

SCHOOL ID:	TEACHER ID:	CODER ID:	GRADE:	SUBJECT:	SEGMENT 1
CLASS SIZE: girls ____ boys ____	SCHEDULED TIME: ____:____ to ____:____		ACTUAL TIME: ____:____ to ____:____		SEGMENT LENGTH: ____ min

### TIME ON TASK

0. TIME ON LEARNING	1 <sup>st</sup> Snapshot (4m)				2 <sup>nd</sup> Snapshot (9m)				3 <sup>rd</sup> Snapshot (14m)			
0.1 Teacher provides learning activity to most students		Y		N		Y		N		Y		N
0.2 Students are on task	N/A	L	M	H	N/A	L	M	H	N/A	L	M	H
0.3 Students are actively participating in learning tasks	N/A	Y		N	N/A	Y		N	N/A	Y		N

### QUALITY OF TEACHING PRACTICES

Areas / Elements / Behaviors	Scoring	Final Scores
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### A. CLASSROOM CULTURE

1. SUPPORTIVE LEARNING ENVIRONMENT						1	2	3	4	5				
1.1	The teacher treats all students respectfully					L		M		H				
1.2	The teacher uses positive language with students					L		M		H				
1.3	The teacher responds to students' needs				N/A	L		M		H				
1.4	The teacher does not exhibit bias and challenges stereotypes in the classroom	a. Gender	L	M	H	Sub-scores ▶	Determine score ▶		L		M		H	
		b. Disability	L	M	H									

### 2. POSITIVE BEHAVIORIAL EXPECTATIONS

2. POSITIVE BEHAVIORIAL EXPECTATIONS						1	2	3	4	5	
2.1	The teacher sets clear behavioral expectations for classroom activities					L		M		H	
2.2	The teacher acknowledges positive student behavior					L		M		H	
2.3	The teacher redirects misbehavior and focuses on an expected behavior, rather than the undesired behavior					L		M		H	

### B. INSTRUCTION

3. LESSON FACILITATION						1	2	3	4	5	
3.1	The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives					L		M		H	
3.2	The teacher explains content using multiple forms of representation					L		M		H	
3.3	The teacher makes connections in the lesson that relate to other content knowledge, students' daily lives, or real-world issues					L		M		H	
3.4	The teacher models by demonstrating or thinking aloud					L		M		H	

### 4. CHECKS FOR UNDERSTANDING

4. CHECKS FOR UNDERSTANDING						1	2	3	4	5	
4.1	The teacher uses questions, prompts or other strategies to determine students' level of understanding					L		M		H	
4.2	The teacher monitors most students during independent/group work				N/A	L		M		H	
4.3	The teacher adjusts teaching to the level of students					L		M		H	

### 5. FEEDBACK

5. FEEDBACK						1	2	3	4	5	
5.1	The teacher provides specific comments or prompts that help clarify students' misunderstandings					L		M		H	
5.2	The teacher provides specific comments or prompts that help identify students' successes					L		M		H	

### 6. CRITICAL THINKING

6. CRITICAL THINKING						1	2	3	4	5	
6.1	The teacher asks open-ended questions					L		M		H	
6.2	The teacher provides thinking tasks					L		M		H	
6.3	Students perform thinking tasks					L		M		H	
6.4	Students explain their thinking to the teacher or ask open-ended questions					L		M		H	

### C. SOCIOEMOTIONAL SKILLS

7. AUTONOMY						1	2	3	4	5	
7.1	The teacher provides students with choices					L		M		H	
7.2	The teacher provides students with opportunities to take on roles in the classroom					L		M		H	
7.3	The students volunteer to participate in the classroom					L		M		H	

### 8. PERSEVERANCE

8. PERSEVERANCE						1	2	3	4	5	
8.1	The teacher acknowledges students' efforts					L		M		H	
8.2	The teacher has a positive attitude toward students' challenges					L		M		H	
8.3	The teacher encourages goal setting					L		M		H	

### 9. SOCIAL & COLLABORATIVE SKILLS

9. SOCIAL & COLLABORATIVE SKILLS						1	2	3	4	5	
9.1	The teacher promotes students' collaboration through peer interaction					L		M		H	
9.2	The teacher promotes students' interpersonal skills					L		M		H	
9.3	Students collaborate with one another through peer interaction					L		M		H	

Teacher ID:

SEGMENT 1

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SCHOOL ID:	TEACHER ID:	CODER ID:	GRADE:	SUBJECT:	SEGMENT 2
CLASS SIZE: girls ____ boys ____		SCHEDULED TIME: ____:____ to ____:____		ACTUAL TIME: ____:____ to ____:____	SEGMENT LENGTH: ____ min

**TIME ON TASK**

0. TIME ON LEARNING		1st Snapshot (4m)				2nd Snapshot (9m)				3rd Snapshot (14m)			
0.1	Teacher provides learning activity to most students		Y		N		Y		N		Y		N
0.2	Students are on task	N/A	L	M	H	N/A	L	M	H	N/A	L	M	H
0.3	Students are actively participating in learning tasks	N/A	Y		N	N/A	Y		N	N/A	Y		N

**QUALITY OF TEACHING PRACTICES**

Areas / Elements / Behaviors				Scoring					Final Scores
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**A. CLASSROOM CULTURE**

1. SUPPORTIVE LEARNING ENVIRONMENT							1	2	3	4	5	
1.1	The teacher treats all students respectfully						L		M		H	
1.2	The teacher uses positive language with students						L		M		H	
1.3	The teacher responds to students' needs				N/A		L		M		H	
1.4	The teacher does not exhibit bias and challenges stereotypes in the classroom	a. Gender	L	M	H	Sub-scores ▶	Determine score ▶	L		M		H
		b. Disability	L	M	H							

2. POSITIVE BEHAVIORIAL EXPECTATIONS							1	2	3	4	5
2.1	The teacher sets clear behavioral expectations for classroom activities						L		M		H
2.2	The teacher acknowledges positive student behavior						L		M		H
2.3	The teacher redirects misbehavior and focuses on an expected behavior, rather than the undesired behavior						L		M		H

**B. INSTRUCTION**

3. LESSON FACILITATION							1	2	3	4	5
3.1	The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives						L		M		H
3.2	The teacher explains content using multiple forms of representation						L		M		H
3.3	The teacher makes connections in the lesson that relate to other content knowledge, students' daily lives, or real-world issues						L		M		H
3.4	The teacher models by demonstrating or thinking aloud						L		M		H

4. CHECKS FOR UNDERSTANDING							1	2	3	4	5
4.1	The teacher uses questions, prompts or other strategies to determine students' level of understanding						L		M		H
4.2	The teacher monitors most students during independent/group work				N/A		L		M		H
4.3	The teacher adjusts teaching to the level of students						L		M		H

5. FEEDBACK							1	2	3	4	5
5.1	The teacher provides specific comments or prompts that help clarify students' misunderstandings						L		M		H
5.2	The teacher provides specific comments or prompts that help identify students' successes						L		M		H

6. CRITICAL THINKING							1	2	3	4	5
6.1	The teacher asks open-ended questions						L		M		H
6.2	The teacher provides thinking tasks						L		M		H
6.3	Students perform thinking tasks						L		M		H
6.4	Students explain their thinking to the teacher or ask open-ended questions						L		M		H

**C. SOCIOEMOTIONAL SKILLS**

7. AUTONOMY							1	2	3	4	5
7.1	The teacher provides students with choices						L		M		H
7.2	The teacher provides students with opportunities to take on roles in the classroom						L		M		H
7.3	The students volunteer to participate in the classroom						L		M		H

8. PERSEVERANCE							1	2	3	4	5
8.1	The teacher acknowledges students' efforts						L		M		H
8.2	The teacher has a positive attitude toward students' challenges						L		M		H
8.3	The teacher encourages goal setting						L		M		H

9. SOCIAL & COLLABORATIVE SKILLS							1	2	3	4	5
9.1	The teacher promotes students' collaboration through peer interaction						L		M		H
9.2	The teacher promotes students' interpersonal skills						L		M		H
9.3	Students collaborate with one another through peer interaction						L		M		H

Teacher ID:

SEGMENT 2

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