
CREDIT NUMBER 72560 - CI

Financing Agreement
(Strengthening Primary Education System Operation)

between

REPUBLIC OF CÔTE D'IVOIRE

and

INTERNATIONAL DEVELOPMENT ASSOCIATION

CREDIT NUMBER 72560 -CI

FINANCING AGREEMENT

AGREEMENT dated as of the Signature Date between REPUBLIC OF CÔTE D'IVOIRE ("Recipient") and INTERNATIONAL DEVELOPMENT ASSOCIATION ("Association").

WHEREAS (A) the Recipient has requested financing to contribute to the financing of the activities listed in Schedule 1 to this Agreement.

(B) The Association has agreed to contribute to such financing using:

(i) a credit, to be provided by the Association pursuant to this Agreement, for the financing of the Project and a portion of the Program; and

(ii) a grant, to be provided by the Global Partnership for Education pursuant to a Grant Agreement to be entered into between the Recipient and International Bank for Reconstruction and Development acting as an administrator for the Global Partnership for Education Fund; whose funds are to be allocated to the financing of a portion of the Program.

NOW, THEREFORE, the Recipient and the Association hereby agree as follows:

ARTICLE I — GENERAL CONDITIONS; DEFINITIONS

- 1.01. The General Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the General Conditions or in the Appendix to this Agreement.

ARTICLE II — FINANCING

- 2.01. The Association agrees to extend to the Recipient a credit, which is deemed as Concessional Financing for purposes of the General Conditions, in an amount of three hundred and fifty two million, four hundred thousand Euros (EUR 352,400,000) (variously, "Credit" and "Financing"), to assist in financing: (i) the program described in Part 1 of Schedule 1 to this Agreement ("Program"); and (ii) the project described in Part 2 of Schedule 1 to this Agreement ("Project") (the Program and the Project hereinafter jointly referred to as the "Operation").
- 2.02. The Recipient may withdraw the proceeds of the Financing in accordance with Section IV of Schedule 2 to this Agreement. All withdrawals from the Financing

Account for the financing of the Program shall be deposited by the Association into an account specified by the Recipient and acceptable to the Association.

- 2.03. The Maximum Commitment Charge Rate is one-half of one percent (1/2 of 1%) per annum on the Unwithdrawn Financing Balance.
- 2.04. The Service Charge is the greater of: (a) the sum of three-fourths of one percent (3/4 of 1%) per annum plus the Basis Adjustment to the Service Charge; and (b) three-fourths of one percent (3/4 of 1%) per annum; on the Withdrawn Credit Balance.
- 2.05. The Interest Charge is the greater of: (a) the sum of one and a quarter percent (1.25%) per annum plus the Basis Adjustment to the Interest Charge; and (b) zero percent (0%) per annum; on the Withdrawn Credit Balance.
- 2.06. The Payment Dates are April 15 and October 15 in each year.
- 2.07. The principal amount of the Credit shall be repaid in accordance with the repayment schedule set forth in Schedule 3 to this Agreement.

ARTICLE III — OPERATION

- 3.01. The Recipient declares its commitment to the objectives of the Operation. To this end, the Recipient shall carry out the Operation in accordance with the provisions of Article V of the Program General Conditions, Article V of the Project General Conditions, and Schedule 2 to this Agreement.

ARTICLE IV — EFFECTIVENESS; TERMINATION

- 4.01. The Additional Condition of Effectiveness consists of the following, namely, that the Recipient has established the Technical Committee and nominated the key focal points, in accordance with Section I.A.1(c) of Schedule 2 to this Agreement.
- 4.02. The Effectiveness Deadline is the date ninety (90) days after the Signature Date.
- 4.03. For purposes of Section 10.05 (b) of the General Conditions, the date on which the obligations of the Recipient under this Agreement (other than those providing for payment obligations) shall terminate is twenty (20) years after the Signature Date.

ARTICLE V — REPRESENTATIVE; ADDRESSES

- 5.01. The Recipient's Representative is its minister in charge of finance.
- 5.02. For purposes of Section 11.01 of the General Conditions: (a) the Recipient's address is:

Ministry of Economy and Finance
Avenue Marchand X Rue Lecoœur
Immeuble SCIAM
BP V 163 Abidjan
Côte d'Ivoire; and

(b) the Recipient's Electronic Address is:

Facsimile:	E-mail:
(+225) 27 20 30 25 28	c.infomef@finances.gouv.ci

5.03. For purposes of Section 11.01 of the General Conditions: (a) The Association's address is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America; and

(b) the Association's Electronic Address is:

Telex:	Facsimile:	E-mail:
248423 (MCI)	1-202-477-6391	bureaududirecteur@worldbank.org

AGREED as of the Signature Date.

REPUBLIC OF CÔTE D'IVOIRE

By



Adama Coulibaly

Authorized Representative

Name: Adama COULIBALY

Title: _____

Date: January 20, 2023

INTERNATIONAL DEVELOPMENT ASSOCIATION

By

Coralie Gevers

Authorized Representative

Name: Coralie Gevers

Title: Country Director

Date: January 20, 2023

SCHEDULE 1

Operation Description

The objectives of the Operation are to improve: (a) equitable access to quality education and school health services in preprimary and primary schools, (b) learning outcomes, and (c) performance-based management along the service delivery chain.

Part 1: The Program

The Program consists of the following activities grouped under the results areas set forth below:

Result Area 1: Improving equitable access to preprimary and primary education in a safe environment

- 1.1 Providing support to a health and nutrition campaign in favor of young learners enrolled in preprimary school and the first two grades of primary school and a family literacy program on nutrition and parental education awareness, including community practices promoting health and nutrition needs of pregnant women and adolescents, child survival, growth and development, cognitive stimulation, social support to young children, hygiene and sanitation, household food diversification, health care-seeking behavior and gender-based violence awareness.
- 1.2 Increasing access to schools by supporting an expanded construction program through an improved planning tool and construction by the government and the communities.
- 1.3 Promoting inclusive education for children by: (a) supporting the integration of Islamic schools into formal education system; and (b) supporting children with sensory disabilities.

Result Area 2: Improving the quality of teaching and classroom practices

- 2.1 Providing support for: (a) the implementation of the PNAPAS; (b) the implementation of the national strategy for initial and in-service teacher training; and (c) learning assessments; through the dissemination of pedagogical materials to teachers and students and the implementation of standardized evaluations.
- 2.2 Validating and implementing the Recipient's new training strategy, by supporting (a) the adjustment of the initial teacher training curriculum; (b) the validation of in-service teacher training strategy, (c) in-service teacher training, with increasing use of technologies; and (d) the reinforcement of tools and mechanism for accompanying and coaching teachers in their new classroom practices.

Result Area 3: Strengthening management capacity and accountability throughout the service delivery chain

- 3.1 Providing support for (a) the institutionalization of a support and coordination unit within MENA; (b) the recruitment of teachers for pre-primary and primary schools based on each regions' specific needs; and (c) the implementation of OPC-DRENAs, and the establishment of a mechanism for monitoring education structures within the framework of OPCs in the Educational Zones.

Part 2: The Project

Providing technical assistance to:

1. support the development of key systems of selected directorates for access to education, including: (a) developing, preparing, and implementing a family literacy program integrating basic training skills and knowledge awareness on the importance of nutrition, early childhood cognitive development, gender-based violence; and (b) strengthening and improving the Recipient's school mapping tool;
2. support the development of PNAPAS and the educational support package, including: (a) strengthening the capacity of DPFC to finalize PNAPAS and develop its operational implementation and monitoring plan; (b) finalizing and adjusting pedagogical tools for CP1, CP2, CE1, and CE2 and developing CM1 and CM2 packages; and (c) adjusting the remedial tools already developed;
3. build the management capacity of MENA, including: (a) developing tools for its technical and coordination body; (b) establishing the contracting mechanism for OPC-DRENAs; (c) providing support to the task force for the education training sector; (d) supporting the department in charge of financial affairs in setting up a management control mechanism for central and regional bodies; and (e) developing relevant strategies, including in national literacy program, linguistic policy, distance learning and use of new technology for teaching; and
4. strengthen the Project Management Unit to support the management of the Program, including by: (a) strengthening its fiduciary and environmental and social management; (b) developing an Operation manual, and implementing monitoring and evaluation, and (c) hiring the independent verification agents.

SCHEDULE 2

Operation Execution

Section I. Implementation Arrangements

A. Institutional Arrangements

1. The Recipient shall, no later than two (2) months after the Effective Date, set up and thereafter maintain in MENA throughout the implementation of the Program, a strategic body to technically support and coordinate all initiatives from the Recipient and its financial and technical partners under MENA's authority (the "Technical and Coordination Body"). Once established, the Technical and Coordination Body shall facilitate and coordinate the planning, budgeting and implementation of the activities under the Program.
2. The Recipient shall, not later than three (3) months after the Effective Date, set up under MENA and thereafter maintain throughout the period of implementation of the Operation a committee ("Steering Committee"), which shall be responsible for, *inter alia*, reviewing the Program's progress and its strategic relevance in the context of the relevant government plans; and making recommendations to relevant stakeholders.
3. The Recipient shall maintain throughout the period of implementation of the Operation, the Technical Committee, with terms of reference and composition satisfactory to the Association, including focal points from the various structures relevant to the implementation of the Program; and
4. (a) The Recipient shall maintain throughout the period of implementation of the Operation, the Project Management Unit with terms of reference and resources at all times acceptable to the Association (including staff in adequate number, each with terms of reference, qualification and experience acceptable to the Association).
 - (b) (i) Without limitation to Section I.A.4(a) of this Schedule, the Recipient shall, no later than one (1) month after the Effective Date, expand the terms of reference of the Project Management Unit to encompass the Project. From that date, the Project Management Unit shall be responsible for the coordination and implementation of the Project throughout the period of implementation of the Operation.
 - (ii) Without limitation to Section I.A.4(b)(i) of this Schedule and subject to having built up the resources and capacities necessary for such purpose without affecting its responsibilities under

Section I.A.4(b)(i) of this Schedule, the Recipient shall expand the Project Implementation Unit's terms of reference so that it becomes MENA's office for the national support and coordination of all education and literacy programs and projects.

- (iii) The Recipient shall take all actions under its control to ensure that the resources and capacities required under Section I.A.4(b)(ii) of this Schedule for the expansion of the Project Management Unit's terms of reference are provided and the Project Management Unit's terms of reference are expanded no later than twenty-four (24) months after the Effective Date.

B. Operation Manual

1. The Recipient shall prepare and adopt, no later than one (1) month after the Effective Date, a manual for the Project and the Program ("Operation Manual"), in a manner and substance satisfactory to the Association, and thereafter ensure the Operation is carried out in accordance with such manual. The Operation Manual shall set forth the institutional, administrative, financial, technical and operational guidelines and procedures for the implementation of the Operation, including: (a) the definition of the contours of the Program and Project activities, including annual work plans and overall budgets and detailed Project and Program Expenditures, (b) the results framework; (c) detailed environmental and social risk mitigation measures and documents; (d) financial management protocols and standards; (e) detailed guidelines for the administration and flow of funds; (f) procurement arrangements; (g) guidance and protocols for the preparation and approval of Annual Work Plans and Budgets in consultation with the Association; (h) the Verification Protocol agreed with the Association for evaluating the achievement of the DLIs and their respective DLRs; and (i) monitoring and evaluation requirements, including independent verification systems for the Program.
2. The Recipient shall refrain from materially and/or substantially amending, revising, waiving, voiding abrogating or suspending any provision of the Operation Manual, whether in whole or in part, without the prior written concurrence of the Association.
3. In the event of any inconsistency between a provision of the Operation Manual and those of this Agreement, the provisions of this Agreement shall prevail.

C. Additional Program Implementation Arrangements

1. Without limitation upon the generality of Part A of this Section I, the Recipient shall carry out the Program Action Plan agreed with the Association, in accordance

with the schedule set out in the said Program Action Plan, and in a manner satisfactory to the Association.

2. Except as the Association shall otherwise agree, the Recipient shall not amend, abrogate, waive, suspend or fail to enforce any provision of the PAP without the prior written agreement of the Association.
3. In case of any conflict between the terms of the PAP and this Agreement, the terms of this Agreement shall prevail.

D. Independent Verification Agents for the Program

1. The Recipient shall:
 - (a) appoint, by not later than three (3) months after the Effective Date, and thereafter maintain at all time during the implementation of the Program, one or more independent verification agents, each with experience and qualifications and under terms of reference acceptable to the Association (the "Verification Agents"), to: (i) verify the data and other evidence supporting the achievement of the DLIs/DLRs, as set forth in the verification protocol included in the Operation Manual ("Verification Protocol"); and (ii) recommend corresponding disbursements to be made, as applicable, pursuant to Section IV hereinbelow; and
 - (b) (i) ensure that the Verification Agents carry out the DLIs/DLRs' verification process(es) in accordance with the Verification Protocol; and (ii) submit to the Association the corresponding verification reports in a timely manner (at least once a year), and in form and substance satisfactory to the Association.

E. Annual Work Plans and Budgets for the Project

1. The Recipient shall, by no later than one (1) month after the Effective Date and November 30 of each subsequent year during the implementation of the Project, prepare and furnish to the Association an annual work plan and budget containing all activities proposed to be included in the Project during the following Year, and the proposed financing plan for the expenditures required thereunder, indicating the amounts and source of financing ("Annual Work Plan and Budget"), all in accordance with the Operation Manual, each said Annual Work Plan and Budget of such scope and detail as the Association shall reasonably request.
2. The Recipient shall afford the Association a reasonable opportunity to exchange views with the Recipient on each such Annual Work Plan and Budget, and, thereafter, ensure that the Project is implemented with due diligence during said following Year in accordance with said Annual Work Plan and Budget, as shall

have been approved by the Steering Committee taking into consideration the comments/suggestions provided by the Association before the beginning of the Year covered by said Annual Work Plan and Budget.

3. The Recipient shall not make or allow to be made any change(s) to the Annual Work Plan and Budget, once approved, without the Association's prior written approval.

F. Environmental and Social Standards for the Project.

1. The Recipient shall ensure that the Project is carried out in accordance with the Environmental and Social Standards, in a manner acceptable to the Association.
2. Without limitation upon paragraph 1 above, the Recipient shall ensure that the Project is implemented in accordance with the Environmental and Social Commitment Plan ("ESCP"), in a manner acceptable to the Association. To this end, the Recipient shall ensure that:
 - (a) the measures and actions specified in the ESCP are implemented with due diligence and efficiency, as provided in the ESCP;
 - (b) sufficient funds are available to cover the costs of implementing the ESCP;
 - (c) policies and procedures are maintained, and qualified and experienced staff in adequate numbers are retained to implement the ESCP, as provided in the ESCP; and
 - (d) the ESCP, or any provision thereof, is not amended, repealed, suspended or waived, except as the Association shall otherwise agree in writing, as specified in the ESCP, and ensure that the revised ESCP is disclosed promptly thereafter.
3. In case of any inconsistencies between the ESCP and the provisions of this Agreement, the provisions of this Agreement shall prevail.
4. The Recipient shall ensure that:
 - (a) all measures necessary are taken to collect, compile, and furnish to the Association through regular reports, with the frequency specified in the ESCP, and promptly in a separate report or reports, if so requested by the Association, information on the status of compliance with the ESCP and the environmental and social instruments referred to therein, all such reports in form and substance acceptable to the Association, setting out, *inter alia*: (i) the status of implementation of the ESCP; (ii) conditions, if any, which interfere or threaten to interfere with the implementation of the

ESCP; and (iii) corrective and preventive measures taken or required to be taken to address such conditions; and

- (b) the Association is promptly notified of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, in accordance with the ESCP, the environmental and social instruments referenced therein and the Environmental and Social Standards.

- 5. The Recipient shall establish, publicize, maintain and operate an accessible grievance mechanism, to receive and facilitate resolution of concerns and grievances of Project-affected people, and take all measures necessary and appropriate to resolve, or facilitate the resolution of, such concerns and grievances, in a manner acceptable to the Association.

Section II. Excluded Activities

The Recipient shall ensure that the Program excludes any activities which:

- A. in the opinion of the Association, are likely to have significant adverse impacts that are sensitive, diverse, or unprecedented on the environment and/or affected people; or
- B. involve the procurement of: (1) works, estimated to cost seventy-five million Dollars (USD 75,000,000) equivalent or more per contract; (2) goods, estimated to cost fifty million Dollars (USD 50,000,000) equivalent or more per contract; (3) non-consulting services, estimated to cost fifty million Dollars (USD 50,000,000) equivalent or more per contract; or (4) consulting services, estimated to cost twenty million Dollars (USD 20,000,000) equivalent or more per contract.

Section III. Operation Monitoring, Reporting and Evaluation

The Recipient shall furnish to the Association each Program Report and Project Report not later than forty-five (45) days after the end of each calendar semester, covering the calendar semester.

Section IV. Withdrawal of the Proceeds of the Financing

A. General

- 1. Without limitation upon the provisions of Article II of the Program General Conditions, and Article II of the Project General Conditions, and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to finance: (a) with respect to the Program,

Program Expenditures (inclusive of Taxes), on the basis of the results (“Disbursement Linked Results” or “DLRs”) achieved by the Recipient, as measured against specific indicators (“Disbursement Linked Indicators” or “DLIs”) in the amounts allocated against Categories (1) through (9) of the table set forth in paragraph 2 of this Part A; and (b) with respect to the Project, Eligible Expenditures in the amount allocated and, if applicable, up to the percentage set forth against Category (10) of the table set forth in paragraph 2 of this Part A.

2. The following table specifies each category of withdrawal of the proceeds of the Financing (including the Disbursement Linked Indicators as applicable) (“Category”), the Disbursement Linked Results for each Category (as applicable), and the allocation of the amounts of the Financing to each Category:

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Formula for the determination of the Amount of the Financing Available (expressed in EUR)	Amount of the Financing Allocated (expressed in EUR)	Percentage of Eligible Expenditures to be Finance under the Project (inclusive of Taxes)
(1) DLI #1. Students and COGES in vulnerable areas benefit from a support package that promotes health, nutrition, and cognitive development of young children	1.1 By Year 1, MENA has planned its school health program and signed a protocol with MSHP to provide health support package to preprimary and CP1 students in vulnerable areas over the next 3 years.	N/A	1,000,000	N/A
	1.2 In Year 2, MENA has provided school health support package for preprimary and CP1 students in vulnerable areas.	2,000,000 when 50% of preprimary and CP1 students have received the school health package, plus 500,000 for each additional 10%, up to a maximum aggregate amount of 4,000,000	4,000,000	N/A
	1.3 In Year 3, MENA has provided school health support package for preprimary and CP1 students in vulnerable areas.	EUR 2,000,000 when 50% of preprimary and CP1 students have received the school health package, plus	4,000,000	N/A

		500,000 for each additional 10 %, up to a maximum aggregate amount of 4,000,000		
	1.4 In Year 4, MENA has provided school health support package for preprimary and CP1 students in vulnerable areas.	2,000,000 when 50% of preprimary and CP1 students have received the school health package, plus 500,000 for each additional 10 %, up to a maximum aggregate amount of 4,000,000	4,000,000	N/A
	1.5 In Year 5, MENA has provided school health support package for preprimary and CP1 students in vulnerable areas.	2,000,000 when 50% of preprimary and CP1 students have received the school health package, plus 500,000 for each additional 10%, up to a maximum aggregate amount of 4,000,000	4,000,000	N/A
	1.6 By year 5, MENA has piloted the family literacy module in 160 COGES in at least 12 regions.	100,000 per COGES up to a maximum aggregate amount of 16,000,000	16,000,000	
(2) DLI #2. Access to learning is facilitated by an expanded construction scheme based on an improved school map	2.1 By Year 1, MENA has planned 80% school construction needs for the next 2 years based on improved school mapping tools.	\$600,000 when 40% of 3,000 classroom construction have been planned, plus 100,000 for each additional 10 %, up to a maximum aggregate amount of 1,000,000	1,000,000	N/A

	2.2: By Year 5, MENA has built and made operational 3,000 classrooms according to the school map.	30,000 per classroom built and operational up to a maximum aggregate amount of 90,000,000	90,000,000	N/A
(3) DLI #3. MENA has supported children as part of its national inclusive education strategy	3.1: By Year 1, MENA has validated its national inclusive education strategy.	N/A	1,000,000	N/A
	3.2: In Year 3, MENA provided specific learning materials to visually/hard of hearing students enrolled in school.	0	0	N/A
	3.3: In Year 4, MENA provided specific learning materials to visually/hard of hearing students enrolled in school.	0	0	N/A
	3.4: In Year 5, MENA has provided specific learning materials to visually- or hearing-impaired students enrolled in school.	N/A	1,000,000	N/A
(4) DLI #4. PNAPAS is implemented throughout Côte d'Ivoire	4.1: In Year 1, MENA has delivered the pedagogical package to preprimary and CP1 classes - no later than two months after the start of the school year.	4,000,000 when 60% preprimary and CP1 classes have received pedagogical package, plus 1,000,000 for each additional 10 %, up to a maximum aggregate amount of 7,000,000	7,000,000	N/A
	4.2: In Year 2, MENA has delivered to preprimary, CP1 and CP2 classes the pedagogical package no later than two months after the start of the school year.	6,000,000 when 60% preprimary, CP1 and CP2 classes have received pedagogical package, plus 1,000,000 for each additional 10 %, up	9,000,000	N/A

		to a maximum aggregate amount of 9,000,000		
	4.3: In Year 3, MENA has delivered to preprimary, CP1, CP2 and CE1 classes the pedagogical package no later than two months after the start of the school year.	11,000,000 when 60% of preprimary, CP1, CP2 and CE1 classes have received pedagogical package, plus 1,000,000 for each additional 10 %, up to a maximum aggregate amount of 14,000,000	14,000,000	N/A
	4.4: In Year 4, MENA has delivered to preprimary, CP1, CP2, CE1 and CE2 classes the pedagogical package no later than two months after the start of the school year.	15,000,000 when 60% preprimary, CP1, CP2, CE1 and CE2 classes have received pedagogical package, plus 1,000,000 for each additional 10 %, up to a maximum aggregate amount of 18,000,000	18,000,000	N/A
	4.5: In Year 5, MENA has delivered to preschool/preprimary, CP1, CP2, CE1, CE2 and CM1 classes the pedagogical package no later than two months after the start of the school year.	23,000,000 when 60% preprimary CP1, CP2, CE1, CE2, and CM1 classes have received pedagogical package, plus 1,000,000 for each additional 10 %, up to a maximum aggregate amount of 26,000,000	26,000,000	
(5) DLI #5. Teachers' capacities to master new	5.1: By Year 1, MENA has updated its teachers' training strategy linked with PNAPAS and in particular its	N/A	500,000	N/A

pedagogical approaches are strengthened	pre-service and in-service training.			
	5.2: In Year 1, MENA has trained pre-primary and CP1 teachers on methodological approach for early learning.	6,000,000 when 50% of preprimary and CP1 teachers have been trained on new methodological approach, plus 200,000 for each additional 1%, up to a maximum aggregate amount of 10,000,000	10,000,000	N/A
	5.3: In Year 2, CP1 teachers apply the 6 new pedagogical practices (3 in reading/writing and 3 in math).	3,000,000 when 60% of CP1 teachers trained apply the 6 new pedagogical approach, plus 500,000 for each additional 10 %, up to a maximum aggregate amount of 4,500,000	4,500,000	N/A
	5.4: In Year 2, MENA has trained CP2 teachers on methodological approach for early learning.	6,000,000 when 50% of CP2 teachers have been trained on new methodological approach, plus 100,000 for each additional 1%, up to a maximum of aggregate amount of 10,000,000	10,000,000	N/A
	5.5: In Year 3, CP2 teachers apply the 6 new pedagogical practices (3 in reading/writing and 3 in math).	3,000,000 when 60% of CP2 teachers trained apply the 6 new pedagogical approach, plus 500,000 for each additional 10 %, up	4,500,000	N/A

		to a maximum aggregate amount of 4,500,000		
	5.6: In Year 3, MENA has trained CE1 teachers on methodological approach for early learning.	6,000,000 when 50% of CE1 teachers have been trained on new methodological approach, plus 100,000 for each additional 1%, up to a maximum aggregate amount of 10,000,000	10,000,000	N/A
	5.7: In Year 4, CE1 teachers apply the 6 new pedagogical practices (3 in reading/writing and 3 in math).	3,000,000 when 60% of CE1 teachers trained apply the 6 new pedagogical approach, plus 500.000 for each additional 10 %, up to a maximum aggregate amount of 4,500,000	4,500,000	N/A
	5.8: In Year 4, MENA has trained CE2 teachers on methodological approach for early learning.	6,000,000 when 50% of CE2 teachers have been trained on new methodological approach, plus 100,000 for each additional 1%, up to a maximum aggregate amount of 10,000,000	10,000,000	N/A
	5.9: In Year 5, CE2 teachers apply the 6 new pedagogical practices (3 in reading/writing and 3 in mathematic).	3,000,000 when 60% of CE2 teachers trained apply the 6 new pedagogical approach, plus 500.000 for each additional 10 %, up to a maximum	4,500,000	

		aggregate amount of 4,500,000		
	5.10: In Year 5, MENA has trained CM1 teachers on methodological approach for early learning.	6,000,000 when 50% of CM1 teachers have been trained on new methodological approach, plus 100,000 for each additional 1%, up to a maximum aggregate amount of 10,000,000	10,000,000	
	5.11: In Year 5, MENA has provided a refresher training to CP1 and CP2 teachers on methodological approach for early learning.	3,000,000 when 40% of CP1 and CP2 teachers have received the refresher training, plus 200,000 for each additional 1%, up to a maximum aggregate amount of 5,000,000	5,000,000	
(6) DLI #6. Learning outcomes are improved for grade 3 students in reading/writing and mathematical skills	6.1: In Year 2, MENA has implemented a national primary assessment for CP1 and CE1 students.	N/A	2,000,000	N/A
	6.2: In Year 3, MENA has implemented a national primary assessment for CP2 and CE1 students.	N/A	2,000,000	N/A
	6.3: In Year 4, MENA has implemented a national primary assessment for CE1 and CM2 students.	N/A	2,000,000	N/A
	6.4: In Year 4, CE1 graders meet the minimum reading/writing threshold of competency.	2,000,000 when 40% of CE1 graders meet the minimum reading/writing threshold, plus 100,000 for each additional 1%, up to	4,000,000	N/A

		a maximum aggregate amount of 4,000,000		
	6.5: In Year 4, CE1 graders meet the minimum threshold of competency in math.	2,000,000 when 70% of CE1 graders meet the minimum reading/writing threshold, plus 200,000 for each additional 1%, up to a maximum aggregate amount of 4,000,000	4,000,000	N/A
	6.6: In Year 5, MENA has implemented a national primary assessment for CE1 and CE2 students.	N/A	2,000,000	
	6.7: In Year 5, CE1 graders meet the minimum reading/writing threshold.	3,000,000 when 50 percent of CE1 graders meet the minimum reading/writing threshold, plus 200,000 for each additional 1%, up to a maximum aggregate amount of 5,000,000	5,000,000	
	6.8: By year 5, CE1 graders meet the minimum threshold of competency in mathematics.	3,000,000 when 70 percent of CE1 graders meet the minimum reading/writing threshold, plus 200,000 for each additional 1%, up to a maximum aggregate amount of 5,000,000	5,000,000	
(7) DLI #7. MENA's planning and monitoring/rep	7.1: In the Year during which the Technical and Coordination Body is established, MENA has	N/A	500,000	N/A

orting is strengthened	issued an annual workplan for its first year of activity.			
	7.2: In the Year following the one during which the Technical and Coordination Body has been established, MENA has issued and published a report on its first year of activity and an annual workplan for its second year of activity.	N/A	500,000	N/A
	7.3: By Year 3, BCPENA has been created.	2,000,000 when the interministerial decree establishing BCPENA has been signed.	2,000,000	N/A
	7.4: In the second Year following the one during which the Technical and Coordination Body was established, MENA has issued and published an annual activity report covering its second Year of activity and an annual workplan for its third Year of activity.	N/A	500,000	N/A
	7.5: In the third Year following the one during which the Technical and Coordination Body was established, MENA has issued and published an annual activity report on its third Year of activity and an annual workplan for its fourth Year of activity.	N/A	500,000	N/A
	7.6: In the fourth Year following the one during which the Technical and	N/A	500,000	N/A

	Coordination Body was established, MENA has issued and published an annual activity report on its fourth Year of activity and an annual workplan for for its fifth Year of activity.			
(8) DLI #8. The reform of the regionalization of preprimary and primary teacher recruitment is implemented	8.1: By Year 1, MENA has defined the operational framework for the organization of regional exams in CAFOP and recruitment of teachers in their regions of graduation.	N/A	200,000	N/A
	8.2: In Year 2, MENA has organized exams in all CAFOP for the regionalized recruitment of teachers in districts or regions.	N/A	1,600,000	N/A
	8.3: In Year 3, MENA has organized exams in all CAFOP for the regionalized recruitment of teachers in districts or regions.	N/A	1,600,000	N/A
	8.4: In Year 4, MENA has organized exams in all CAFOP for the regionalized recruitment of teachers in districts or regions.	N/A	1,600,000	N/A
	8.5: In Year 4, MENA has assigned CAFOP interns in the districts or regions where they have passed their CAFOP entry exams.	400,000 when 70 percent of CAFOP interns have been assigned in the region they have passed their entry exam, plus 400,000 for each additional 10 %, up to a maximum	1,600,000	

		aggregate amount of 1,600,000		
	DLR 8.6: By Year 5, MENA has organized exams in all CAFOP for the regionalized recruitment of teachers in districts or regions.	N/A	1,600,000	
	8.7: In Year 5, MENA has assigned teachers to the districts or regions where they have passed their CAFOP entry exams.	400,000 when 70% of CAFOP interns have been assigned in the region they have passed their entry exam, plus 400,000 for each additional 10 %, up to a maximum aggregate amount of 1,600,000	1,600,000	
(9) DL #9: Objectives and Performance based contracts are implemented	9.1: By Year 1, MENA has trained all DRENAs on OPC.	N/A	700,000	N/A
	9.2: By Year 2, MENA has decentralized general inspectorate directorate in Educational Zones.	N/A	2,500,000	N/A
	9.3 By Year 4 MENA has signed 41 OPC-DRENAs and transferred the relevant funds to DRENAs (based on a fund allocation mechanism).	250,000 for each signed OPC-DRENA up to a maximum aggregate amount of 10,250,000	10,250,000	N/A
	9.4:By Year 4, MENA has produced evaluation reports of its structures according to the monitoring mechanisms of the OPC in the 41 DRENA.	50,000 for each evaluation report up to a maximum aggregated amount of 2,050,000	2,050,000	N/A
(10) Goods, works, non-consulting services, consulting services,	N/A	N/A	23,100,000	100%

Operating Costs and Training for the Project				
TOTAL AMOUNT			352,4000,000	

B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A of this Section, no withdrawal shall be made under Categories (1) through (9),
 - (a) on the basis of DLRs achieved prior to the Signature Date; and
 - (b) until and unless the Recipient has furnished evidence satisfactory to the Association that said DLR has been achieved.
 - (c) Notwithstanding the provisions of Part B.1(b) of this Section, the Recipient may withdraw: (i) an amount not to exceed EUR82,325,000 on the Credit as an advance of the amounts allocated to such Categories; provided, however, that if the DLRs in the opinion of the Association, are not achieved (or only partially achieved) by the Closing Date, the Recipient shall refund such advance to the Association promptly upon notice thereof by the Association. Except as otherwise agreed with the Recipient, the Association shall cancel the amount so refunded. Any further withdrawals requested as an advance under any Category shall be permitted only on such terms and conditions as the Association shall specify by notice to the Recipient.
 - (d) Notwithstanding the provisions of Part B.1(b) of this Section, if any of the DLRs under Categories (1) through (9) has not been achieved, the Association may, at any time, by notice to the Recipient decide in its own discretion to: (i) reallocate all or a portion of the proceeds of the Credit then allocated to said DLR to any other DLR; or (ii) cancel all or a portion of the proceeds of the Credit then allocated to said DLR.
2. Notwithstanding the provisions of Part A above, no withdrawal shall be made under Category (10) for payments made in relation to the Project prior to the Signature Date.
3. The Closing Date is May 31, 2028.

SCHEDULE 3

Repayment Schedule

Date Payment Due	Principal Amount of the Credit repayable (expressed as a percentage)*
On each April 15 and October 15:	
commencing April 15, 2028 to and including October 15, 2047	1.65%
Commencing April 15, 2048 to and including October 15, 2052	3.40%

* The percentages represent the percentage of the principal amount of the Credit to be repaid, except as the Association may otherwise specify pursuant to Section 3.05 (b) of the General Conditions.

APPENDIX

Definitions

1. “Annual Work Plan and Budget” means an annual work plan and budget for the activities under the Project to be prepared by the Recipient in accordance with the provisions of Section 1.E. of Schedule 2 to this Agreement.
2. “Anti-Corruption Guidelines” means, (i) for purposes of paragraph 5 of the Appendix to the Program General Conditions, the Association’s “Guidelines on Preventing and Combating Fraud and Corruption in Program-for-Results Financing,” dated February 1, 2012, and revised July 10, 2015, and (ii) for purposes of paragraph 5 of the Appendix to the Project General Conditions, the “Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants”, dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.
3. “Basis Adjustment to the Interest Charge” means the Association’s standard basis adjustment to the Interest Charge for credits in the currency of denomination of the Credit, in effect at 12:01 a.m. Washington, D.C. time, on the date on which the Credit is approved by the Executive Directors of the Association and expressed either as a positive or negative percentage per annum.
4. “Basis Adjustment to the Service Charge” means the Association’s standard basis adjustment to the Service Charge for credits in the currency of denomination of the Credit, in effect at 12:01 a.m. Washington, D.C. time, on the date on which the Credit is approved by the Executive Directors of the Association and expressed either as a positive or negative percentage per annum.
5. “BCPENA” means *Bureau de Coordination des Programmes Education Nationale et Alphabétisation*, the Recipient’s national office to be established under the Program under this or another name for the operational coordination of the Recipient’s education and literacy programs.
6. “CAFOP” means *Centre d’Animation et de Formation Pédagogique*, one of the animation and pedagogical training centers for the training of preschool and primary public-school teachers in Côte d’Ivoire, or any successor thereto.
7. “Category” means a category set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
8. “CE1” means *Cours Élémentaire Première Année*, the Recipient’s third grade in school.

9. “CE2” means *Cours Élémentaire Deuxième Année*, the Recipient’s fourth grade in school.
10. “CM1” means *Cours Moyen Première Année*, the Recipient’s fifth grade in school.
11. “CM2” means *Cours Moyen Deuxième Année* the Recipient’s sixth grade in school.
12. “Côte d’Ivoire” means the Recipient’s territory.
13. “CP1” means *Cours Préparatoire Première Année*, the Recipient’s first grade in school.
14. “CP2” means *Cours Préparatoire Deuxième Année*, the Recipient’s second grade in school.
15. “Disbursement Linked Indicator” or “DLI” means in respect of a given Category, the indicator related to said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
16. “Disbursement Linked Result” or “DLR” means in respect of a given Category, the result under said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement, on the basis of the achievement of which, the amount of the Financing allocated to said result may be withdrawn in accordance with the provisions of said Section IV.
17. “DPFC” means *Direction de la Pédagogie et de la Formation Continue*, the Recipient’s department in charge of pedagogy and continuing education, or any successor thereto.
18. “DRENA” means *Direction Régionale de l’Education et de l’Alphabétisation*, the Recipient’s department in charge of education and literacy, or any successor thereto.
19. “Educational Zone” means a geographic area that represents at least two DRENA and describes the scope of coordination activities of MENA’s general inspectorate in the region.
20. “Environmental and Social Commitment Plan” or “ESCP” means the environmental and social commitment plan for the Project, dated November 16 , 2022, as the same may be amended from time to time in accordance with the provisions thereof, which sets out the material measures and actions that the Recipient shall carry out or cause to be carried out to address the potential environmental and social risks and impacts of the Project, including the timeframes of the actions and measures, institutional, staffing, training, monitoring and

reporting arrangements, and any environmental and social instruments to be prepared thereunder.

21. “Environmental and Social Standards” or “ESSs” means, collectively:
(i) “Environmental and Social Standard 1: Assessment and Management of Environmental and Social Risks and Impacts”; (ii) “Environmental and Social Standard 2: Labor and Working Conditions”; (iii) “Environmental and Social Standard 3: Resource Efficiency and Pollution Prevention and Management”; (iv) “Environmental and Social Standard 4: Community Health and Safety”; (v) “Environmental and Social Standard 5: Land Acquisition, Restrictions on Land Use and Involuntary Resettlement”; (vi) “Environmental and Social Standard 6: Biodiversity Conservation and Sustainable Management of Living Natural Resources”; (vii) “Environmental and Social Standard 7: Indigenous Peoples/Sub-Saharan Historically Underserved Traditional Local Communities”; (viii) “Environmental and Social Standard 8: Cultural Heritage”; (ix) “Environmental and Social Standard 9: Financial Intermediaries”; (x) “Environmental and Social Standard 10: Stakeholder Engagement and Information Disclosure”; effective on October 1, 2018, as published by the Association.
22. “General Conditions” means the Program General Conditions and/or the Project General Conditions, as applicable.
23. “MENA” means *Ministère de l’Éducation Nationale et de l’Alphabétisation*; the Recipient’s ministry in charge of national education and literacy, or any successor thereto.
24. “OPC” means objective and performance contract.
25. “OPC-DRENA” means an objective and performance contract signed between MENA and a DRENA which applies to such DRENA.
26. “Operating Costs” means the reasonable incremental expenses, included in an Annual Work Plan and Budget approved by the Association and incurred on account of Project implementation, management and monitoring, including office supplies, vehicle operation and maintenance, office equipment maintenance, communication costs, rental expenses, utilities expenses, consumables, transport, travel and accommodation, per diem, supervision costs and salaries of locally contracted staff, but excluding salaries of officials of the Recipient’s civil service.
27. “Operation Manual” means the manual to be prepared by the Recipient in accordance with the provisions of Section I.B of Schedule 2 to this Agreement for the implementation of the Operation.

28. “PNAPAS” means *Programme National d’Appui Aux Premiers Apprentissages* the Recipient’s national early learning program.
29. “Program” means the set of activities described in Part 1 of Schedule 1 of this Agreement.
30. “Program Action Plan” or “PAP” means the Recipient’s plan dated November 16, 2022 containing steps and timelines for the strengthening of its systems to support the implementation of the Program referred to in Section I.C.1 of Schedule 2 to this Agreement, as may be amended from time to time with the agreement of the Association.
31. “Program General Conditions” means the “International Development Association General Conditions for IDA Financing, Program-for-Results Financing”, dated December 14, 2018 (revised on August 1, 2020, April 1, 2021, and January 1, 2022).
32. “Project” means the set of activities described in Part 2 of Schedule 1 to this Agreement.
33. “Project General Conditions” means the “International Development Association General Conditions for IDA Financing, Investment Project Financing”, dated December 14, 2018 (revised on August 1, 2020, April 1, 2021, and January 1, 2022).
34. “Project Management Unit” means the Recipient’s unit initially established in 2018 for the coordination and implementation of the Recipient’s Education Services Delivery Enhancement Project.
35. “Signature Date” means the later of the two dates on which the Recipient and the Association signed this Agreement and such definition applies to all references to “the date of the Financing Agreement” in the General Conditions.
36. “Steering Committee” means the committee to be established by the Recipient in accordance with Section I.A.2 of Schedule 2 to this Agreement.
37. “Technical and Coordination Body” means the unit to be established by the Recipient in accordance with Section I.A.1 of Schedule 2 to this Agreement.
38. “Technical Committee” means the committee established by the Recipient in accordance with Section I.A.3.01(a) of this Agreement.
39. “Training” means the training of persons under the Project, including through seminars, workshops, knowledge sharing activities and study tours, and covers the following costs associated with such activity: travel and subsistence costs for

training participants, costs associated with securing the services of trainers, rental of training facilities, preparation and reproduction of training materials, and other costs directly related to training preparation and implementation.

40. "Verification Agents" means one or more external independent auditor recruited through a competitive selection process by the Recipient in accordance with Section I.D.1(a) of Schedule 2 to this Agreement.
41. "Verification Protocol" means the Recipient's protocol included in the Operation Manual, acceptable to the Association, setting forth the means by which the achievement of DLRs will be verified under the Program, as such Verification Protocol may be amended from time to time with the prior written agreement of the Association.
42. "Year" means a calendar year from January 1 to December 31, with Year 1 starting on January 1, 2023, Year 2 on January 1, 2024, Year 3 on January 1, 2025, Year 4 on January 1, 2026, and Year 5 on January 1, 2027.