



## Senegal Quality and Equity of Basic Education (P133333)

AFRICA WEST | Senegal | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2013 | Seq No: 14 | ARCHIVED on 14-Feb-2022 | ISR48474 |

Implementing Agencies: Ministry of Education, Ministry of Finance, MINISTRY OF EDUCATION, MINISTRY OF EDUCATION, Government of Senegal, Ministry of Economy and Finance

**Key Dates****Key Project Dates**

Bank Approval Date: 13-Jun-2013

Effectiveness Date: 10-Feb-2014

Planned Mid Term Review Date: 15-Aug-2016

Actual Mid-Term Review Date: 09-May-2016

Original Closing Date: 31-Jan-2018

Revised Closing Date: 30-Jun-2022

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve learning outcomes for early grades, increase access to the science and mathematics tracks of secondary schools, and to improve equity in access to basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Component 4: Empowerment of Girls and Young Women in Education:(Cost \$6.90 M)

Component 1 : Improving Quality of Basic Education:(Cost \$107.76 M)

Component 2: Strengthening Equity in Access to Education:(Cost \$155.74 M)

Component 3: Project management and capacity building:(Cost \$14.20 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

**Implementation Status and Key Decisions****Summary of Progress.**

This Implementation Status Report (ISR) provides a progress update based on the recent restructuring in December 2021, extending the project for six months from 31 December 2021 to 30 June 2022. The restructuring systematically evaluated progress made thus far, focusing primarily on the remaining key activities currently being financed under the Additional Financing of the Project and the TF (under the Umbrella Facility for Gender Equality - UFGE). Also, the restructuring is in line with the Borrower's request to extend the closing date for six months.

**Overview.** The Additional Financing (AF) of the Quality and Equity of Basic Education Project was approved on May 18, 2018, in response to the Government of Senegal's request to scale up activities under the original project and to pilot new ways to implement some existing activities to maximize results and sustainability. The AF became effective on October 23, 2018 and it is expected to close on 30 June 2022. The AF's Project



Development Objectives (PDO) remains the same as the original project, namely: (i) improve learning outcomes for early grades; (ii) increase access to science and mathematics tracks for secondary schools; and (iii) improve equity in access to basic education. Three components underpin the project objectives: (i) Improving the Quality of Basic Education; (ii) Strengthening Equity in Access to Education; and (iii) Supporting Project Management and Capacity Building. Progress toward achieving the PDO indicators and the intermediate results indicators has been slowed down due to the impact of COVID-19 on project implementation. With the revised closing date and implementation action plan, implementation pace will pick up for activities related to civil works, equipment and assessment to measure learning and access for *the Lycees pour l'Integration, l'Equite et la Qualite* (LINEQ). The World Bank team is working closely with the Ministry on monitoring project progress given the closing date of 30 June 2022. The Additional Financing (AF) of the Quality and Equity of Basic Education Project was approved on May 18, 2018, in response to the Government of Senegal's request to scale up activities under the original project and to pilot new ways to implement some existing activities in order to maximize results and improve the sustainability of some interventions launched under the original project. The AF became effective on October 23, 2018 and has been extended to 30 June 2022. The AF's Project Development Objectives (PDO) remains the same as the original project, namely: (i) improve learning outcomes for early grades; (ii) increase access to science and mathematics tracks for secondary schools; and (iii) improve equity in access to basic education. Three components underpin the project objectives: (i) Improving the Quality of Basic Education; (ii) Strengthening Equity in Access to Education; and (iii) Supporting Project Management and Capacity Building.

**Progress by Component.** Based on the key findings of the recent World Bank supervision mission held from November 9-16, 2020, the progress by component is summarized below:

**Component 1: Improving the quality of basic education.** The review of this component focused on the status of the Performance-Based Contracts (PBCs) and 8900 contact has been signed and are under implementation. ; the work of the National Institute of Action & Study for Education Development (*Institut National d'Etude et d'Action pour le Développement de l'Education* - INEAD) has been delayed due to COVID, meantime AFD has financed an EGRA study that can duplicate with what was planned under the project. The team decided to use it to inform the project.; the contract for the audit of Regional Centers for the Training of Education Personnel (*Centre Régional de Formation des Personnels de l'Education*--CPFRES) will start and report will support the implementation of new operation. ; The promotion of Science, Technical and Mathematics education, is ongoing and a launch of the strategy is planned on February 28, 2022.

**Performance-Based Contracts (PBCs).** Signed PBCs are being implemented in accordance with the current fiscal year's Annual Budgeted Work Program (*Plan de Travail Annuel Budgétisé*- PTAB). The mission shared the results of the new selection of Daaras (Koranic Schools). In total, 432 Daaras have been selected and the PBCs are about to be signed with the Borom Daara (Daara owners) and the project is continuing to support the Daraa during the extension time. . The project has signed 8900 PBC with SMC and the second tranche has been transferred to the school. A new report of the independent verifiers has submitted for Bank approval on February 4, 2022. T the management tools have been translated into the national language and distributed to the management committees

**Science and high school diploma.** The design of the science promotion strategy document that was initiated and the legal framework of the new end of middle school diploma (*Brevet de Fin d'Études Moyennes* - BFEM) are finalized. The Directorate of General Secondary Education (*Direction de l'Enseignement Moyen secondaire Générale*-DEMG), in conjunction with the General Inspectorate of Education and Training (*Inspection Générale de l'Éducation et de la Formation* - IGEF), has begun training inspectors and trainers on the user guide for the BFEM's renovated test formats. The strategy will be disseminated on February 28, 2022. The Ministry is engaged to review the current curriculum for its improvement. This activity will be supported by the new project for his implementation.

**High School for Integration, Quality and Equity (*Lycée pour l'Intégration, l'Équité et la Qualité*-LINEQ).** The LINEQ civil works was delayed due to procurement issues which were resolved in December 2020. The works started, it is estimated that the civil works will reach at least 60-70% before the closing date. The team is following through a meeting with the Ministry, the construction company every week. A firm has been recruited to support the Ministry to help define LINEQ's functioning, governance framework, financing and recruitment of teachers. The assessment's results will be validated in March 15, 2022. As for the LINEQ's equipment, the tender dossiers have been postponed due to the construction delays. A consultant has been recruited and it expected that the bidding documents will be submitted in March 2022.

**Component 2: Strengthening Equity in Access to Education.** This component aims to create, for all children, the conditions for access to educational structures of elementary, *Daaras* (Koranic School), and literacy of school management committee members. There is also a strong emphasis on the care for children, especially those pupils which have been excluded from the system.

**Finalization of the list of *Daaras* (Koranic Schools) that meet the agreed eligibility selection criteria.** Since the last mission in April 2020, the World Bank team and the Government have finalized the list of selected *Daaras*. In total, 526 *Daaras* have been selected. The additional financing of the Project enabled the purchase of food and hygiene products for the *Daaras* in the amount of XOF 661 million (around 1.2m). The *Daaras* have implemented the program of the curriculum in French and Maths.

**Reintegration of children into the school.** The implementation is ongoing. The project has supported the classes *passerelles* (make-shift classes) and has reintegrated nearly 14,000 children into the mainstream school system.

**Component 3: Supporting Project Management and Capacity Building.** This Component supports capacity building, project management, and improved sector management, especially through data management and utilization.

**Review of the annual work plan.** The review of the PTAB was done in context of Covid-19 pandemic. The task team agreed on the actions and investments that should be implemented before the new closing date - June 30, 2022, : (i) the construction and equipment work of the LINEQ, (ii) the support to digital technology, (iii) the upgrading/rehabilitation of the Diourbel Scientific High School of Excellence, and (iv) the improvement of the quality of learning in relation to the PBCs. The PTBA review showed that the project will be able to carry out the main activities over the remaining 6-month duration of the project. It is understood that this will require the PIU team to accelerate the implementation of the project.



## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

## Results

### PDO Indicators by Objectives / Outcomes

Improve learning outcomes for early grades				
► Increase in the % of students who, by the end of Grades 2 and 4 of primary schooling, demonstrate their ability to read and comprehend grade level texts (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	CP: 34.5 CE2: 51.7	CP: 67 CE2: 67.1	CP: 72.82 CE2: 75.37	CP: 63 CE2: 65
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			
► Increase in the % of students who, by the end of Grades 1 of primary schooling, demonstrate their ability to read and comprehend grade level texts (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	53.90	68.48	65.87	60.00
Date	30-Nov-2017	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			



<b>► Increase in the % of students who, by the end of grade 2 and 4 of primary schooling, demonstrate their ability to compute and solve grade level math problems (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	CP: 51.09 CE2: 46  CE2 :46.2	CP : 59.21 ; CE2 : 54.20 ESVS: 73.2	CP :73.96 ; CE2 : 70.29 ESVS: 73.2	CP: 60 CE2:65 ESVS:80
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded, except for ESVS expected to be achieved by the project's closing date.			
<b>► Increase in the % of students of Grades 2 and 4 of primary schooling, able to integrate experimental approaches or reasoned investigation into situations of discovery and creation of common objects in (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	CP: 0,0 CE2 : 0,0	--	CP: 67,57 CE2: 62,02	CP: 80 CE2: 50
Date	31-Dec-2017	--	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved: while the expected result for CE2 has been exceeded, the end target for CP is expected to be achieved by the project's closing date.			
<b>► Number of non-repeater enrolled students in grade 1 to 4 in 5 regions:Kafrine, Tambacounda, Matam, Louga, Diourbel (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	288,417.00	46951; 92647; 67125; 88050; 122151	413 831	409,953.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	The overall target has been exceeded. The expected results for Kaffrine, Matam, and Louga have slightly gone down compared to 2020. These are however expected to be achieved by the project's closing date.			
<input type="checkbox"/> Kaffrine (Text, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35,365.00	--	46,590.00	49,721.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
<input type="checkbox"/> Tambacounda (Text, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	65,398.00	--	90,728.00	86,086.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
<input type="checkbox"/> Matam (Text, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	51,496.00	--	66,684.00	71,547.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
<input type="checkbox"/> Louga (Text, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	66,834.00	--	86,748.00	92,692.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
<input type="checkbox"/> Diourbel (Text, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69,324.00	--	123,081.00	109,907.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022

<b>Increase access to science and mathematics tracks for secondary schools</b>				
▶ % of middle school students enrolled in math and science tracks (S1, S2) in secondary level (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	34.90	30.72	31.29	45.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	The target has slightly gone down compared to the baseline but it has increased compared to the previous target.			
<input type="checkbox"/> Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	24.30	54.13	54.07	30.00

<b>Improve equity in access to basic education</b>				
▶ Number of students enrolled in the project supported Lycees (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	160.00	600.00
Date	03-May-2018	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	This indicator has not yet been achieved. Currently, only the Lycée de Diourbel is operational with 160 students enrolled. The planned new Lycées are not yet built. This activity is expected to be implemented under the new education operation currently being prepared and expected to be Board approved by the end of February 2022.			



<input type="checkbox"/> % of Female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	50.00	50.00
<b>▶ At least 500 daara contracts negotiated and signed between IEFs and Borom daaras are implemented (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	99.00	--	527.00	500.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			
<b>▶ Progress realized in the registration of children outside the system in the catch-up program in the 5 selected regions are qualified as satisfactory (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	14,310.00	15,000.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved and expected to be achieved by the project's closing date with the phase two of the catch-up program presently ongoing.			
<b>▶ Direct project beneficiaries (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,073,450.00	2,134,968.00	2,311,852.00	2,500,000.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	This indicator is partially achieved and is on track to be fully achieved by the project's closing date.			
<input type="checkbox"/> Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.40	53.44	55.68	52.00
<b>Supporting Project Management and Capacity Building</b>				
<b>▶ System for learning assessment at the primary level (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	Yes	No	Yes	Yes
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target achieved.			
<input type="checkbox"/> Utility of the learning assessment system (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	4.00
<input checked="" type="checkbox"/> All 16 IAs submitted their report including outputs, results and agreed supporting documents (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	--	No	Yes
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	This target is met.			
<input checked="" type="checkbox"/> % of school management committee (CGE) implemented and functional (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	99.00	100.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target almost achieved.			

### Intermediate Results Indicators by Components

Component 1 : Quality improvement of basic education				
<input checked="" type="checkbox"/> % of academy inspections that achieve 80% of the objectives agreed in their PBCs (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	50.00	90.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved.			
<input checked="" type="checkbox"/> % of IEF that achieved all least 95% of targets (Percentage, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	88.13	76.71	90.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved. Planned activities have been delayed due to the COVID-19 pandemic.			
<b>► % of newly recruited teachers trained and certified in CRFPE using the new training program (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target fully achieved.			
<b>► % of Daaras that achieved the 75% of the agreed targets (Percentage, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	78.87	82.37	80.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			
<b>► % of academy inspections that achieve 80% of the objectives agreed in their PBCs (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	50.00	90.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved.			
<b>► % of middle school teachers trained in the utilization of the new teaching guides (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	83.35	100.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved and expected to be met by the project's closing date.			
<b>► % of BST having achieved 80% of agreed targets (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	75.13	90.00





Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved.			
<b>► % of teachers trained in Science and Mathematics (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	65.50	60.00
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			

<b>Component 2: Equity in access and retention</b>				
<b>► Number of out of school children back into the system (Number, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	42,550.00	14,310.00	15,000.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	XXX			
<b>□ % of Female (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
<b>► Cumulative number of schools built by the project to extend the primary education network (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	190.00	200.00	200.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target achieved.			
<b>► Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10,000.00	2,059,073.00	1,875,000.00
Date	31-Oct-2013	24-Mar-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			



□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	553,500.00	553,500.00	571,500.00

Component 3: Project management and capacity building				
▶ % of schools with a QIA based on Quality Improvement Plan (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.00	85.24	80.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			
▶ number of school community members trained using the revised materials in local languages (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,615.00	0.00	14,000.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	This indicator is not yet met and expected to be met prior to end of the project.			
▶ % of school heads trained (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	27.00	35.40	70.00
Date	03-May-2018	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target partially achieved and expected to be met by the project's closing date.			
▶ Number of In-Service Teachers Trained (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,324.00	4,777.00	25,000.00
Date	03-May-2018	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target not yet achieved. Planned training activities have been delayed due to the COVID19-driven school closures and related measures in place.			
▶ % of schools with a functional school-based management committee (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.00	96.90	99.00	90.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target exceeded.			
<b>► % of Academic Inspectorates and Inspectorates of Training and Education have at least two officials in HR, statistics, and budget management trained to handle the transferred roles and responsibilities (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	91.00	100.00	100.00
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target achieved.			
<b>► System of learning assessment (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target achieved.			
<b>► A human resources (HR), statistics and budget management system including software and equipment is established in all Academic Inspectorates and in all Training and Education Inspectorates (Yes/No, C (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	02-Jan-2012	05-Feb-2021	30-Jul-2021	30-Jun-2022
Comments:	Target achieved.			
<b>► A regional education report is produced yearly (Yes/No, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	02-Jan-2012	05-Feb-2021	31-Dec-2021	30-Jun-2022
Comments:	Target achieved. In view of the COVID-19 pandemic, the Ministry has published a report on the COVID-19 situation nation-wide, rather than regional reports. The report touched upon strategies and health measures that need to be implemented with schools reopening to protect children against COVID-19.			
<b>► Number of large-scale assessments carried out at the primary or secondary level (Number, Custom)</b>				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	1.00
Date	31-Oct-2013	13-Dec-2019	13-Dec-2019	30-Jun-2022
Comments:	Target achieved.			
<b>► EMIS system (SIMEN) in place and functional (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	Yes	Yes
Date	02-Jan-2012	--	31-Dec-2021	30-Jun-2022
Comments:	Target achieved.			

#### Component 4: Empowerment of Girls and Young Women in Education

##### ► Number of education personnel trained on gender-informed management approaches (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	01-Mar-2021	18-Mar-2021	18-Mar-2021	31-Dec-2021
Comments:	The activities are ongoing due delay in TF effectiveness which was approved in May 2021. However, results are expected before the closing date.			

##### ► Number of school based focal points trained on GBV reporting and mitigation measures (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	20.00	20.00	20.00	200.00
Date	01-Mar-2021	01-Mar-2021	01-Mar-2021	31-Dec-2021
Comments:	The activities are ongoing due to delay in TF effectiveness. The TF was approved in May 2021. However, results are expected before the closing date.			

##### ► Number of girls directly benefitting from socio-emotional health and well-being interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
Date	01-Mar-2021	01-Mar-2021	01-Mar-2021	31-Dec-2021
Comments:	The activities are ongoing due to delay in TF effectiveness. The TF was approved in May 2021. However, results are expected before the closing date.			



▶ Number of action plans integrating gender and adolescent protection implemented (at the institution, IEF and AI levels) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	350.00
Date	01-Mar-2021	01-Mar-2021	01-Mar-2021	31-Dec-2021
Comments:	The activities are ongoing due to delay in TF effectiveness. The TF was approved in May 2021. However, results are expected before the closing date.			

### Performance-Based Conditions

▶ PBC 1 % of IEF that achieved all least 95% of targets (Percentage, Intermediate Outcome, 8.14, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	0.00	88.13	76.71	--
Date	--	05-Feb-2021	31-Dec-2021	--

▶ PBC 2 number of school community members trained using the revised materials in local languages (Number, Intermediate Outcome, 1.14, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	0.00	2,615.00	0.00	--
Date	--	05-Feb-2021	31-Dec-2021	--

▶ PBC 3 % of middle school students enrolled in math and science tracks (S1, S2) in secondary level (Percentage, Intermediate Outcome, 2.05, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	34.90	30.72	31.29	--
Date	--	05-Feb-2021	31-Dec-2021	--



► PBC 4 Number of students enrolled in the project supported Lycees (Number, Intermediate Outcome, 9.54, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	0.00	0.00	160.00	--
Date	--	05-Feb-2021	31-Dec-2021	--

► PBC 5 % of Daaras that achieved the 75% of the agreed targets (Percentage, Intermediate Outcome, 5.92, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	0.00	78.87	82.37	--
Date	--	05-Feb-2021	31-Dec-2021	--

► PBC 6 Number of out of school children back into the system (Number, Intermediate Outcome, 1.88, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	0.00	42,550.00	14,310.00	--
Date	--	05-Feb-2021	31-Dec-2021	--

► PBC 7 A regional education report is produced yearly (Yes/No, Intermediate Outcome, 3.13, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	School year 4
Value	No	No	Yes	--
Date	--	05-Feb-2021	31-Dec-2021	--

## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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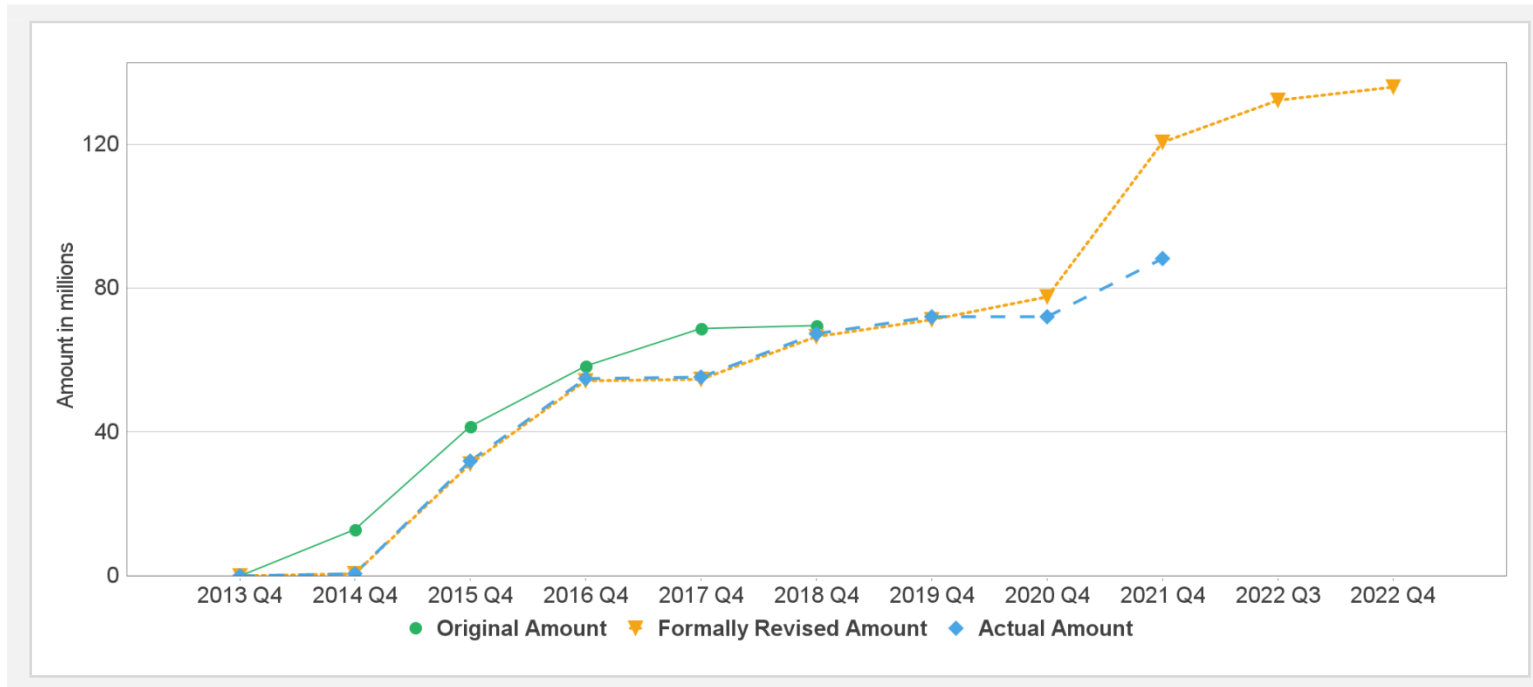


P133333	IDA-52750	Closed	USD	20.00	19.20	0.80	18.38	0.00	<div style="width: 100%; height: 10px; background-color: green;"></div>	100%
P133333	IDA-62520	Effective	USD	60.00	60.00	0.00	31.84	23.90	<div style="width: 57%; height: 10px; background-color: green;"></div>	57%
P133333	TF-15232	Closed	USD	6.90	5.75	1.15	5.75	0.00	<div style="width: 100%; height: 10px; background-color: green;"></div>	100%
P133333	TF-15285	Closed	USD	40.00	39.66	0.34	39.66	0.00	<div style="width: 100%; height: 10px; background-color: green;"></div>	100%
P133333	TF-15311	Closed	USD	2.22	1.70	0.53	1.85	0.00	<div style="width: 100%; height: 10px; background-color: green;"></div>	100%
P133333	TF-B5169	Effective	USD	6.90	6.90	0.00	4.44	2.46	<div style="width: 64%; height: 10px; background-color: green;"></div>	64%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133333	IDA-52750	Closed	13-Jun-2013	22-Nov-2013	10-Feb-2014	31-Jan-2018	30-Sep-2018
P133333	IDA-62520	Effective	31-May-2018	30-Aug-2018	23-Oct-2018	31-Dec-2021	30-Jun-2022
P133333	TF-15232	Closed	22-Nov-2013	22-Nov-2013	10-Feb-2014	31-May-2017	31-May-2018
P133333	TF-15285	Closed	22-Nov-2013	22-Nov-2013	10-Feb-2014	30-Oct-2015	30-Sep-2017
P133333	TF-15311	Closed	22-Nov-2013	22-Nov-2013	10-Feb-2014	23-Aug-2017	23-Aug-2017
P133333	TF-B5169	Effective	06-May-2021	04-Jun-2021	13-Aug-2021	31-Dec-2021	30-Jun-2022

**Cumulative Disbursements**





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### PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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### Restructuring History

Level 2 Approved on 30-Oct-2015 ,Level 2 Approved on 01-Mar-2016 ,Level 2 Approved on 30-May-2017 ,Level 2 Approved on 23-Apr-2018 ,Level 2 Approved on 29-Dec-2021

### Related Project(s)

P163575-Senegal-Quality Improvement and Equity of Basic Education - AF ,P173350-SENEGAL - Additional Financing for the Quality Improvement and Equity of Basic Education Project

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