

ELP Grants and Country Work

Thematic Round: Read@Home (2022-2025)

Country	Global Practice(s)	Name of Grant	Key Activities	Funds Awarded	Related Links
Burundi	Education	Building the Foundation for Early Grade Reading in Burundi	<ul style="list-style-type: none"> The development of minimum quality standards for ECE provision The development of high-quality reading booklets in Kirundi 	\$100,250	
Cameroon	Education	Strengthening Equitable Access to Reading	<ul style="list-style-type: none"> Development of readers in native tongues for children of refugees and host population Selection and adaptation of open-source readers for Community Preschools Centers (CPCs) Technical assistance for the development of operational regulation for the book industry in Cameroon Monitoring and evaluation 	\$218,225	
Eswatini	Education	Reader-Friendly Homes to Improve Literacy in Eswatini	<ul style="list-style-type: none"> Development of package of high-quality books and supporting materials for parents and caregivers to be used at home Pilot of Read@Home interventions by delivering the curated package and providing training to parents and caregivers in targeted areas Process and effectiveness evaluation study Development of a strategy for scale-up 	\$250,000	
Ethiopia	Education	Improve access to quality, age-appropriate	<ul style="list-style-type: none"> Adaptation of storybooks Printing and distribution of storybooks Support for parents to guide reading 	\$237,000	

		storybooks to children in conflict affected areas in Ethiopia	<ul style="list-style-type: none"> • Implementation research 		
Iraq	Education	Quality ECD home support for the most vulnerable children in Iraq	<ul style="list-style-type: none"> • Development of ECD "home support package" • Development of communication strategy to parents, training of PTA/community organizers to support parents, and piloting plan • Pilot, Impact Evaluation, and Dissemination of findings 	\$109,000	
Jordan	Education	Read@Home in Jordan	<ul style="list-style-type: none"> • Launching a social media campaign to raise awareness on the importance of reading at a young age (0-6) • Developing resources to guide parents and caregivers to effectively engage with children at home • Designing and disseminating 'book bags' 	\$326,764	
São Tomé and Príncipe	Education	Girls Empowerment and Quality Education for All Project	<ul style="list-style-type: none"> • Development of affordable, contextually relevant, quality reading materials for children ages 3-11 years • Pilot printing of new titles to increase access to books at school and at home • Strengthening of existing touchpoints to engage parents and caregivers to Read@Home 	\$215,550	
Serbia	Education	Enhancing children's early language and reading development at home	<ul style="list-style-type: none"> • Identification, selection and translation of books into Serbian and Roma languages • Procurement, printing and distribution of books to children from the age of 0-6 who receive child allowance • Post-delivery telephone survey with parents/caregivers 	\$245,420	
Sierra Leone	Education	Read@Home in Sierra Leone	<ul style="list-style-type: none"> • Select quality reading books and provide technical assistance (TA) for book procurement • Adapt and test a track-and-trace book distribution system in Sierra Leone • Provide support to enhance parent and caregiver engagement • Implement a two-part evaluation 	\$356,511	

Tajikistan	Education	Read@Home in Tajikistan	<ul style="list-style-type: none"> • Identification, selection and/or development of books in local language • Evaluation of the effectiveness of the intervention to provide books to children and training of educators and nurses 	\$250,000	
Total				\$2,308,720	