



Realizing Education's Promise: Support to Indonesia's Ministry of Religious Affairs for Improved Quality of Education

EAST ASIA AND PACIFIC | Indonesia | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2019 | Seq No: 7 | ARCHIVED on 23-Jun-2022 | ISR52006 |

Implementing Agencies: Ministry of Religious Affairs, The Republic of Indonesia

Key Dates**Key Project Dates**

Bank Approval Date: 26-Jun-2019

Effectiveness Date: 26-Nov-2019

Planned Mid Term Review Date: 17-May-2022

Actual Mid-Term Review Date: 17-May-2022

Original Closing Date: 31-Dec-2024

Revised Closing Date: 31-Dec-2024

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve the management of primary and secondary education services under the Ministry of Religious Affairs (MoRA).

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Nation-wide implementation of electronic school-based performance budgeting system and grants to schools:(Cost \$125.00 M)

Implementation of a national, census-based student assessment in fourth grade:(Cost \$31.80 M)

Policy and continuous professional development for teachers and education personnel of MoRA schools:(Cost \$61.40 M)

Strengthening of systems to support quality improvement:(Cost \$31.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

Overall Progress at the Mid-Term Review (MTR): The first two and a half years of project implementation was directly affected by COVID-19. However, despite initial delays, the project has made steady progress towards achieving the Project Development Objective (PDO), and all Year 2 PDO level indicator targets have been achieved and the project is on track to achieve those for Year 3. Project started initial rounds of all key activity implementation. The initial operational pilot of Affirmative Grants in 33 madrasahs was completed with good progress in development of water, sanitation and hygiene (WASH) facilities as part of COVID-19 response and improving school sanitation. A competency-based learning assessment (AKMI) for grade 4 students was also implemented in November 2021 and 71 percent of madrasahs used the results for formative purposes. Teacher training through Peer Working Groups (PWG) was also implemented in 2021 benefiting over 80,000 teachers. However, the project continues to suffer from administrative and procedural delays, and the project will need to expedite implementation of activities. The



cumulative disbursement of the project is US\$80 million or 32% of the total loan. The MTR agreed on the need for project restructuring in order to: (i) reprogram estimated cost savings because of the use of online-based training and supervision instead of face-to-face approaches; (ii) address COVID-19 response and accelerating learning recovery; and (iii) strengthen and simplify implementation design and improve sustainability.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Moderate	☐ Substantial
Macroeconomic	☐ Low	☐ Low	☐ Low
Sector Strategies and Policies	☐ Substantial	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Moderate	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Low	☐ Low
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	☐ Substantial	☐ Moderate
Overall	☐ Moderate	☐ Moderate	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve the management of primary and secondary education services				
▶ Increase in achievement of school-based National Education Standards (NES) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	No target for Year 2. The first improvement in NES is expected to be registered in the 3rd year of project implementation (2022) against the baseline.			
▶ Make data on Grade 4 student learning outcomes in three subjects available to teachers in the same school year that the task is given (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	49.60	95.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	On track to achieve Year 2 target. 12,809 madrasah at primary level (49.6% of total MI) participated in the first round of AKSI in November 2021.			
▶ Increased access to improved in-service training for primary and secondary teachers and education personnel (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	4,828.00	12,000.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	Surpassed year 2 target.			
▶ Improve availability and quality of system-wide education data for decision-making (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Accurate, comprehensive and timely data not available	Accuracy audit conducted (Year 1)	EMIS data accuracy audits were implemented in 2020 and 2021 and data accuracy improved from 54% to 65%. The 2022 audit is in process.	Improved score on accuracy audit from Year 3
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024

Overall Comments

PDO Indicator 1 doesn't have a target for Year 2. For PDO indicators 2, 3, and 4, the project surpassed the Year 2 targets.

Intermediate Results Indicators by Components

Nationwide implementation of electronic school-based performance budgeting system and school grants				
▶ e-RKAM system used by schools for planning and budgeting (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	52.60	52.60	90.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	Year 2 target (30%) is surpassed. 26,404 madrasah (52.6% of all 52,576 trained madrasahs) have used the e-RKAM system. - Batch 1 e-RKAM training for 15,422 madrasahs completed (29% of all 52,576)			



madrasahs). Batch 2 for additional 20,755 madrasahs (39 % of all 52,576 madrasahs) was completed in September 2021.

Implementation of a national, census-based student assessment in fourth grade				
► 4th grade assessment instruments developed and validated (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No instruments developed	First Round of AKMI implemented	6,500 questions were developed, reviewed by internal and external experts and validated.	Test items revised as necessary and validated
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
► Teachers informed of student test questions and scores in same academic year test is given (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	71.00	85.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	71 percent of madrasah downloaded results for AKMI 2021.			
► Large-scale primary/secondary learning assessments completed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	2.00
Date	18-Mar-2021	24-Mar-2022	27-May-2022	20-Dec-2024
Comments:	This is a new required Corporate Results Indicator (CRI). This monitors the number of AKMI conducted and completed.			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,435,562.00	9,435,562.00	11,598,000.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	New CRI			
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,655,810.00	4,655,810.00	5,678,000.00



Policy and CPD for teachers and education personnel of MoRA schools				
▶ New in-service training materials for peer learning groups developed and made accessible (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	New in-service training materials not available	19 Modules are completed.	24 training modules have been refined and implemented and 3 online modules have been piloted.	In-service training materials for peer learning groups made accessible to 12,000 groups
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
▶ Increased access of females to school Director candidate training (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	46.00	53.00	350.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	Year 2 target (50) is surpassed.			
▶ Teachers and education personnel trained (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	78,281.00	80,050.00	150,000.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
▶ Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	78,281.00	78,281.00	112,500.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
Comments:	CRI of Component 3: Teachers and education personnel trained. Trained teachers are 67,787 and trained education personnel are 10,494.			
☐ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	44,169.00	49,516.00	73,000.00
☐ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	67,787.00	76,091.00	112,500.00
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024

Strengthening of systems to support quality improvement				
▶ MoRA policy on EMIS developed, approved and implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not available	Approved on January 26, 2022	Approved on January 26, 2022	EMIS policy implemented
Date	01-Aug-2019	24-Mar-2022	27-May-2022	30-Dec-2022
▶ Unique identifiers for key data entities defined and applied across key systems (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	EMIS already uses unique IDs and these will need to cross-applied in Simpatika.	A Unique ID structure change was defined and implemented in the EMIS and SIMPATIKA.	EMIS and Simpatika use unique identifiers for key data entities
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2024
▶ Resolution of complaints related to project activities is established, updated, and key information is placed on the project website (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	01-Aug-2019	24-Mar-2022	27-May-2022	31-Dec-2020

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

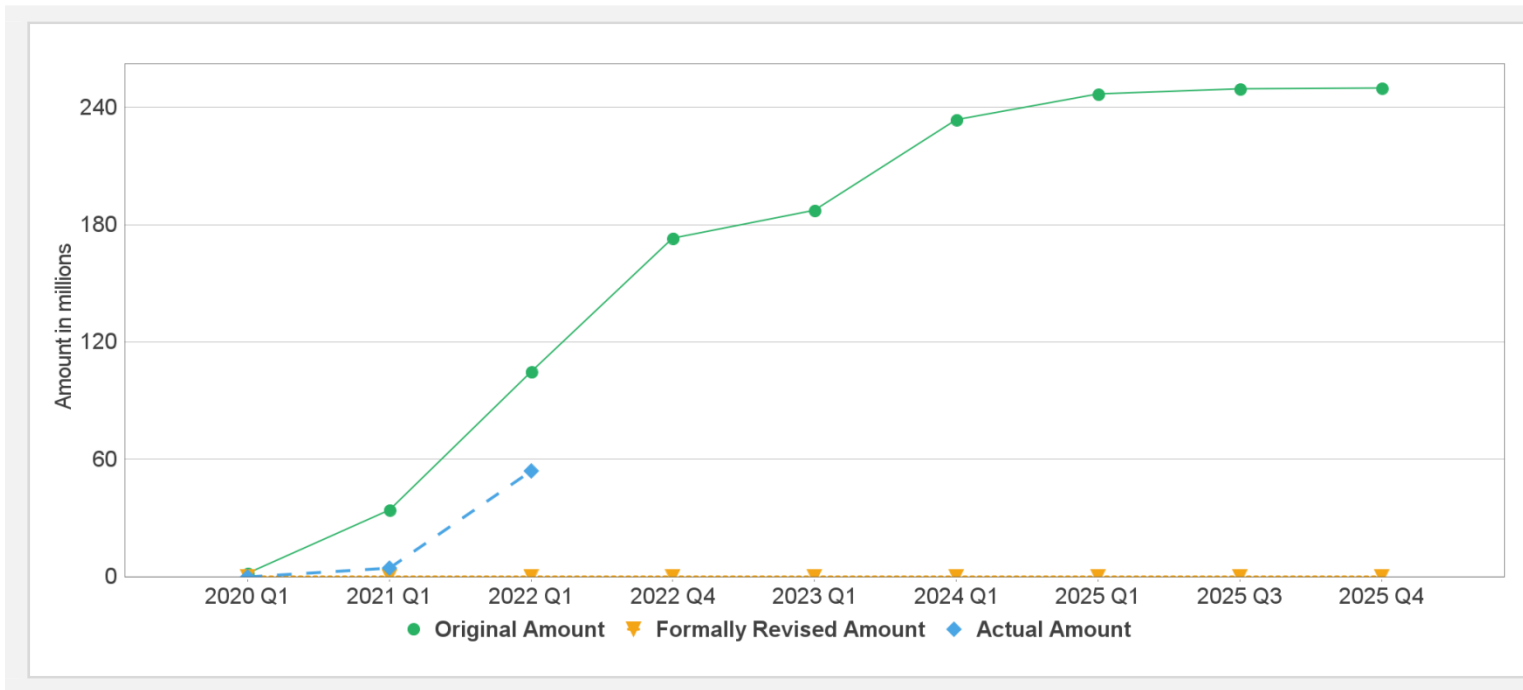
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P168076	IBRD-89920	Effective	USD	250.00	250.00	0.00	80.00	170.00	32%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P168076	IBRD-89920	Effective	26-Jun-2019	15-Nov-2019	26-Nov-2019	31-Dec-2024	31-Dec-2024



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.