

**Basic Education Strengthening and Transformation Project (P166744)**

EAST ASIA AND PACIFIC | Timor-Leste | IBRD/IDA | Investment Project Financing (IPF) | FY 2020 | Seq No: 9 | Archived on 17-Dec-2024 | ISR02142

Implementing Agencies: Ministry of Education

1. OBJECTIVE**1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 22-Apr-2020)

To improve the learning environment of basic education schools and increase the efficiency and equity of basic education programs.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Developing 21st Century Learning Spaces:(Cost 15,000,000.00)

Component 2: Improving Teacher Effectiveness:(Cost 2,580,000.00)

Component 3: Improving Teaching-Learning Material and Assessment:(Cost 2,270,000.00)

Component 4: Data Driven Planning, Budgeting, Financing and Implementation:(Cost 2,300,000.00)

Component 5: Project Management and Implementation:(Cost 1,400,000.00)

3. OVERALL RATINGS

Name

Previous

Current

Progress towards achievement of PDO

● Unsatisfactory

● Unsatisfactory

Overall Implementation Progress (IP)

● Unsatisfactory

● Unsatisfactory

Overall Risk Rating

● Substantial

● Substantial



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

Implementation of grant-financed activities has partially resumed since June 2024, following the approval of the 2024 work plan. Activities aimed at enhancing teacher effectiveness and improving access to Teaching-Learning Materials are progressing well. The Ministry of Education is closely monitoring these remaining activities and leveraging project experiences to refine the teacher training model, which includes introducing municipality mentors to provide pedagogical support to teachers. However, it is important to note that due to the cancellation of the IDA credit and the subsequent GPE multiplier grant, project interventions related to school infrastructure, the development of the Education Management Information System (EMIS), and learning assessments have also been canceled. As the project approaches its closure, the Ministry has been advised to implement measures to sustain project outputs and to adopt the EMIS policy along with school infrastructure prioritization guidelines, while ensuring that adequate resources are allocated for project closing activities.

Additionally, the Bank has emphasized the urgency for the Government of Timor-Leste to expedite the submission of the cancellation request for the IDA credit and the Global Partnership for Education multiplier grant. This will facilitate the release of IDA funds and allow for the reprogramming of grants to support development priorities in Timor-Leste.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 22 Apr 2020	Last Approved Rating ISR Seq. 08 - 16 Jun 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Moderate	● Moderate	● Moderate
Fiduciary	● Moderate	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Substantial	● Substantial	● Substantial
Other	●	● Substantial	● Substantial



Overall

● Moderate

● Substantial

● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

To improve the learning environment of basic education schools								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students accessing classrooms meeting newly developed 21st Century School Standards (cumulative) (Number)	0.00	Apr/2020	0.00	25-May-2025	0.00	23-Oct-2024	15,360.00	Jun/2025
	Comments on achieving targets		Not achieved. School construction has been suspended due to the loan review.					
Number of students accessing classrooms meeting newly developed 21st Century School Standards-- Female (cumulative) (Number)	0.00	Apr/2020	0.00	26-May-2025	0.00	23-Oct-2024	7,680.00	Jun/2025
	Comments on achieving targets		Not achieved. School construction has been suspended due to the loan review.					
Share of students in Cycles 1 and 2 who use individual textbooks in the classroom (Text) PBC	Unknown	Apr/2020	0.00	26-May-2025	Unknown. Baseline to be measured by school census.	23-Oct-2024	TBD	Jun/2025
	Comments on achieving targets		Not met. Baseline survey was conducted but baseline has not been reported.					
To increase the efficiency and equity of basic education programs								



Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage) PBC	45.00	Apr/2020	56.00	25-May-2024	45	23-Oct-2024	55.00	Jun/2025
	Comments on achieving targets		Not achieved. Baseline will be revised to 0 because new CoT was not used until July 2023.					
Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No) PBC	No	Apr/2020	No	25-May-2024	No	23-Oct-2024	Yes	Jun/2025
	Comments on achieving targets		Partially achieved. Census data utilized for making infrastructure investment decisions but not for annual budget planning.					
Total number of project beneficiaries (Number)	0.00	Apr/2020	499.00	25-May-2024	14,426	23-Oct-2024	149,100.00	Jun/2025
Total number of project beneficiaries - Female (cumulative) (Number)	0.00	Apr/2020	135.00	25-May-2024	8,243	23-Oct-2024	74,085.00	Jun/2025
Students benefiting from direct interventions to enhance learning (Number)	0.00	Apr/2020	0.00	25-May-2024	12,145	23-Oct-2024	144,000.00	Jun/2025
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		0.00		6,072		72,000.00	



6.2 Intermediate Results Indicators by Components

Component 1: Developing 21st Century Learning Spaces								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Development/upgrade and use of standards for infrastructure (Text)	Standards under development	Apr/2020	Not achieved. Standards have been adopted.	22-May-2024	Partially achieved.	23-Oct-2024	All new public school infrastructure development completed this FY has been based on approved standards	Jun/2025
	Comments on achieving targets		Partially achieved. Standards have been developed, adopted and used in the design process by MoE.					
Development/upgrade and use of new infrastructure development prioritization system (Text)	Prioritization system under development	Apr/2020	Partially achieved. Use of prioritization system for project-financed schools.	22-May-2024	Not Achieved.	23-Oct-2024	All schools targeted for infrastructure development selected using the prioritization system	Jun/2025
	Comments on achieving targets		Not Achieved. Guidelines have been developed and used by BEST project and MoE/DNIE. 30 schools out 61 schools were selected using the prioritization system for 2025 but not all schools selected for 2025 investment selected using these guidelines					
Implementation of school	Old census	Apr/2020	Partially	22-May-2024	Not achieved.	23-Oct-2024	School	Jun/2025



infrastructure census (Text)	data not sufficient		achieved. Data collection completed.				infrastructure census and survey reports prepared and published	
	Comments on achieving targets		Not achieved.					
Number of classrooms meeting minimum standards in basic education schools (cumulative) (Number)	0.00	Apr/2020	0.00	22-May-2024	0.00	23-Oct-2024	200.00	Jun/2025
	Comments on achieving targets		Not achieved (0) The activity was canceled.					
Component 2: Improving Teacher Effectiveness								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Teachers recruited or trained (Number)	0.00	Apr/2020	0.00	23-May-2024	347	23-Oct-2024	4,500.00	Jun/2025
	Comments on achieving targets		Teachers that have been trained on the project newly developed materials in three municipalities.					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		0.00		172		1,845.00	
Number of teachers trained (Number)	0.00	Apr/2020	0.00	23-May-2024	0.00	23-Oct-2024	4,500.00	Jun/2025
Share of teachers monitored using a classroom observation tool (Percentage)	25.00	Apr/2020	19.00	23-May-2024	41.50	23-Oct-2024	75.00	Jun/2025
	Comments on achieving targets		8,405 cycle 1 and 2 (grade 1-6) teachers nation-wide. 3,489/8,405= 41.5% of all teachers nationwide observed					
Number of school leaders who completed the new	0.00	Apr/2020	0.00	23-May-2024	293	23-Oct-2024	600.00	Jun/2025



leadership training (cumulative) (Number)								
Share of females among those completing the new leadership training program during the current fiscal year (Percentage)	25.00	Apr/2020	28.00	23-May-2024	37	23-Oct-2024	40.00	Jun/2025
Female-male difference in primary net enrollment rate (percentage points) (Percentage)	5.97	Apr/2020	10.69	09-Jun-2024	2.30	23-Oct-2024	3.00	Jun/2025
	Comments on achieving targets		Female= 81.1% Male=78.8% (Census 2022 report)					
Component 3: Improving Teaching-Learning Material and Assessment								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Share of basic education schools that receive full package of teaching-learning materials (Percentage)	50.00	Apr/2020	0.00	24-May-2024	0.00	23-Oct-2024	90.00	Jun/2025
Share of Cycle 1 and 2 students in public schools with access to book corners/libraries in their classrooms (Percentage)	0.00	Apr/2020	80.00	24-May-2024	0.00	23-Oct-2024	100.00	Jun/2025
Implementation of a sample-based nationally representative assessment of foundational literacy and numeracy skills of students in grades 2 and 3 (results)	Nationally representative assessment not done	Apr/2020	Not applicable. No Year 3 target defined.	24-May-2024	Not achieved. Activity was canceled.	23-Oct-2024	Two assessment reports published	Jun/2025
	Comments on		Not achieved. Activity was canceled.					



disaggregated by gender) (Text)	achieving targets							
Component 4: Data Driven Planning, Budgeting, Financing and Implementation								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Integrated platform for EMIS and other applications (Gestão Escolar) developed (with provisions for accessing gender specific data) (Text)	Gestion Escolar platform not operational	Apr/2020	Not achieved. EMIS policy expected end of February 2024. EMIS software development consultant firm REOI launched.	25-May-2024	Not achieved.	23-Oct-2024	Gestion Escolar platform operational	Jun/2025
	Comments on achieving targets		Not achieved. EMIS Policy is finalized and submitted for Minister’s approval. EMIS TOR developed.					
Share of basic education schools completing electronic data entry in EMIS through the Gestão Escolar platform by March of the current academic year (Percentage)	0.00	Apr/2020	0.00	25-May-2024	0.00	23-Oct-2024	80.00	Jun/2025
	Comments on achieving targets		Not achieved. Activity was canceled					
Independent verification of EMIS data completed (Text)	Independent verification of EMIS data not done	Apr/2020	Not applicable. No Year 3 target defined.	25-May-2024	Partially achieved	23-Oct-2024	One verification census and one sample-based verification completed during project period	Jun/2025



	Comments on achieving targets		Partially achieved (One verification census completed)					
Component 5: Project Management and Implementation								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Review of education sector progress, including progress on project activities, through stakeholder consultation and community engagement (Text)	Formal community consultation not done	Apr/2020	Not achieved. No stakeholder consultation has been conducted so far.	26-May-2024	Not achieved.	23-Oct-2024	Conducted in all municipalities	Jun/2025
	Comments on achieving targets		Not achieved. No stakeholder consultation has been conducted.					
Feedback from beneficiaries has been used to make needed adjustments to the project (Yes/No)	No		No		No		Yes	

6.3 Performance Based Conditions (PBC)

PBC Name	Baseline	Actual (Previous)		Actual (Current)		Closing Period
		Value	Date	Value	Date	
1:Share of students	Value	Unknown	0.00	26-May-2024	0.00	23-Oct-2024

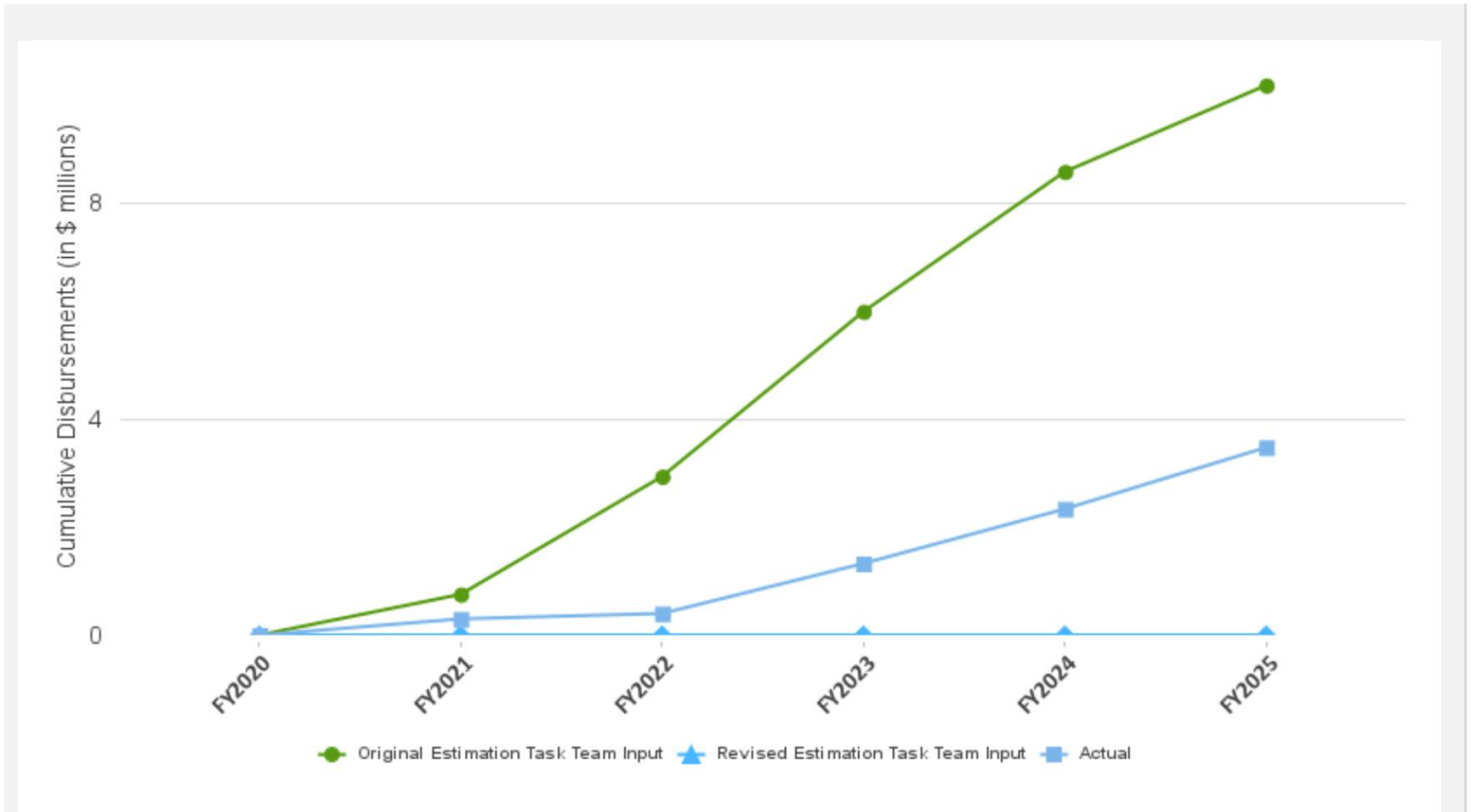


in Cycles 1 and 2 who use individual textbooks in the classroom (Text)	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
2:Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage)	Value	45.00	56.00	26-May-2024	56.00	23-Oct-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
3:Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No)	Value	No	No	26-May-2024	No	23-Oct-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
IDA-65510	Effective	15.00	14.63	0.00	0.41	14.03	2.86%	15.00
TF-B2130	Effective	8.55	8.55	0.00	3.06	5.49	35.79%	8.55

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-65510	Effective	22-Apr-2020	29-Dec-2020	20-Oct-2021	30-Jun-2025	30-Jun-2025



TF-B2130 Effective 22-Apr-2020 05-Aug-2020 11-Aug-2020 30-Jun-2025 30-Jun-2025

8. KEY DATES

Key Events	Planned	Actual
Approval	22-Apr-2020	22-Apr-2020
Effectiveness	11-Aug-2020	11-Aug-2020
Mid-Term Review No. 01	07-Apr-2023	10-Apr-2023
Operation Closing/Cancellation	30-Jun-2025	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations