



Honduras Early Childhood Education Improvement Project (P169161)

LATIN AMERICA AND CARIBBEAN | Honduras | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 5 | ARCHIVED on 29-Jun-2022 | ISR50499 |

Implementing Agencies: Ministry of Education (Secretaría de Educación - SE), Ministry of Finance (Secretaría de Finanzas, SEFIN)

Key Dates

Key Project Dates

Bank Approval Date: 19-Mar-2020

Effectiveness Date: 11-Nov-2020

Planned Mid Term Review Date: 31-Jan-2023

Actual Mid-Term Review Date:

Original Closing Date: 31-Jul-2025

Revised Closing Date: 31-Jul-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve (a) SE's institutional capacity for preschool management; (b) teaching practices of preschool teachers and Educators; and (c) physical learning environments in preschools serving children in Targeted Areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Strengthening SE's Institutional Capacity for Preschool Management:(Cost \$5.75 M)
Component 2: Updating Curricular Design for all Preschool Service Modalities and Improving Teaching Practices in CEPB and CCEPREB:(Cost \$17.15 M)
Component 3: Improving Physical Learning Environments in Selected Preschools Serving Children in Targeted Areas:(Cost \$14.30 M)
Component 4: Project Management and Evaluation:(Cost \$2.30 M)
Component 5: Contingency Emergency Response Component

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

Following last November's presidential elections, there has been a significant leadership transition in the Ministry of Education (MoE), including changes at the Minister, Vice-Ministers, directors, and technical staff levels. The Task Team, in coordination with the Honduras Country Office, has been actively engaging with the new MoE authorities and technical staff. The Bank has also continued providing technical assistance activities to the MoE to support Project implementation, including in the areas of planning and monitoring systems, infrastructure standards and designs, and preschool quality standards. The Project has advanced in the design of terms of reference (ToR) for key technical assistance consultancies, which are currently being reviewed by the new authorities and technical teams at the MoE. Most of the project's activities are behind schedule due to



accumulated delays caused by the COVID pandemic, hurricanes Eta and Iota, the tax exemption issue and now the government's transition. During a technical mission held during the week of April 25-29, 2022, a concrete action plan, including actions to speed up key activities, clear timelines, and focal points within the MoE, was developed to advance Project implementation. The Project Implementation Unit continues to work on ToR preparation, Evaluation Reports, Request for Proposal documents and Request for Quote documents according to the 2022 schedule of activities. It is imperative to find a permanent solution to the tax exemption issue to ensure no further delays hinder implementation.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial	Substantial	Substantial
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	Substantial	Substantial	Substantial
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	High	Substantial	Substantial
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Moderate	Moderate	Moderate
Other	Moderate	Substantial	Substantial
Overall	Substantial	Substantial	Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve SE's Institutional Capacity for Preschool Management				
► 1. Preschool Education Management Model (PEM) implemented at school-level (Depth indicator) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	09-Jul-2019	07-Dec-2021	30-May-2022	24-Jun-2024
Comments:	The Terms of Reference (ToRs) for the Preschool Education Management Model (PEM) design are under MoE review with support from the Task Team. The PEM design will take into account the results of a diagnostic to evaluate the application of the current quality standards of ECE in Honduras completed in December 2021 through technical assistance.			



Improved Teaching Practices of Participating Preschool Teachers and Educators Nationwide				
▶ 2. Participating preschool teachers and Educators with satisfactory teaching practices (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	09-Jul-2019	07-Dec-2021	30-May-2022	10-Jun-2024
Comments:	The Terms of Reference (ToRs) for the development of the Preschool Teacher and Educator Training Program focused on key pedagogical practices tailored to preschool needs and core curriculum content and materials are under MoE review with support from the Task Team.			

Improved Physical Learning Environments in Preschools Serving Children in Targeted Areas				
▶ 3. Classrooms of preschool education centers in Targeted Areas with physical environments that meet quality conditions to promote learning (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	224.00
Date	09-Jul-2019	07-Dec-2021	30-May-2022	07-Jun-2024
Comments:	The selection of 253 preschool education centers to carry out pre-investment studies (approximately 300 preschool classrooms) has been completed, and the contracting of the consulting firm to carry out the pre-investment studies is also underway.			

Intermediate Results Indicators by Components

Component 1: Strengthening SE's Institutional Capacity for Preschool Management				
▶ IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No PEM	No PEM	No PEM	Comprehensive Preschool Education Management Model designed (C-PEM). The C-PEM articulates SE's PEM, which is internal to the preschool education sub-sector, with other education levels (initial and basic education), other sectors (health, nutrition, social inclusion, etc.) and other more external actors.



Date	19-Sep-2019	07-Dec-2021	30-May-2022	02-Sep-2024
Comments:	The Terms of Reference (ToRs) for the Preschool Education Management Model (PEM) design are under MoE review with support from the Task Team. The PEM design will take into account the results of a diagnostic to evaluate the application of the current quality standards of ECE in Honduras completed on December 2021 through technical assistance.			
► IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No accredited COMDEs	No accredited COMDEs	No accredited COMDEs	All of the COMDEs in the 6 most disadvantaged departments trained in the Strengthening Program
Date	01-Apr-2020	07-Dec-2021	30-May-2022	01-Jul-2024
Comments:	The design of the Program to Strengthen Municipal Councils for Education Development (COMDEs, Spanish acronym) to improve the quality of preschool education (Strengthening Program) has been completed and formally approved by MoE. On december 2021, the Project Executive Commite and Task Team aproved the five modules and facilitator's manual of the Program to Strengthen Municipal Councils for Education Development in accomplishment of DLR 2.1.			
► IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Design and official approval by SE of a sustainable and long-term human resources strategy for public preschool teachers and Educators
Date	09-Jul-2020	07-Dec-2021	30-May-2022	03-Jul-2023
Comments:	Three of the six activities entailed in the reorganization of the Preschool Subdirectorato have been completed and another two are progressing well. The sixth activity, the Manual of Functions for the Subdirectorato is under review by new MoE authorities. The hiring of 7 technical staff and one preschool technical specialist in the DGDP at the central level is on standby until the new MoE authorities complete the review of contracting agreements, budgets and other administrative procedures that fulfill this indicator.			
► IRI 4: Reformulation of SIPLAE and SACE (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025



Comments:	The Terms of Reference for the functional review, update and automation of MoE's systems for education statistics and strategic planning, operations, monitoring, and evaluation are under MoE review with the support of the Task Team.
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Component 2: Updating the Curricular Design & Improving Teaching Practices in Preschool Modalities				
► IRI 5: Design and improvement of the curriculum, curricular tools, and learning materials (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	The Terms of Reference for the design and improvement of the curriculum and curricular tools, so that they are updated and incorporate themes of cultural diversity, mother tongue, and inclusion of indigenous and Afro-descendant children are under MoE review with the support of the Task Team.			
► IRI 6: Centers with the adequate amount of curricular tools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 7: Centers with adequate learning materials (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 8: Certified preschool teachers and Educators with improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No certified teachers or Educators	No certified teachers or Educators	No certified teachers or Educators	470 teachers & Educators certified (3rd cohort); 50% of certified teachers and Educators (3rd cohort) with accredited improvements in their customized professional development plan



Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	The Terms of Reference for the design of the Diploma on Pedagogical Capacities for Teachers and Educators in Early Childhood Education are under MoE review with the support of the Task Team.			
► IRI 9: Preschool teachers and Educators that receive in-service training focused on pedagogical practices (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			

Component 3: Improving Physical Learning Environments in Preschools Serving Children in Targeted Areas				
► IRI 10: Pre-investment education infrastructure studies for preschool developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the pre-investment studies for each of the 253 selected preschool education centers is in process. Expressions of Interest for the pre-investment studies have been evaluated and the Proposals of the short-listed consulting firms have been received.			
► IRI 11: Number of training workshops held on school maintenance in beneficiary schools. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	224.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 12: Centers in targeted municipalities selected based on the targeting criteria (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	253.00	253.00	300.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	253 preschool education centers (approximately 300 preschool classrooms) have been selected in 40 municipalities of the 6 most disadvantaged departments of Honduras (Copán, El Paraiso, Gracias a Dios, Lempira, Olancho y Yoro) to carry out pre-investment studies.			



Corporate and Strategic Indicators				
► IRI 13. Citizen Engagement Indicator: PEM - Teacher satisfaction survey – feedback received informs the future implementation of the PEM (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 14. Number of teachers and Educators trained on unit on gender-appropriate pedagogy within the In-service Teacher and Educator Training Program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 15. Number of teachers and Educators trained on unit on adaptation measures for climate change within the In-service Teacher and Educator Training Program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► IRI 16. Number of teachers and Educators trained on unit on prevention measures for school crime and violence within the In-service Teacher and Educator Training Program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
Comments:	No progress reported yet.			
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,700.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
<input type="checkbox"/> Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,645.00
<input type="checkbox"/> Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,700.00
Date	31-Jul-2020	07-Dec-2021	30-May-2022	31-Jul-2025
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	178,400.00
Date	07-Apr-2021	07-Dec-2021	30-May-2022	31-Jul-2025
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	89,200.00

Performance-Based Conditions

<input type="checkbox"/> PBC 1 IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text, Outcome, 1,385,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No PEM	No PEM	No PEM	--
Date	--	07-Dec-2021	30-May-2022	--

<input type="checkbox"/> PBC 2 IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text, Intermediate Outcome, 580,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No accredited COMDEs	No accredited COMDEs	No accredited COMDEs	--
Date	--	07-Dec-2021	30-May-2022	--



►PBC 3 IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text, Process, 1,700,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	--
Date	--	07-Dec-2021	30-May-2022	--

►PBC 4 IRI 8: Certified preschool teachers and Educators with improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text, Intermediate Outcome, 2,300,000.00, 5.82%)

	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No certified teachers or Educators	No certified teachers or Educators	No certified teachers or Educators	--
Date	--	07-Dec-2021	30-May-2022	--

Data on Financial Performance

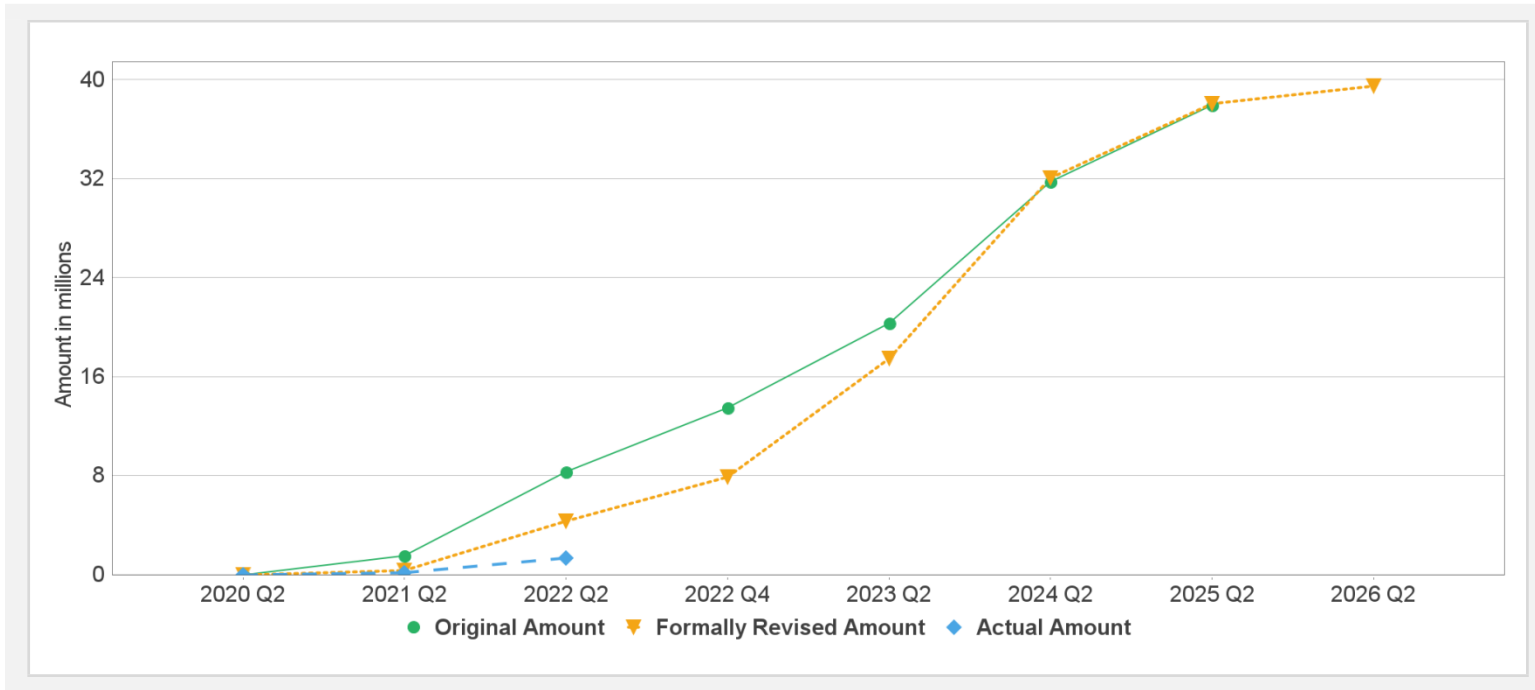
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169161	IDA-65600	Effective	USD	30.00	30.00	0.00	1.00	29.00	3.3%
P169161	TF-B2218	Effective	USD	9.50	9.50	0.00	0.33	9.17	3.5%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169161	IDA-65600	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025
P169161	TF-B2218	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.