



Bangladesh COVID 19 School Sector Response (GPE) (P174268)

SOUTH ASIA | Bangladesh | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 4 | ARCHIVED on 26-Jun-2022 | ISR52116 |

Implementing Agencies: Ministry of Primary and Mass Education, PEOPLE'S REPUBLIC OF BANGLADESH

Key Dates

Key Project Dates

Bank Approval Date: 20-Oct-2020

Effectiveness Date: 15-Feb-2021

Planned Mid Term Review Date: 07-Nov-2021

Actual Mid-Term Review Date: 07-Nov-2021

Original Closing Date: 31-Dec-2021

Revised Closing Date: 31-Dec-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives (PDOs) are to (i) strengthen the basic school system's institutional capacity to respond to, and recover from, the COVID-19 crisis; and (ii) build resilience to face future crises from preprimary to secondary levels.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

- 1: Engaging in Systemic Response:(Cost \$3.31 M)
- 2: Supporting Education Systems Recovery:(Cost \$8.50 M)
- 3: Building System Resilience:(Cost \$1.96 M)
- 4: Project Management, Results Monitoring and Communication:(Cost \$1.03 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

1. **PDOs:** The progress towards achieving PDOs is moderately satisfactory. The progress of PDOs are as follows: PDO 1: Number (and % of children in the relevant age group in the program area) of children supported with inclusive distance learning programs - Remote Learning System development work is on-going; PDO 2: Number (and %) of children who were enrolled in grant-supported preprimary and primary level government schools before the COVID-19 pandemic have returned to schools - schools re-opened on September 12, 2021, and first tranche subgrants disbursed to 18,086 (out of selected 20,000 GPE supported schools) to help maintain school safety and hygiene; PDO 3: Remote Learning System to be integrated into the basic education system is likely to be met. The Ministry of Primary and Mass Education has already committed to sustain the system through its Mid Term Review restructuring of the Fourth Primary Education Development Program (PEDP4). It is expected the Ministry of Education will also incorporate the outputs under its education development program. The actual figures for the PDO 1 and 2 will be tracked based on the on-going tracking survey to be completed by mid-December 2022.



2. Implementation Progress: Since the last mission the key progress made: (i) Standard Forms of Agreement (SFA) signed with UNICEF on November 21, 2021 and content production is on-going; (ii) first tranche subgrants disbursed to 18,086 government primary schools for school safety and hygiene maintenance; (iii) teacher professional development and mental health work initiated with the Institute of Education and Research (IER), University of Dhaka; (iv) student assessment work and the Results Framework Tracking Survey initiated with the Bangladesh Institute of Development Studies (BIDS); (v) 2nd Project Implementation Committee meeting (PIC) held on March 13, 2022 and 3rd PIC meeting held on June 6, 2022; and (vi) CSSR PIU office is almost fully staffed with 16 out of 17 positions filled, including Project Director and all technical consultants. It was agreed that all efforts will continue to be geared on ensuring all activities are completed by closing date of December 2022, and that momentum must be sustained in coming key months.

3. Disbursement: Out of the total Grant allocation of US\$ 14.80 million, an amount of US\$ 7.47 million, representing 50.5% of the allocated grant, was disbursed as of June 15, 2022.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	☐ Moderate	☐ Moderate
Macroeconomic	☐ Substantial	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Substantial	☐ Substantial	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Moderate
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Low	☐ Low
Other	☐ Substantial	☐ Substantial	☐ Substantial
Overall	☐ Substantial	☐ Substantial	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

To strengthen the basic school system's institutional capacity to Respond to COVID 19 crises				
▶ Number (and % of children in the relevant age-group in the program area) of children supported with inclusive distance learning programs (disaggregated by gender) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,500,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022



Comments: The survey to track the actual figures for this indicator is on-going and will be available by mid December 2022.

<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,205,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022

<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,295,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022

To strengthen the basic school system's institutional capacity to Recover from COVID 19 crises

► Number (and %) of children who were enrolled in grant-supported preprimary and primary level government schools before the COVID-19 pandemic have returned to schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,240,000.00
Date	30-Jun-2020	26-Feb-2021	26-Feb-2021	31-Dec-2022

Comments: The survey to track the actual figures for this indicator is on-going and will be available by mid December 2022.

<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,590,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022

<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,650,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022

To build the basic school system's resilience to face future crises



► Remote learning system integrated into the basic education school system (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Underdeveloped Remote Learning System	The work on Remote Learning System is yet to be initiated.	The DPE has made provision in its regular development program to sustain remote learning, which is under approval. The DSHE has committed to also implementing a sustainability plan, based on the recommendations of the plan being developed under the project.	Remote learning system fully functional and integrated into the basic school system
Date	30-Apr-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	Remote learning system defined as communication and working mechanisms which lead to the successful delivery of activities to end-beneficiaries.			

Intermediate Results Indicators by Components

Engaging in Systemic Response				
► Number of grade - subject programs with complete and appropriate digital contents supported for the whole academic year for Grade 1-10 (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	35.00
Date	30-Apr-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	The actual figure will be available by mid December 2022.			
► Number of hard-to-reach children provided with learning materials/packages (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	The actual figure for this indicator will be available by mid December 2022.			
► Number (and %) of children provided access to programs and sensitization campaigns to minimize the negative impacts of school closures, with a focus on girls (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	1,500,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	This indicator will be revised/dropped following the restructuring request from the Government.			
<input type="checkbox"/> Boys (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	723,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	31-Dec-2021
<input type="checkbox"/> Girls (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	777,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	31-Dec-2021

Supporting Education Systems Recovery				
▶ Number (and %) of primary schools re-opened following implementation of Safe School Re-opening Plan (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	18,086.00	20,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	This indicator tracks only re-opened government primary schools which receive sub-grants under the project and continue to stay reopened maintaining school health and safety protocols. Around 18,086 (out of the 20,000 GPE supported schools) are reopened and received subgrants to maintain safe school guidelines as of June 2022.			
<input type="checkbox"/> Percentage of primary schools re-opened following implementation of Safe School Re-opening Plan (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	90.00	100.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
▶ Number (and % of children in program area) of children whose learning was assessed to evaluate loss of learning during school closure (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022



Comments:	The student learning assessment has been initiated and the actual figure will be available by mid December 2022.			
<input type="checkbox"/> Percentage of children in program area whose learning was assessed to evaluate loss of learning during school closure (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.50
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
<input type="checkbox"/> Number (and % of teachers in program area) of teachers trained on remedial education, distance learning strategies, and formative and summative assessment practices (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	The work is on-going and actual figure will be available by mid December 2022.			
<input type="checkbox"/> Percentage of teachers trained on remedial education, distance learning strategies, and formative and summative assessment practices (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.60
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022

Building System Resilience				
<input type="checkbox"/> Sustainability Plan for the Remote Learning System in place for basic school system (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Sustainability Plan is in place	Sustainability Plan yet to be developed	Sustainability Plan yet to be developed	Sustainability Plan for the Remote Learning System developed and included in Government's regular program
Date	30-Apr-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	The hiring of the consultant is near completion and expected to be onboard by June 30, 2022. The first draft of the report to be shared by October 2022 for consultations.			
<input type="checkbox"/> Standard Emergency Operation Procedures for junior secondary school system prepared (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Standard Emergency Operation Procedures in place	No Emergency Standards Procedures in place.	No Emergency Standards Procedures in place.	Standard Emergency Operation Procedures for junior secondary



				school system developed
Date	30-Apr-2020	26-Feb-2021	26-Feb-2021	30-Dec-2022
Comments:	The consultant will be onboard by June 30, 2022 and first draft report by October 2022 for consultations.			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	35,900,000.00
Date	30-Jun-2020	26-Feb-2021	16-Jun-2022	30-Dec-2022
Comments:	The actual will be updated following completion of key activities by mid December 2022.			
▢ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	18,600,000.00

Performance-Based Conditions

Data on Financial Performance

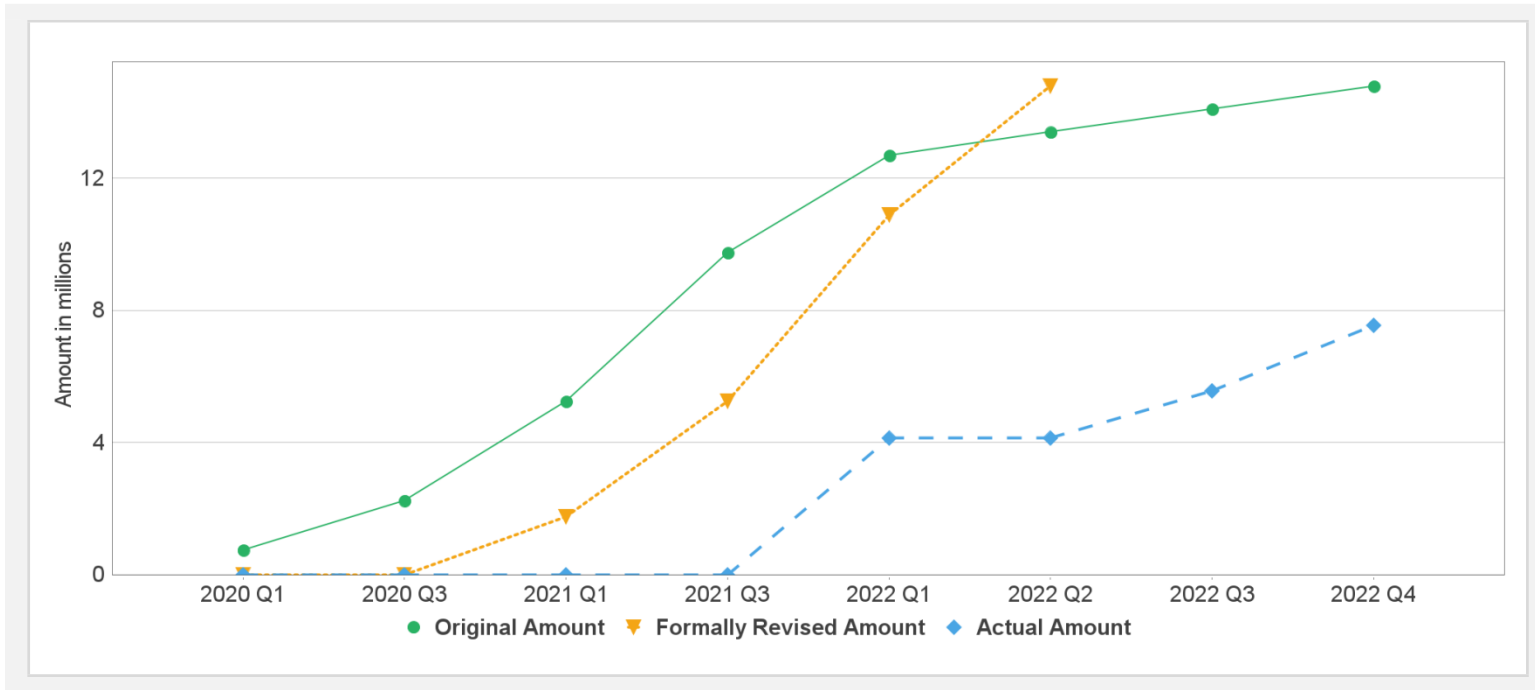
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174268	TF-B3874	Effective	USD	14.80	14.80	0.00	7.55	7.25	51%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174268	TF-B3874	Effective	20-Oct-2020	15-Feb-2021	15-Feb-2021	31-Dec-2021	31-Dec-2022

Cumulative Disbursements



Restructuring History

Level 2 Approved on 26-Oct-2021 ,Level 2 Approved on 01-Feb-2022

Related Project(s)

There are no related projects.