



Lesotho Basic Education Improvement Project (P160090)

AFRICA EAST | Lesotho | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 7 | ARCHIVED on 21-Dec-2021 | ISR49423 |

Implementing Agencies: Ministry of Finance, Ministry of Education and Training

Key Dates

Key Project Dates

Bank Approval Date: 28-Feb-2017

Effectiveness Date: 20-Jul-2017

Original Closing Date: 31-Aug-2020

Revised Closing Date: 28-Feb-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed project development objective (PDO) is to improve basic education service delivery and student retention in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory

Implementation Status and Key Decisions

Implementation of the LBEIP progressed at an accelerated pace following the successful restructuring and extension of the program in August 2021. When schools opened in March 2021, a combined financial package from the Government of Lesotho, the GPE Emergency Grant administered through UNICEF and LBEIP ensured all schools could be covered with protective kits of soaps, sanitizers, disinfectants and facemasks for each school term opening throughout the year. The COVID-19 protective kits started delivery to 619 schools ahead of the second term opening in July 2021, along with instructional learning materials, Early Childhood Development (ECCD) literacy kits and readers that were sourced, printed and distributed throughout August to October 2021. A key focus for the project for the next three months will be on data collection and site visits towards assessment of the project development outcomes.

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial



5. Results

Project Development Objective Indicators

► Reduction in dropout rate (Grade 1 - Grade 6) in targeted primary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	13.00	14.00	14.00	11.00
Date	15-Dec-2016	31-Jul-2020	10-Dec-2021	28-Feb-2022
Comments:	2018 EMIS Data target was reported in July 2020. 2019 EMIS data was reported in February 2021. 2021 current PDO data still to be verified and shared.			

► Reduction in dropout rate (Grade 8 - Grade 9) in targeted junior secondary schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00	18.90	18.90	17.00
Date	15-Dec-2016	31-Jul-2020	10-Dec-2021	28-Feb-2022
Comments:	2018 EMIS Data target was reported in July 2020. 2019 EMIS data was reported in February 2021. 2021 current PDO data still to be verified and shared.			

► Number of students who have benefited from the COVID-19 response package (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	22,000.00
Date	31-Jul-2020	31-Jul-2020	10-Dec-2021	28-Feb-2022
Comments:	Though number of schools has been verified, PDO data still to be verified and shared.			

Overall Comments

The dropout estimates were updated as of 28 February 2021; these figures refer to dropout rate between the 2018 and 2019 academic years. Please note the 2019 estimates are based on the analysis of the 2018 and 2019 EMIS data by the World Bank team. 2020 and 2021 Project and EMIS data still to be verified for reporting. Will be available in February 2022.

Intermediate Results Indicators

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6,446.00	6,446.00	33,381.00



Date	30-Jun-2017	31-Jul-2020	10-Dec-2021	28-Feb-2022
☐ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	54.00	51.00

▶ School principals and school heads trained by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	26.00
Date	30-Jun-2017	06-Dec-2019	10-Dec-2021	28-Feb-2022

▶ Schools with approved SIPs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	26.00
Date	30-Jun-2017	06-Dec-2019	10-Dec-2021	28-Feb-2022

▶ Schools spending 50 percent or more of the total school grant (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	16.00
Date	15-Dec-2016	31-Jul-2020	10-Dec-2021	28-Feb-2022

▶ Number of schools who have had teachers trained on COVID-19 management (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	26.00
Date	31-Jul-2020	31-Jul-2020	10-Dec-2021	28-Feb-2022

▶ Number of pre-primary schools receiving ECCD teaching and learning materials (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	105.00
Date	25-Aug-2020	25-Aug-2020	10-Dec-2021	28-Feb-2022

Overall Comments

2020 and 2021 Project and EMIS data still to be verified for reporting. Will be available in February 2022.



Data on Financial Performance

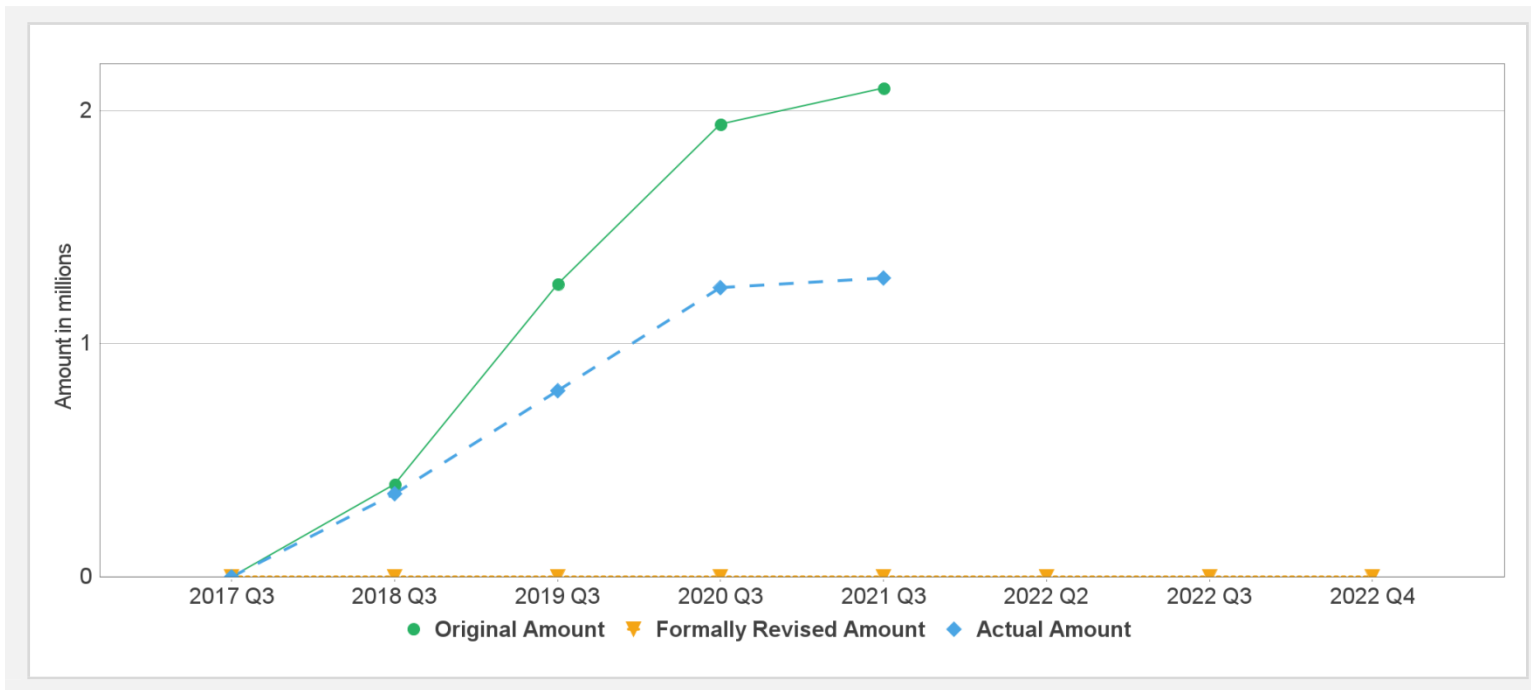
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160090	TF-A5372	Effective	USD	2.10	2.10	0.00	2.02	0.08	96%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160090	TF-A5372	Effective	29-Jun-2017	20-Jul-2017	20-Jul-2017	31-Aug-2020	28-Feb-2022

Cumulative Disbursements



Restructuring History

Level 2 Approved on 28-Aug-2020 ,Level 2 Approved on 27-Aug-2021

Related Project(s)

There are no related projects.

