



May 25, 2022

Mr. Sukhbir Singh
Controller of Aid Accounts and Audit
Department of Economic Affairs
Ministry of Finance
5th Floor, “B” Wing
Janpath Bhawan, Janpath
New Delhi, India 110 001

Re: IBRD Loan No. 9219-IN and AIIB Loan C2070 Gujarat Outcomes for Accelerated Learning (GOAL) Program
Additional Instructions: Restated Disbursement and Financial Information Letter

Mr. Sukhbir Singh,

I refer to the Loan Agreement between India (the “Borrower”) and the International Bank for Reconstruction and Development (the “World Bank”) for the Loan **9219-IN**, and to the loan **C2070** assigned under the Loan Agreement (“the AIIB’s Loan Agreement”) between the Borrower and the Asian Infrastructure Investment Bank (the “AIIB”) for the Loan **L0479A** to co-finance the **Gujarat School Education Excellence (GOAL) Program**. The General Conditions, as defined in the World Bank’s Loan Agreement, provide that the Borrower may request withdrawals of Loan Amounts from the Loan Account in accordance with the Disbursement and Financial Information Letter (DFIL), and such additional instructions as the World Bank may specify from time to time by notice to the Borrower. The General Conditions also provide that the DFIL may set out Program specific financial reporting requirements. This letter constitutes such DFIL, and it is a restatement of the previous version, and may be revised from time to time.

I. Disbursement Arrangements, Withdrawal of Loan Funds, and Reporting of Uses of Loan Funds

(i) Schedule 1. The table in Schedule 1 sets out the disbursement methods, considerations on disbursement conditions, information on registration of authorized signatures, processing of withdrawal applications, and instructions on documentation, with respect to the AIIB’s loan and the World Bank’s loan.

(ii) Withdrawal Applications. Applications for withdrawal from the Loan Account (“Withdrawal Applications”) of amounts of the Loan allocated to individual Disbursement Linked Results (“DLR”) may, pursuant to the provisions of the AIIB’s Loan Agreement, as well as section IV of Schedule 2, and Schedule 3 to the World Bank’s Loan Agreement, be sent through the World Bank’s system Client Connection to the World Bank at any time

after the World Bank has notified the Borrower in writing that it has accepted evidence of achievement of disbursement-linked indicators through specific DLRs.

(iii) Withdrawal Amount. The Withdrawal Application may be for an amount not to exceed the amount of the loans confirmed by the World Bank for the specific DLR in respect of which the withdrawal is requested, as specified in the World Bank's notice to the Borrower.

(iv) Prior Results.

- **World Bank.** The World Bank's loan will finance up to USD 125,000,000 corresponding to prior results, per section IV.B.2. of Schedule 2 to the World Bank's Loan Agreement.
- **AIIB.** The AIIB's loan will finance up to USD 15,250,000 corresponding to prior results per section III.B.1. of Schedule 2 to the AIIB's Loan Agreement:

(v) Electronic Delivery. Section 10.01 (c) of the General Conditions.

The Borrower will deliver Withdrawal Applications (with supporting documents) electronically through the Bank's web-based portal "Client Connection" at <https://clientconnection.worldbank.org>. This option will be effected after the officials designated in writing by the Borrower who are authorized to sign and deliver Withdrawal Applications for the *Gujarat School Education Excellence (GOAL) Program* have registered as users of "Client Connection". The designated officials will deliver Applications electronically by completing the Form 2380, which is accessible through "Client Connection". By signing the Authorized Signatory Letter, the Borrower confirms that it is authorizing such persons to accept Secure Identification Credentials (SIDC) and to deliver the Applications and supporting documents to the World Bank by electronic means. The Borrower may exercise the option of preparing and delivering Withdrawal Applications in paper form on exceptional cases (including those where the Borrower encounters legal limitations), and which were previously agreed with the World Bank. By designating officials to use SIDC and by choosing to deliver the Applications electronically, the Borrower confirms through the authorized signatory letter its agreement to: (a) abide by the Terms and Conditions of Use of Secure Identification Credentials in connection with Use of Electronic Means to Process Applications and Supporting Documentation, available in the World Bank's public website at <https://worldbank.org> and "Client Connection"; and (b) to cause such official to abide by those terms and conditions.

II. Financial Statements and Audits. Section 5.09 of the General Conditions.

(i) IFRs – The Interim Financial Reports will not be required for the Program.

(ii) Audits - Each audit of the Financial Statements must cover the period of one fiscal year (April to March) of the Borrower, commencing with the fiscal year in which the first withdrawal was made. The audit report of the consolidated annual Program financial statements prepared by the Gujarat Council of School Education (GCSE) and audited by a

private firm, will be submitted to the World Bank not later than nine (9) months after the end of such period.

III. Other Important Information

For additional information on disbursement arrangements under the AIIB's loan and/or World Bank's loan, please refer to the Loan Handbook available on the Bank's website (<http://www.worldbank.org/>) and "Client Connection". The World Bank recommends that you register as a user of "Client Connection". From this website you will be able to prepare and deliver Applications, monitor the near real-time status of the Loan, and retrieve related policy, financial, and procurement information. For more information about the website and registration arrangements, please contact the World Bank by email at clientconnection@worldbank.org.

If you have any queries in relation to the above, please contact us through the service account AskLoans@WorldBank.org, using the reference *Loan No. 9219-IN and Loan No. C2070 Gujarat Outcomes for Accelerated Learning (GOAL) Program*.

Yours sincerely,



Hideki Mori
Acting Country Director
India

Attachments

1. Form of Authorized Signatory Letter

Schedule 1 : Disbursement Provisions

Basic Information		
Loan Numbers		Country: India
AIIB	IBRD	Borrower: India
C2070	9219-IN	Name of the Program: Gujarat Outcomes for Accelerated Learning (GOAL) Program
		Closing Date Section IV.B.4. of Schedule 2 to the World Bank's Loan Agreement and Section III.B.3. of Schedule 2 to the AIIB's Loan Agreement.
		Disbursement Deadline Date: Six months after the closing date.
Disbursement Methods and Supporting Documentation		
Disbursement Method	Type and Supporting Documentation	
Advance	Not Applicable	
Reimbursement	Financing of DLIs through achieved DLRs in the "Confirmation" issued by the World Bank to support each Withdrawal Application	
Authorized Signatures <i>The form for Authorized Signatories Letter is provided in Attachment 1 of this letter</i>		
<i>Withdrawal and Documentation Applications</i>		
<p>The Authorized Signatories Letter (ASL) will be sent to the following address: The World Bank Group No. 11, Taramani Main Road Taramani, Chennai – 600 113, India Attention: <i>Loan Operations Department (WFACS)</i></p> <p>All Withdrawal Applications and its supporting documentation will be electronically sent through the World Bank's system ClientConnection.</p>		
Other Instructions		
<ul style="list-style-type: none"> • Co-financing from AIIB. The Program is co-financed by the AIIB based on the co-lenders agreement, and spelled out in Attachment 3 of this DFIL. • Program, program and Expenditure Framework. Paragraphs 29, 31, and 69 of the main text, and Paragraph 123 of Annex 4 of PAD provide information on the programs and the expenditure framework. This information is detailed in the Operations Manual approved by the Bank. • Deposits of Loan Amounts. All withdrawals from the Loan Accounts will be deposited by the World Bank and AIIB into an account established by CAAA at the Reserve Bank of India (RBI). • Disbursement Table. Schedule 3 to the WB's Loan Agreement and Schedule 4 to the AIIB's Loan Agreement provide detailed information on the Disbursement Linked Indicators, Disbursement Linked Results and Allocated Amounts Applicable to the Program. 		

Form of Authorized Signatory Letter

[Letterhead]
Ministry of Finance
[Street address]
[City] [Country]

[DATE]
The World Bank
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

Attention: [Country Director]

Re: IBRD Loan 9219-IN. and AIIB Loan C2070¹ Gujarat Outcomes for Accelerated Learning (GOAL) Program

I refer to the Loan Agreement between the International Bank for Reconstruction and Development (the “World Bank”) and [name of borrower] (the “Borrower”), dated _____, providing the above IBRD Loan and the Loan Agreement signed between the Asian Infrastructure Investment Bank (“AIIB”) and the Borrower dated _____. For the purposes of Section 2.02 of the IBRD’s General Conditions as defined in the Agreement, any ²[one] of the persons whose authenticated specimen signatures appear below is authorized on behalf of the Borrower to sign applications for withdrawal under these IBRD and AIIB Loans.

For the purpose of delivering Applications to the World Bank, ³[each] of the persons whose authenticated specimen signatures appears below is authorized on behalf of the Borrower, acting ⁴[individually] ⁵[jointly], to deliver Applications, and evidence in support thereof on the terms and conditions specified by the World Bank.

¹ Under the AIIB’s Loan Agreement for the AIIB Loan **L0479A**

² Instruction to the Borrower: Stipulate if more than one person needs to sign Applications, and how many or which positions, and if any thresholds apply. *Please delete this footnote in final letter that is sent to the Bank.*

³ Instruction to the Borrower: Stipulate if more than one person needs to *jointly* sign Applications, if so, please indicate the actual number. *Please delete this footnote in final letter that is sent to the Bank.*

⁴ Instruction to the Borrower: Use this bracket if any one of the authorized persons may sign; if this is not applicable, please delete. *Please delete this footnote in final letter that is sent to the Bank.*

⁵ Instruction to the Borrower: Use this bracket only if several individuals must jointly sign each Application; if this is not applicable, please delete. *Please delete this footnote in final letter that is sent to the Bank.*

¹[This confirms that the Borrower is authorizing such persons to accept Secure Identification Credentials (SIDC) and to deliver the Applications and supporting documents to the World Bank by electronic means. In full recognition that the World Bank shall rely upon such representations and warranties, including without limitation, the representations and warranties contained in the *Terms and Conditions of Use of Secure Identification Credentials in connection with Use of Electronic Means to Process Applications and Supporting Documentation* (“Terms and Conditions of Use of SIDC”), the Borrower represents and warrants to the World Bank that it will cause such persons to abide by those terms and conditions.]

This Authorization replaces and supersedes any Authorization currently in the World Bank records with respect to this Agreement.

[Name], [position] Specimen Signature: _____

[Name], [position] Specimen Signature: _____

[Name], [position] Specimen Signature: _____

Yours truly,

/ signed /

[Position]

¹ Instruction to the Borrower: Add this paragraph if the Borrower wishes to authorize the listed persons to accept Secure Identification Credentials and to deliver Applications by electronic means; if this is not applicable, please delete the paragraph. *Please delete this footnote in final letter that is sent to the Bank.*

Program Expenditure Framework

The Program for Results (PforR) *Gujarat Outcomes for Accelerated Learning (GOAL) Program* will support the program in strengthening decentralized educational management for improved education outcomes.

A Separate budget line has been created for the Bank financed operation (nomenclature: Schools of Excellence under Externally Aided Projects (EAP); Budget Code: 4202-01-201-13) in the budget document of FY 20-21 with a token provision of INR 10 Million (INR 1 crore).

The activities to be supported correspond to specific sub-programs and activities under the overall *Samagra Shiksha* centrally sponsored scheme, as well as that of the Government of Gujarat's state prioritized educational reform under the *School Education Excellence Program* (SEEP). The total government education expenditure USD 2,068,000,000 out of which the overall Government of Gujarat's (GOG) expenditure on SEEP is USD 1,568,800,000.

The overall PforR Program cost of GOAL is USD 1,071,400,000 out of which USD 500,000,000 (or 47%) comprises of the World Bank loan, USD 250,000,000 (or 23%) comprises the AIIB's Loan, and USD 321,400,000 (or 30%) is the GOG contribution to the PforR Program.

Program Financing

Financing Source	Amount USD million
Borrower/Recipient (GoG)	321.4*
IBRD (World Bank)	500.0
Co-Financing from AIIB	250.0
TOTAL	1,071.4

*Note: USD 214.3 million and USD 107.1 million is the Borrower contribution against the World Bank financing (USD 500 million) and co-financing from AIIB (USD 250 million), respectively.

Program budget is allotted by the State Education Department to Gujarat Council of School Education (GCSE) based on which GCSE draws funds from the treasury into its bank account. GCSE (i) has had an annual average budget outturn of 73% in the Samagra Shiksha Program in the last three years; and (ii) operates through program/scheme-specific commercial bank accounts.

Program funds will also flow from GCSE to 33 District units, School Management and Development Committees (SMDCs in schools), Gujarat Council of Educational Research and Training (GCERT) along-with its District level outfits (33 DIETs) and to GSQAC. Flow of funds to GCERT, DIETS and Gujarat School Quality Accreditation Council (GSQAC) will be mainly for operational costs.

Co-financing ratio AIIB:World Bank by DLI and DLR

DLIs and DLRs		Allocated Amount (USD million)		Financing Percentage	
		AIIB	World Bank	AIIB	World Bank
DLI 1	Stakeholder owned planning systems institutionalized	37.5	75	33	67
Piror Results	State Implementation Society trained by a National/State Planning Institute for overseeing the planning and appraisal outcome based AWPB	2	3	40	60
Year 1 DLR	(i) 17 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with NGOs/non state actors; and (ii) Undertaken an assessment of governance and public finance bottlenecks (with an emphasis on planning and budgeting) for improved service delivery at school level	14.75	19	44	56
Year 2 DLR	(i) An additional 16 District Planning Teams trained by a National/State Planning Institute on AWPB creation that includes partnerships with NGOs/non state actors; and (ii) 20 percent of School Management Committees (SMCs) trained on the development of evidence-based School Development Plans (SDPs) and AWPBs; and (iii) Prioritized action plan initiated to address constraints identified in the governance and public finance assessment report	15	26	37	63
Year 3 DLR	(i) 5 district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against AWPBs; and (ii) An additional 10 percent of SMCs trained on the development of evidence-based SDPs and AWPBs	3	9	25	75
Year 4 DLR	An additional 10 percent of SMCs trained on the development of evidence-based SDPs and AWPBs	0.5	4	11	89
Year 5 DLR	(i) An additional 5 district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against AWPBs; and (ii) An additional 10 percent of SMCs trained on the development of evidence-based SDPs and AWPBs	1.6	9	15	85
Year 6 DLR	An additional 5 district AWPBs approved, and show at least 75 percent utilization of funds sanctioned against AWPBs	0.65	5	12	88
DLI 2	Performance grants to schools to incentivize improved outcomes	25	50	33	67

Piror Results	Performance based grants mechanism with school selection process prepared and cleared with the World Bank	1	2	33	67
Year 1 DLR	(i) 300 schools meeting minimum performance criteria as per agreed standards; and (ii) 30 schools move to Lighthouse status based on agreed selection criteria	3.54	5.625	39	61
Year 2 DLR	i) 400 additional schools meeting minimum performance criteria as per agreed standards; and (ii) 30 additional schools move to Lighthouse status based on agreed selection criteria and 30 schools of Year 1 maintain Lighthouse status	4.69	7.125	40	60
Year 3 DLR	(i) 400 additional schools meeting minimum performance criteria as per agreed standards; and (ii) 40 additional schools move to Lighthouse status based on agreed selection criteria and 60 schools of Year 1 and Year 2 maintain Lighthouse status	4.72	7.5	39	61
Year 4 DLR	(i) 500 additional schools meeting minimum performance criteria as per agreed standards; and (ii) 40 additional schools move to Lighthouse status based on agreed selection criteria and 100 schools from Years 1 to 3 maintain Lighthouse status	3.67	9	29	71
Year 5 DLR	(i) 500 additional schools meeting minimum performance criteria as per agreed standards; and (ii) 50 additional schools move to Lighthouse status based on agreed selection criteria and 140 schools of Years 1 to 4 maintain Lighthouse status	3.7	9.375	28	72
Year 6 DLR	(i) 500 additional schools meeting minimum performance criteria as per agreed standards; and (ii) 50 additional schools move to Lighthouse status based on agreed selection criteria and all 190 Lighthouse schools from Years 1 to 5 maintain Lighthouse status	3.68	9.375	28	72
DLI 3	Improved foundational learning outcomes at the lower primary level	37.5	75	33	67
Piror Results	Package for training of ECE teachers/facilitators notified by the State Implementation Society	1	2	33	67
Year 1 DLR	30 percent of teachers from schools with co-located Aanganwadis trained to provide academic support on ECE in each of the 5 selected districts.	8.25	9	48	52
Year 2 DLR	(i) 40 percent of teachers from schools with co-located Aanganwadis trained to provide academic support on ECE in each of the 10 additional selected districts; and (ii) Baseline learning outcomes assessment for Grade 4 language completed	22.4175	29	44	56
Year 3 DLR	One year pre-school program rolled out in 1000 schools	3.5425	7.5	32	68
Year 4 DLR	2 percentage point improvement in the percentage of students achieving minimum proficiency in learning outcomes assessment for Grade 4 language	0.8325	10	8	92

Year 5 DLR	One year pre-school program rolled out in 1000 additional schools	0.625	7.5	8	92
Year 6 DLR	An additional 2 percentage point improvement in the percentage of students achieving minimum proficiency in learning outcomes assessment for Grade 4 language	0.8325	10	8	92
DLI 4	Strengthened teacher development for classroom performance	37.5	75	33	67
Piror Results	State level agency designated for carrying out periodic teacher training needs assessments	1.75	2	47	53
Year 1 DLR	First teacher training needs assessment completed, and baseline created	4.5	5	47	53
Year 2 DLR	20 percent of teachers provided with need-based teacher training	14.4	12	55	45
Year 3 DLR	Second teacher training needs assessment completed, and grade level learning hard spots identified through needs assessment reduced by 5 percent	2.75	10	22	78
Year 4 DLR	An additional 30 percent of teachers provided with need-based teacher training	10.8	18	37	63
Year 5 DLR	An additional 30 percent of teachers provided with need-based teacher training	2.3	18	11	89
Year 6 DLR	Third teacher training needs assessment completed, and grade level learning hard spots identified through needs assessment reduced by an additional 5 percent	1	10	9	91
DLI 5	Improved learning environment in schools and teacher education institutions	74.375	148.75	33	67
Piror Results	Inclusive state strategy for school learning environment development including functional school designs and facilities finalized	1.5	3	33	67
Year 1 DLR	Strategy with functional designs and staffing needs finalized to enhance training in 5 new DIETs	3	5	37	63
Year 2 DLR	Strengthened child friendly learning environment in 1,500 schools	11.25	20	36	64
Year 3 DLR	Strengthened child friendly learning environment in an additional 1,500 schools	11.25	20	36	64
Year 4 DLR	(i) Strengthened child friendly learning environment in an additional 1,500 schools; and (ii) Construction of the superstructure of 5 DIETs complete with at least 75% staff in position in each DIET	21.25	10	68	32
Year 5 DLR	Strengthened child friendly learning environment in an additional 2,500 schools	13.125	50	21	79
Year 6 DLR	(i) Strengthened child friendly learning environment in an additional 2,000 schools; and (ii) Construction of 5 new DIETs completed and facilities made operational with 75% staff position in each DIET	13	40.75	24	76
DLI 6	Improved learning assessment systems for focused remedial programs	25	50	33	67
Piror Results	Digital device mapping completed to enable the statewide roll out of ICT-supported Periodic Assessment Tests (PAT) that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans	2.5	5	33	67
Year 1 DLR	i) Gujarat Assessment Center (GAC) for managing classroom, state and international level student assessments, notified; and	8	3	73	27

	(ii) Partnership established with OECD for conducting PISA- based Test for select Schools				
Year 2 DLR	20 percent of schools covered under ICT-supported Periodic Assessment Tests that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans	4	8.25	33	67
Year 3 DLR	(i) Review of state examinations with time bound reform action plan completed and report highlighting proposed reform agenda published; and (ii) State Assessment Center managed PISA-based Test for Schools completed	5	6	45	55
Year 4 DLR	An additional 40 percent of schools covered under ICT-supported Periodic Assessment Tests that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans	2	16.5	11	89
Year 5 DLR	i) State examinations aligned with international competency-based learning standards; and (ii) Partnership established with OECD for state's participation in PISA 2028	2.5	3	45	55
Year 6 DLR	An additional 20 percent of schools covered under ICT-supported Periodic Assessment Tests that provide student, subject and school wise reports on learning gaps and corresponding remedial education plans	1	8.25	11	89
DLI 7	COVID 19 response strategies built in for systemic resilience	12.5	25	33	67
Year RESULT	At least 60 percent of students provided with home-based learning materials/workbooks designed to provide remedial support for reducing learning deficiencies	5.5	6	48	52
Year 1 DLR	(i) Baseline assessment to measure COVID-19 related learning loss completed; and (ii) Classroom and home-based remedial support provided to address learning losses caused by the COVID-19 pandemic	-	3	-	100
Year 2 DLR	(i) 20 percent of educators trained in digital competencies; and (ii) 20 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	3	4	43	57
Year 3 DLR	(i) An additional 15 percent of educators trained in digital competencies; and (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	1	3	25	75
Year 4 DLR	(i) An additional 15 percent of educators trained in digital competencies; and (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	1	3	25	75
Year 5 DLR	(i) An additional 15 percent of educators trained in digital competencies; and (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	1	3	25	75

Year 6 DLR	(i) An additional 15 percent of educators trained in digital competencies; and (ii) An additional 15 percent of decentralized education functionaries/ personnel trained on emergency response strategies for systemic resilience	1	3	25	75
Front-End Fee		<i>0.625</i>	<i>1.25</i>		
Total Loan Amount and Overall Co-financing Ratio		USD 250 MILLION	USD 500 MILLION	33%	67%