



## COVID19 Response, Recovery and Resilience in Education Project (COVID19 RRREP) (P174223)

SOUTH ASIA | Pakistan | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 4 | ARCHIVED on 28-Jun-2022 | ISR52061 |

Implementing Agencies: Islamic Republic of Pakistan, Ministry of Federal Education and Professional Training

**Key Dates****Key Project Dates**

Bank Approval Date: 20-Jul-2020

Effectiveness Date: 25-Nov-2020

Planned Mid Term Review Date: 17-Jan-2022

Actual Mid-Term Review Date: 17-Jan-2022

Original Closing Date: 30-Nov-2021

Revised Closing Date: 30-Nov-2022

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDO) is to strengthen federal and provincial capacity in the education sector to: (i) respond to and recover from the COVID-19 crisis in the short term; and (ii) lay the foundations for resilience to face future crises, with a focus on disadvantaged areas and vulnerable populations.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Response:(Cost \$6500000.00 M)

Recovery:(Cost \$11500000.00 M)

Resilience, M&E:(Cost \$1850000.00 M)

**Overall Ratings**

| Name                                 | Previous Rating                                  | Current Rating                                   |
|--------------------------------------|--------------------------------------------------|--------------------------------------------------|
| Progress towards achievement of PDO  | <input type="checkbox"/> Moderately Satisfactory | <input type="checkbox"/> Moderately Satisfactory |
| Overall Implementation Progress (IP) | <input type="checkbox"/> Moderately Satisfactory | <input type="checkbox"/> Moderately Satisfactory |
| Overall Risk Rating                  | <input type="checkbox"/> Moderate                | <input type="checkbox"/> Moderate                |

**Implementation Status and Key Decisions**

The project is making good progress in the implementation of its components; key activities are in full swing, including the broadcasting of distance learning content, the distribution of hygiene kits, and a national communications campaign on learning continuity, reenrollment, and hygiene measures. With inputs and consultations from Provinces, the Ministry of Federal Education and Professional Training has undertaken procurements and technical work for remaining activities. A Midterm Review was carried out in January 2022 to review project progress on key activities and indicators, assess their relevance and achievability, and agree on an expedited implementation action plan to support the continued achievement of results. Delays in coordination with Provinces and changes in Government leadership have impacted the implementation pace of the project, and in June 2022 the project was Restructured to extend its closing date by three months, bringing the project's final closing date from August 31, 2022 to November 30, 2022 to enable MoFEPT to execute planned interventions and extend key contracts.



Risks

Systematic Operations Risk-rating Tool

| Risk Category                                                | Rating at Approval | Previous Rating | Current Rating |
|--------------------------------------------------------------|--------------------|-----------------|----------------|
| Political and Governance                                     | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Macroeconomic                                                | ☐ Substantial      | ☐ Substantial   | ☐ Substantial  |
| Sector Strategies and Policies                               | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Technical Design of Project or Program                       | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Institutional Capacity for Implementation and Sustainability | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Fiduciary                                                    | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Environment and Social                                       | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |
| Stakeholders                                                 | ☐ Low              | ☐ Low           | ☐ Low          |
| Other                                                        | --                 | ☐ Substantial   | ☐ Substantial  |
| Overall                                                      | ☐ Moderate         | ☐ Moderate      | ☐ Moderate     |

Results

PDO Indicators by Objectives / Outcomes

| Response                                                                                                      |                                                                                                                                                                                                                                                                                                                                                               |                   |                  |              |
|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|--------------|
| ▶ Number of children in disadvantaged districts supported with distance learning (by gender) (Number, Custom) |                                                                                                                                                                                                                                                                                                                                                               |                   |                  |              |
|                                                                                                               | Baseline                                                                                                                                                                                                                                                                                                                                                      | Actual (Previous) | Actual (Current) | End Target   |
| Value                                                                                                         | 0.00                                                                                                                                                                                                                                                                                                                                                          | 0.00              | 300,000.00       | 1,000,000.00 |
| Date                                                                                                          | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                   | 13-Nov-2020       | 20-Jun-2022      | 30-Nov-2022  |
| Comments:                                                                                                     | Preliminary actual which will be updated once the upcoming viewership study is finalized. Based on a recent Bank-funded survey, 1,500,000 children have accessed Teleschool. Out of these, 20% (300,000) are grossly estimated to be living in disadvantaged districts. This number will be updated, validated and triangulated through the viewership study. |                   |                  |              |

| Recovery                                                                                                                                                                                     |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| ▶ Number of children provided access to programs and sensitization campaigns aimed at minimizing the negative impacts of school closures, with a focus on girls (by gender) (Number, Custom) |  |  |  |  |



|           | Baseline                                                                                                                                                                                          | Actual (Previous) | Actual (Current) | End Target   |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|--------------|
| Value     | 0.00                                                                                                                                                                                              | 0.00              | 20,000,000.00    | 5,000,000.00 |
| Date      | 01-Jul-2020                                                                                                                                                                                       | 13-Nov-2020       | 08-Apr-2022      | 30-Nov-2022  |
| Comments: | The communications campaign has reached almost 20 million beneficiaries across the nation as social media statistics. Number may be revised after triangulation of data through viewership study. |                   |                  |              |

| Resilience, Monitoring and Evaluation                                                           |                                                                                                                                                                                                                                                           |                                               |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ► Strengthened federal and provincial coordination for immediate sector response (Text, Custom) |                                                                                                                                                                                                                                                           |                                               |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |
|                                                                                                 | Baseline                                                                                                                                                                                                                                                  | Actual (Previous)                             | Actual (Current)                                                                                                                                                                                                                        | End Target                                                                                                                                                                                                                                                                                                       |
| Value                                                                                           | No platform for coordination apart from IPEMC                                                                                                                                                                                                             | No platform for coordination apart from IPEMC | Technical Steering Committee formed and held 1st session. Joint federal/provincial response plan for emergencies in the education sector, including standard operating procedures during emergencies developed, finalized and endorsed. | 2 Sessions of the Technical Steering Committee, including decision on the remaining funds to be spent before closing of the Grant; Joint federal/provincial response plan for emergencies in the education sector, including standard operating procedures during emergencies developed, finalized and endorsed. |
| Date                                                                                            | 01-Jul-2020                                                                                                                                                                                                                                               | 13-Nov-2020                                   | 08-Apr-2022                                                                                                                                                                                                                             | 30-Nov-2022                                                                                                                                                                                                                                                                                                      |
| Comments:                                                                                       | The Results Framework actuals are not updated in this ISR as the PIU is in the process of finalizing its first progress report, which is due to the Bank in November. An interim ISR will be filed in January 2022 in order to update indicator progress. |                                               |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |

**Overall Comments**

Following the June 2022 Restructuring, in which the project was extended to allow for the completion of activities -- and therefore the achievement of their targets -- the End Target dates of all RF indicators are now amended to reflect the new closing date of November 30, 2022.

**Intermediate Results Indicators by Components**

| Component 1: Response                                                                                               |          |                   |                  |            |
|---------------------------------------------------------------------------------------------------------------------|----------|-------------------|------------------|------------|
| ► Sub-comp 1.1: National early childhood education and grades 1-12 content developed and implemented (Text, Custom) |          |                   |                  |            |
|                                                                                                                     | Baseline | Actual (Previous) | Actual (Current) | End Target |



|                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                          |                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Value                                                                                                                                   | No content developed                                                                                                                                                                                                                                                                                                                                                                         | NA                | Development and acquisition of new content ongoing                                                                                                                       | National early childhood education and grades 1-12 content developed and implemented                                                  |
| Date                                                                                                                                    | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                  | 13-Nov-2020       | 08-Apr-2022                                                                                                                                                              | 30-Nov-2022                                                                                                                           |
| <b>► Sub-comp 1.2: National safety and well-being programs developed and implemented (Text, Custom)</b>                                 |                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                          |                                                                                                                                       |
|                                                                                                                                         | Baseline                                                                                                                                                                                                                                                                                                                                                                                     | Actual (Previous) | Actual (Current)                                                                                                                                                         | End Target                                                                                                                            |
| Value                                                                                                                                   | No COVID-19 response national safety and well-being programs                                                                                                                                                                                                                                                                                                                                 | NA                | National safety and well-being campaign designed, disseminated and implemented targeting parents and children, particularly girls and young women in disadvantaged areas | National safety and well-being programs designed, disseminated and implemented targeting girls and young women in disadvantaged areas |
| Date                                                                                                                                    | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                  | 13-Nov-2020       | 08-Apr-2022                                                                                                                                                              | 30-Nov-2022                                                                                                                           |
| Comments:                                                                                                                               | National safety and well-being campaign designed, disseminated and implemented using Print, Electronic and Social Media; the campaign has reached over 20,000,000 people so far. Work on mental health and wellbeing is ongoing, including a national webinar on Mental Health and Well-being which took place on May 11, 2022 and which counted with a viewership of 600,000 people so far. |                   |                                                                                                                                                                          |                                                                                                                                       |
| <b>► Sub-comp 1.3: Development of Distance Learning Certification Program (Text, Custom)</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                          |                                                                                                                                       |
|                                                                                                                                         | Baseline                                                                                                                                                                                                                                                                                                                                                                                     | Actual (Previous) | Actual (Current)                                                                                                                                                         | End Target                                                                                                                            |
| Value                                                                                                                                   | Distance learning certification program not developed                                                                                                                                                                                                                                                                                                                                        | NA                | Terms of Reference developed and procurement ongoing for firm to conduct legal analysis and implementation plan for pathways for certification                           | Legal analysis and implementation plan for pathways for certification developed                                                       |
| Date                                                                                                                                    | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                  | 13-Nov-2020       | 08-Apr-2022                                                                                                                                                              | 30-Nov-2022                                                                                                                           |
| <b>► Sub-comp 1.3: Number of children whose learning was assessed to evaluate loss of learning during school closure (Text, Custom)</b> |                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                          |                                                                                                                                       |
|                                                                                                                                         | Baseline                                                                                                                                                                                                                                                                                                                                                                                     | Actual (Previous) | Actual (Current)                                                                                                                                                         | End Target                                                                                                                            |
| Value                                                                                                                                   | 0.00                                                                                                                                                                                                                                                                                                                                                                                         | NA                | Implementation of assessment conducted in KP for 199,498 children (118K boys and 81K girls in early grades)                                                              | Implementation of assessment in sample per province (5,000 children in total), and results disseminated.                              |
| Date                                                                                                                                    | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                  | 13-Nov-2020       | 08-Apr-2022                                                                                                                                                              | 30-Nov-2022                                                                                                                           |
| Comments:                                                                                                                               | Assessment tool developed and assessment conducted through the TIP activity in KP.                                                                                                                                                                                                                                                                                                           |                   |                                                                                                                                                                          |                                                                                                                                       |



| ▶ Parent Surveys to assess satisfaction of project interventions implemented (Number, Custom) |                                                                         |                   |                  |             |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------|------------------|-------------|
|                                                                                               | Baseline                                                                | Actual (Previous) | Actual (Current) | End Target  |
| Value                                                                                         | 0.00                                                                    | 0.00              | 0.00             | 5,000.00    |
| Date                                                                                          | 01-Jun-2020                                                             | 13-Nov-2020       | 08-Apr-2022      | 30-Nov-2022 |
| Comments:                                                                                     | The activity is underway and expected to be completed by September 2022 |                   |                  |             |

| Component 2: Recovery                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                                                                                                               |                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| ▶ Sub-comp 2.1: Safe school reopening protocols identified, designed and disseminated (Text, Custom)                      |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                                                                                                               |                                                                                                                               |
|                                                                                                                           | Baseline                                                                                                                                                                                                                                                                                                                                                                                                                               | Actual (Previous) | Actual (Current)                                                                                                              | End Target                                                                                                                    |
| Value                                                                                                                     | Safe school reopening protocols not designed or disseminated                                                                                                                                                                                                                                                                                                                                                                           | NA                | Federal and provincial safe school reopening protocols identified, designed and disseminated via mass communication campaigns | Federal and provincial safe school reopening protocols identified, designed and disseminated via mass communication campaigns |
| Date                                                                                                                      | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                                                            | 13-Nov-2020       | 08-Apr-2022                                                                                                                   | 30-Nov-2022                                                                                                                   |
| Comments:                                                                                                                 | School reopening guidelines/SOPs identified, designed, and developed at Federal/Provincial levels and disseminated/distributed to relevant stakeholders by the Ministry directly. School reenrollment campaigns were conducted through Print, electronic and social media (Print media=3 advertisements, Electronic=1 advertisement, Social media=09 Testimonials along with publishing this content on Social media, SMS=2 messages). |                   |                                                                                                                               |                                                                                                                               |
| ▶ Sub-comp 2.1 Number of schools provided with supplies and learning materials for safe school reopening (Number, Custom) |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                                                                                                               |                                                                                                                               |
|                                                                                                                           | Baseline                                                                                                                                                                                                                                                                                                                                                                                                                               | Actual (Previous) | Actual (Current)                                                                                                              | End Target                                                                                                                    |
| Value                                                                                                                     | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0.00              | 0.00                                                                                                                          | 10,000.00                                                                                                                     |
| Date                                                                                                                      | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                                                            | 13-Nov-2020       | 08-Apr-2022                                                                                                                   | 30-Nov-2022                                                                                                                   |
| Comments:                                                                                                                 | Procurement of off the shelf books and printing of learning material are underway and expected to be completed in August 2022                                                                                                                                                                                                                                                                                                          |                   |                                                                                                                               |                                                                                                                               |
| ▶ Sub-comp 2.1: Number of schools equipped with minimum hygiene standards for prevention of COVID-19 (Number, Custom)     |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                                                                                                                               |                                                                                                                               |
|                                                                                                                           | Baseline                                                                                                                                                                                                                                                                                                                                                                                                                               | Actual (Previous) | Actual (Current)                                                                                                              | End Target                                                                                                                    |
| Value                                                                                                                     | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0.00              | 1,533.00                                                                                                                      | 12,000.00                                                                                                                     |
| Date                                                                                                                      | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                                                                                                            | 13-Nov-2020       | 08-Apr-2022                                                                                                                   | 30-Nov-2022                                                                                                                   |
| Comments:                                                                                                                 | 281 schools in ICT and 1272 schools in Balochistan have received the hygiene kits so far; school-level distribution of remaining materials is expected to take place by August 2022.                                                                                                                                                                                                                                                   |                   |                                                                                                                               |                                                                                                                               |



| ► Sub-comp 2.2: Number of teachers trained to provide accelerated programs to mitigate loss of learning during school closure (Number, Custom) |                          |                   |                  |             |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------|------------------|-------------|
|                                                                                                                                                | Baseline                 | Actual (Previous) | Actual (Current) | End Target  |
| Value                                                                                                                                          | 0.00                     | 0.00              | 4,973.00         | 15,000.00   |
| Date                                                                                                                                           | 01-Jul-2020              | 13-Nov-2020       | 08-Apr-2022      | 30-Nov-2022 |
| Comments:                                                                                                                                      | (Male=2920; Female=2053) |                   |                  |             |

| Component 3: Resilience                                                                                       |                                                                                                                                                                                                                                                                                                                                            |                                                                            |                                                                                                                                 |                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ► Sub-comp 3.1: Creation of Emergency Delivery Unit with federal and provincial representation (Text, Custom) |                                                                                                                                                                                                                                                                                                                                            |                                                                            |                                                                                                                                 |                                                                                                                                                                                                                      |
|                                                                                                               | Baseline                                                                                                                                                                                                                                                                                                                                   | Actual (Previous)                                                          | Actual (Current)                                                                                                                | End Target                                                                                                                                                                                                           |
| Value                                                                                                         | No Emergency Cell Delivery Unit with federal and provincial representation                                                                                                                                                                                                                                                                 | No Emergency Cell Delivery Unit with federal and provincial representation | Emergency Delivery Unit with federal and provincial representation created, active and sharing knowledge on response activities | Emergency Delivery Unit with federal and provincial representation created, active and sharing knowledge on response activities                                                                                      |
| Date                                                                                                          | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                | 13-Nov-2020                                                                | 08-Apr-2022                                                                                                                     | 30-Nov-2022                                                                                                                                                                                                          |
| Comments:                                                                                                     | The existing PCU established under the project functions as an Emergency Delivery Unit executing emergency activities, coordinating between Ministries and Provincial Departments of Education, and counts with the support of committees created with Federal and Provincial representation for knowledge sharing on response activities. |                                                                            |                                                                                                                                 |                                                                                                                                                                                                                      |
| ► Sub-comp 3.2: Evaluations of local interventions and management practices conducted (Text, Custom)          |                                                                                                                                                                                                                                                                                                                                            |                                                                            |                                                                                                                                 |                                                                                                                                                                                                                      |
|                                                                                                               | Baseline                                                                                                                                                                                                                                                                                                                                   | Actual (Previous)                                                          | Actual (Current)                                                                                                                | End Target                                                                                                                                                                                                           |
| Value                                                                                                         | No evaluations conducted                                                                                                                                                                                                                                                                                                                   | No evaluations conducted                                                   | No evaluations conducted                                                                                                        | Evaluations of local interventions and management practices implemented in all 4 provinces, and report on lessons learned on the effectiveness of engagement in distance learning strategies, particularly for girls |
| Date                                                                                                          | 01-Jul-2020                                                                                                                                                                                                                                                                                                                                | 13-Nov-2020                                                                | 08-Apr-2022                                                                                                                     | 30-Nov-2022                                                                                                                                                                                                          |
| ► Students benefiting from direct interventions to enhance learning (Number, Corporate)                       |                                                                                                                                                                                                                                                                                                                                            |                                                                            |                                                                                                                                 |                                                                                                                                                                                                                      |
|                                                                                                               | Baseline                                                                                                                                                                                                                                                                                                                                   | Actual (Previous)                                                          | Actual (Current)                                                                                                                | End Target                                                                                                                                                                                                           |
| Value                                                                                                         | 0.00                                                                                                                                                                                                                                                                                                                                       | 0.00                                                                       | 300,000.00                                                                                                                      | 1,020,000.00                                                                                                                                                                                                         |
| Date                                                                                                          | 04-Jan-2021                                                                                                                                                                                                                                                                                                                                | 04-Jan-2021                                                                | 08-Apr-2022                                                                                                                     | 30-Nov-2022                                                                                                                                                                                                          |



|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |                  |            |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|------------|
| Comments: | <p>Estimated number to be validated and triangulated once viewership study is available.<br/>         The end target for this newly added indicator (Corporate requirement) is a summation of End Targets for PDO indicator 1 (# of children benefiting from distance learning - 1,000,000) + Intermediate Indicator 1.3 (# of children whose learning was assessed to evaluate loss of learning during school closure - 5,000) + an estimation of children taught by teachers benefiting from Intermediate Indicator 2.2 (# of teachers trained to provide accelerated programs to mitigate loss of learning during school closure - 15,000).</p> |                   |                  |            |
|           | <input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |                  |            |
|           | Baseline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Actual (Previous) | Actual (Current) | End Target |
| Value     | 0.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0.00              | 150,000.00       | 510,000.00 |

**Performance-Based Conditions**

**Data on Financial Performance**

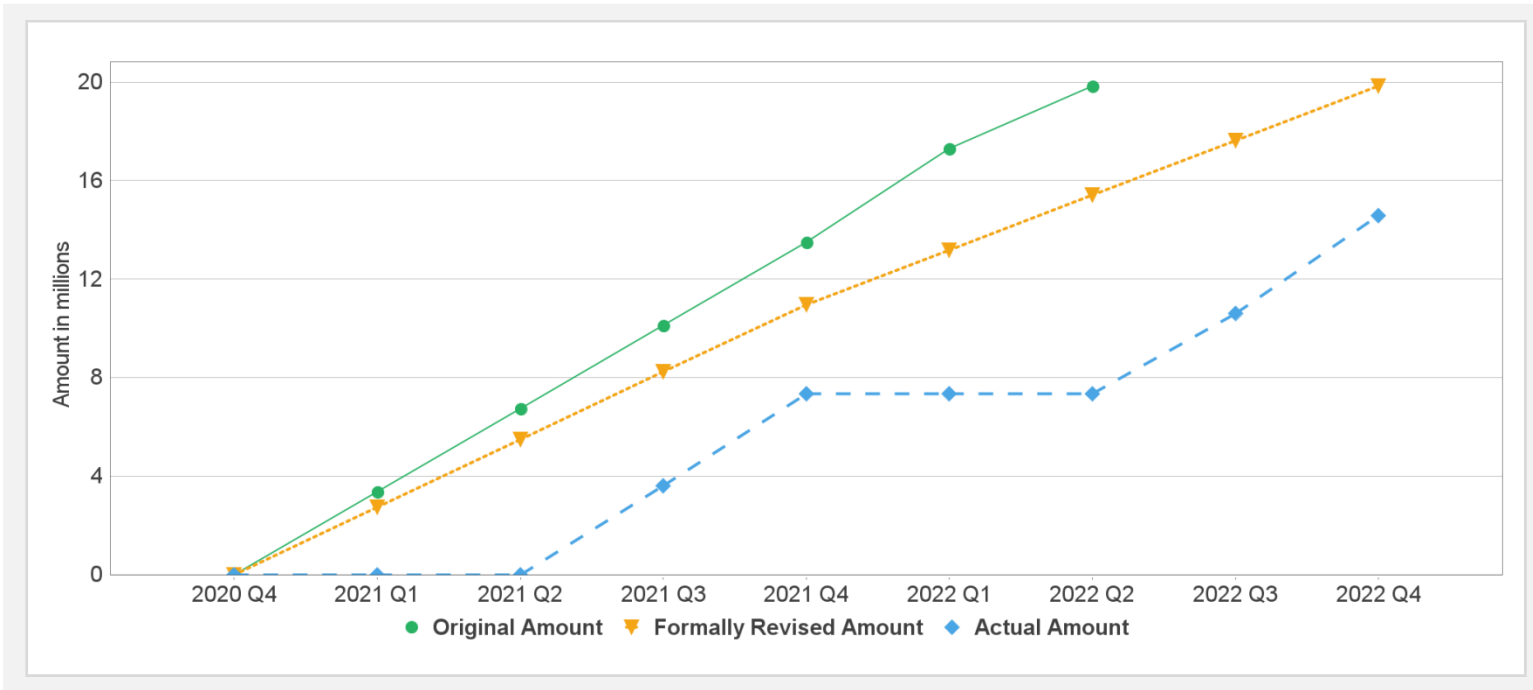
**Disbursements (by loan)**

| Project | Loan/Credit/TF | Status    | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | % Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-------------|
| P174223 | TF-B3319       | Effective | USD      | 19.85    | 19.85   | 0.00      | 14.58     | 5.27        | 73%         |

**Key Dates (by loan)**

| Project | Loan/Credit/TF | Status    | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P174223 | TF-B3319       | Effective | 20-Jul-2020   | 25-Nov-2020  | 25-Nov-2020        | 30-Nov-2021        | 30-Nov-2022       |

**Cumulative Disbursements**



### Restructuring History

Level 2 Approved on 09-Nov-2021 ,Level 2 Approved on 16-Jun-2022

### Related Project(s)

There are no related projects.