



Togo, Improving Quality and Equity of Basic Education Project (P172674)

WESTERN AND CENTRAL AFRICA | Togo | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 6 | Archived on 20-Aug-2024 | ISR01014

Implementing Agencies: Ministry of Primary, Secondary, and Technical Education and Crafts - MEPSTA

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 25-Aug-2021)

The Project Development Objectives (PDO) are to improve the quality of, and equitable access to, basic education in selected regions, particularly for girls; and strengthen the overall management of the education system.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Improving Quality of Teaching and Learning:(Cost 35,130,000.00)

Component 2: Improve equitable access to basic education (primary and lower-secondary):(Cost 14,750,000.00)

Component 3: Strengthening system management and resilience:(Cost 8,220,000.00)

Component 4: Contingent Emergency Response Component (CERC):(Cost 0.00)

Unallocated:(Cost 2,000,000.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 26 Aug 2021	Last Approved Rating ISR Seq. 05 - 29 Jan 2024	Proposed Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Moderate	● Moderate	● Moderate
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Moderate	● Moderate	● Moderate



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Improving the Quality of Teaching and Learning								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Grade 2 students achieving at least a minimum level of proficiency in reading in beneficiary schools. (Percentage) (Percentage)	23.70	Nov/2020	23.70	08-Dec-2023			35.00	Aug/2026
	Comments on achieving targets		Results from PASEC evaluation will not be available till 2026. This indicator will be informed based on the results for 2024, which are expected during the school year 2024-2025.					
Grade 2 students achieving at least a minimum level of proficiency in mathematics in beneficiary schools. (Percentage) (Percentage)	47.00	Nov/2020	47.00	08-Dec-2023			55.00	Aug/2026
	Comments on achieving targets		Students achieved an average overall score of 36% on the mathematics test according to the EGMA assessment. Results from PASEC evaluation will not be available till 2026. This indicator will be informed based on the results for 2024, which are expected during the school year 2024-2025.					
Increased percentage of primary teachers in targeted inspectorates demonstrating improved teaching practices in the classroom. (Text) PBC	Baseline data will be available in year 1. Baseline survey. A survey will be conducted in the first year to collect the baseline data based on the	Nov/2020	43	31-Jul-2024	43	31-Jul-2024	20 percentage points increase compared to baseline	Oct/2026



	current stock of teachers, from which the increase in proportion will be calculated in year 2, 3, 4, and 5.							
	Comments on achieving targets	Target has been exceeded						

Improve Equitable Access to Basic Education in Selected Regions, Particularly for Girls

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Completion rate in general lower-secondary education in targeted areas (percentage) (disaggregated by gender) (Percentage)	28.90	Nov/2020	43	31-Jul-2024	43	31-Jul-2024	41.00	Aug/2026
	Comments on achieving targets		Target achieved. However, an increase is expected when the 2024 numbers will be available upon publication of the annual Statistical Census, by the beginning of the school year in October 2024.					
of which female (percentage) (Percentage)	21.10		33.40				34.00	
	Comments on achieving targets		Target achieved. However, an increase is expected when the 2024 numbers will be available upon publication of the annual Statistical Census, by the beginning of the school year in October 2024.					

Strengthen System Management

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
The National Learning Assessment System (NLAS) is functional (Text) PBC	No	Nov/2020	YES	31-Jul-2024	YES	31-Jul-2024	At least two national large-scale standardized	Oct/2026



							learning assessments are completed, and results are disseminated (EGRA/EGMA).
	Comments on achieving targets	This indicator is the third stretch indicator of the variable part of the Global Partnership for Education (GPE) with the performance-based conditions expected in the project's first year.					

6.2 Intermediate Results Indicators by Components

Component 1: Improving Quality of Teaching and Learning								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of primary teachers trained (including head teacher) in the use of new curriculum including SEA/SH prevention in schools as a result of the Project (Number) (Number)	0.00	Nov/2020	47,253.00	08-Dec-2023			29,600.00	Aug/2026
	Comments on achieving targets		The number reported in the ISR of Jan. 2024 is mistake. That number included different types of teachers and those in private schools.					
- Official primary teachers (Number) (Number)	0.00	Nov/2020	36,699.00	08-Dec-2023			20,000.00	Oct/2025
	Comments on achieving targets		Cumulative number of official primary teachers and head teachers trained in the use of new curriculum as a result of the project					
	0.00	Nov/2020	5,139.00	08-Dec-2023			9,600.00	Oct/2025



Volunteers Primary Teachers (Number) (Number)	Comments on achieving targets		Cumulative number of volunteers primary teachers trained in the use of new curriculum as a result of the project					
Percentage of primary teachers in grades 1 and 2 receiving training to improve pedagogical skills in French and mathematics. (Percentage)	0.00	Nov/2020	100.00	08-Dec-2023			100.00	Aug/2026
	Comments on achieving targets		The target has been met -100% Teachers for grade 1 and grade 2 (including volunteer teachers) in public schools are trained in using the new primary school textbooks (June 2023).					
Classroom observation tools to assess teaching practices are established (Yes/No) (Yes/No)	No	Nov/2020	Yes	01-Jun-2023			Yes	Aug/2026
	Comments on achieving targets		The target has been met. The TEACH observation tool has been contextualized for monitoring teaching practices. Thirty external observers and fifteen supervisors have been trained and certified in the use of the tool.					
Number of new textbooks distributed to CE2, CM1 and CM2 (maths and reading) (Number)	0.00	Nov/2020	0.00	08-Dec-2023			2,000,000.00	Oct/2025
	Comments on achieving targets		The target for this indicator is yet to be met. The textbooks for CP and CM are expected to be delivered at the beginning of the School Year 2024/2025					
Number of Teachers supervision visits per year by inspectors and pedagogical advisers (Number) (Number)	68.00	Nov/2020	67.48	08-Dec-2023			70.00	Aug/2026
	Comments on achieving targets		The target has been exceeded by one percentage point. An average of 71 visits per year.					
Number of schools which receive school grants each year in targeted primary and general lower-secondary schools as a result of the Project and meeting the minimum requirement for equity & Learning (Number)	0.00	Nov/2020	6,342.00	31-Jul-2024	6,342.00	31-Jul-2024	6,000.00	Aug/2026
	Comments on achieving targets		The target has been exceeded by 6 percentage points (106%). For the year 2022-2023: a grant of 1,775,851,000 CFA francs was granted to 5,355 schools and another of 295,046,000 FCFA was granted to 991 general education colleges. Total =6342 grants amounting to 2,420,082,000 CFA francs were granted to schools and establishments in the country as part of performance contracts in 2024.					



			There is a decrease in the results compare to the previous ISR, because 4 small schools were merged.					
Students benefiting from direct interventions to enhance learning (Number)	0.00	Nov/2020	2,306,013.00	08-Dec-2023			2,000,000.00	Aug/2026
	Comments on achieving targets		The target of this indicator has been exceeded by 324,387 of which 1,130,890 girls. According to Statistical Year book for 2023-2024. (cumulative number)					
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		1,118,477.00				1,100,000.00	
	Comments on achieving targets		The target has been exceeded.					
Reduction of the average repetition rate in primary education by at least an average of three points percentage by the end of the project. (Percentage) PBC	13.70	Jun/2018	3.90	08-Dec-2023			10.70	Oct/2026
	Comments on achieving targets		The indicator monitors the reduction of the average repetition in primary education by at least an average of three points percentage by the end of the project . The average repetition rate is calculated using the following formula : Sum of repetition rates in each primary grade in school year t+1 [i.e. proportion of repeaters in a given grade (CP1, CP2, E1, CE2, CM1, CM2) in school year t+1 / proportion of the same cohort enrolled in the same grades in the previous school year t] divided by the number of grades (6). Baseline: 13.7 [MEPSTA's administrative data at the end of sub-cycles (CP2, CE2, CM2) and MICS data within sub-cycles (CP1, CE1, CM1)/ 2017-2018].					
Component 2: Improve equitable access to basic education (primary and lower-secondary)								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increase in the number of girls transitioning from primary to general lower-secondary education in disadvantaged areas individually supported by	0.00	Nov/2020	17.60	31-Jul-2024	17.60	31-Jul-2024	20.00	Aug/2026
	Comments on achieving targets		The results of 17.6 is cumulative data from the years 2021-2022 and 2022-2023. The 2024 value is expected to increase the overall results, upon publication of the annual Statistical Census in October 2024.					



project (Percentage) (Percentage)								
Number of new primary and general lower-secondary classrooms built or rehabilitated in targeted disadvantaged areas based on comprehensive school mapping and resulting from project interventions (Number)	0.00	Nov/2020	100.00	08-Dec-2023			540.00	Aug/2026
	Comments on achieving targets		The total number of construction includes = 198 classrooms, 302 latrines and 6 administrative blocks.					
Number of girls and boys reached through sensitization campaigns on the importance of girl's education, early marriage, early pregnancies, and issues of unequal social norms (Number)	0.00	Nov/2020	1,740,816	31-Jul-2024	1,740,816	31-Jul-2024	1,255,000.00	Aug/2026
	Comments on achieving targets		The target has been exceeded by 38 percentage points (138%) in year 3 of implementation.					
Share of female students who return to school once the school system is reopened (Percentage)	91.00	Oct/2020	91.00	08-Dec-2023			98.00	Aug/2026
	Comments on achieving targets		The target has been achieved 100 percent. This indicator was linked to the COVID-19 context with the closure of schools. To-date the situation is normal, with almost 100% returnees to school post-COVID.					
Component 3: Strengthening system management and resilience								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Provision of budget line to renew regularly Textbooks in already covered primary	No	Nov/2020	Not yet as the final decision has not been reached. It is	31-Jul-2024	Not yet as the final decision has not been reached. It is	31-Jul-2024	Yes	Aug/2026



grade level CP1, CP2 and CE1 (reading) (Yes/No) (Yes/No)			expected in Calendar year 2025, when the operational budget will be in place.		expected in Calendar year 2025, when the operational budget will be in place.			
	Comments on achieving targets		The provision of a budget line to regularly renew Textbooks in already covered primary grade levels CP1, CP2, and CE1 is not yet effective, but a major step forward has been registered with the revision of the 2022 finance law, which provides an amount of XOF 2.5 billion for the renewal of school textbooks.					
Percentage of inspections and regional education authorities having achieved at least 80% of their PBC objectives (Percentage) (Percentage)	0.00	Nov/2020	79.38	31-Jul-2024	79.38	31-Jul-2024	80.00	Aug/2026
	Comments on achieving targets		The target is achieved 99 percent. Full achievement is expected before the end of the project.					
Percentage of communities trained on monitoring the use and implementation of school grants, maintenance of textbooks and infrastructure, school construction, and students' academic progress (Percentage)	0.00	Nov/2020	68.00	08-Dec-2023			70.00	Aug/2026
	Comments on achieving targets		The target has been exceeded by 4 percentage points (104%).					
Percentage of grievances received and addressed through the Project Grievance Redress	0.00	Nov/2020	100.00	08-Dec-2023			80.00	Aug/2026
	Comments on achieving targets		The project registered and processed a total of 15 complaints, with 100% of the complaints timely addressed through the Project Grievance Redress Mechanisms.					



Mechanisms (Percentage) (Percentage)		
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6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Increased percentage of primary teachers in targeted inspectorates demonstrating improved teaching practices in the classroom. (Text)	Value	Baseline data will be available in year 1. Baseline survey. A survey will be conducted in the first year to collect the baseline data based on the current stock of teachers, from which the increase in proportion will be calculated in year 2, 3, 4, and 5.	33	08-Dec-2023	33	08-Dec-2023	
	Allocated Amount	0.00			0.00		585,000.00
PBC allocation			2,340,000.00				
2:Reduction of the average repetition rate in primary education by at least an average of	Value	13.70	3.90		3.90		
	Allocated Amount	0.00		08-Dec-2023	0.00	08-Dec-2023	280,800.00



three points percentage by the end of the project. (Percentage)							
PBC allocation			936,000.00				
3:The National Learning Assessment System (NLAS) is functional (Text)	Value	No	(i) The diagnosis of the learning assessment system is carried out, and ten measures and sixty-eight (68) sub-recommendations are proposed for improving the national assessment system (ii) A budgeted three-year ENEAS action plan for the operation of ENEAS and for the improvement of the learning assessment system is available and approved by MEPSTA; (iii) Capacity-building measures are planned for ENEAS, DPSSE, and key	08-Dec-2023	(i) The diagnosis of the learning assessment system is carried out, and ten measures and sixty-eight (68) sub-recommendations are proposed for improving the national assessment system (ii) A budgeted three-year ENEAS action plan for the operation of ENEAS and for the improvement of the learning assessment system is available and approved by MEPSTA; (iii) Capacity-building measures are planned for ENEAS, DPSSE, and key counterparts (i.e., DREs and inspection	08-Dec-2023	

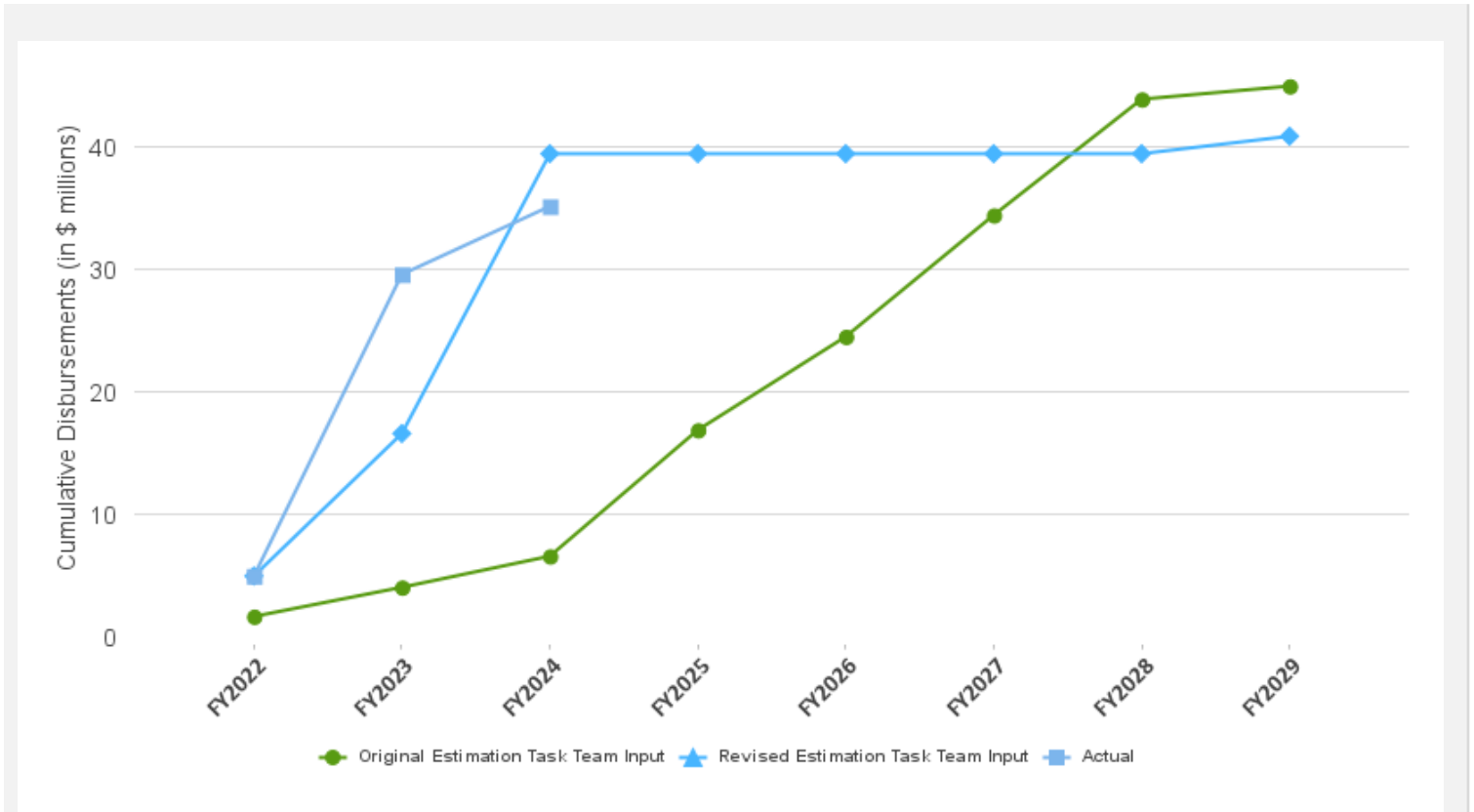


			counterparts (i.e., DREs and inspection focal points) to strengthen their capacity to conduct learning assessments. Two training sessions have already been carried out for members of ENEAS and DPSSE.		focal points) to strengthen their capacity to conduct learning assessments. Two training sessions have already been carried out for members of ENEAS and DPSSE.	
	Allocated Amount	0.00			0.00	404,000.00
PBC allocation			1,404,000.00			



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-69810	Effective	22.50	22.50	0.00	7.61	12.25	33.81%
IDA-D9010	Effective	22.50	22.50	0.00	20.51	0.32	91.15%
TF-B6287	Effective	15.10	15.10	0.00	7.07	8.03	46.85%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
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IDA-69810	Effective	26-Aug-2021	13-Sept-2021	26-Oct-2021	26-Oct-2026	26-Oct-2026
IDA-D9010	Effective	26-Aug-2021	13-Sept-2021	26-Oct-2021	26-Oct-2026	26-Oct-2026
TF-B6287	Effective	26-Aug-2021	13-Sept-2021	26-Oct-2021	26-Oct-2026	26-Oct-2026

8. KEY DATES

Key Events	Planned	Actual
Approval	26-Aug-2021	26-Aug-2021
Effectiveness	30-Nov-2020	26-Oct-2021
Mid-Term Review No. 01	03-Apr-2024	03-Jun-2024
Operation Closing/Cancellation	26-Oct-2026	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations