

KENYA- AF FOR PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM (P179670)

FINAL ADDENDUM TO TECHNICAL ASSESSMENT

Findings of the detailed assessment of the parent Program’s strategic relevance and technical soundness are valid for the AF, considering that it is expected to mainly expand the scope of the newly approved parent Program whose design has factored in the additional resources from a GPE grant. As such, scaled-up interventions that are supported by the proposed AF are fully aligned with the technically sound parent Program interventions to improve learning outcomes, increase the retention of poor and vulnerable girls, and strengthen reform implementation capacity. Furthermore, the AF’s added emphasis on sector coordination and effective use of data for planning and budgeting is strategically relevant to the objective of improving efficiency in the use of resources for delivery of quality and equitable education services. To assess progress on this objective, the AF’s design includes an IPF-supported Public Expenditure Tracking Survey on key government spending in basic education. Finally, the technical soundness of interventions that will be supported by the AF to strengthen sector coordination and data utilization is evidenced by good practices of GPE local education groups worldwide that are highlighted in the ITAP assessment.