



China: Guangdong Compulsory Education Project (P154621)

EAST ASIA AND PACIFIC | China | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 8 | ARCHIVED on 28-Jun-2022 | ISR51421 |

Implementing Agencies: Guangdong Department of Education, PEOPLE'S REPUBLIC OF CHINA

Key Dates**Key Project Dates**

Bank Approval Date: 31-Oct-2017

Effectiveness Date: 02-Apr-2018

Planned Mid Term Review Date: 04-Jan-2022

Actual Mid-Term Review Date: 28-Mar-2022

Original Closing Date: 30-Jun-2023

Revised Closing Date: 30-Jun-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve learning facilities and teaching quality in selected public primary and junior secondary schools in project counties.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Improve School Equipment and Facilities:(Cost \$168.00 M)

Component 2: Strengthen the Training and Assessment System for Teachers and Principals:(Cost \$57.60 M)

Component 3: Pilot Reforms to Improve Equity and Quality of Education:(Cost \$39.80 M)

Component 4: Project Management, Monitoring and Evaluation:(Cost \$2.90 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low

Implementation Status and Key Decisions

The Project Development Objective (PDO) is to improve learning facilities and teaching quality in selected public primary and junior secondary schools in project counties. In April 2022, the PDO was assessed as relevant and close to being fully achieved. The first PDO indicator is "Share of project classrooms where ICT is used". The end target is 70%, and the Project has achieved 100%. The second PDO indicator is "The proportion of trained teachers whose teaching practice meet the minimum threshold in targeted competences". The end targets for both backbone teachers and teachers trained in ICT is 70%, and the data collected in 2020 from classroom observation showed 66% for backbone teachers, and 64% for teachers trained in ICT. It is expected that the targets for both will be met. The next data collection is in progress and the result is likely to come out in June/July 2022. There are 19 intermediate results indicators. Fifteen out of the nineteen indicators, which are related to ICT, participants satisfaction with training, and policy guidance papers, were achieved or overachieved; Four indicators on training of teachers are on track to be achieved by December 2022. Because of significant overachievement in some areas, the end targets for six indicators were increased.



The overall Project implementation progress and the progress under each component were assessed as satisfactory.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Low	Low	Low
Macroeconomic	Moderate	Low	Low
Sector Strategies and Policies	Low	Low	Low
Technical Design of Project or Program	Moderate	Low	Low
Institutional Capacity for Implementation and Sustainability	Moderate	Moderate	Low
Fiduciary	Moderate	Moderate	Moderate
Environment and Social	Low	Low	Low
Stakeholders	Moderate	Low	Low
Other	--	--	--
Overall	Moderate	Moderate	Low

Results

PDO Indicators by Objectives / Outcomes

Improve learning facilities				
► Share of project classrooms where ICT is used (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	70.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023

Improve teaching quality				
► The proportion of trained teachers whose teaching practices meet a minimum threshold in targeted competencies (Non-cumulative) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	64.00	64.00	70.00
Date	31-Jul-2017	01-Oct-2021	28-Feb-2022	30-Jun-2023
Comments:	A round of observations for both backbone teachers and teachers trained in ICT will be completed by August 2022.			
<input type="checkbox"/> The proportion of trained backbone teachers whose teaching practices meet a minimum threshold in targeted competencies (Non-cumulative) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	66.00	66.00	70.00
Date	31-Jul-2017	01-Oct-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> The proportion of teachers trained in ICT whose teaching practices meet a minimum threshold in targeted competencies (Non-cumulative) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	62.00	62.00	70.00
Date	31-Jul-2017	01-Oct-2021	28-Feb-2022	30-Jun-2023

Intermediate Results Indicators by Components

Component 1: Improve School Equipment and Facilities				
▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	890,630.00	1,920,000.00	1,990,000.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
Comments:	The original End Target was 554,800.00 but was increased to 1,920,000.00 at the Mid-Term Review.			
<input type="checkbox"/> Total number of teachers (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	99,663.00	210,000.00	260,000.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	790,400.00	1,710,000.00	1,730,000.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
► Total number of classrooms with ICT installed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15,200.00	34,450.00	36,450.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
Comments:	The third batch of BBT is currently being installed and is expected to be completed by the end of December 2021. This number will then be updated.			

Component 2: Strengthen the Training and Assessment System for Teachers and Principals				
► Total number of training courses developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	14.00	14.00	14.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
► Total number of training courses approved by the expert panel (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	14.00	14.00	14.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
► Teachers trained (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	20,747.00	22,600.00	50,800.00
Date	31-Jul-2017	31-Aug-2021	28-Feb-2022	30-Jun-2023
Comments:	<p>The training was delayed due to the COVID-19 situation, but all training programs have now been conducted. An additional round of ICT training for recipients of Batch 3 of Ban Ban Tong will take place in early 2022.</p> <p>Note: The number of backbone teachers trained was recorded as 1,044 in November 2021, but this was an entry error. The number should have been 104. The February 2022 number is 707.</p>			
□ Total number of targeted backbone teachers and principals trained (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,044.00	707.00	800.00



Date	31-Jul-2017	31-Aug-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Total number of targeted ICT teachers trained (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17,566.00	21,893.00	50,000.00
Date	31-Jul-2017	31-Aug-2021	28-Feb-2022	30-Jun-2023
► Participant satisfaction with quality of training content (Non-cumulative) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	85.60	85.60	0.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Participant satisfaction with quality of backbone training content (Non-cumulative) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	85.50	85.50	75.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Participant satisfaction with quality of ICT training content (Non-cumulative) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	86.30	86.30	75.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Participant satisfaction with quality of principal training content (Non-cumulative) (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	85.70	85.70	75.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
► Proportion of trained teachers who pass the knowledge test after training (Non-cumulative) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	0.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Proportion of trained backbone teachers who pass the knowledge test after training (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	100.00	100.00	75.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Proportion of trained ICT teachers who pass the knowledge test after training (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	75.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023

Component 3: Pilot Reforms to Improve Equity and Quality of Education				
▶ Total number of activity and resource room teachers trained (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
Comments:	The training under the pilot is targeted to take place at the beginning of 2022.			
<input type="checkbox"/> Total number of teachers trained who will manage activity rooms (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
<input type="checkbox"/> Total number of teachers trained who will work in resource rooms (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
▶ Policy paper capturing recommendations based on pilots and their evaluations (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1.00	1.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
Comments:	The first draft of the policy paper is expected by June 2022 and finalized by September 2022.			
▶ Guidance based on policy paper issued by Department of Education (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1.00	1.00
Date	31-Jul-2017	15-Nov-2021	28-Feb-2022	30-Jun-2023
Comments:	Guidance document to be finalized by December 2022, and issued by the DOE by March 2023.			

Performance-Based Conditions

Data on Financial Performance

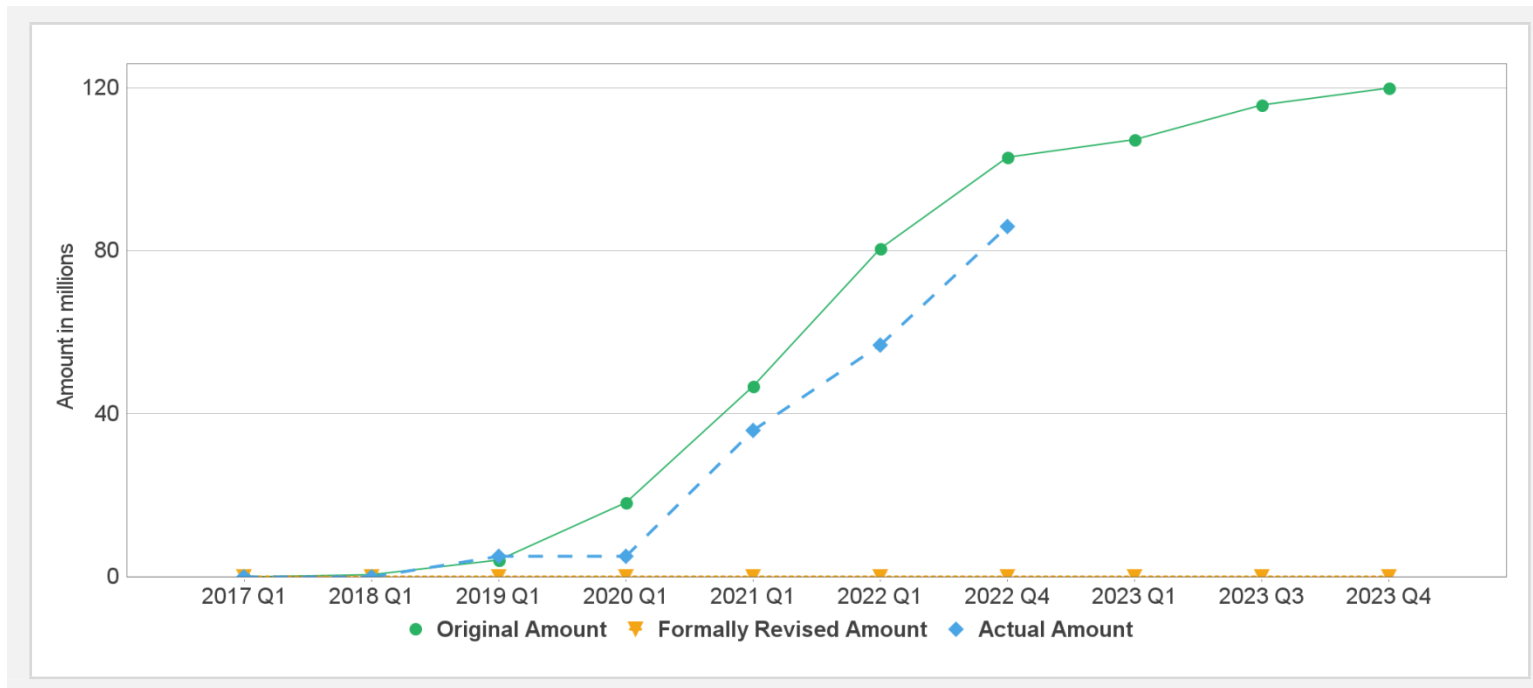
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P154621	IBRD-87910	Effective	USD	120.00	120.00	0.00	86.22	33.78	72%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P154621	IBRD-87910	Effective	31-Oct-2017	16-Jan-2018	02-Apr-2018	30-Jun-2023	30-Jun-2023

Cumulative Disbursements





Restructuring History

Level 2 Approved on 13-Jun-2022

Related Project(s)

There are no related projects.
