



Date: 05-Feb-2023

H.E Ato Ahmed Shide
Minister
Ministry of Finance
Federal Democratic Republic of Ethiopia

***Re: Additional Financing for General Education Quality Improvement Program for Equity
GPE Grant Number TF0B5137
Additional Financing for General Education Quality Improvement Program
for Equity for Refugees Integration
GPE Grant Number TF0B5504***

***Amendment and Partial Cancellation to the GPE Grant Agreement
and to the Additional GPE Grant Agreement***

Excellency,

We refer to (i) the financing agreement between the Federal Democratic Republic of Ethiopia (the “Recipient”) and the International Bank for Reconstruction and Development and the International Development Association (together, the “World Bank”) acting as Grant Agent for the Global Partnership for Education (“GPE”) dated March 5, 2021, for Grant No. TF0B5137 (the “GPE Grant Agreement”) for the Additional Financing for General Education Quality Improvement Program for Equity (the “AF1”), and (ii) the grant agreement between the Recipient and the World Bank acting as Grant Agent for the GPE dated July 1, 2021, for the GPE Grant Number TF0B5504 (the “Additional GPE Grant Agreement”) for the Additional Financing for General Education Quality Improvement Program for Equity for Refugees Integration (“AF2”).

We also refer to your letter of I.F.R.E 4/2/296 dated October 10, 2022, requesting: (i) specific amendments to the GPE Grant Agreement and to the Additional GPE Grant Agreement; (ii) partial cancellation of the GPE Grant Agreement in the amount of USD 750,000; and (iii) partial cancellation of the Additional GPE Grant Agreement in the amount of USD 3,000,000.

We are pleased to inform you that the GPE, through its no objection letter to the World Bank dated October 25, 2022, and the World Bank acting as Grant Agent for the GPE, agree to amend and to partially cancel the GPE Grant Agreement, as set forth in Annex 1, and the Additional GPE Grant Agreement as set forth in Annex 2 to this letter (the “Amendment Letter”).

Please note that the capitalized terms used in the Amendment Letter and not defined herein have the meanings ascribed to them in the GPE Grant Agreement, and in the Additional GPE Grant Agreement, respectively.

All other provisions of the GPE Grant Agreement and Additional GPE Grant Agreement, except as amended herein, shall remain in full force and effect.

Please confirm your agreement with the foregoing, on behalf of the Recipient, by signing this Amendment Letter. This Amendment Letter shall become effective as of the date of countersignature.

Very truly yours,

**INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT
INTERNATIONAL DEVELOPMENT ASSOCIATION**

By: *Ousmane Dione*

Ousmane Dione

Country Director for Eritrea, Ethiopia, Sudan, and South Sudan
Eastern and Southern Africa Region

AGREED:

FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA

By: *H.E. Ms. Semerita Sewasew*

Date: 06-Feb-2023

Name: H.E. Ms. Semerita Sewasew

Title: State Minister of Finance

GPE Grant Agreement
(GPE Grant Number TF0B5137)

I. Article III

1. Section 3.01 of the GPE Grant Agreement is deleted in its entirety and is replaced with the following (*emphasis added*):

“3.01. The Bank agrees to extend to the Recipient, on the terms and conditions set forth or referred to in this Agreement, the following grants for the following amounts to assist in financing of the following:

- (a) an amount of *ninety-four million seven hundred fifty thousand United States Dollars (USD 94,750,000)* (“Program Grant”) to assist in financing the program described in Part 1 (“Program”) of Schedule 1 to this Agreement; and
- (b) an amount of *twenty-seven million United States Dollars (USD 27,000,000)* (“Project Grant”) to assist in financing the project described in Part 2 (“Project”) of Schedule 1 to this Agreement,

(the Program and the Project hereinafter jointly referred to as the “Operation” and the Program Grant and the Project Grant hereinafter jointly referred to as “Grant”).”

II. SCHEDULE 1

1. The Operation Description under Schedule 1 is deleted in its entirety and replaced by the following:

“The objective of the Operation is to assist the Recipient in improving internal efficiency, equitable access, and quality in general education (O-Class to Grade 12).

The Operation consists of the Original Operation.”

III. SCHEDULE 2

1. The disbursement table for Category 1 under Section IV.A of Schedule 2 is deleted in its entirety and replaced with the following (*emphasis added*):

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
DLI #1: Quality Enhancement and Assurance Program (“QEAP”) for O-Class	DLR #1.0: Quality enhancement materials developed and translated; and Training of trainers completed	33,500,000	DLR #1.0: 0	Not applicable
	DLR #1.1: Inspection framework developed for O-Class, validated and approved		DLR # 1.1: 0	Not applicable

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #1.2: QEAP for O-Class implemented in 100% of Phase 1 schools (Scalable 21-100%) (Baseline: 0)		DLR #1.2: 0	Not applicable
	DLR #1.3: 20% of Level 1 Performance O-Classes in Phase 1 Schools upgraded to higher level (Scalable: 1-20%) (Baseline: 0)		DLR #1.3: 0	Not applicable
	DLR #1.4: 70% of Level 1 Performance O-Classes in Phase I Schools upgraded to higher level (Scalable: 21-70%) (Baseline: 20%)		DLR #1.4: 0	Not applicable
	DLR #1.5: Enhancement program implemented in 6,300 Phase 2 Schools (70% of Phase 2 Schools (Baseline: 0)		DLR #1.5: 15,000,000	Disbursement will be prorated on the number of schools (US\$2,381 per school up to the ceiling allocated for the DLR).
	DLR #1.6: Quality Assurance program implemented in 6,300 Phase 2 Schools (70% of Phase 2 Schools) (Baseline: 0)		DLR #1.6: 3,000,000	Disbursement will be prorated based on the number of schools (US\$ 477 per school up to the ceiling allocated for the DLR).
	DLR#1.7 Enhancement program implemented in 4,900 Phase 3 Schools (70% of Phase 3 Schools) (Baseline: 0)		DLR #1.7: 11,500,000	Disbursement will be prorated based on the number of schools (US\$ 2,347 per school up to the ceiling allocated for the DLR).
	DLR #1.8: Quality Assurance program implemented in 4,900 Phase 3 Schools (70% of Phase 3 Schools) (Baseline: 0)		DLR #1.8: 2,500,000	Disbursement will be prorated based on the number of schools (US\$ 511 per school up to the ceiling allocated for the DLR).
	DLR#1.9: Improvement in G2/G11 enrollment ratio in treatment schools (Baseline to be established in 2022)		DLR #1.9: 1,500,000	Disbursement will be prorated based on the percentage point increase in G2/G1 enrollment ratio (US\$ 500,000 per percentage point increase up to the ceiling allocated for the DLR).
DLI#2: Performance-based Awards to school on a timely basis to improve internal efficiency	DLR #2.1: 60% of Best-performing Schools receive Performance-based awards by March 31, 2019	0	DLR #2.1: 0	Disbursement will be prorated based on the percentage achieved on time.

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #2.2: 70% of Best-performing Schools receive Performance-based awards by March 31, 2020 (Scalable: 61-70%)		DLR#2.2: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #2.3: 80% of Best-performing primary schools receive performance-based awards on time (Scalable: 71-80%)		DLR #2.3 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #2.4: 90% of Best-performing Schools receive Performance-based awards by March 31, 2022 (Scalable: 81-90%)		DLR #2.4: 0	Disbursement will be pro-rated based on the percentage achieved on time.
DLI #3: Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions	DLR #3.1: Gender-sensitive SIP Framework and Improved Girls' Clubs Guidelines approved by MoE	0	DLR #3.1: 0	Not applicable
	DLR #3.2: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 64% (Baseline: 63%)		DLR #3.2: 0	Not applicable
	DLR #3.3: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 68% (Scalable: 65-68%) (Baseline: 64%)		DLR #3.3: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #3.4: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 71% (Scalable: 69-71%) (Baseline: 68%)		DLR #3.4: 0	Disbursement will be pro-rated based on the percentage achieved on time.
DLI #3a: Increased student enrollment in disadvantage areas (deadlines changing)	<i>DLR #3a.1: Costed-plans for identified schools in line with Minimum Standards by January 31, 2023</i>	25,000,000	DLR #3a.1: 500,000	Disbursement will be pro-rated based on the number of plans (US\$10,000 per school up to the ceiling allocated for the DLR).
	<i>DLR #3a.2: 500 new classrooms comply to Minimum Standards by December 31, 2023 (Baseline: 0 new classrooms)</i>		DLR #3a.2: 10,000,000	Disbursement will be pro-rated based on the number of classrooms (US\$ 20,000 per classroom up to the ceiling allocated for the DLR).
	<i>DLR #3a.3: 22,500 students enrolled in Disadvantaged Areas</i>		DLR #3a.3: 14,500,000	Disbursement will be pro-rated based on the number of students (US\$644.44 per

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	<i>(Baseline: 0 students in the new classrooms, with 50 students in G1-4 and 40 students in G5-8)</i>			student up to the ceiling allocated for the DLR)
DLI#4: Improved availability of Basic School Grants (“Basic SG”) and Additional School Grants (“Additional SG”) in emerging regions	DLR # 4.0: Formulas for Additional SG and revised School Grant guidelines developed and adopted	0	DLR #4.0: 0	Not applicable
	DLR #4.1: 55% of schools receive Basic SG and Additional SG by June 30, 2019 (Baseline: 50%)		DLR #4.1: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.2: 60% of schools receive Basic SG and Additional SG by December 31, 2019 (Scalable: 56-60%)		DLR #4.2: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.3: 65% of schools receive Basic SG and Additional SG by April 30, 2021 (Scalable: 61-65%)		DLR #4.3: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.4: 70% of schools receive Basic SG and Additional SG by December 31, 2021 (Scalable: 66-70%)		DLR #4.4: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.5: 80% of schools receive Basic SG and Additional SG by December 31, 2022 (Scalable: 70-80%)		DLR #4.5: 0	Disbursement will be pro-rated based on the percentage achieved on time.
DLI #4a: Number of children with disabilities and special needs in IERCs cluster schools	DLR #4a.1: Additional 300 IERCs within the Cluster Center Schools with community outreach activities and support of special needs children in cluster schools (Baseline: 800)	10,000,000	DLR #4a.1: 5,000,000	Disbursement will be pro-rated based on the number of new IERC (US\$16,667 per IERC up to the ceiling allocated for the DLR).
	DLR #4a.2: Enrollment of 21,000 children with disabilities and special needs in new IERC cluster schools (Baseline: 28,000)		DLR #4a.2: 5,000,000	Disbursement will be pro-rated based on the number of students (US\$ 239 per student up to the ceiling allocated for the DLR).
DLI #5: Improved teachers’ instructional activities	DLR #5.0: Framework for school-based continuous teacher professional development approved by the State Minister for General Education	0	DLR #5.0: 0	Not applicable
	DLR #5.1: 95% of supervisors and key teachers in Phase 1 Schools are trained		DLR #5.1: 0	Not applicable

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #5.2: 85% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 51-85%)		DLR #5.2: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.3: 90% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development by June 30, 2023 (Scalable: 81-90%)		DLR #5.3: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.4: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 62% (Scalable: 55-62%) (Baseline: 54%)		DLR #5.4: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.5: 95% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 86-95%)		DLR #5.5: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.6: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 70% (Scalable: 63-70%)		DLR #5.6: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLI #5a: Improved Digital competencies of teachers (IR 6.2 and 6.3)		DLR #5a.1: Teacher licensing assessment updated to include a digital skills module and piloted	1,500,000
DLR #5a.2: Digital skills teacher Training program-developed and piloted		DLR #5a.2: 1,000,000	Disbursement will be pro-rated based on the number of teachers trained (US\$1,000 per teacher up to the ceiling allocated for the DLR).	
DL #5b: Improved child development and learning	DLR #5b.1: MELQO and EGRA adapted and piloted for remaining main languages of instruction with procedures for nationwide assessments approved.	16,500,000	DLR #5b.1: 500,000	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)
	DLR #5b.2: Nation-wide baseline data on child development and learning collected using MELQO and EGRA.		DLR #5b.2: 2,000,000	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #5b.3: MELQO and EGRA reports prepared, published, disseminated, and used to guide the development of classroom-based assessments.		DLR #5b.3: 2,000,000	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)
	DLR #5b.4: Improved child development and learning as measured by the percentage of Q-class students which correctly respond to MELQO preliteracy test items (Baseline to be established in 2022)		DLR #5b.4: 12,000,000	Disbursement will be pro-rated (US\$ 2.4 million for reach percentage points increase up to the ceiling allocated for the DLR).
DLI #6: Timely availability of textbooks	DLR #6.1: Required textbooks are at regional centers or Woreda Education Office by March 31, 2020 (Scalable: 0-70%)	0	DLR #6.1: 0	Not applicable
	DLR #6.2: Students in Target Grades have Target Textbooks by May 31, 2021 (Baseline: 58%) (Scalable: 0-65%)		DLR# 6.2: 0	Not applicable
	DLR #6.3: New curriculum framework developed for all subjects and all grade levels (O-Class to Grade 12) by June 30, 2021		DLR #6.3: 0	Not applicable
	DLR #6.4: Textbooks for Targeted Grades meeting contract quality standards are utilized in selected Phase 1 Schools by June 30, 2022 (Scalable: 80-100%)		DLR #6.4: 0	Not applicable
	DLR #6.5: Online textbook distribution and inventory management system piloted by June 30, 2023		DLR #6.5: 0	Not applicable
DLI#7: Improved availability, quality and use of data	DLR #7.0: School identification ("ID") guideline validated, approved by Minister of Education and notified to all regions and directorates and Unique School IDs issued by EMIS	0	DLR #7.0: 0	Not applicable
	DLR #7.1: EGRA report of raw student test scores available by June 30, 2018		DLR #7.1: 0	Not applicable
	DLR #7.2: ESAA reports and Annual Inspection Reports, using the new unique IDs, approved by the Minister and published by October 31, 2019		DLR #7.2: 0	Not applicable
	DLR #7.3: NLA report of raw student test scores available by September 30, 2019		DLR #7.3: 0	Not applicable

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #7.4: Joint report published by EMIS, GEID and NEAEA on learning gaps by June 30, 2020		DLR #7.4: 0	Not applicable
	DLR #7.5: EGRA report of raw student test scores available by June 30, 2021		DLR #7.5: 0	Not applicable
	DLR #7.6: NLA report of raw student test scores available by September 30, 2022		DLR #7.6: 0	Not applicable
	DLR #7.7: EGRA report of raw student test scores available by June 30, 2023.		DLR#7.7 0	Not applicable
DLI#8: Improved pre-service teacher Training for English and Mathematics Grades 5-8	DLR #8.0: Strategic framework for concurrent program approved and adopted by the Minister of Education	0	DLR #8.0: 0	Not applicable
	DLR #8.1: Teacher Training curriculum for the Concurrent Program approved and adopted by the Minister of Education		DLR #8.1: 0	Not applicable
DLI#9: Strengthened linkage between funding for Regional Education Bureaus (“REBs”) and results achieved by each region	DLR #9.0: MoE and REBs sign Memorandum of Understandings setting out roles, responsibilities and accountabilities and DLI regional performance incentives	0	DLR #9.0: 0	Not applicable
	DLR #9.1: First annual report on REB performance of DLI #1 and DLI #5 approved by MoE.		DLR #9.1: 0	Not applicable
	DLR #9.2: Second annual report on REB performance of DLI #1 and DLI #5 approved by MoE.		DLR #9.2: 0	Not applicable
DLI #10: Improved functional E&S and procurement management systems	DLR #10.1: Functional E &S and procurement management systems in 2022	6,000,000 5,250,000	DLR #10.1: 1,500,000 750,000	Disbursement will be pro-rated (50% for functional E &S management system and 50% for functional procurement management system).
	DLR #10.2: Functional E &S and procurement management systems in 2023		DLR #10.2: 1,500,000	Disbursement will be pro-rated (50% for functional E &S management system and 50% for functional procurement management system).

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #10.3: Functional E &S and procurement management systems in 2024		DLR #10.3: 1,500,000	Disbursement will be pro-rated (50% for functional E &S management system and 50% for functional procurement management system).
	DLR #10.4: Functional E &S and procurement management systems in 2025		DLR #10.4: 1,500,000	Disbursement will be pro-rated (50% for functional E &S management system and 50% for functional procurement management system).
DLI #14: MoE's endorsement of the regional level recovery plans	DLR #14: MoE endorsed the regional recovery plans Tigray, Amhara, Afar and Benishangul-Gumuz by July 31, 2023	3,000,000	3,000,000	Not applicable
Cancelled amount as of December 22, 2022		750,000		
TOTAL		92,500,000 94,750,000		

2. The disbursement table for Categories (2), (3) and (4) under Section IV.A of Schedule 2 is deleted in its entirety and replaced with the following (*emphasis added*):

Category and Expenditures	Allocation of GPE Grant (expressed in USD)	Percentage of Eligible Expenditures to be financed (inclusive of taxes)
(2) Goods, non-consulting services, consulting services, training and incremental operating costs under Part 2(a) (ii), (iii); (iv), (v) and (vi); Part 2(b)(i); Part 2(c)(i), and (iii) of the Project (new parts under this additional financing)	26,500,000 23,500,000	
(3) Goods, non-consulting, consulting services, training and incremental operating costs under Part 2 of the Project (old parts continuing from Original Financing Agreement)	3,500,000.00	After Credit No. D262 (Original Financing Agreement) Category (6) is fully disbursed, 100%
(4) Emergency Expenditures under Part 2(b)(ii) of the Project	-	100%
Sub-Total	30,000,000 27,000,000	
TOTAL	122,500,000 121,750,000	

IV. APPENDIX

1. Paragraph 48 of the Appendix is deleted and replaced by the following (*emphasis added*):
 - ‘48. “Original Financing Agreement” means the financing agreement for General Education Quality Improvement Program for Equity dated December 21, 2017, *as amended* (Grant No. D262-ET).’

2. Paragraph 50 of the Appendix is deleted and replaced by the following:
 - ‘50. “Original Operation” means the Operation described in Schedule 1 to the Original Financing Agreement.’

Additional GPE Grant Agreement
GPE Grant Number TF0B5504

I. Article III

1. Section 3.01 of the Additional GPE Grant Agreement is deleted in its entirety and is replaced with the following (*emphasis added*):

“3.01. The Bank agrees to extend to the Recipient, a grant in an amount not to exceed **sixteen million six hundred thousand Dollars (USD 16,600,000)** (“Grant”) to assist in financing the program described in Part 1 of Schedule 1 to this Agreement (“Program”), and the project described in Part 2 of Schedule 1 to this Agreement (“Project”) (collectively referred to as the “Operation”).

II. SCHEDULE 1

1. The Operation Description under Schedule 1 is deleted in its entirety and replaced by the following:

“The objective of the Operation is to assist the Recipient in improving internal efficiency, equitable access, and quality in general education (O-Class to Grade 12).

The Operation consists of the Original Operation.”

III. SCHEDULE 2

1. The disbursement table under paragraph 2 of Section IV.A is deleted in its entirety and replaced by the following:

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
DLI #11: Harmonization of services for refugee primary schools	DLR #11.1 The Recipient has achieved the Agreed Target for provision of Basic School Grants by MoE and REBs to refugee primary schools in the agreed timeline	3,000,000 2,000,000		
	<i>DLR#11.1.0: MoE has adopted and ARRA has endorsed, a policy and institutional framework, and a detailed and costed implementation plan, for provision of Basic School Grants to refugee primary schools by MoE and REBs, both acceptable to the Bank. By March 31, 2022</i>		DLR #11.1.0: 1,000,000 0	

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #11.1.1: MoE and/or REBs have provided Basic School Grants to sixty (60)% of Eligible Refugee Primary Schools by March 31, 2023		DLR #11.1.1: 0	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.1.2: MoE and/or REBs have provided Basic School Grants to seventy (70)% of Eligible Refugee Primary Schools by March 31, 2024		DLR #11.1.2: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.1.3: MoE and/or REBs have provided Basic School Grants to ninety (90)% of Eligible Refugee Primary Schools by March 31, 2025		DLR #11.1.3: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.2: The Recipient has achieved the Agreed Target for provision of improved in-service upgrading Training for refugee incentive teachers.	3,000,000 2,000,000		
	<i>DLR #11.2.0: The Recipient has developed an in-service skill upgrading and accreditation program for refugee incentive teachers and MoE has adopted and RRS has endorsed a policy and institutional framework and a detailed and costed implementation plan for provision of the program, all acceptable to the Bank. By March 31, 2022</i>		DLR #11.2.0: 1,000,000 0	
	DLR #11.2.1: Sixty (60)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill upgrading Training by March 31, 2023		DLR #11.2.1: 0	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.2.2: Seventy (70)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill upgrading Training by March 31, 2024		DLR #11.2.2: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #11.2.3: Ninety (90)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill upgrading Training by March 31, 2025		DLR #11.2.3: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.3: The Recipient has achieved the Agreed Target for provision of textbooks to refugee primary schools with REB or Woreda procurement, distribution, and monitoring.	3,000,000 2,000,000		
	<i>DLR #11.3.0: MoE has adopted and RRS has endorsed a policy and institutional framework, and detailed and costed implementation plan, for provision of books to refugee schools with REB and Woreda procurement, distribution and monitoring, both acceptable to the Bank. By March 31, 2022</i>		DLR #11.3.0: 1,000,000 0	
	DLR #11.3.1: Sixty (60)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2023		DLR #11.3.1: 0	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.3.2: Seventy (70)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2024		DLR #11.3.2: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.3.3: Ninety (90)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2025		DLR #11.3.3: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
DLI #12: Integration of refugee secondary education	DLR #12.1: The Recipient has achieved the Agreed Target for transfer of refugee secondary schools to MoE or REB administration.	3,000,000		

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #12.1.1: MoE has adopted and ARRA has endorsed a policy and institutional framework for integration of secondary refugee education, and detailed and costed implementation plan for transfer of Eligible Refugee Secondary Schools to MoE/REB administration, both acceptable to the Association, by January 31, 2023		DLR #12.1.1: 0	Not applicable
	DLR #12.1.2: Two (2) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration by March 31, 2023		DLR #12.1.2: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #12.1.3: Eight (8) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration (cumulative) by March 31, 2024		DLR #12.1.3: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #12.1.4: Thirteen (13) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration (cumulative) by March 31, 2025		DLR #12.1.4: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #12.2: The Recipient has achieved the Agreed Target for payment of Top-up School Grants to MoE secondary schools in areas with large refugee populations.	2,000,000		
	DLR #12.2.1: (i) One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Training on preparation of Refugee Integration Plans, and (ii) Top-up School Grants are included in MoE budget by January 31, 2023		DLR #12.2.1: 0	Not applicable
	DLR #12.2.2: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations		DLR #12.2.2: 0	Amount pro-rated in terms of the percentage of achievement of the Agreed Target

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	<i>receive Top-Up School Grants by March 31, 2023</i>			
	<i>DLR #12.2.3: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Top-Up School Grants by March 31, 2024</i>		<i>DLR #12.2.3: 1,000,000</i>	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
	<i>DLR #12.2.4: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Top-Up School Grants. By March 31, 2025</i>		<i>DLR #12.2.4: 1,000,000</i>	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
DLI #13: Implementing innovating innovations to address key challenges in refugee education	DLR #13.1: The Recipient has achieved the Agreed Target for implementation of activities for girls' empowerment and learning.	2,600,000		
	<i>DLR #13.1.1: MoE approves, and ARRA and the respective REBs for the Main Refugee Hosting Regions endorse a Girls' Empowerment and Learning Program, acceptable to the Association by January 31, 2023</i>		<i>DLR #13.1.1: 0</i>	Not applicable
	<i>DLR #13.1.2: The Girls' Empowerment and Learning Program is implemented in two (2) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2023</i>		<i>DLR #13.1.2: 1,000,000</i>	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #13.1.3: The Girls' Empowerment and Learning Program is implemented in four (4) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2024		DLR #13.1.3: 800,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #13.1.4: The Girls' Empowerment and Learning Program is implemented in six (6) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2025		DLR #13.1.4: 800,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #13.2: The Recipient has achieved the Agreed Target for implementation of activities for self-directed learning for COVID-19 recovery.	3,000,000		
	DLR #13.2.1: MoE approves and ARRA and the respective REBs for the Main Refugee Hosting Regions endorse a Self-Directed Learning Program, acceptable to the Association, by January 31, 2023		DLR #13.2.1: 0	Not applicable
	DLR #13.2.2: The Self-Directed Learning Program is implemented in two (2) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2023		DLR #13.2.2: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target

Disbursement Linked Indicator (DLI)	Disbursement Linked Result (DLR)	DLI Allocation of GPE Grant (expressed in USD)	DLR Allocation of GPE Grant (expressed in USD)	Disbursement Calculation Formula for the scalable DLRs
	DLR #13.2.3: The Self-Directed Learning Program is implemented in four (4) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2024		DLR #13.2.3: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #13.2.4: The Self-Directed Learning Program is implemented in six (6) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2025		DLR #13.2.4: 1,000,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
<i>Cancelled amount as of December 22, 2022</i>		<i>3,000,000</i>		
TOTAL		<i>19,600,000</i> <i>16,600,000</i>		

IV. APPENDIX

1. Item 3 of the Appendix is deleted and replaced by the following:

- ‘3. “ARRA” means the Recipient’s Refugees and Returnees Service established and operating, and to which the rights and obligations of the Recipient’s Agency for Refugee and Returnee Affairs (ARRA) were transferred, pursuant to the Definition of Powers and Duties of the Executive Organs of the Federal Democratic Republic of Ethiopia Proclamation No. 1263/2021, or any successor thereto.’