The World Bank
Education Quality Improvement Project (P179363)

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EUROPE AND CENTRAL ASIA | Moldova | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2023 | Seq No: 1 | ARCHIVED on 24-Aug-2023 | ISR57534 |

Implementing Agencies: Ministry of Education and Research, National Office for Regional and Local Development (NORLD), Republic of Moldova

Key Dates

Key Project Dates

Bank Approval Date: 31-May-2023

Effectiveness Date: --

Planned Mid Term Review Date: 16-Nov-2026

Actual Mid-Term Review Date:

Original Closing Date: 31-Dec-2029

Revised Closing Date: 31-Dec-2029

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) improve the learning environment in participating institutions, with an emphasis on supporting disadvantaged students; and (ii) strengthen the capacity of the Ministry of Education and Research for sector management and refugee response.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving Quality of Teaching:(Cost $18.25 M)
Improving the Quality of Learning Environment in Participating Institutions:(Cost $33.18 M)
Strengthening the Capacity for Education Sector Management and Refugee Response:(Cost $8.38 M)
Contingent Emergency Response Component

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	☐Satisfactory
Overall Implementation Progress (IP)	--	☐Satisfactory
Overall Risk Rating	--	☐Moderate

Implementation Status and Key Decisions

Legal Agreement and Grant Agreements were signed on June 30, 2023, and ratified by the Parliament of Moldova on July 31, 2023. Upon submission of the required documentation on completion of in-country procedures for project effectiveness, the project will be declared effective and implementation will be launched.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐Substantial	--	☐Substantial
Macroeconomic	☐Substantial	--	☐Substantial
Sector Strategies and Policies	☐Moderate	--	☐Moderate
Technical Design of Project or Program	☐Moderate	--	☐Moderate
Institutional Capacity for Implementation and Sustainability	☐Moderate	--	☐Moderate
Fiduciary	☐Moderate	--	☐Moderate
Environment and Social	☐Moderate	--	☐Moderate
Stakeholders	☐Moderate	--	☐Moderate
Other	--	--	--
Overall	☐Moderate	--	☐Moderate

Results

PDO Indicators by Objectives / Outcomes

Improved learning environment in participating educational institutions			

►Participating teachers with improved teaching practices (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will be measured through the classroom observation tool before intervention and after completion of the training (for a representative sample of teachers). The details of the TEACH approach will be included in the POM.			

►Improved learning outcomes of students benefitting from project-supported tutoring program (disaggregated by gender, urban/rural, refugee/vulnerability status) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No tutoring program in place	--	No tutoring program in place	Improvement in scores of beneficiaries compared to control group (measured by impact evaluation)
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will measure the scores of students benefiting from tutoring program according to the results of the impact evaluation.

Enhanced MoER's capacity for education sector management and refugee response

►Annual education statistics reports produced and publicly disseminated based on data generated by the integrated EMIS and used for education sector management including refugee response (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No integrated EMIS in place	--	No integrated EMIS in place	Integrated EMIS is operational and reports, produced using its data, are publicly disseminated and used for education sector management including refugee response.
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	Reports providing education statistics are produced and publicly disseminated on an annual basis thanks to the integrated EMIS (to identify determinants of student and school performance for decision making on teacher policies/training, tutoring program, and other investments in the education sector including refugee response).			

Intermediate Results Indicators by Components

Improving Quality of Teaching

►Teachers trained on professional standards under the project (% of teachers in ECEC facilities and grades 1–12) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the share of teachers trained on revised professional standards out of the total number of employed teachers (including for ECEC).			

►Rapid student assessment mechanism developed and piloted (for selected grade) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the development and piloting of the rapid formative learning assessments in key subject areas (for example, reading or math) initially in one selected grade to identify lagging students and learning gaps, and to inform instructional practices			

►Tutoring/accelerated learning program for disadvantaged students developed and implemented (for selected grade) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will capture the development and implementation of the tutoring, accelerated learning or other catch-up program for disadvantaged students developed under the project.			

►Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	18,000.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

☐Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	9,000.00

►Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5,300.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

►Gender gap in STEM education reduced (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00	--	7.00	5.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator measures the participation rates of boys and girls in STEM education. The gap is calculated as the difference in enrollment rates of boys and girls in real profile (proxy for STEM education) in all secondary schools. The enrollment rate is calculated as the number of boys (girls) studying in real profile in grades 9-12 in a given year, expressed as a percentage of the total number of boys (girls) enrolled in grades 9-12 (Baseline: Girls: 27%; Boys: 34%; Gender Gap: 7%).			

Improving the Quality of Learning Environment in Participating Institutions

►Number of schools renovated under the project that meet infrastructure requirements (national quality assurance standards including on safety, resilience, inclusion, and sustainability requirements) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator measures the number of selected project schools with renovations that are in compliance with the minimum requirements to infrastructure of the national quality assurance standards (including safety, resilience, inclusion, and sustainability requirements)

►Targeted schools equipped with school labs, IT equipment, and teaching and learning materials including for students with disabilities (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the number of selected project schools equipped with school labs, IT equipment, and teaching and learning materials including for students with disabilities.			

►Students benefiting from improved learning environment under the project (disaggregated by urban/rural, refugee/host community, gender, vulnerability status, education level) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0,00	--	0.00	85,000,00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the number of students which benefit from from improved learning environment in educational institutions rehabilitated, constructed or endowed under the project. Rehabilitated and constructed educational institutions are those in compliance with the national quality assurance standards. The endowment of educational institutions will be detailed in the POM.			

►Number of additional students (disadvantaged/refugee), enrolled in preschool premises renovated and endowed under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	300.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the number of additional students (disadvantaged and refugee students from Ukraine) enrolled in preschool premises as a result of their renovation, rehabilitation and endowment under the project			

►Number of direct project host community beneficiaries disaggregated by gender (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	28,000.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the number of beneficiaries in the communities hosting refugee children from Ukraine and benefiting from project interventions.			

►Number of direct beneficiaries (refugees) disaggregated by gender (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,200.00

Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will measure the number of refugee children from Ukraine who directly benefit from project interventions disaggregated by gender

►Number of new high schools constructed in priority areas that meet infrastructure requirements under national quality assurance standards (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will measure the number of new high schools constructed in priority areas that meet infrastructure requirements under national quality assurance standards (including safety, resilience, inclusion, and sustainability)

Strengthening the Capacity for Education Sector Management and Refugee Response

►Number of sector staff participating in capacity building trainings under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,000.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will measure the number of sector staff trained on (EMIS, national and international assessments and data analysis, tutoring/accelerated learning programs, ECEC reforms, integrated approach to designing and implementing resilient, sustainable, and inclusive school and preschool projects). Progress will be tracked, and the capacity building plan will be updated every two years.

►Monitoring tool with reliable gender-disaggregated data to identify disadvantaged students to receive accelerated learning (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will capture the development of the monitoring tool with reliable gender-disaggregated data to identify disadvantaged students to receive tutoring, accelerated learning or other catch-up program

►Improved regulatory environment for affordable and quality childcare for preschool children (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029

Comments:	This indicator will measure the number of changes made to subsector regulations, with adjustments to the norms on the space, trainings for the educators, financing formula and private sector involvement, which may include: (i) childcare policy; (ii) quality standards; (iii) regulation; (iv) training program and (v) financing mechanisms.

►Parents reporting an improved capacity to work due to ECEC service provision under the project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	+20%
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator would measure share of parents which perceive their capacity to work improved thanks to provision of ECEC services for their children.			

►Impact evaluations of: (i) tutoring/accelerated learning program and (ii) intervention to accommodate more children in childcare (disadvantaged and refugees) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	The project will finance an impact evaluation on outcomes of tutoring, accelerated learning or other catch-up program in the selected schools supported by this project and an impact evaluation of intervention to accommodate more children in childcare (disadvantaged and refugee children from Ukraine), with an appropriately selected control group to compare differences in outcomes.			

►Percentage of students and teachers satisfied with improved classroom learning environment and functionality of schools and preschools under the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	85.00
Date	01-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	The percent of school students who are satisfied (satisfied and very satisfied/highly satisfied responses) with teaching and learning environments according to the survey results.			

►Percentage of school users who report that consultation processes are effective (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	02-Feb-2023	--	07-Aug-2023	31-Dec-2029
Comments:	This indicator will measure the level of satisfaction of school users with the consultation processes			

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed

| P179363 | IBRD-95360 | Not Effective | USD | 40.00 | 40.00 | 0.00 | 0.00 | 40.00 | | 0% |

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P179363	IBRD-95360	Not Effective	31-May-2023	30-Jun-2023	--	31-Dec-2029	31-Dec-2029

Cumulative Disbursements
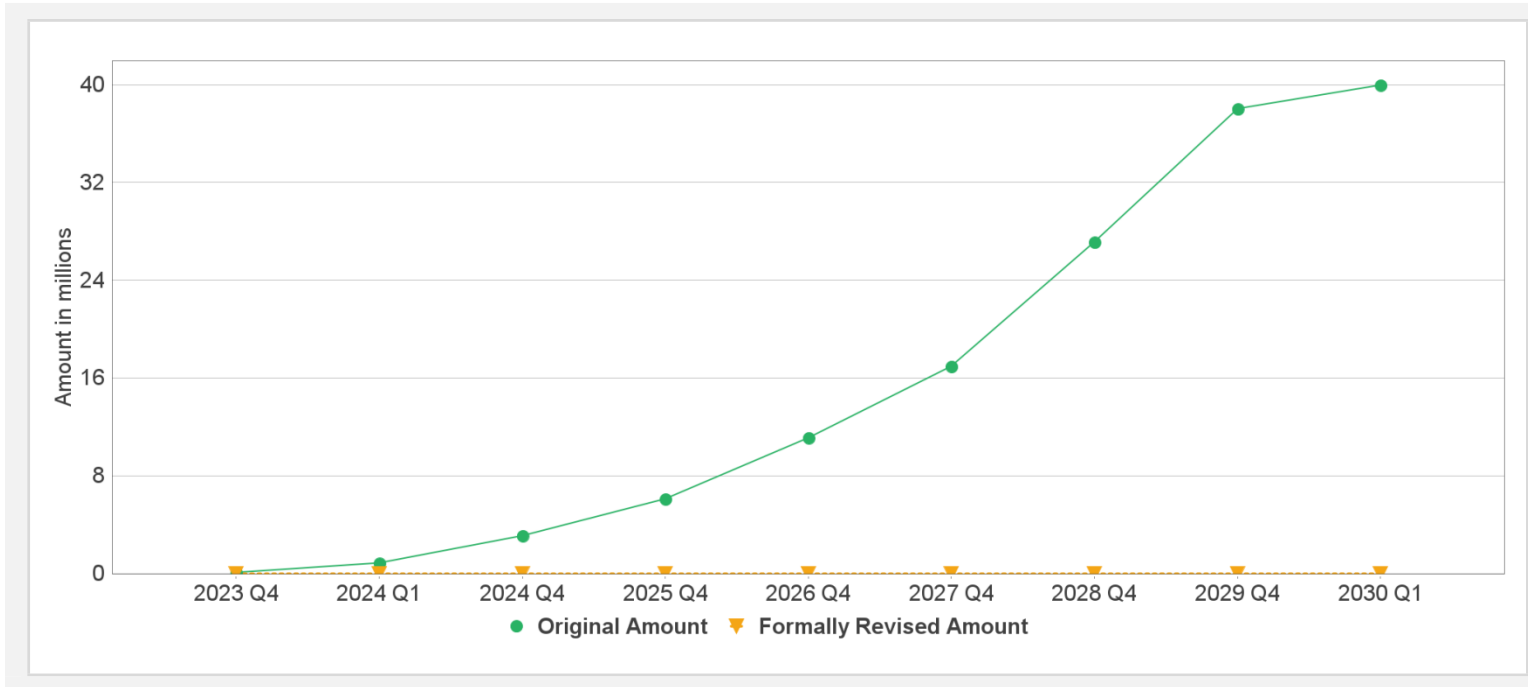
Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.