



## Ghana Accountability for Learning Outcomes Project (P165557)

WESTERN AND CENTRAL AFRICA | Ghana | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 7 | ARCHIVED on 06-Sep-2023 | ISR57451 |

Implementing Agencies: Ghana Education Service, Ministry of Education, Ministry of Finance

**Key Dates****Key Project Dates**

Bank Approval Date: 29-Oct-2019

Effectiveness Date: 16-Apr-2020

Planned Mid Term Review Date: 29-May-2023

Actual Mid-Term Review Date: 29-May-2023

Original Closing Date:

Revised Closing Date: 31-Dec-2025

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

To improve the quality of education in low performing basic education schools and strengthen education sector equity and accountability in Ghana.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components** Table

Name

Strengthen teaching and learning through support and resources for teachers:(Cost \$50.00 M)  
Strengthen school support, management and resourcing:(Cost \$88.00 M)  
Strengthen accountability systems for learning:(Cost \$47.00 M)  
Technical Assistance, institutional strengthening, monitoring, and research:(Cost \$18.90 M)  
Supporting the national COVID-19 response for continued learning, recovery and resilience in basic education:(Cost \$14.80 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

**Implementation Status and Key Decisions**

Overall, GALOP is progressing well, both in terms of progress towards achieving its development objective and in terms of implementation progress. Key achievements of the project thus far include:

Strengthening teaching practices in schools by:

- Developing and utilizing lesson observation tools that allow School Improvement Support Officers (SISOs) to provide coaching and mentoring support to teachers.
- Developing a national in-service training framework to guide all training for school heads, teachers and SISOs.
- Training teachers on the use of differentiated learning (DL) methods to support teachers to tailor lessons to the needs, strengths and weaknesses of students



Strengthening school support, management and resourcing

- Disbursing learning grants to over 10,500 GALOP schools
- Training district educational officials to strengthen their capacity
- Reconstituting SMCs to ensure greater community oversight
- Initiating of activities by service providers to provide education services to out-of-school and at-risk youth through the Ghana Education Outcomes Fund.

Strengthening accountability systems for learning by:

- Developing and implementing a national assessment framework (over 400,000 P4 pupils were assessed in the first round of assessment)
- Developing an accountability dashboard to support evidence-based decision making
- Developing a teacher deployment and transfer strategy which has led to an increase in the Percentage of targeted primary schools with pupil-trained-teacher-ratio (PTTR) below 50:1 from 75 percent in 2019 to 81 percent in 2022.

**Key areas focus moving forward**

- There is a need to ensure capitation grants are released in a timely manner to allow schools to better plan and effectively utilize funds.
- There is a need to prioritize the placement of trained teachers to GALOP schools to ensure the KG level pupil-to-trained-teacher ratio is reduced
- The accountability dashboard needs to be operationalized, school management committees need to be trained, so that schools and education officials can begin using data for planning and accountability purposes
- Under the Ghana Education Outcomes Fund Project, lot 7 (which is targeted to urban areas) will be re-advertised by end August, 2023.

**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Moderate	☐ Moderate	☐ Substantial
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Substantial	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Low	☐ Low
Fiduciary	☐ Moderate	☐ Substantial	☐ Moderate
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	☐ Substantial	--
Overall	☐ Substantial	☐ Moderate	☐ Moderate

**Results**

**PDO Indicators by Objectives / Outcomes**

Improve quality of education in low performing basic schools



<b>► Increased percentage of targeted schools with teaching practices meeting inspection standards (percentage point increase from baseline) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.30	0.00	64.71	25.00
Date	30-Aug-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Baseline established in 2021. 2022 target will be reported in Q2, 2023.			
<b>► Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,881,570.00	2,881,570.00	2,328,750.00
Date	30-Aug-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	This covers total enrollment in GALOP schools across KG, primary and JHS. 2022 Direct Project Beneficiaries updated and targets for 2023 have been exceeded.			
<b>□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,366,447.00	1,366,447.00	1,164,375.00
<b>Strengthened education sector equity</b>				
<b>► Increased percentage of targeted KG with pupil trained teacher ratio below 50:1 (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.66	63.00	63.00	90.00
Date	31-May-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	The new baseline of 54.66% was confirmed using EMIS data for year 2019/2020. As stated in PAD, the baseline was to be established once the latest data was available. This new baseline and target will be reflected in the planned restructuring			
<b>► Increased percentage of targeted Primary Schools with pupil trained teacher ratio below 50:1 (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75.00	81.00	81.00	90.00
Date	31-May-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	This figure is derived from 2022 data.			



Strengthened education sector accountability				
► Increased number of schools using accountability dashboard data during cluster level meetings (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,000.00
Date	03-Jun-2019	30-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Accountability Dashboard developed, and mSRC database linked to dashboard. Training of school heads and district offers is scheduled to be completed by the end of August 2023 after which dashboard will be utilized during cluster level meetings.			

### Overall Comments

2 end of project PDO indicator targets have been exceeded while one is on track to being met (increased percentage of primary schools with pupil to trained teacher ratio (PTTR) below 50:1.) The end of-project target for the PDO indicator related to PTTRs at the KG level needs to be revised downwards as part of the restructuring due to the revised baseline which was significantly lower than what was stated in the project appraisal document. The increase in number of schools using the accountability dashboard is off-track however, this target can be achieved once training on the use of the dashboard is completed and schools begin utilizing the dashboard.

### Intermediate Results Indicators by Components

Strengthen teaching and learning through support and resources for teachers				
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	72,896.00	72,896.00	76,000.00
Date	28-Jun-2019	30-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Target total teacher recruitment for 2022 and 2023 have been exceeded per Ghana Education Service (GES) recruitment and deployment data.			
□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	29,917.00	29,917.00	35,000.00
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	72,896.00	72,896.00	76,000.00
Date	28-Jun-2019	30-Dec-2022	26-Jul-2023	30-Dec-2024



□ Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	76,000.00
Date	31-Jul-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
▶ Share of targeted schools using targeted instruction TLMs (percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Teaching Learning Materials (TLMs) have been developed and the process for procurement is ongoing.			

Strengthen school support, management and resourcing				
▶ Number of targeted schools utilizing at least 80% of learning grant (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9,314.00	9,314.00	9,000.00
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Actual utilization rate for 2022 measured and with cumulative targets, the 2022 and 2023 targets have been met.			
▶ Number of targeted schools with continuous coaching and mentoring support (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	7,153.00	10,000.00
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Coaching and Mentoring Framework developed. Training of CSs/SISOs and headteachers has completed, and coaching and Mentoring support to schools have been reported for 2023 although the target has not been achieved.			

Strengthen accountability systems for learning				
▶ Survey on beneficiary satisfaction conducted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024



Comments:	ToRs for Beneficiary Assessment survey has been finalized and approved. Firm has been contracted.			
<b>► Number of schools with SMC member attending cluster level meeting to discuss accountability dashboard data (Number) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10,000.00
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Four (4) SMC meetings have been held, however, SMC members are yet to be trained on accountability dashboard			
<b>► Percentage decrease from baseline in national teacher absenteeism rate (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.00	0.00	23.00	30.00
Date	19-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Baseline established 2022, and current value will be reported by end of third quarter of 2023			
<b>► Percentage increase from baseline in national student attendance rate (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25.00
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Baseline is yet to be established.			
<b>► Timely disbursement of capitation grants (Yes/No, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	Capitation Grant for year 2023 processed awaiting disbursement from Controller and Accountant Generals Department.			

Technical assistance, institutional strengthening, monitoring, and research (IPF)				
<b>► Number of research projects undertaken to support improved quality of education (cumulative) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2.00	2.00	4.00



Date	28-Jun-2019	21-Dec-2022	26-Jul-2023	31-Dec-2024
Comments:	2 Research papers presented at the National Education Week (NEW) and also at the Evidence Day in October 2022			

<b>Strengthening support for schools and OOSC through outcomes-based commissioning</b>				
<b>► Number of OOSC placed into schools (cumulative) (disaggregated by gender) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75,000.00
Date	30-Jun-2020	21-Dec-2022	26-Jul-2023	31-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			
<b>► Average learning gains for OOSC (disaggregated by gender) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
Date	30-Jun-2020	21-Dec-2022	26-Jul-2023	30-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			
<b>► Retention rate of previously OOSC in schools for one year (disaggregated by gender) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	72.00
Date	30-Jun-2020	30-Dec-2022	26-Jul-2023	30-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			
<b>► Retention rate of previously OOSC in schools for two years (disaggregated by gender) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	72.00
Date	30-Jun-2020	30-Dec-2022	26-Jul-2023	30-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			
<b>► Average Learning gains in numeracy and literacy at P2 in EOF beneficiary schools (disaggregated by gender) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	0.30
Date	30-Jun-2020	21-Dec-2022	26-Jul-2023	30-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			
<b>► Average Learning gains in numeracy and literacy at P4 in EOF beneficiary schools (disaggregated by gender) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.40
Date	30-Jun-2020	21-Dec-2022	26-Jul-2023	30-Dec-2025
Comments:	Targets not yet achieved as implementation is currently ongoing			

Support the national COVID-19 response for continued learning, recovery and resilience in basic educ				
<b>► Number of lesson modules developed for radio, TV or online dissemination for basic education (disaggregated by grade and subject) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,641.00	1,641.00	100.00
Date	30-Apr-2020	31-May-2022	31-May-2022	30-Nov-2021
Comments:	For television			
<b>► Number of teachers trained in using distance learning methods (disaggregated by gender) (cumulative) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70,607.00	70,607.00	40,000.00
Date	24-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
Comments:	Public primary trained school teachers covering grades KG1 and KG2 as well as P1 to P6: ~70,000 teachers The number of teachers trained was 70,607 (of which female teachers are 29,088 or 41.2%). This represents 74% of the total 96,000 teachers in the 10,000 GALOP schools. Training modules have been developed and uploaded on the Learning Management System. In 2021 an estimated 40,000 teachers will be trained representing 42 percent of teachers in program areas. Training of all 283,008 teachers in public basic school is scheduled to commence in September 2021. (this will include 46,895 KG teachers; 125,094 primary teachers; and 111,019 JHS or lower secondary teachers).			
<b>□ Number of teachers trained in using distance learning methods (disaggregated by gender) Cumulative - Female (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	29,088.00	29,088.00	18,000.00
Date	24-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021





<b>► Percentage of children previously enrolled who return to school once schools reopen (disaggregated by gender and children with disabilities) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.00	98.00	80.00
Date	24-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
Comments:	An estimated 5,806,083 children are enrolled in basic schools (of which 2,874,367 are girls) are enrolled in basic schools in Ghana. 100% of them returned to school when schools reopened after the pandemic. The number of children who returned to school is estimated as the total enrollment in public basic education schools based on data used to disburse capitation grants.			
<b>☐ Percentage of children previously enrolled who return to school once schools reopen - girls (Percentage, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	49.90	49.90	80.00
Date	24-Apr-2020	31-May-2022	31-May-2022	30-Nov-2021
<b>☐ Percentage of children previously enrolled who return to school once schools reopen - children with disability (Percentage, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	24-Apr-2020	31-May-2022	31-May-2022	30-Nov-2021
<b>► Number of children in targeted schools provided access to functional hand washing facilities (cumulative) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,806,803.00	5,806,803.00	1,500,000.00
Date	30-Apr-2020	30-Nov-2020	30-Nov-2020	30-Nov-2021
<b>► Percentage of teachers who return to school once schools reopen (disaggregated by gender) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	87.00	100.00	85.00
Date	30-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
Comments:	Percentage of teachers who returned to school in January 2020 after the school closure was 291,032 (87%) compared to the number of teachers in school in 2019 of 335,795 teachers.			
<b>☐ Percentage of teachers who return to school once schools reopen (female) (Percentage, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	85.00	85.00	85.00



Date	30-Apr-2020	01-Nov-2021	01-Nov-2021	30-Nov-2021
<b>► Establishment of functional Learning Management System (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	24-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
Comments:	A Learning Management System (Edmodo LMS) established by the Ghana Education Service (GES) is adapted to host materials aligned to Ghana's curriculum. The Edmodo LMS was launched during the National Education Week on November 5, 2020 ( <a href="http://www.edmodo.com.gh">www.edmodo.com.gh</a> ). The LMS provides a platform for online-learning and on-going communication and teacher between students, parents, and teachers. The MOE and GES plan to integrate the LMS platform with all existing distance learning modules and to make this available on laptops, tablets, and smart phones			
<b>► Government policy on Technology Use in Schools and Bring Your Own Device reviewed and endorsed (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	No	Yes
Date	24-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
<b>► Number of children (and % in the relevant age-group in the program area) supported with distance or homebased learning (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,446,000.00	4,446,000.00	3,500,000.00
Date	30-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021
Comments:	Number of children receiving materials printed and distributed across all 260 districts in Ghana.			
<b><input type="checkbox"/> Number of children (and % of children in the relevant age-group in the program area) supported with distance or home based learning (female) (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,200,770.00	2,200,770.00	1,750,000.00
Date	30-Apr-2020	30-Nov-2021	30-Nov-2021	30-Nov-2021

### Performance-Based Conditions

**► PBC 1 (In grant agreement (GA) PBC1.0a) Lesson observation tools harmonized by NIB and approved by MoE (Yes/No, Process, 8,000,000.00, 100.00%)**



	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

► PBC 2 (GA: PBC1.0b) National INSET Framework developed by NTC and GES and approved by MoE (Yes/No, Process, 5,000,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

► PBC 3 (GA: PBC1.1) Baseline on teaching practices in targeted schools established (Yes/No, Process, 10,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

► PBC 4 (GA: PBC1.2) Number of targeted schools trained in targeted instruction (Number, Output, 10,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	70,607.00	70,607.00	--
Date	--	31-May-2022	31-May-2022	--

► PBC 5 (GA: PBC1.3.1 - 1.3.4) Number of targeted schools with continuous coaching and mentoring support (Number, Output, 12,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	0.00	0.00	--
Date	--	31-May-2022	31-May-2022	--



► PBC 6 (GA: PBC1.4) Percentage point increase from baseline in percent of targeted schools with teaching practices meeting inspection standards of teaching practices (Percentage, Intermediate Outcome, 5,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	0.00	0.00	--
Date	--	31-May-2022	31-May-2022	--

► PBC 7 (GA: PBC2.0a) Agreed targeting criteria applied to list of public schools to identify targeted schools (Yes/No, Process, 6,500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

► PBC 8 (GA: PBC2.0b) Guidelines for learning grants developed by GES and approved by MOE (Yes/No, Process, 6,500,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

► PBC 9 (GA: PBC2.1) Number of targeted schools receiving first allocation of learning grants (Number, Output, 10,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	0.00	0.00	--
Date	--	31-May-2022	31-May-2022	--



▶PBC 10 (GA: PBC2.2.1 - 2.2.4) Number of targeted schools utilizing at least 80% of learning grant (Number, Output, 40,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	0.00	0.00	--
Date	--	31-May-2022	31-May-2022	--

▶PBC 11 (GA: PBC3.0) Accountability for Learning framework developed by participating agencies and approved by MoE (Yes/No, Process, 4,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

▶PBC 12 (GA: PBC3.1) Accountability dashboard developed by MoE and is functional (Yes/No, Output, 6,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

▶PBC 13 (GA: PBC3.2.1 - 3.2.4) Number of schools using accountability dashboard data during cluster-level meetings (Number, Output, 6,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	0.00	0.00	--
Date	--	31-May-2022	31-May-2022	--

▶PBC 14 Timely disbursement of capitation grants (Yes/No, Output, 6,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025



Value	No	No	No	--
Date	--	21-Dec-2022	26-Jul-2023	--

<b>►PBC 15 (GA: PBC4.0) National Assessment Strategy developed by NaCCA and approved by MoE (Yes/No, Process, 3,000,000.00, 100.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

<b>►PBC 16 (GA: PBC4.1) Operational plan for rollout of P4 mathematics and English assessment developed by NaCCA (Yes/No, Process, 4,000,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

<b>►PBC 17 (GA: PBC4.2) Baseline on P4 mathematics and English proficiency in targeted schools established (Yes/No, Output, 4,000,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

<b>►PBC 18 (GA: PBC4.3) Increase from baseline established in PBC4.2 in percent of P4 pupils in targeted schools with proficiency in mathematics and English (Text, Outcome, 4,000,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	No	No	--
Date	--	31-May-2022	31-May-2022	--



►PBC 19 (GA: PBC5.0) Review of teacher deployment and transfer strategy completed by GES and approved by MoE (Yes/No, Process, 3,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

►PBC 20 (GA: PBC5.1.1 - 5.1.5) Percentage of targeted KG schools with PTTR below 50:1 (Percentage, Intermediate Outcome, 4,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	74.00	75.00	75.00	--
Date	--	31-May-2022	31-May-2022	--

►PBC 21 (GA: PBC5.2.1 - 5.2.5) Percentage of targeted primary schools with PTTR below 50:1 (Percentage, Intermediate Outcome, 3,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	75.00	75.00	75.00	--
Date	--	31-May-2022	31-May-2022	--

►PBC 22 (GA: PBC6.1) Improved placement, retention and learning gains for OOSC (Text, Outcome, 11,100,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

►PBC 23 (GA: PBC6.2) Improved average learning gains in P2 and P4 numeracy and literacy in EOF-beneficiary schools (Text, Outcome, 13,900,000.00, 0.00%)				
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	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

►PBC 24 (GA: PBC7.1) Number of lesson modules developed for radio, TV or online dissemination for basic education (disaggregated by grade and subject) (Number, Output, 5,100,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	1,641.00	1,641.00	--
Date	--	31-May-2022	31-May-2022	--

►PBC 25 (GA: PBC7.2a) Teacher training modules on digital literacy developed and uploaded online (Yes/No, Process, 400,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	No	No	--
Date	--	31-May-2022	31-May-2022	--

►PBC 26 (GA: PBC7.2b) Number of teachers trained in using distance learning methods (disaggregated by gender) (cumulative) (Number, Output, 1,200,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	0.00	70,607.00	70,607.00	--
Date	--	31-May-2022	31-May-2022	--

►PBC 27 (GA: PBC7.3) Back to school media campaign broadcasted in all 16 regions (Yes/No, Output, 4,100,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--





Date	--	31-May-2022	31-May-2022	--
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► PBC 28 (GA: PBC7.4) Establishment of functional Learning Management System (Yes/No, Output, 4,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	December 31, 2025
Value	No	Yes	Yes	--
Date	--	31-May-2022	31-May-2022	--

### Data on Financial Performance

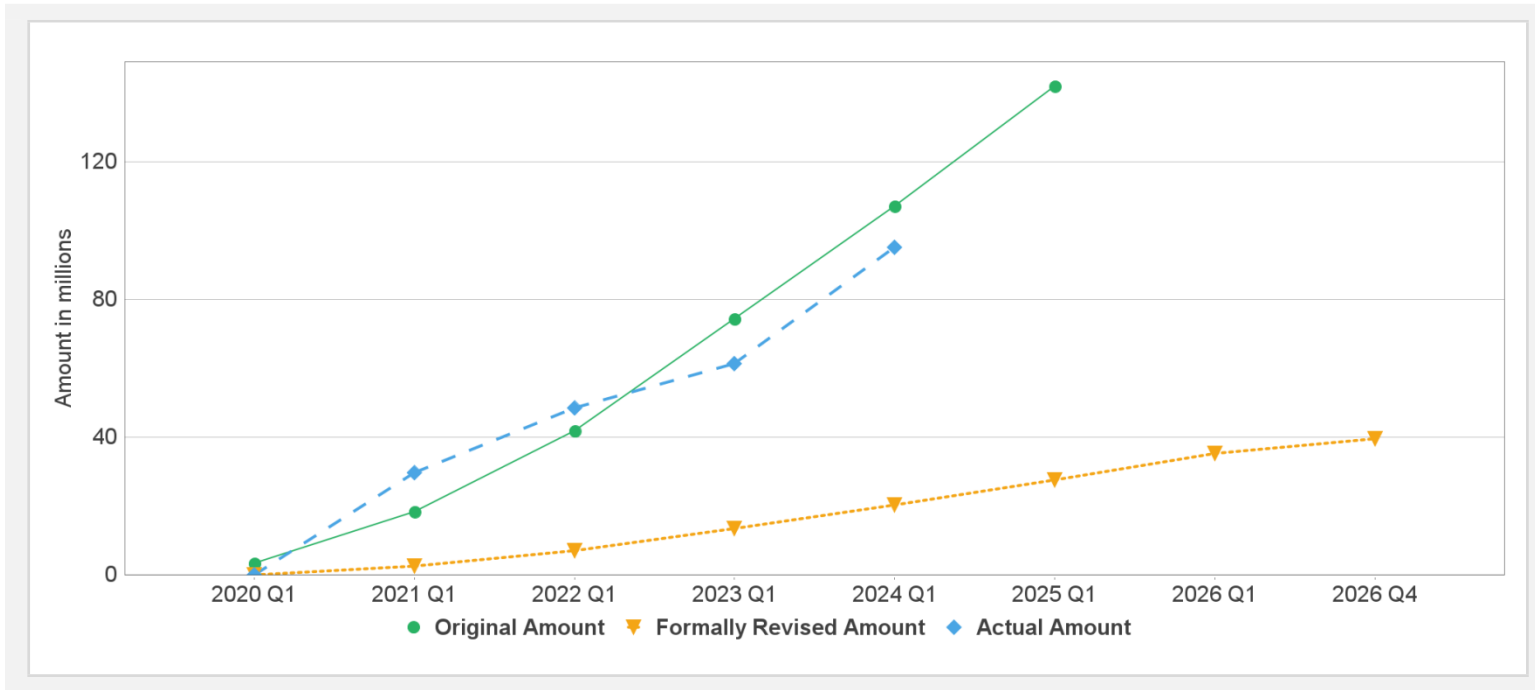
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed		% Disbursed
P165557	IDA-64820	Effective	USD	150.00	150.00	0.00	68.63	77.87		47%
P165557	TF-B0846	Effective	USD	23.90	23.90	0.00	9.84	14.06		41%
P165557	TF-B3009	Closed	USD	14.80	14.80	0.00	14.80	0.00		100%
P165557	TF-B3026	Effective	USD	22.00	22.00	0.00	1.80	20.20		8.2%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P165557	IDA-64820	Effective	24-Oct-2019	17-Jan-2020	16-Apr-2020	31-Dec-2024	31-Dec-2024
P165557	TF-B0846	Effective	14-Apr-2020	14-Apr-2020	16-Apr-2020	31-Dec-2024	31-Dec-2024
P165557	TF-B3009	Closed	08-Jul-2020	21-Jul-2020	21-Jul-2020	30-Nov-2021	30-Nov-2021
P165557	TF-B3026	Effective	08-Jul-2020	21-Jul-2020	21-Jul-2020	31-Dec-2025	31-Dec-2025

#### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

P173282-Ghana Accountability for Learning Outcomes Project Additional Financing