



Lao PDR Global Partnership for Education III: Learning and Equity Acceleration Project (P173407)

EAST ASIA AND PACIFIC | Lao People's Democratic Republic | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 3 | ARCHIVED on 29-Jun-2022 | ISR51249 |

Implementing Agencies: Lao People's Democratic Republic, Ministry of Education and Sports, Lao PDR

Key Dates**Key Project Dates**

Bank Approval Date: 18-Mar-2021

Effectiveness Date: 30-Aug-2021

Planned Mid Term Review Date: --

Actual Mid-Term Review Date:

Original Closing Date: 31-May-2026

Revised Closing Date: 31-May-2026

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve learning outcomes in primary grades in target districts and strengthen teacher and system performance in Lao PDR.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Prepared and Motivated Learners:(Cost \$8.73 M)

Prepared and Motivated Teachers:(Cost \$18.17 M)

Effective Governance for Improving Teaching and Learning:(Cost \$20.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

Following the declaration of project effectiveness on August 30, 2021 the World Bank team conducted a technical workshop on each of the components with the concerned Implementing Units (IUs) and the Education Coordination Unit (ECU). The workshop aimed to help the government prepare for implementation. There has been progress on each of the components, including finalizing Implementation manuals and making the necessary preparation to start implementation.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial	Substantial	Substantial
Macroeconomic	High	High	High
Sector Strategies and Policies	Low	Low	Low
Technical Design of Project or Program	Moderate	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	Moderate	Moderate	Moderate
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Moderate	Moderate	Moderate
Other	Substantial	Substantial	Substantial
Overall	Moderate	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

To improve learning outcomes in primary grades in target districts and strengthen teacher and system				
▶ Percentage of 3rd grade students in target districts who can read and comprehend a grade-appropriate paragraph (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	43.00	43.00	43.00	53.00
Date	16-Jun-2020	10-Jun-2021	10-Jun-2021	30-Nov-2026
Comments:	3rd grade students can read and comprehend a narrative or informational text with accuracy, little effort, and at a sufficient rate. This indicator is not cumulative.			
□ Percentage of non Lao-Tai speaking children in target districts who can read and comprehend a grade-appropriate paragraph (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33.00	33.00	33.00	48.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026



<input type="checkbox"/> Percentage of female students in target districts who can read and comprehend a grade-appropriate paragraph (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.00	46.00	46.00	54.50
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
► Percentage of 3rd grade students in target districts who can subtract at a grade-appropriate level (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.00	23.00	23.00	33.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	3rd grade students can subtract 3 digit numbers with carryover. This indicator is not cumulative			
<input type="checkbox"/> Percentage of 3rd grade non Lao-Tai speaking children in target districts who can subtract at a grade-appropriate level (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	13.00	13.00	13.00	28.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
<input type="checkbox"/> Percentage of 3rd grade female students in target districts who can subtract at a grade-appropriate level (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	26.00	26.00	26.00	34.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
► Percentage of children in target districts in primary grade 1 who participated in ECE (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	62.00	62.00	72.00
Date	16-Apr-2021	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Of those students who attended ECE what percentage attended primary school when they were 6 years of age. This is not a cumulative indicator			
<input type="checkbox"/> Percentage of girls in target districts in primary grade 1 who participated in ECE (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	62.00	62.00	72.00
Date	16-Apr-2021	16-Jun-2021	16-Jun-2021	30-Nov-2026



▶ Percentage of mathematics and Lao Language grade 1-3 teachers with improved teaching practices as measured by a high inference tool (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	31-May-2026
Comments:	Percentage of mathematics and Lao Language grade 1-3 teachers with improved teaching practices as measured through an enhanced version of current classroom observation tools. In particular, the classroom observation tool has to ensure alignment to the teaching standards and international best practice. This is not a cumulative indicator.			
□ Percentage of mathematics and Lao Language grade 1-3 female teachers with improved teaching practices as measured by a high inference tool (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	31-May-2026
▶ Percentage of schools in target districts making school report cards public (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	School report card indicating the relative performance of the school displayed at a village level (either on the school or community notice board in the village). This indicator will help track citizen engagement.			

Intermediate Results Indicators by Components

Component 1: Prepared and Motivated Learners				
▶ Percentage of children aged 3-5 enrolled in ECE programs in CCDG, MAT and RRP in target villages (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	24.00	24.00	24.00	75.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Measures the number of students enrolled as a percentage of total population at each point in time. It will be measured for all target villages. This indicator is not cumulative			
□ Percentage of female students aged 3-5 enrolled in ECE programs in CCDG, MAT and RRP in target villages (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	24.00	24.00	24.00	75.00



Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
► Number of new CCDG shelters with water and sanitation facilities constructed or rehabilitated with climate and disaster-resilient standards in target villages (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	172.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Simple count of new CCDG shelters built with water and sanitation facilities or rehabilitated with climate resilient standards in target villages.			
► Number of teachers and caregivers receiving in-service training on ECE programs in CCDG, MAT, and RRP in target districts (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,525.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Measures the number of teachers and caregivers receiving in-service training on ECE programs in CCDG, MAT, and RRP in target districts.			
► Number of children aged 3 to 5 years receiving disability screening in new target districts (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,800.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Simple count of number of children screened			

Component 2: Prepared and Motivated teachers

► Number of districts that are compliant with teacher allocation protocols (Text, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1 out of 40 districts is compliant	1 out of 40 districts is compliant	1 out of 40 districts is compliant	Up to 10 districts have 30 percent of government primary schools with enough teachers based on the set criteria.
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	31-May-2026
Comments:	This is a combination of qualitative and quantitative targets. Targets: Year 2: Revised the existing Ministry Decree to enhance the regulation for teacher allocation and introduce an incentive plan. Year 4: Up to 10 districts have 30 percent of government primary schools with enough teachers based on the set criteria.			

► Percentage of teachers that received in-service training on the new curriculum in grade 1-3 (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	66.00	66.00	66.00	100.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Percentage of teachers in grade one to grade three that have been trained on the new language and mathematics curriculum. This indicator is not cumulative			
<input type="checkbox"/> Percentage of female teachers that received in-service training on the new curriculum in grade 1-3 (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	66.00	66.00	66.00	100.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
<input type="checkbox"/> Percentage of non Lao-Tai speaking teachers that received in-service professional development on the new curriculum using revised material (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
<input type="checkbox"/> Number of TTCs providing pre-service and coordinating in-service training for all levels of school-education (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Percentage of TTCs providing both pre- and in- service training for all levels of school education. This indicator is part of the ESSDP (indicator 22). Currently there is no baseline in the ESSDP. We will update the baseline once this is updated on the ESSDP.			
<input type="checkbox"/> Percentage of mathematics and Lao Language grade 1-3 teachers in target districts showing improvement in rejecting gender bias and challenging gender stereotypes in the classroom (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Percentage of teachers in target districts showing improvement in rejecting gender bias and challenging gender stereotypes in the classroom. Measured by a high inference classroom observation tool. This indicator is not cumulative			
<input type="checkbox"/> Percentage of teachers that teach the new Grade 1 mathematics and Lao language curriculum effectively (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Up to the additional twenty (20) percentage points of teachers in



				grade 1 who improve their effectiveness
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	31-Dec-2025
Comments:	Year 1: (i) Strengthened existing classroom observation tools to become high inference tool aligned to teacher standards and international best practice and feedback protocol, (ii) Baseline report to measure whether teachers are teaching effectively the new curriculum, including details on the psychometric properties of the tool. Target Year 4: Additional 20% of teachers in grade 1 improve their effectiveness.			

Component 3: Effective school governance for improving teaching and learning				
► Number of target districts with at least 80% of schools having a quality public primary school development plans (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	For each target district determine the proportion of schools with a quality public primary school development plan. Then count the number of districts where >=80%. The Fundamental Quality Standards will be used to determine quality of the School Development Plans. This indicator is not cumulative			
► Percentage of public primary schools in target districts receiving school block grants (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Having received school block grant.			
► Percentage of public primary schools whose principals or heads in target districts that have received capacity building on school based management under GPE III (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	Measure the institutional coverage of the training			
► Percentage of schools in target districts where the principal takes action based on VEDC/parent accountability (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.70	18.70	18.70	23.00
Date	16-Jun-2020	16-Jun-2021	16-Jun-2021	30-Nov-2026
Comments:	This citizen engagement indicator measures the percentage of schools where the school acts on concerns raised by parents/community.			



► Improved data quality, management, and utilization for monitoring and planning (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No baseline	Baseline not available	Baseline not available	LESMIS Platform is being used to inform the Joint Sector Review Missions or Annual Sector Report.
Date	15-Apr-2021	16-Jun-2021	16-Jun-2021	31-May-2026
Comments:	Year 1: LESMIS Platform becomes operational, pulling together data from various databases (at least three of the following: EMIS, TEMIS, PEMIS, TMIS, TVET-MIS, LUMIS), producing dashboards and providing access to the platform for all stakeholders. Year 3: LESMIS Platform is being used to inform the Joint Sector Review Missions or Annual Sector Report. Evidence of LESMIS informing the Joint Sector Review Missions will be measured by whether LESMIS data, dashboards or visualizations are used during the ESWG Technical Meetings of the Joint Sector Review Missions. Evidence of LESMIS informing the Annual Sector Report will be measured by whether LESMIS data, dashboards or visualizations are used in the Annual Sector Report.			

Performance-Based Conditions

► PBC 1 Number of districts that are compliant with teacher allocation protocols (Text, Intermediate Outcome, 1,500,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2024
Value	1 out of 40 districts is compliant	1 out of 40 districts is compliant	1 out of 40 districts is compliant	--
Date	--	16-Jun-2021	16-Jun-2021	--

► PBC 2 Improved data quality, management, and utilization for monitoring and planning (Text, Intermediate Outcome, 1,250,000.00, 2.67%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2024
Value	No baseline	N/A	N/A	--
Date	--	16-Jun-2021	16-Jun-2021	--

► PBC 3 Percentage of teachers that teach the new Grade 1 mathematics and Lao language curriculum effectively (Text, Intermediate Outcome, 2,500,000.00, 5.33%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2024
Value				
Date				



Value	No	No	No	--
Date	--	16-Jun-2021	16-Jun-2021	--

Data on Financial Performance

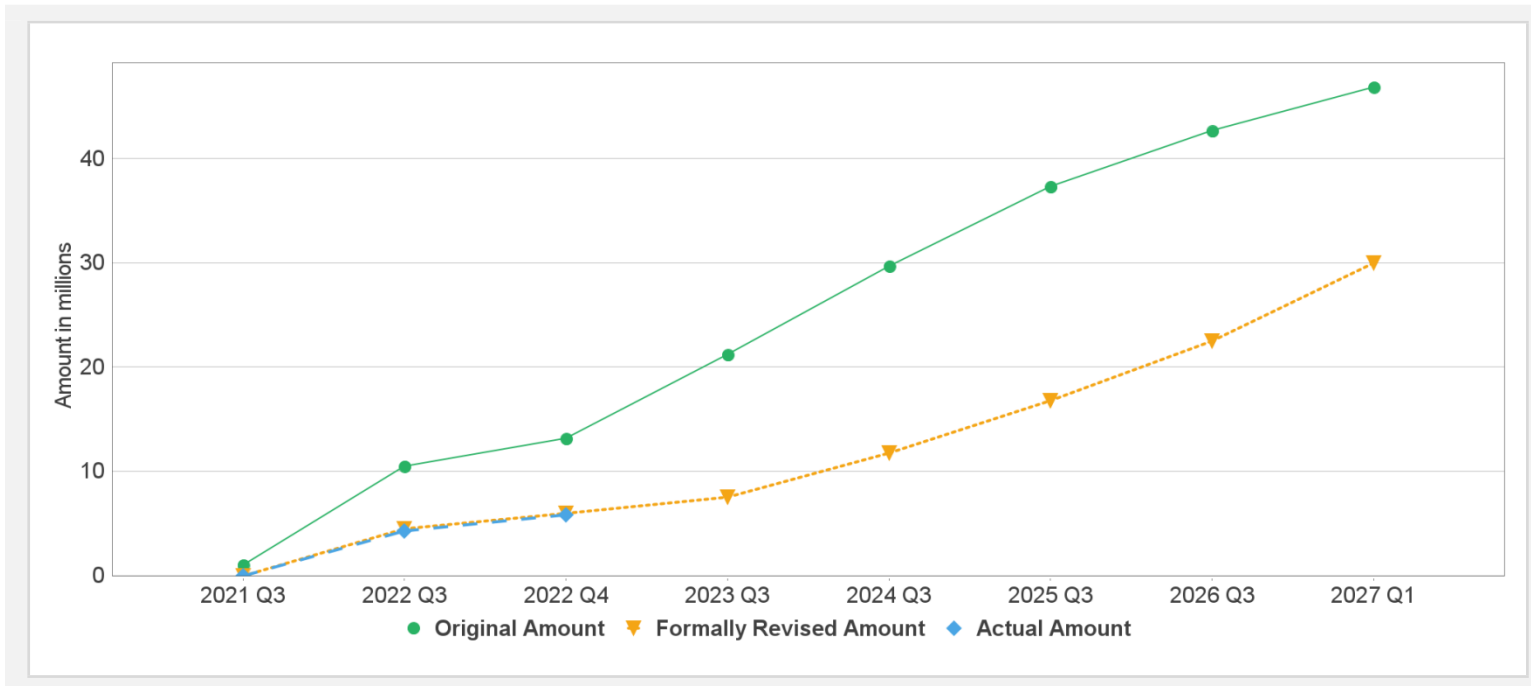
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P173407	IDA-68540	Effective	USD	30.00	30.00	0.00	5.54	22.82	20%
P173407	TF-B5180	Effective	USD	16.90	16.90	0.00	0.28	16.62	1.7%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P173407	IDA-68540	Effective	18-Mar-2021	25-Jun-2021	30-Aug-2021	31-May-2026	31-May-2026
P173407	TF-B5180	Effective	18-Mar-2021	25-Jun-2021	30-Aug-2021	31-May-2026	31-May-2026

Cumulative Disbursements





Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
