



Improving the Quality of Initial and Primary Education in Uruguay (P159771)

LATIN AMERICA AND CARIBBEAN | Uruguay | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 11 | ARCHIVED on 21-Jun-2022 | ISR51575 |

Implementing Agencies: ANEP - Administracion Nacional de Educacion Publica, Oriental Republic of Uruguay

Key Dates

Key Project Dates

Bank Approval Date: 16-Dec-2016

Effectiveness Date: 08-May-2017

Planned Mid Term Review Date: 15-Jun-2020

Actual Mid-Term Review Date: 11-Oct-2019

Original Closing Date: 31-May-2022

Revised Closing Date: 28-Feb-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve the teaching practices and the learning environment in early and primary education, as well as the internal efficiency in primary education, all in Full-Time Schools, and to strengthen the evaluation capacity of the education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Early Education:(Cost \$5.53 M)

Primary Education:(Cost \$26.98 M)

Transition between Primary and Secondary Education:(Cost \$1.00 M)

Monitoring and Evaluation System:(Cost \$6.39 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

The Project was restructured on April 11, 2022 to:

1. Extend the Project's Closing Date by nine months, from May 31, 2022 to February 28, 2023.
2. Add an activity under Subcomponent 2.2 to support activities related to provision of training to school directors to enhance the synergies with the Strengthening Pedagogy and Governance in Uruguayan Public Schools Project, which is pending effectiveness.
3. Modify the verification protocol for Performance-Based Condition 5 given that it can be verified directly by the World Bank using administrative data.
4. Revise the end target date for all indicators to December 30, 2022 in line with the new Closing Date.
5. Add an Education Corporate Results Indicator into the Project's Results Framework to comply with the Bank's requirements.



As the Project is in its last year of implementation, the Project Implementation Unit (PIU) is focusing on completing all activities planned under the Project in the required timeframe. In particular, it is focusing on completing the construction of four remaining schools, providing funding for school maintenance, providing physical and education equipment, and ensuring that existing infrastructure is adapted to guarantee COVID-19 sanitation measures. In terms of teacher training, the PIU is using the additional nine months of implementation, which allow for work during the entire 2022 academic year, to continue providing training and support for teachers. These activities are critical in the country's post-pandemic context, as unofficial data indicate that repetition and absenteeism rates are increasing at the national level. The continuation of evaluation activities throughout education levels for this additional period (namely, the INDI, LEO, and SEA+ evaluations in 2021 and 2022) will also generate invaluable information on the effects of the pandemic on the education sector, which can then be used to inform future education policymaking.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Low	Low	Low
Macroeconomic	Moderate	Moderate	Moderate
Sector Strategies and Policies	Low	Low	Low
Technical Design of Project or Program	Moderate	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	Moderate	Moderate	Moderate
Fiduciary	Moderate	Moderate	Moderate
Environment and Social	Low	Low	Low
Stakeholders	Low	Low	Low
Other	Low	Moderate	Moderate
Overall	Moderate	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve teaching practices in early and primary education				
► PDO1. Increase in the teaching practices score in FTS based on class observation. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2.60	2.50	2.70	2.91
Date	26-Oct-2018	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	While the indicator has increased from its previous value, it remains below the target value of 2.91 for 2021.			



<input type="checkbox"/> Sub-PDO1. Increase in the teaching practices score in FTS based in self-reports. (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69.90	70.20	71.70	80.40

Improve the learning environment in early and primary education				
<input checked="" type="checkbox"/> PDO2. Learning environment. Number of additional students enrolled in schools that meet required quality standards. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6,213.00	8,073.00	4,500.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The actual value corresponds to the total number of students in schools that meet the standards within the broader Project framework, including those finance with counterpart funding. 4,142 additional students enrolled in schools financed solely by the Project.			

Improve the internal efficiency in primary education				
<input checked="" type="checkbox"/> PDO3. Internal efficiency. First grade repetition rate in FTS. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11.00	8.70	9.30	9.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	Repetition rates have continued to worsen due to the effects of the pandemic, reversing some of the previous positive progress achieved under the Project.			
<input type="checkbox"/> Sub-PDO3. First grade repetition rate gender gap in FTS. (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.30	2.90	3.40	3.30
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022

Strengthen the evaluation capacity of the education system				
<input checked="" type="checkbox"/> PDO4. Evaluation Capacity. Share of schools that use national student-level assessment results for decision-making (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	35.00	35.00	35.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022



Intermediate Results Indicators by Components

Early Education				
► IRI1. Number of additional classrooms for 3-year-olds resulting from Project interventions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15.00	18.00	20.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
► IRI2. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	65.20	65.20	70.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The actual data reported corresponds to the measurement taken in December 2018. Information for the December 2021 measurement is being processed, but preliminary results show that 76% of of ECD teachers of FTS use the mobile libraries at least once a week, surpassing the end target of 70%.			
► IRI3. Increase in the share of 5-year-old students in FTS with an "expected" development level. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.50	3.75	0.81	1.50
Date	24-Sep-2019	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	<p>Previous ISRs mistakenly reported percentage increased compared to the baseline, rather than percentage point increases as stipulated in the indicator's description. As such annual values would be as follows: 2019: 2.70 2020: 3.07 2021: 0.81</p> <p>The drop in the reported development levels reflects the interruptions in schooling caused by the pandemic, which disproportionately affected children in early education (ages 3 to 5) according to preliminary data.</p>			
► IRI4. ECD assessment results inform first grade teachers (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved	ECD assessment results (EIT) integrated into GURI's database and local ECD assessment developed and approved by the	Local ECD assessment is developed and approved by the Project Implementing Entity. (DLI 6)



		by the Project Implementing Entity.	Project Implementing Entity.	
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	This indicator has already met its end of Project target, as the local INDI assessment has been developed and approved.			
► IRI5. FTS ECD teachers apply protocols for at-risk students (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	70% of ECD teachers of all FTS carry out interventions according to the guidelines for students that do not achieve the expected level of development
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The pilot to measure teachers' application of the protocols, originally planned for May 2020, was postponed due school closings as a result of the COVID-19 crisis. To address this, the self-survey was made available to teachers online and the interviews will be conducted by phone/video. The application of the protocols will be scaled up and measured in the second semester of 2022.			
► IRI6. ECD teachers of FTS accredit in-service training courses (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	254 certified teachers	202 certified teachers	350 certified ECD teachers
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	Accreditation per year is as follows: 2017-18: 265 2019: 293 2020: 226 2021: 202			

Primary Education				
► IRI7. Number of additional primary level classrooms built or rehabilitated in FTS resulting from Project intervention. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	249.00	327.00	160.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The current value represents all classrooms built and rehabilitated within the broader framework of the Project, included those financed with counterpart funds. 168 classrooms have been financed directly with Project funds.			



► IRI8. Number of FTS that are equipped with physical and educational equipment. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	22.00	29.00	28.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	End target surpassed.			
► IRI9. Number of FTS that annually receive resources and technical assistance for preventive maintenance. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	100.00	200.00	211.00	211.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	44 received resources in 2021 and 167 received resources in 2022.			
► IRI10. Primary teachers, principals and inspectors accredit in-service training courses. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	3,472 passed the first of two cycles	3,417 passed the first of two cycles	2400 teachers, principals or inspectors certified.
Date	30-Dec-2016	07-Dec-2021	07-Dec-2021	30-Dec-2022
Comments:	Accreditation per year: 2017-18: 1,296 2019: 852 2020: 778 2021: 491			
Transition between Primary and Secondary Education				
► IRI11. Number of FTS that receive support targeted for teachers with students at risk in the sixth grade (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24.00	24.00	30.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	Current value represents 9 FTS that received support in 2018, 7 in 2019, and 8 in 2021. 15 FTS have been designated for this support in 2022. The PIU will confirm if these are additional to those previously reported or if some are receiving support for a second time in order to properly calculate the indicator in the next ISR.			
► IRI12. Pilot experience linking FTS with secondary schools. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	Not started	Activities began in 8 FTS in 2018 and 1 additional FTS was incorporated in 2019.	Activities began in 8 FTS in 2018 and 1 additional FTS was incorporated in 2019. 9 FTS have been included in the plan of activities for 2022.	10 FTS-EMB pairs fully aligned
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	Due to the pandemic, the CEA interventions were not carried out in 2020, but work has begun in 9 pairs for 2022.			

Monitoring and Evaluation System				
► IRI 13. Creation of a monitoring system for students' academic trajectories (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	System not available	Pilot implementation in 8 jurisdictions	Results report of the pilot delivered	Results report of the pilot and its expansion
Date	31-Dec-2017	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The SEA+ evaluation is planned to be continued and has been included for support in the Strengthening Pedagogy and Governance in Uruguayan Public Schools Project (P176105).			
► IRI14. Number of census-based standardized student assessments carried out at the ECD or Primary levels. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	2.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The two evaluations carried out are the EIT-INDI and the LEO. This indicator has met its end target.			
► IRI15. First grade repetition rate in quintile 1 and 2 FTS. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.40	9.80	10.90	10.00
Date	31-Dec-2015	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	Repetition has continued to increase from the previously reported value due to the effects of the pandemic on schooling, reversing some of the earlier progress made under the Project.			
► IRI 16. Beneficiary Feedback. Share of FTS benefiting from Project interventions that use teacher or parent apps to carry out beneficiary satisfaction surveys (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	65.00	50.00
Date	30-Dec-2016	07-Dec-2021	09-Jun-2022	30-Dec-2022



Comments:	While the target lowered from its previous value, it remains above the end target for the Project.			
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	693.00	693.00	693.00	693.00
Date	07-Dec-2021	07-Dec-2021	09-Jun-2022	30-Dec-2022
Comments:	The current value represents teachers who have completed in-service (611), preschool (226), and management (170) trainings as of December 2020.			
□ Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
Date	21-May-2021	07-Dec-2021	07-Dec-2021	30-Dec-2022
□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	693.00	693.00	693.00	693.00
Date	07-Dec-2021	07-Dec-2021	07-Dec-2021	30-Dec-2022

Performance-Based Conditions

► PBC 1 IRI4. ECD assessment results inform first grade teachers (Text, Process, 500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's database and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	07-Dec-2021	09-Jun-2022	--



Comments:	GURI will submit INDI documentation to the Bank this calendar year to confirm if the DLI can be considered met.
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►PBC 2 IRI6. ECD teachers of FTS accredit in-service training courses (Text, Output, 500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	254 certified teachers	202 certified teachers	--
Date	--	07-Dec-2021	09-Jun-2022	--
Comments:	Guidelines have been revised submitted to CEIP for approval and publication.			

►PBC 3 IRI2. ECD teachers of FTS use mobile libraries at least once a week (Percentage, Intermediate Outcome, 400,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	0.00	65.20	65.20	--
Date	--	07-Dec-2021	09-Jun-2022	--

►PBC 4 IRI5. FTS ECD teachers apply protocols for at-risk students (Text, Intermediate Outcome, 400,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	Not started	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	ECD teaching guidelines and protocols for at-risk students included in the ECD in-service training	--
Date	--	07-Dec-2021	09-Jun-2022	--

►PBC 5 IRI4. ECD assessment results inform first grade teachers (Text, Process, 600,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved	ECD assessment results (EIT) integrated into GURI's database and local ECD assessment developed and approved	--



		by the Project Implementing Entity.	by the Project Implementing Entity.	
Date	--	07-Dec-2021	09-Jun-2022	--

► PBC 6 IRI4. ECD assessment results inform first grade teachers (Text, Output, 600,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	June 30, 2021
Value	ECD assessment has 50% coverage.	ECD assessment results (EIT) integrated into GURI's databased and local ECD assessment developed and approved by the Project Implementing Entity.	ECD assessment results (EIT) integrated into GURI's database and local ECD assessment developed and approved by the Project Implementing Entity.	--
Date	--	07-Dec-2021	09-Jun-2022	--

Data on Financial Performance

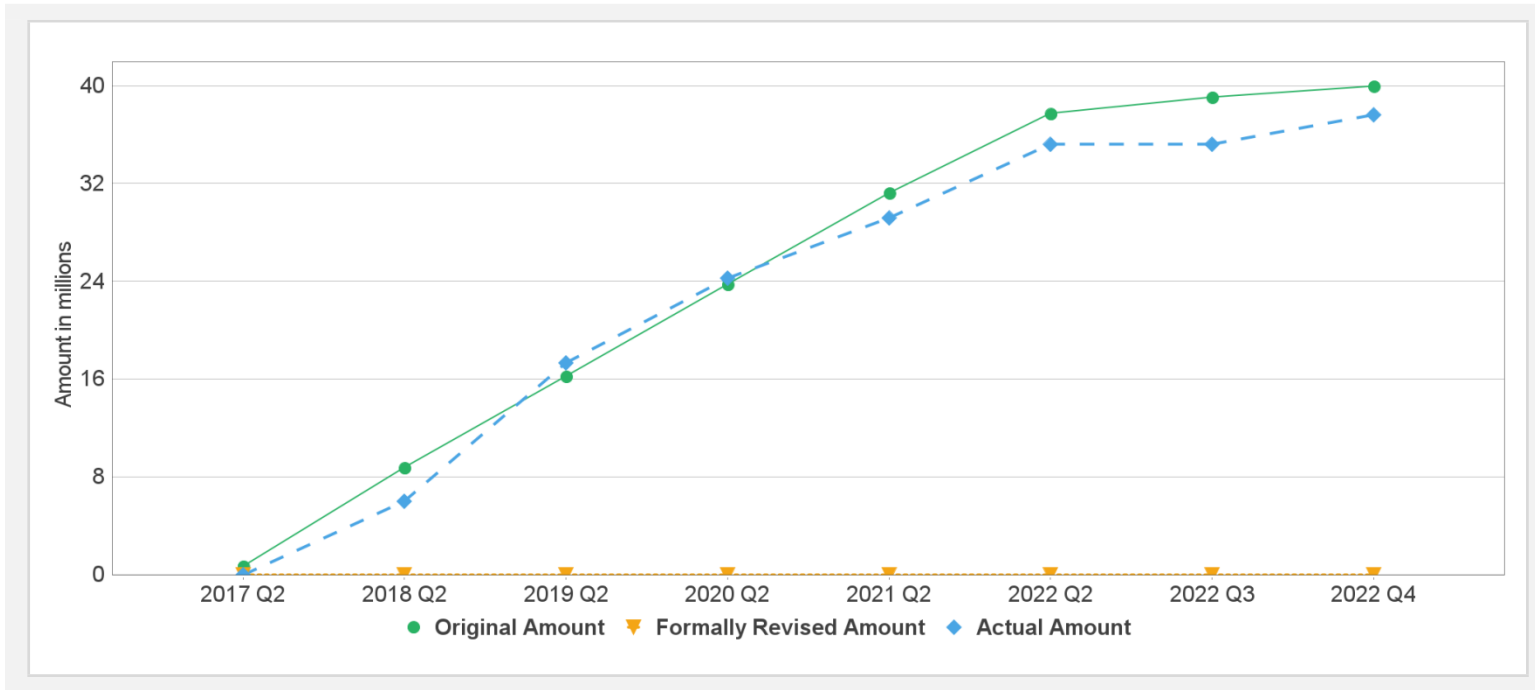
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P159771	IBRD-86750	Effective	USD	40.00	40.00	0.00	37.71	2.29	94%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P159771	IBRD-86750	Effective	16-Dec-2016	22-Mar-2017	08-May-2017	31-May-2022	28-Feb-2023

Cumulative Disbursements



Restructuring History

Level 2 Approved on 03-Dec-2019 ,Level 2 Approved on 11-Apr-2022

Related Project(s)

There are no related projects.