00	127.00
Date	06-Mar-2018	24-Apr-2020	10-Dec-2021	31-Dec-2021

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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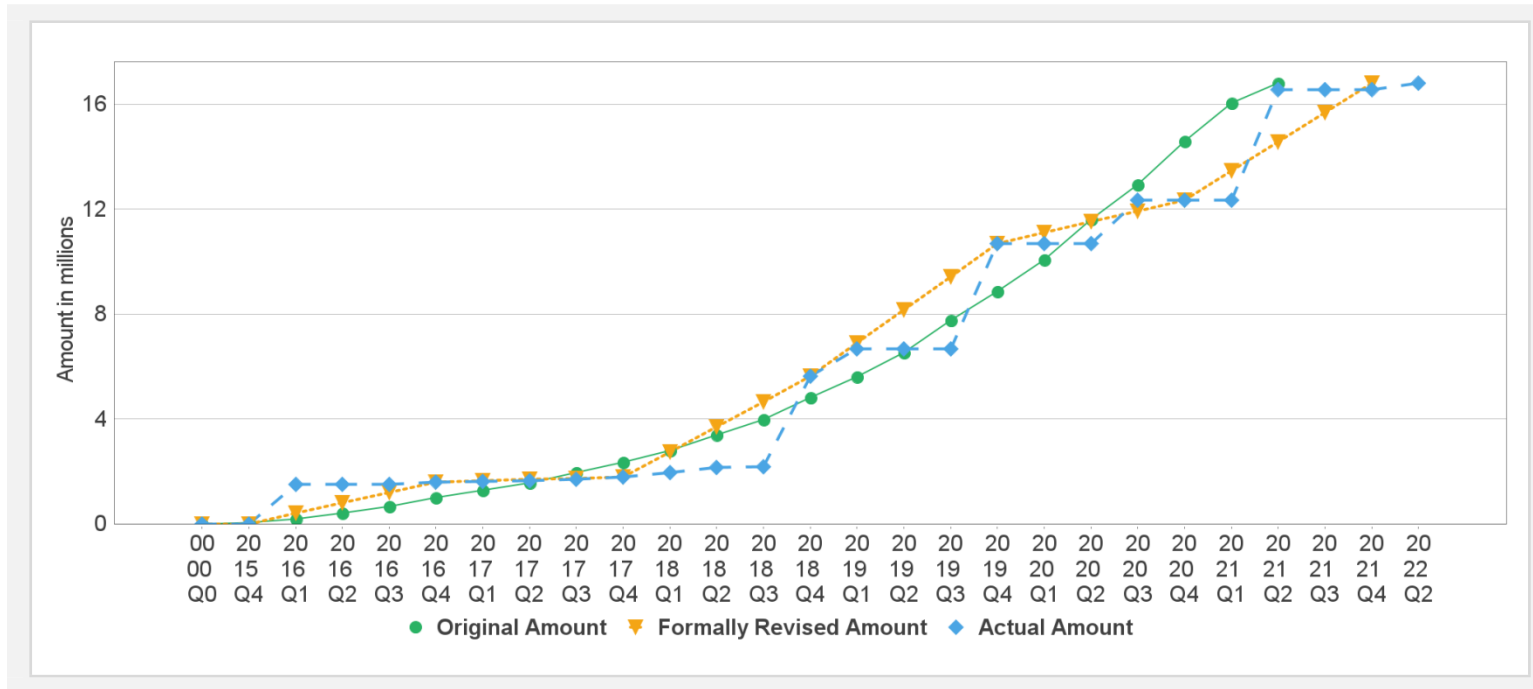


P149130	TF-18969	Effective	USD	16.80	16.80	0.00	16.80	0.00	<div style="width: 100%; height: 15px; background-color: #4CAF50;"></div>	100%
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Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P149130	TF-18969	Effective	14-Apr-2015	04-Jun-2015	04-Jun-2015	15-Jul-2019	31-Dec-2021

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

Level 2 Approved on 26-Jun-2018 ,Level 2 Approved on 23-Nov-2020 ,Level 2 Approved on 22-Jun-2021

Related Project(s)

There are no related projects.