

## List of ELP Grants and Country Work: Awarded on a Rolling Basis

Country	GP(s)	Name of Grant	Key Outputs	Funds Awarded	Related Links
Afghanistan	EDU	Building Blocks for ECD and Early Learning Opportunities in Afghanistan	<ul style="list-style-type: none"> <li>SABER-ECD country report</li> <li>National ECD strategy and costed implementation plan</li> <li>Early learning assessment tool and pilot results</li> </ul>	\$150,000	<a href="#">Afghanistan – World Bank Country Page</a>
Bangladesh 1	SPL	ECD through Income Support Program for the Poorest	<ul style="list-style-type: none"> <li>Design and test appropriate ECD interventions and material</li> <li>Beneficiary assessments to test effectiveness of materials</li> <li>Design of M&amp;E tools, including Knowledge, Attitude and Practice (KAP) assessments to evaluate the quality-of-service delivery and mothers’ retention and application of knowledge from the sessions</li> </ul>	\$170,000	<a href="#">Income Support Program for the Poorest Project Bangladesh – World Bank Country Page</a>
Bangladesh 2	EDU	Support to the Landscape of Early Childhood Education in Bangladesh ASA	<ul style="list-style-type: none"> <li>Assessment of governance and management of ECE provision in Bangladesh: analysis of information collected through key informant interviews with ECE policymakers and administrators, and desk reviews of policies, strategies, plans and other pertinent records, and financing data related to ECE provision and key informant interviews with ECE policymakers and administrators</li> <li>Analysis of access and equity of ECE in Bangladesh: in-depth analysis of the access and equity status, challenges and policy options in ECE provision in Bangladesh</li> </ul>	\$44,000	<a href="#">The Landscape of Early Childhood Development in Bangladesh</a>
Burkina Faso 1	EDU		<ul style="list-style-type: none"> <li>Produce SABER-ECD country report</li> <li>Conduct feasibility assessment of the integration of ECD activities in secondary/tertiary education components of an IDA project</li> <li>Prepare ECD subcomponent in secondary/tertiary IDA project Concept Note and PAD</li> </ul>	\$ 45,000	

Burkina Faso 2	SPL	Implementation Support for ECD Activities Linked to Cash Transfers	<ul style="list-style-type: none"> <li>• Expert consultant TA to develop detailed implementation arrangements and provide support during implementation of ECD/nutrition focused promotional activities</li> <li>• Communication material design</li> <li>• Pilot test and evaluation of the communication instruments in some project areas</li> <li>• Capacity building to strengthen the MASSNs continued implementation of social and behavior change communication for ECD/nutrition</li> </ul>	\$100,000	<a href="#">Education Access and Quality Improvement Project (EAQIP) Burkina Faso – World Bank Country Page</a>
Burkina Faso 3	EDU	Improving Preschool Quality through Interactive Audio Instruction	<ul style="list-style-type: none"> <li>• Supervision of the ECD component over 4 years</li> <li>• Process evaluation of the Interactive Audio Instruction program implementation</li> </ul>	\$128,050	<a href="#">Interactive Audio Instruction full toolkit</a>
Burkina Faso 4	SPL	Garderies Ambulantes/ Mobile Creches for Mothers Working on Cash for Work Activities	<ul style="list-style-type: none"> <li>• Development of concept for mobile childcare 'garderie ambulante'</li> <li>• Adaptation of ECD tools from Burkina SSN project</li> <li>• Qualitative Evaluation</li> <li>• Supervision of garderies ambulantes/mobile creches</li> </ul>	\$245,000	<a href="#">Enabling Women to Work and Their Children to Blossom: The Double Success Story of Mobile Childcare in Burkina Faso</a>
Cameroon 1	EDU, HNP, SPL	Cameroon Multisectoral Early Years Initiative for At-Risk Populations	<ul style="list-style-type: none"> <li>• Development of behavior change and communication modules on early stimulation and infant/child health, parental training, and nutrition practices</li> <li>• TA for further institutionalizing and prioritizing nutrition and strengthen government coordination mechanisms for a multisectoral program</li> <li>• Analytical work on existing data of what factors have significant effects on nutritional status and outcomes</li> <li>• TA to the MOE to set up the foundations of comprehensive early childhood education system, that will feed into the preparation of the proposed Education Sector Reform Project</li> </ul>	\$250,000	

Cameroon 2	EDU	Basic Education Performance Project	<ul style="list-style-type: none"> <li>• TA to municipalities/local councils to establish Community Preschool Centers (CPC) according to set standards</li> <li>• TA to Government to develop an M&amp;E system for the CPC, foster partnerships between the CPC and private sector and maintain good water, sanitation, nutrition and hygienic conditions</li> <li>• Adaptation and piloting of the MELQO</li> </ul>	\$250,000	
Central African Republic	EDU	Data Collection and Preschool Design	<ul style="list-style-type: none"> <li>• Data collection to support project preparation</li> <li>• Consultation with the government on preschool design</li> </ul>	\$50,000	
Democratic Republic of Congo 1	EDU		<ul style="list-style-type: none"> <li>• Produce SABER-ECD country report</li> <li>• Design a costed implementation plan for ECD in DRC</li> <li>• Produce a dissemination plan using SABER-ECD recommendation</li> <li>• Produce leaflets</li> <li>• Organize informative workshop and conference</li> <li>• Final report</li> </ul>	\$ 30,000	<a href="#">The Democratic Republic of Congo Early Childhood Development – SABER Country Report 2014</a>
Democratic Republic of Congo 2	EDU, HNP	DRC ECD and Quality Education Project	<ul style="list-style-type: none"> <li>• Development of a parental education training program</li> <li>• Enhancement of health and community workers’ skills in child development</li> <li>• Integrated ECD interventions in project area: Pilot and document an ECD model</li> </ul>	\$200,000	<a href="#">Interactive Audio Instruction full toolkit   AI in DRC Video SABER-ECD Country Report: DRC Democratic Republic of Congo – World Bank Country Page</a>
Democratic Republic of Congo 3	EDU	Implementation of the Childcare Intervention in the DRC	<ul style="list-style-type: none"> <li>• Development and implementation of curriculum and training materials and deliver training to childcare providers</li> <li>• First wave of childcare centers established</li> <li>• Data on ECD outcomes collected</li> </ul>	\$196,950	
Ethiopia	EDU	TA to Incorporate Cost-Effective Scalable ECE Activities within	<ul style="list-style-type: none"> <li>• Identification/design of the package on impactful, cost-effective and scalable ECE interventions tailored to Ethiopian context and focused on education quality to recommend options for national rollout</li> </ul>	\$200,000	<a href="#">Ethiopia – World Bank Country Page</a>

		IDA Ethiopia General Education Quality Improvement Project II (GEQIP-II project)	<ul style="list-style-type: none"> <li>Operationalization of the proposed interventions and development of the respective ECE component within IDA GEQIP-II project to be financed through the GPE</li> </ul>		
Ghana	EDU	Assessing Sustained Impacts of the Quality Preschool for Ghana (QP4G) Teacher- and Parent-Training Programs	<ul style="list-style-type: none"> <li>Data collection on a full sample of children to assess the impact of an early-childhood-education (ECE)-system quality improvement project</li> <li>Assessment of sustained impacts on teaching quality</li> <li>Assessment of sustained impacts on parent outcomes</li> </ul>	\$146,233	<a href="#">Ghana – World Bank Country Page</a>
Guinea	EDU	Support to Preparation of Early Childhood Development Project for Guinea	<ul style="list-style-type: none"> <li>Consultant fees for one or several ECD specialist</li> <li>Travel costs for one or several ECD specialists throughout project preparation (an estimated five missions including identification, preparation, and appraisal, and two additional missions)</li> <li>Staff time for task teams for project management/project preparation (GED requirement)</li> </ul>	\$75,000	
Guinea Bissau	EDU	Improving the Quality of Pre-School Education in Guinea Bissau	<ul style="list-style-type: none"> <li>National policy on pre-school education</li> <li>Developing a national curriculum for pre-school education</li> <li>Knowledge exchange with Cabo Verde</li> </ul>	\$145,000	
India 1	EDU	Strengthening Early Grade Learning in India	<ul style="list-style-type: none"> <li>Develop ad high impact low curriculum and TLM package to facilitate two years of preschool education across 350 classrooms</li> <li>Deliver in- service teacher training on this curriculum with a focus on play-based learning to 250 teachers.</li> <li>Develop and implement parental engagement strategies, including report cards to monitor child progress across a</li> </ul>	\$325,000	<a href="#">India – World Bank Country Page</a>

			<p>range of learning outcomes (based on age-appropriate assessment methods)</p> <ul style="list-style-type: none"> <li>• Test monitoring and assessment tools during the pilot evaluation</li> <li>• Capacity building for state training institutions</li> </ul>		
India 2	EDU	Evaluation Tools for ECE	<ul style="list-style-type: none"> <li>• Further development of the Quality Evaluation and Child Assessment tools for Early Childhood Education namely the School Readiness Instrument (SRI) and Early Childhood Education Quality Assessment Scale (ECEQAS)</li> <li>• Pilot and standardization of the SRI and the ECEQAS tools</li> </ul>	\$200,000	
India 3	EDU, HNP	ECD and Preschool Programs in Odisha	<ul style="list-style-type: none"> <li>• Follow-up survey management costs</li> <li>• Follow-up survey operational costs</li> <li>• Child assessments kits and licenses</li> </ul>	\$250,000	
Kenya 1	EDU		<ul style="list-style-type: none"> <li>• Support ECD component within GPE project preparation</li> <li>• Develop public-private partnerships to support ECD</li> <li>• Preparation of costed implementation plan at country level</li> </ul>	\$ 58,000	
Kenya 2	EDU	Early Childhood Education for the Poor	<ul style="list-style-type: none"> <li>• Report on the feasibility of a full scale RCT (to be determined through piloting and monitoring of take-up, validity of instruments)</li> </ul>	\$42,000	<a href="#">Kenya – World Bank</a>
Kenya 3	EDU	EMERGE Reading	<ul style="list-style-type: none"> <li>• Development of content for and refining caregiver dialogic training</li> <li>• Development and refinement of book content</li> <li>• Process evaluation</li> <li>• Options for a community-based delivery modality</li> <li>• Endline data on siblings age 24-35 months at baseline</li> <li>• Time use data for primary caregivers</li> </ul>	\$467,000	<a href="#">SIEF: EMERGE Reading</a>
Kenya 4	EDU	Early Childhood Development and Education (ECDE) Teacher Education Curriculum Review Support	<ul style="list-style-type: none"> <li>• Support knowledge sharing on good global practices on ECDE teacher curriculum and Dissemination of the ECD studies for Kenya</li> <li>• Support development of the actual ECDE pre-service curriculum</li> </ul>	\$250,000	

Lesotho	EDU	Effectiveness of ECD Service Models in Lesotho	<ul style="list-style-type: none"> <li>• Diagnostic of ECCD Service Models in Lesotho</li> <li>• Financial Simulation Model of ECCD for Education Sector Plan</li> <li>• Assessment of Early Learning and Reading Assessments in ECCD models in Lesotho</li> </ul>	\$201,000	<a href="#">Lesotho – World Bank Country Page</a>
Liberia 1	EDU		<ul style="list-style-type: none"> <li>• Report describing the operational how-to of the current EPAG childcare component, the quality of the childcare and parenting skills training provided, the feasibility of offering ECD childcare training as a training track, and recommendations for improvement and scale-up</li> <li>• Implementation manual component</li> <li>• Back-to-office mission reports</li> </ul>	\$ 45,000	
Liberia 2	EDU	Economic Empowerment of Adolescent Girls (EPAG) and Young Women: ECD Practitioner Training in Liberia	<ul style="list-style-type: none"> <li>• Curriculum for ECD job skills training for women developed based on available existing ECD curricula and EPAG training materials</li> <li>• 3 cohorts graduated from the ECD job skills training program</li> <li>• Pilot of an ECD Entrepreneurship program targeting graduates of the training and entrepreneurship activities</li> <li>• Rigorous process and impact evaluations conducted of both ECD job skills training and entrepreneurship program</li> </ul>	\$1,578,000	<a href="#">Economic Empowerment of Adolescent Girls and Young Women in Liberia</a> <a href="#">SABER-ECD Country Report: Liberia</a> <a href="#">Adolescent Girls Initiative</a> <a href="#">Liberia – World Bank Country Page</a>
Madagascar 1	EDU		<ul style="list-style-type: none"> <li>• Concept note for ECD Diagnostic detailing methodology and geographic scope</li> <li>• Draft diagnostic report</li> <li>• Final report</li> <li>• Dissemination workshop with Ministry, Partners and other stakeholders</li> <li>• Further definition of the strategies and policies based on the diagnostic (funded through the GPE Project)</li> <li>• Concept Note for the pilot activities</li> </ul>	\$ 125,000	

			<ul style="list-style-type: none"> <li>Methodology for the implementation and evaluation of the pilot activities</li> </ul>		
Madagascar 2	HNP, EDU	Madagascar: An Integrated Approach to Improving ECD Outcomes	<ul style="list-style-type: none"> <li>SABER-ECD assessment</li> <li>Finalization and dissemination of ECCE diagnostic survey report</li> <li>Operational manual/protocols for group-based stimulation activities</li> <li>Co-funding midline survey: data documentation, survey report</li> <li>Process evaluation on integrating nutrition/early stimulation activities</li> </ul>	\$90,000	<a href="#">SABER – ECD Madagascar – World Bank Country Page</a>
Madagascar 3	SPL	Strengthening ECD in SSN Programs	<ul style="list-style-type: none"> <li>Improvement of the effectiveness of ongoing ECD modules in Social Safety Net Programs</li> <li>Development of a set of tools and toys for early stimulation of children 0-5, in collaboration with HNP and EDU colleagues</li> <li>Design of an ECD approach for the Emergency Drought Response program in the South of Madagascar, for Nutrition and SSN services</li> <li>South-south knowledge exchange to share best practices on ECD</li> </ul>	\$249,750	<a href="#">Emergency Support to Education for all Project in Madagascar Addressing Chronic Malnutrition in Madagascar Madagascar Emergency Support to Critical Education, Health, and Nutrition Service Project</a>
Malawi 1	EDU		<ul style="list-style-type: none"> <li>Back To Office Reports from a survey training mission</li> <li>Dataset from 2014 survey of centers, including classroom observations and class center questionnaire</li> <li>Policy Note on School Readiness in Malawi</li> </ul>	\$ 66,000	
Malawi 2	EDU	ECD Needs of Children Born to Teenage Mothers	<ul style="list-style-type: none"> <li>Workshop to present country diagnostic and international evidence (including participation by WB staff, rental of workshop venue, catering and relevant equipment for 50 participants)</li> <li>Printing of policy briefs</li> </ul>	\$35,000	<a href="#">Protecting Early Childhood Development in Malawi Malawi – World Bank Country Page</a>

Malawi 3	EDU	Improved Measurement of ECD and Service Quality in Malawi	<ul style="list-style-type: none"> <li>• Consolidation of government ECD data management and information system</li> <li>• Piloting of Interactive Audio Instruction (IAI) through Community Based Child Care Centers(CBCCs) in selected districts</li> </ul>	\$250,000	<a href="#">SIEF: Effects of Quality Improvement Strategies on ECD in Malawi</a>
Mali	EDU	ECD Intervention in Target Areas of Bamako, Segou, and Sikasso	<ul style="list-style-type: none"> <li>• Baseline study of the areas of interventions</li> <li>• Research report on ECD interventions in vulnerable environments and cost information</li> <li>• Proposal of RETF for the targeted areas</li> </ul>	\$204,000	<a href="#">Mali – World Bank Country Page</a>
Mauritania	SPL	Kick Starting Early Learning in Mauritania	<ul style="list-style-type: none"> <li>• Development and testing of early learning materials</li> <li>• Development and testing of delivery platforms (visual and audio)</li> <li>• Piloting of the intervention among CCT beneficiaries</li> <li>• Implementation plan for national scale-up</li> <li>• Baseline data collection on early learning and ECD for impact evaluation</li> <li>• Dissemination and advocacy for early learning in Mauritania</li> </ul>	\$220,000	<a href="#">Mauritania Social Safety Net System Mauritania – World Bank Country Page</a>
MENA (Morocco, Jordan, Tunisia)	EDU	ECD - Impact Evaluation Incubator	<ul style="list-style-type: none"> <li>• Capacity-building on impact evaluation and ECE measurement</li> <li>• Partnerships developed between governments and researchers</li> <li>• Seed funding for IE in the region provided</li> </ul>	\$250,000	
Mozambique	HNP	Support for Scaling-Up of ECD Activities in Mozambique and Top-Up Funding for Impact Evaluation of an Integrated Nutrition and ECD Early Intervention	<ul style="list-style-type: none"> <li>• Support of the current multi-sectoral impact evaluation and implementation a complementary process evaluation</li> <li>• Support to field supervision of nutrition and ECD interventions</li> <li>• Support to the Government in the design and implementation of relevant South-South exchanges</li> </ul>	\$115,000	<a href="#">Mozambique Education Sector Support Project Mozambique Community Nutrition Enhancement Project Scaling up the Provision of Early Childhood Development and Early Nutrition</a>



					<a href="#">Services in Mozambique</a> <a href="#">Video: SIEF Preschool in Mozambique</a> <a href="#">Mozambique - World Bank Country Page</a> <a href="#">A Process Evaluation of the Mozambique Early Childhood Development Project (DICIPE) 2015-2019</a>
Nepal	EDU	Access and Quality of Early Learning Services in Nepal	<ul style="list-style-type: none"> <li>• Analysis of: (i) constraints in access to early learning services, with an emphasis on under- and un-served populations; (ii) analysis of quality of early learning delivered in ECD centers and pre-primary classes (PPC)</li> <li>• Identifying effective delivery mechanisms for quality ECE, with special focus on two aspects: (i) how to make newly empowered local governments effective at ECE delivery; and (ii) venues for collaboration in the provision of holistic early childhood development through combined early learning and health and nutrition activities delivered through ECD centers and PPC</li> <li>• Generate information on feasible and low-cost ways for the decentralized education system to monitor quality of ECD delivery</li> </ul>	\$210,000	
Niger 1	EDU		<ul style="list-style-type: none"> <li>• Technical guide for parenting education component</li> <li>• Technical supervision report with suggested improvements in implementation of parenting training component</li> <li>• Workshop with national ECD policymakers and donors to validate the tested implementation manual</li> <li>• Revised technical implementation manual for parenting training component</li> </ul>	\$ 95,000	

			<ul style="list-style-type: none"> <li>Brief that would summarize lessons learned and potential application for the region</li> </ul>		
Niger 2	SPL	Supporting Quality Scale-Up of Parenting Training Accompanying Measures Aimed at Promoting ECD through the Niger Safety Nets Project	<ul style="list-style-type: none"> <li>Implementation support during scale-up of parenting training accompanying measures as part of Niger Safety Nets Project</li> <li>Quality assessment study during scale-up phase of parenting training accompanying measures and Niger safety nets project</li> <li>Report on determinants of ECD in rural Niger</li> <li>Revision of technical guide for parenting training accompanying measures based on results of implementation study, impact evaluation and study on determinants of early childhood development in rural Niger</li> </ul>	\$170,000	<a href="#">Video: Niger invests in early childhood through social safety nets</a> <a href="#">Niger Safety Nets Project</a> <a href="#">Niger – World Bank Country Page</a>
Niger 3	EDU	Improving the Quality of Early Learning in Niger	<ul style="list-style-type: none"> <li>Design and implementation of the ECE component for the Niger Learning Improvement for Results in Education Project</li> <li>Support to the National Workshop on ECE provision in Niger</li> <li>Baseline Survey of Koranic schools in Niger: Diagnostic and policy options</li> </ul>	\$163,055	
Nigeria 1	EDU		<ul style="list-style-type: none"> <li>Full-day ECD meeting in Abuja for state and national officials held April 2013</li> <li>ECD incorporated as an eligible expense both at school grants level and for state level TA and teacher training in GPE project</li> <li>Implementation manuals for School Grants Program</li> <li>Technical Implementation manuals for ECCE education for teachers and trainers</li> <li>Technical Implementation manuals for State and Local government ECD capacity building program</li> </ul>	\$ 65,000	
Nigeria 2	EDU	Support for Start-Up and Implementation	<ul style="list-style-type: none"> <li>Support of GPE implementation</li> <li>Diagnostic of non-formal ECD services</li> <li>Strategic framework for ECD service provision</li> <li>Adaptation and piloting of MELQO</li> </ul>	\$261,700	<a href="#">SABER-ECD Report: Nigeria</a> <a href="#">Nigeria – World Bank Country Page</a>

		of ECD Activities in Nigeria			
Pakistan 1	EDU	Early Childhood Education TA	<ul style="list-style-type: none"> <li>• New ECE policy</li> <li>• Support to the ECE DLI within the PESP III project, including: advise on evaluation, quality assurance and technical assistance throughout</li> </ul>	\$200,000	<a href="#">Pakistan – World Bank Country Page</a> <a href="#">Third Punjab Education Sector Project (PESP III)</a>
Pakistan 2	HNP	Integrating Early Learning and Stimulation with the Maternal-Child Health-Nutrition Service Delivery Platform in the Sindh Province of Pakistan	<ul style="list-style-type: none"> <li>• Design of the Early Learning and Stimulation Training Curriculum and Materials for Health Functionaries and Linkage of Materials with the Education Sector Early Childhood Development (ECD) Program to ensure continuity</li> <li>• Design of M&amp;E Tools</li> <li>• Training and M&amp;E Support</li> <li>• Rapid Assessment to Assess Quality and Coverage</li> </ul>	\$249,950	
Rwanda 1	EDU		<ul style="list-style-type: none"> <li>• Take-stock note summarizing existing ECD approaches and evaluation tools in Rwanda</li> <li>• Technical supervision from ECD experts during intervention development</li> <li>• Development of locally appropriate evaluation tools</li> <li>• Production of a manual and training tools for modules covering parenting, stimulation, and early learning (Family Strengthening Intervention-Rwanda, FSI-R)</li> <li>• Training of paraprofessionals on FSI-R ECD modules</li> <li>• Pre-testing phase of the FSI-R ECD modules</li> <li>• Workshop for validation of the finalized manual with VUP and other donors</li> </ul>	\$ 100,000	
Rwanda 2	SPL	Child Sensitive Social Protection in Rwanda: Integrating Family	<ul style="list-style-type: none"> <li>• Integration of home visiting ECD parenting program with government's system of community-based child protection workers</li> </ul>	\$150,000	<a href="#">Rwanda – World Bank Country Page</a>

		Strengthening into Rwanda's Social Protection System	<ul style="list-style-type: none"> <li>• Process and costing evaluation of linking ECD and social protection services in Rwanda</li> </ul>		
Rwanda 3	SPL	Project Preparation for Social Protection Results - Rwanda	<ul style="list-style-type: none"> <li>• Funding of the additional SP nutrition expert(s) to the Rwanda IPF preparation team</li> <li>• TA to provide analytical and operational support to the preparation of a Social Protection IPF with a focus on ECD nutrition services</li> </ul>	\$20,000	<a href="#">Social Protection System Support in Rwanda</a>
Sierra Leone 1	EDU		<ul style="list-style-type: none"> <li>• ECD is included in the Education Sector Plan</li> <li>• Pre-primary school pilot is included in the GPE project</li> <li>• Application for impact evaluation of GPE ECD activities submitted to SIEF</li> <li>• Develop costed implementation plan for ECD (in collaboration with UNICEF)</li> </ul>	\$ 90,000	<a href="#">Sierra Leone Education Sector Plan 2018-2020</a>
Sierra Leone 2	EDU	Early Works: Building Core Capacities for ECCE Workforce Development (Phase II)	<ul style="list-style-type: none"> <li>• Upgraded course content available for delivery of ECCE courses in participating teacher training colleges</li> <li>• ECCE coaching and mentoring system piloted in participating teaching training colleges for effective delivery of updated ECCE courses for all first-year students in certificate, diploma and degree tracks</li> </ul>	\$200,000	<a href="#">Revitalizing Education Development in Sierra Leone SABER-ECD Country Report: Sierra Leone - World Bank Country Page</a>
South Sudan	EDU	Overview of ECD Landscape, Challenges, and Opportunities	<ul style="list-style-type: none"> <li>• A rapid assessment of the ECD sector carried out jointly with UNICEF-South Sudan</li> </ul>	\$35,000	
Sri Lanka	EDU	Technical Assistance for the Preparation and Launch of Sri Lanka's Early Childhood	<ul style="list-style-type: none"> <li>• Preparation of a national strategic plan for ECD sector</li> <li>• Preparation of an implementation plan and training modules for teacher training and training of trainers</li> <li>• Development of ECD assessment tools</li> <li>• Analysis of challenges in ECD access faced by hard-to-reach populations</li> <li>• Analysis of access constraints in ECD services</li> </ul>	\$140,000	<a href="#">Sri Lanka- Early Childhood Development Project Sri Lanka - World Bank Country Page Integrating Early Childhood Care and</a>

		Development Project	<ul style="list-style-type: none"> <li>Analysis of and policy support for integrated centers for early childhood education and care (ECCE) for children 0-5 years old</li> </ul>		<a href="#">Education in Sri Lanka: From Global Evidence to National Action</a>
Sudan	EDU		<ul style="list-style-type: none"> <li>Data collection instruments drafted</li> <li>Data collection</li> <li>ECCE subsector strategy</li> <li>Detailed diagnostic analysis of early childhood care and development, including preschool</li> <li>Situation analysis with recommendations on curriculum, teacher training, and teaching and learning materials</li> <li>Costed implementation plan</li> </ul>	\$ 90,000	
Tanzania	EDU		<ul style="list-style-type: none"> <li>ECD included in GPE as a component</li> <li>SABER-ECD completed and disseminated</li> <li>Develop costed ECD implementation plan</li> <li>Promote coordination amongst ECD stakeholders and advocate for IECD policy</li> </ul>	\$ 20,000	<a href="#">Tanzania: Early Childhood Development</a>
The Gambia	EDU		<ul style="list-style-type: none"> <li>Produce SABER-ECD country report</li> <li>Prepare ECD component within Education Sector Plan</li> <li>Develop costed implementation plan for ECD</li> <li>Conduct early learning and reading assessments in ECD centers and lower primary classrooms for ongoing impact evaluation</li> </ul>	\$ 65,000	<a href="#">The Gambia Early Childhood Development: SABER Country Report 2013</a>
Uganda	EDU		<ul style="list-style-type: none"> <li>GPE project includes US\$4 million of funding for ECD activities, including teacher training, capacity building, and policy reforms</li> </ul>	\$ 40,000	
Zambia	EDU	Improved Measurement of Early Childhood Development and Service Quality (Part II) (Zambia Early	<ul style="list-style-type: none"> <li>Mapping of ECE service providers in four rural provinces of Zambia</li> <li>Demand assessment for ECD services in selected rural districts</li> <li>Piloting of a low-cost habitation level community based ECD centers in selected districts.</li> </ul>	\$270,000	

		Childhood Development Technical Assistance)	<ul style="list-style-type: none"> <li>• Development of a policy framework to introduce the public-private partnership in ECD provision</li> </ul>		
Zimbabwe	EDU	Technical Assistance: Effective School Leadership for Improved ECD Education	<ul style="list-style-type: none"> <li>• A baseline survey of school leaders' capacity for Early Childhood Education (ECE) instruction and organizational leadership</li> <li>• A training program for school leaders on effective ECD instruction and school leadership for improved ECE</li> </ul>	\$200,000	
<b>Total</b>				<b>\$11,236,873</b>	