

## Executive Summary

- E-commerce is an inclusive landscape where people from various demographic backgrounds can participate as entrepreneurs.
- E-commerce helps to provide a relatively stable source of income. Only $16 \%$ of merchants experienced a decline in sales during the first year of the pandemic. This is much less than $86 \%$ of businesses in Indonesia who reported decrease in YoY sales.
- However, some e-commerce merchants face challenges which prevent them from growing their businesses or even make them inactive over time.
- The first challenge is the lack of time. e -commerce merchants who allocate more time are associated with higher sales figures. However, many e-commerce merchants are constrained by childcare responsibilities. These groups would benefit from access to childcare support. Other paid work - whether by choice or necessity - has also limited their time spent on their e -commerce business.
- The second challenge is on financing. Many e-commerce merchants need loans to fund their purchase of inputs and inventory. Digital/Fintech loans are rising in popularity although lack of understanding and awareness of such loans and cost associated with loan -taking hampers their adoption. These groups would benefit from improving digital financial inclusion and literacy.
- The third challenge is the lack of business knowledge and digital skills. This should be tailored to sellers' experience levels. Targeted programs are needed to improve business knowledge and skills across different types of merchants.


## E-commerce is an

 inclusive landscape where people from various demographic background can participate as entrepreneurs.Main Activity apart from Selling Online


On top of being inclusive, E-commerce is a relatively stable source of income-only $16 \%$ of Shopee's online merchants experienced decreasing sales during the $1^{\text {st }}$ year of pandemic, compared to $86 \%$ of firms that report decrease in YoY sales ${ }^{[1]}$.

Even between 2020 and 2021, only $12 \%$ of merchants experienced a decline in sales, while $14 \%$ experienced an increase in annual sales.

[^0]Increase by more than 10 level $\left\lvert\, \begin{aligned} & 0.3 \% \\ & \mid 0.4 \%\end{aligned}\right.$



Decrease by 10 to 5 level $\begin{aligned} & 0.3 \% \\ & 0.5 \%\end{aligned}$

Decrease by more than 10 level | $0.2 \%$ |
| :--- |
| $\mid 0.5 \%$ |

$$
■ 2020 \text { to } 2021 \quad \square 2019 \text { to } 2020
$$

Note:
Respondents indicate their sales level by choosing one of 20 interval categories.

Constraints

## However, a majority of merchants stated that they face constraints to spend more time in online business...

... and some of them became inactive sellers.

Are you still actively trying to sell online?
Why not? (Only for those who are inactive)



- About one fifth of merchants are not actively trying to sell online.
- Inactive merchants lack working capital or are busy with other works as well as being discouraged due to lack of sales.

What are key challenges faced by e-commerce merchants?

## Financing issues



## Business Knowledge \& Digital Skills

## Time constraints

- Around 1 in 4 merchants works up to 3 hours daily, another one third works between $3-6$ hours daily, while the rest (45\%) of merchants work full -time or close to full -time in e-commerce.
- The amount of time allocated to e -commerce is positively correlated with annual sales.



## \#1: Time constraints

- Not all merchants are able to spend more time taking care of their e-commerce business.
- Limitation to time allocated to e -commerce is largely related to non-e-commerce paid work (39\%), followed by childcare responsibilities (24\%).
- Students are constrained by their study, while workers by their paid jobs, whether it is by choice or necessity, and homemakers by their childcare responsibilities.

Constraints on spending time on e-commerce


## \#1: Time constraints

- Around $\mathbf{2 4} \%$ of merchants reported that they face time constraints in e -commerce due to childcare responsibilities. This is significantly more prevalent among female ( $35 \%$ ) rather than male ( $10 \%$ ) merchants.
- Because of childcare issues, around $15 \%$ of merchants have turned down business opportunities.
- The main issue revolves largely around finding childcare support that is high quality and affordable for all merchants of different backgrounds.


Issues: Finding care that is: ...
Issues due to Child Care



## While most merchants rely on savings to fund their business, a significant share also takes loans, with fintech as one of the most popular sources of lending

Source of Capital on Financing E-commerce Business


- Fintech is one of the most popular sources of


## Digital loans are quite popular, but cost of loans and weak financial literacy may hamper its potential for helping online businesses

- Among those who have taken loans, they use them for buying more inventory, however, 1 out of 5 use the loan also for non-business use such as personal expenses.
- Cost of loans, lack of understanding and awareness of digital loan products are barriers for merchants to take digital loans.

Taking loan from Digital Platform


Why no loan?
(Only those who did not take digital loan)


## \#3: Business Knowledge \& Digital Skills

## No one size fits all: different types of sellers appear to benefit from different types of business tools and strategies to improve sales

For example, new merchants seem to gain greater sales from setting prices strategically themselves while merchants who have stayed longer gained more from improving customer services.


[^1] mean that the respective attribute is correlated with higher annual sales, vice versa. Circled bars denote statistically significant attributes.

## \#3: Business Knowledge \& Digital Skills

## However, a large share of merchants are not well prepared by trainings and skills -upgrading before selling in e -commerce...

- Statistical tests suggest that

Work experience before ecommerce


Preparation before selling in e-commerce
 would record higher annual sales.

- However, a large share of merchants never has prior learning on e-commerce before.
- Among the most popular learning source is unpaid private mentoring (by family/friends/others), followed by reading on/offline resources.


## \#3: Business Knowledge \& Digital Skills

## Business knowledge and digital skills are reported as critical to help improving sales.

- Among all merchants, help with sales and marketing are the most popular type of assistance expected by merchants to help them improve their online sales performance, followed by better internet access and digital skills and knowledge.
- Around $23 \%$ also reported that better access to loans and fundings could help with their sales performance. This is consistent with earlier findings that lack of funds to buy inputs was cited as one of the key constraints.

What would help you to sell online?


Help with sales and marketing
$38 \%$

## Policy priority areas to support digital merchants

Time constraints due to childcare issues, especially among female merchants

Financing issues: lack of awareness, financial literacy, nonproductive uses

Lack of business knowledge and digital skills needed for e-commerce


Support access to affordable and high-quality childcare

Improve digital \& financial literacy for better understanding of the benefits, risks and terms


Target programs to improve business knowledge and skills

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## Annex 1: Survey Design

1. A 20-minute survey
2. Blasted through Shopee In-Apps
3. Opened between February $24^{\text {th }}-$ March $8^{\text {th }}$, and collected response from 17,479 respondents
4. Analyzed the survey using calibration rake weighting techniques to represent the target population by:

- Provincial location
- November 2021 sales on Shopee (proxy for online business size)
- Highest-selling product category in November 2021.

5. Two sets of weights are used:

Representative to the whole population
Representative to each subgroup

| Target <br> Population | Description of Population | Sample Size |
| :---: | :---: | :---: |
| A | Exist ing merchants <br> (Joined before 2021, >= <br> transactions) |  |
| B | Inactive / Dormant merchants <br> (Joined before 2021, <br> <30 transactions) | 4,494 |
| C | New Merchants | 5,226 |

Note: * Balance tests are conducted to see differences in age, number of dependents, gender, education level attainment and employment status between $1^{\text {st }}$ and $2^{\text {nd }}$ round samples. Results suggest significant statistical differences in most of characteristics.

## Annex 2: Calibration Rake/RIM Weighting

Due to the high rates of non-responses and attrition in online surveys, the distribution of responses is often quite different from that of the target population.

A cell weighting approach (e.g. provincial location in the column and business size in the row) can be used to assign a weight to each cell in the sample of the online survey so that the weighted total of each cell becomes identical to the target population.

Rake/RIM weighting is used to reweight sampled when the cell -level values of the true distribution are unavailable, but row and column totals are provided. It is an iterative procedure that focuses on one feature at a time to make the marginal distribution of the sample in terms of that feature identical to that of the target population, then proceeding to the next features, and repeating the process until convergence is achieved:

Step 1: Calculate the weighted totals of the cells from the survey
Step 2: Compare those totals against the total from the auxiliary data
Step 3: Rake across by dividing the total of the rows in the auxiliary data by the total from the survey data. Multiply the values in each cell of the respective rows. The total in the rows now match those in the auxiliary data
Step 4: Rake down (similar to rake across by using columns instead of rows)
Step 5: Repeat process until convergence is reached
Step 6: Divide the raked totals by the weighted totals from the survey data. Apply these weights to each cell.

## Annex 3: Econometric Exercise

- Are business practices related to sales performance? To answer this question, we use econometric method (ordered logit regression) with the following specification:

$$
y_{i}=\boldsymbol{\beta} \boldsymbol{A}_{\boldsymbol{i}}+\boldsymbol{\gamma} \mathbf{I} \boldsymbol{C}_{\boldsymbol{i}}+\boldsymbol{\theta} \boldsymbol{B} \boldsymbol{C}_{\boldsymbol{i}}+\epsilon
$$

Where:

- $\boldsymbol{A}_{\boldsymbol{i}}$ is a vector of personal attitudes measures
- $\boldsymbol{I} \boldsymbol{C}_{\boldsymbol{i}}$ is a vector of individual characteristics, including gender, age, education level, activity (employment status), number of children dependences, and hours spent daily on e-commerce
- $\boldsymbol{B} \boldsymbol{C}_{\boldsymbol{i}}$ is a vector of business characteristics, which includes number of employees, separate bookkeeping, existence of offline business, years selling online, and last year's sales level
- $y_{i}$ indicates sales indicators, measured using two variables:

1. Average sales leve/from 2019 to 2021 , and
2. Change of sales leve/between 2019-2020 and 2020-2021 (positive number means higher sales level)

## Annex 3: Econometric Exercise

- Customer service is the only significant business practices aspect that explains the increase in sales level, but only for 2019-2020 period.
- At 2020-2021 period, no business practice aspect is significantly related to changes in sales level for older businesses.
- But for newer business (2019 onward), adjusting own prices is significantly associated with better sales performance.

|  | (1) <br> Averag | (2) <br> Il Merchan ales Level, | $\begin{gathered} \hline \text { (3) } \\ 19-2021 \\ \hline \end{gathered}$ | (1) <br> Change | (2) <br> Merchant <br> ales Leve | (3) <br> o started 019-2020 | (4) <br> iness bef Change | $\begin{gathered} \quad(5) \\ 2019 \text { oı } \\ \text { ales Le } \end{gathered}$ | (6) $20-2021$ | Merchants who started business 2019 onwards only <br> Change in Sales Level 2020-2021 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adjusting own prices | $\begin{gathered} -0.0353 \\ (-1.70) \end{gathered}$ | $\begin{gathered} -0.0244 \\ (-1.15) \end{gathered}$ | $\begin{aligned} & -0.016 \\ & (-0.75) \end{aligned}$ | $\begin{aligned} & -0.030 \\ & (-0.94) \end{aligned}$ | $\begin{aligned} & -0.029 \\ & (-0.91) \end{aligned}$ | $\begin{aligned} & -0.034 \\ & (-1.07) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.030) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (-0.02) \end{aligned}$ | $\begin{aligned} & -0.004 \\ & (-0.12) \end{aligned}$ | $\begin{aligned} & 0.109^{*} \\ & (2.220) \end{aligned}$ | $\begin{aligned} & 0.110^{*} \\ & (2.180) \end{aligned}$ | $\begin{aligned} & 0.112^{*} \\ & (2.240) \end{aligned}$ |
| Customer service | $\begin{gathered} 0.0555^{*} \\ (2.48) \end{gathered}$ | $\begin{gathered} 0.0541^{*} \\ (2.40) \end{gathered}$ | $\begin{gathered} 0.0706^{* *} \\ (3.07) \end{gathered}$ | $\begin{aligned} & 0.0686^{*} \\ & (2.290) \end{aligned}$ | $\begin{aligned} & 0.0734^{*} \\ & (2.420) \end{aligned}$ | $\begin{gathered} 0.0914^{* *} \\ (3.050) \end{gathered}$ | $\begin{gathered} 0.033 \\ (0.940) \end{gathered}$ | $\begin{gathered} 0.031 \\ (0.890) \end{gathered}$ | $\begin{gathered} 0.057 \\ (1.670) \end{gathered}$ | $\begin{aligned} & -0.028 \\ & (-0.54) \end{aligned}$ | $\begin{aligned} & -0.028 \\ & (-0.53) \end{aligned}$ | $\begin{aligned} & -0.029 \\ & (-0.53) \end{aligned}$ |
| Inventory management | $\begin{gathered} 0.199^{* * *} \\ (10.19) \end{gathered}$ | $\begin{gathered} 0.165^{* * *} \\ (8.38) \end{gathered}$ | $\begin{gathered} 0.0875^{* * *} \\ (3.57) \end{gathered}$ | $\begin{aligned} & -0.009 \\ & (-0.34) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (-0.17) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (-0.06) \end{aligned}$ | $\begin{gathered} 0.015 \\ (0.510) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.130) \end{gathered}$ | $\begin{gathered} -0.007 \\ (-0.20) \end{gathered}$ | $\begin{gathered} 0.000 \\ (-0.01) \end{gathered}$ | $\begin{aligned} & -0.016 \\ & (-0.32) \end{aligned}$ | $\begin{aligned} & -0.034 \\ & (-0.64) \end{aligned}$ |
| Product copywriting | $\begin{gathered} 0.0399 \\ (1.53) \end{gathered}$ | $\begin{aligned} & 0.018 \\ & (0.67) \end{aligned}$ | $\begin{gathered} 0.0338 \\ (1.25) \end{gathered}$ | $\begin{aligned} & -0.021 \\ & (-0.58) \end{aligned}$ | $\begin{aligned} & -0.027 \\ & (-0.74) \end{aligned}$ | $\begin{aligned} & -0.028 \\ & (-0.79) \end{aligned}$ | $\begin{gathered} 0.056 \\ (1.420) \end{gathered}$ | $\begin{gathered} 0.051 \\ (1.270) \end{gathered}$ | $\begin{gathered} 0.049 \\ (1.200) \end{gathered}$ | $\begin{aligned} & -0.006 \\ & (-0.11) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.040) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.010) \end{gathered}$ |
| Self development - e-commerce | $\begin{aligned} & 0.0277 \\ & (1.38) \end{aligned}$ | $\begin{gathered} 0.00348 \\ (0.17) \end{gathered}$ | $\begin{gathered} -0.0244 \\ (-1.18) \end{gathered}$ | $\begin{gathered} 0.037 \\ (1.190) \end{gathered}$ | $\begin{gathered} 0.037 \\ (1.140) \end{gathered}$ | $\begin{gathered} 0.018 \\ (0.540) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.020) \end{gathered}$ | $\begin{aligned} & -0.019 \\ & (-0.52) \end{aligned}$ | $\begin{aligned} & -0.036 \\ & (-1.01) \end{aligned}$ | $\begin{aligned} & -0.031 \\ & (-0.60) \end{aligned}$ | $\begin{aligned} & -0.038 \\ & (-0.70) \end{aligned}$ | $\begin{aligned} & -0.042 \\ & (-0.77) \end{aligned}$ |
| N | 9178 | 9178 | 9178 | 4134 | 4134 | 4134 | 4134 | 4134 | 4134 | 2015 | 2015 | 2015 |
| Individual Char. | No | Yes | Yes | No | Yes | Yes | No | Yes | Yes | No | Yes | Yes |
| Business Char. | No | No | Yes | No | No | Yes | No | No | Yes | No | No | Yes |

* $\mathrm{p}<0.05$, ** $\mathrm{p}<0.01$, *** $\mathrm{p}<0.001$


[^0]:    [1] World Bank COVID-19 Business Pulse Survey, 2020. Link to publication.

[^1]:    Note: Bars represent coefficients of ordered logit regression. Coefficients are interpreted as log-odd to be in a higher-sales level category-positive coefficients

