



Sudan Basic Education Support Project (P167169)

AFRICA EAST | Sudan | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 3 | ARCHIVED on 22-Apr-2022 | ISR50413 |

Implementing Agencies: The Republic of the Sudan, Federal Ministry of Education

Key Dates**Key Project Dates**

Bank Approval Date: 10-Nov-2020

Effectiveness Date: 10-Dec-2020

Planned Mid Term Review Date: 09-Jan-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Apr-2025

Revised Closing Date: 30-Apr-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective (PDO) is to increase enrollment and retention and improve reading proficiency of boys and girls in early grades of primary education in target disadvantaged schools

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

School Improvement Program:(Cost \$33.76 M)

Systems Strengthening:(Cost \$7.40 M)

Program Coordination, Monitoring and Evaluation:(Cost \$1.54 M)

Introduction of Result-Based Financing (Variable Part):(Cost \$18.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The project implementation progress has been affected by the pause of disbursements under Operational Policy 7.30 "Dealing with De Facto Governments", which was triggered on October 25, 2021. Disbursements remain on hold until the Bank evaluates the operational environment and completes the assessments under OP 7.30.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	High	High	High
Sector Strategies and Policies	Moderate	Moderate	Moderate
Technical Design of Project or Program	Moderate	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	Moderate	Moderate	Moderate
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Substantial	Substantial	Substantial
Stakeholders	Moderate	Moderate	Moderate
Other	Moderate	Moderate	Moderate
Overall	Substantial	Substantial	Substantial

Results

PDO Indicators by Objectives / Outcomes

Increase enrolment and retention in target disadvantaged schools				
► Student enrolment in target primary schools, boys and girls (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3,300,000.00	3,300,000.00	0.00	3,470,000.00
Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2025
Comments:	Number of learners enrolled in the 8,400 schools targeted for school grants. The selection of target schools has not been made yet due to unavailability of up-to-date data from the Annual School Census (ASC).			
► Student enrolment in target primary schools, girls (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,600,000.00	1,600,000.00	0.00	1,680,000.00
Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Number of female learners enrolled in the 8,400 schools targeted for school grants. The selection of target schools has not been made yet due to unavailability of up-to-date data from the Annual School Census.			



▶ Student school survival to grade 6 in target primary schools, boys and girls (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	415,000.00	415,000.00	0.00	450,000.00
Date	25-Jun-2019	15-Jul-2021	15-Jul-2021	25-Apr-2024
Comments:	Number of boys and girls reaching grade 6 in target primary schools. The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			
▶ Student school survival to grade 6 in target primary schools, girls (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	208,000.00	208,000.00	0.00	225,000.00
Date	25-Jun-2019	15-Jul-2021	15-Jul-2021	25-Apr-2024
Comments:	Number of girls reaching grade 6 in target primary schools. The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			

Improve reading proficiency of boys and girls in early grades in target disadvantaged schools				
▶ Share of grade 3 students below reading proficiency level 1 (non-readers) in target primary schools, boys and girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	39.00	0.00	35.00
Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Proportion of grade 3 learners that is unable to decode and read familiar words. . The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			
▶ Share of grade 3 students below reading proficiency level 1 (non-readers) in target primary schools, girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	39.00	0.00	35.00
Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Proportion of grade 3 female learners that is unable to decode and read familiar words, The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			
▶ Share of grade 3 students who are established readers (reading proficiency level 2 and 3), boys and girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	21.60	21.60	0.00	25.00



Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Proportion of grade 3 learners that reads between 31-60 words per minute. The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			
► Share of grade 3 students who are established readers (reading proficiency level 2 and 3), girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	21.60	21.60	0.00	25.00
Date	14-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Proportion of grade 3 female learners that reads between 31-60 words per minute. The selection of target schools has not been made yet due to unavailability of up-to-date data from the ASC.			

Intermediate Results Indicators by Components

School Improvement Program				
► Schools receiving Performance Based Grants (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8,400.00
Date	15-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Number of schools receiving school grants having attained the set target for teacher and learner attendance. The target achievement criteria will be applicable in the second and third years of the project. During the first round, all schools will receive grants.			
► Percentage of school heads and PTA members trained on School-based Management (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	15-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Percentage of school heads and PTA members (at least 1 per school) from the 8,400 schools trained on participatory planning and monitoring of schools activities			
► Number of textbooks provided to schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	13,250,000.00
Date	15-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Number of textbooks provided to Grade 1 to Grade 6 by the project			



► Number of supplementary readers supplied to targeted schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	660,000.00
Date	15-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Proportion of 2,000 schools receiving high intensity reading support where supplementary readers have been distributed to learners. This will be determined through random visits by the locality supervisors to beneficiary schools.			
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,000.00
Date	31-Oct-2019	15-Jul-2021	15-Jul-2021	31-Mar-2025
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,000.00
Date	31-Oct-2019	15-Jul-2021	15-Jul-2021	31-Mar-2025
Systems Strengthening				
► Annual School Census conducted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	Yes	Yes	Yes
Date	15-Mar-2019	15-Jul-2021	15-Jul-2021	30-Sep-2024
Comments:	Annual School Census conducted for the school year 2020/21 in 17 out of 18 states of Sudan and the data available for planning and monitoring.			
► Number of schools receiving school profile feedback (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
Date	31-Oct-2019	15-Jul-2021	15-Jul-2021	31-Mar-2025
Comments:	Number of schools receiving the school profile feedback generated from the annual school census benchmarked with data from schools in the locality, state and nationally.			
► National Learning Assessment conducted every three year (Yes/No, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	Yes	No	Yes
Date	31-Oct-2019	15-Jul-2021	15-Jul-2021	31-Mar-2025
Comments:	School census covering key data on students, teachers, infrastructure facilities and school finance			

Performance-Based Conditions

▶ PBC 1 Establishment of systems of classroom regular assessment of student reading proficiency (Text, Process, 5,600,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020 to 2024
Value	System not yet in place	System not yet in place	System not yet in place	--
Date	--	15-Jul-2021	15-Jul-2021	--

▶ PBC 2 Increased number of girls benefited from improved learning environments (Number, Output, 7,200,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020 to 2024
Value	0.00	0.00	0.00	--
Date	--	15-Jul-2021	15-Jul-2021	--

▶ PBC 3 Introduction of the national system of reporting on basic education financing (Text, Process, 6,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2020 to 2024
Value	System not yet in place	System not yet in place	System not yet in place	--
Date	--	15-Jul-2021	15-Jul-2021	--

Data on Financial Performance

Disbursements (by loan)

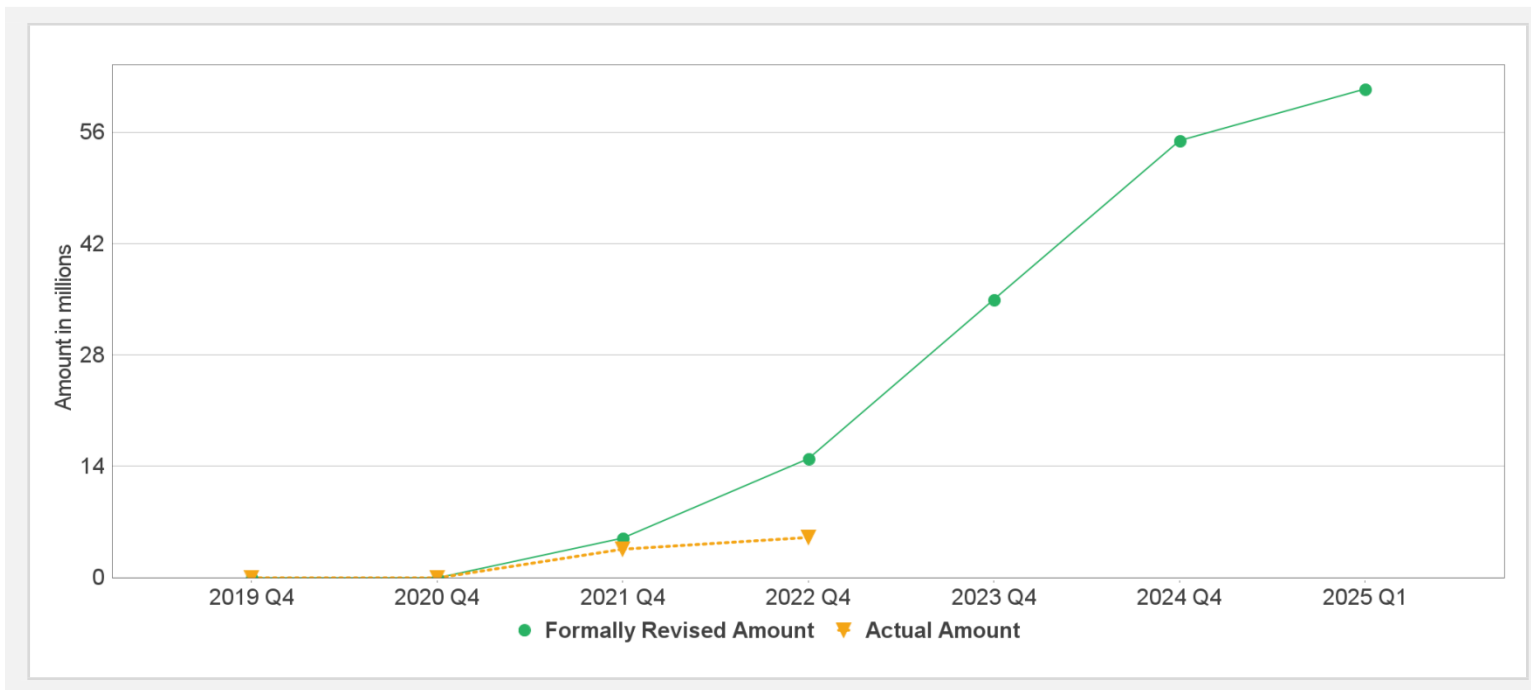


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P167169	TF-B4198	Effective	USD	61.50	61.50	0.00	5.07	56.43	8%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P167169	TF-B4198	Effective	10-Nov-2020	09-Dec-2020	10-Dec-2020	30-Apr-2025	30-Apr-2025

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P178078-Sudan Education Support Project for Refugees and Host Communities