

---

---

GPE GRANT NUMBER TF0C5564

*Global Partnership for Education Fund*  
**Grant Agreement**

**Transforming the Education Sector for Better Outcomes and Results (TRESOR)  
Program**

**between**

**REPUBLIC OF CONGO**

**and**

**INTERNATIONAL BANK FOR RECONSTRUCTION  
AND DEVELOPMENT / INTERNATIONAL DEVELOPMENT ASSOCIATION**

**acting as Grant Agent of the Global Partnership for Education Fund**

---

---

**GPE GRANT NUMBER TF0C5564**

**GPE GRANT AGREEMENT**

AGREEMENT dated as of the Signature Date between REPUBLIC OF CONGO (“Recipient”) and INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT/INTERNATIONAL DEVELOPMENT ASSOCIATION (“Bank”), acting as Grant Agent of the Global Partnership for Education Fund.

WHEREAS (A) the Recipient has requested the Bank to extend a financing of the Operation in the amount of (i) fifty-four million nine hundred thousand Euros (EUR 54,900,000) and (ii) sixteen million one hundred thousand Special Drawing Rights (16,100,000 SDRs) (the “Financing”), under the terms and conditions of a financing agreement between the Recipient and the Bank dated the same date as this Agreement (“Financing Agreement”); and

(B) funding from the Global Partnership for Education Fund was received by the Bank for purposes of providing concessionality to the Grant on terms and conditions set forth in this Agreement.

NOW THEREFORE, the Recipient and the Bank hereby agree as follows:

**Article I  
Standard Conditions; Definitions**

- 1.01. The Standard Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in the Appendix to this Agreement.

**Article II  
The Operation**

- 2.01. The Recipient declares its commitment to the objectives of the operation described in Schedule 1 to this Agreement (“Operation”). To this end, the Recipient, through MEPPSA, shall carry out the Operation in accordance with the provisions of Article II of the Standard Conditions and Schedule 2 to this Agreement.

**Article III**  
**The Grant**

- 3.01. The Bank agrees to extend to the Recipient a grant in an amount not to exceed fourteen million six hundred and twenty-five thousand United States Dollars (\$14,625,000) (“Grant”) to assist in financing Part I of the Operation (the “Program”).
- 3.02. The Recipient may withdraw the proceeds of the Grant in accordance with Section IV of Schedule 2 to this Agreement.
- 3.03. The Grant is funded out of the abovementioned trust fund for which the Bank receives periodic contributions from the donors to the trust fund. In accordance with Section 3.02 of the Standard Conditions, the Bank’s payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the donors under the abovementioned trust fund, and the Recipient’s right to withdraw the Grant proceeds is subject to the availability of such funds.

**Article IV**  
**Additional Remedies**

- 4.01. The Additional Event of Suspension referred to in Section 4.02(k) of the Standard Conditions consists of the following, namely that the Bank has determined after the Effective Date referred to in Section 5.03 of this Agreement that prior to such date but after the date of this Agreement, an event has occurred which would have entitled the Bank to suspend the Recipient's right to make withdrawals from the Grant Account if this Agreement had been effective on the date such event occurred.

**Article V**  
**Effectiveness; Termination**

- 5.01. This Agreement shall not become effective until evidence satisfactory to the Bank has been furnished to the Bank that the conditions specified below have been satisfied:
  - (a) the execution and delivery of this Agreement on behalf of the Recipient have been duly authorized or ratified by all necessary governmental action; and
  - (b) the Financing Agreement has been executed and delivered and all conditions precedent to its effectiveness or to the right of the Recipient to make withdrawals under it (other than the effectiveness of this Agreement) have been fulfilled.

- 5.02. Except as the Recipient and the Bank shall otherwise agree, this Agreement shall enter into effect on the date upon which the Bank dispatches to the Recipient notice of its acceptance of the evidence required pursuant to Section 5.01 (“Effective Date”). If, before the Effective Date, any event has occurred which would have entitled the Bank to suspend the right of the Recipient to make withdrawals from the Grant Account if this Agreement had been effective, the Bank may postpone the dispatch of the notice referred to in this Section until such event (or events) has (or have) ceased to exist.
- 5.03. *Termination for Failure to Become Effective.* This Agreement and all obligations of the parties under it shall terminate if it has not entered into effect by the date one hundred and eighty days (180) days after the date of this Agreement, unless the Bank, after consideration of the reasons for the delay, establishes a later date for the purpose of this Section. The Bank shall promptly notify the Recipient of such later date.

**Article VI**  
**Recipient’s Representative; Addresses**

- 6.01. The Recipient’s Representative referred to in Section 7.02 of the Standard Conditions is its minister in charge of economy and finance.
- 6.02. For purposes of Section 7.01 of the Standard Conditions: (a) the Recipient’s address is:

Ministry of Economy and Finance  
Boulevard Denis Sassou Nguesso  
B.P.2083  
Brazzaville  
Republic of Congo; and

(b) the Recipient’s Electronic Address is:

E-mail:  
contact@finances.gouv.cg

- 6.03. For purposes of Section 7.01 of the Standard Conditions: (a) the Bank’s address is:

International Bank for Reconstruction and Development  
1818 H Street, N.W.  
Washington, D.C. 20433  
United States of America; and

(b) the Bank's Electronic Address is:

Telex:

Facsimile:

248423 (MCI) or  
64145 (MCI)

1-202-477-6391

AGREED as of the Signature Date.

**REPUBLIC OF CONGO**

**By**

*Jean Baptiste ONDAYE*

\_\_\_\_\_  
**Authorized Representative**

**Name:** Jean Baptiste ONDAYE

**Title:** Minister of Economy and Finance

**Date:** 22-Jul-2024

**INTERNATIONAL BANK FOR RECONSTRUCTION AND  
DEVELOPMENT INTERNATIONAL DEVELOPMENT  
ASSOCIATION**  
acting as Grant Agent of the Global Partnership for  
Education Fund

**By**

*Cheick Fantamady Kante*

\_\_\_\_\_  
**Authorized Representative**

**Name:** Cheick Fantamady Kante

**Title:** Country Director

**Date:** 19-Jul-2024

## SCHEDULE 1

### Operation Description

The objectives of the Operation are to support the Recipient to (i) improve access to quality basic education and (ii) strengthen education sector management systems.

The Operation consists of the following activities:

#### I. The Program

The key Program *substantive* results sought to be achieved are the following:

##### *Part 1: Improving Access to Quality Basic Education*

- A. Carry out a program of activities for ensuring increased availability of, and participation in, quality preschool/preprimary education, especially in rural areas, through (a) the development and implementation of a comprehensive action plan for expanding the number of preschool and preprimary classes and other learning opportunities; (b) enhancing overall quality through implementation of mandatory national minimum quality standards covering, at least, facilities, staffing, curricula, teaching-and-learning materials, and management of preschool/preprimary; (c) supporting the review and finalization of new curricula for preschool and preprimary and related pre- and in-service teacher training as well as the recruitment of additional teachers to cover the introduction of preprimary classes into public primary schools; and (d) supporting parental Training and community awareness initiatives on the benefits of early learning as well as on climate change and its effects.
- B. Carry out a program of activities for strengthening support for foundational skills in reading and math through the development and implementation of a national textbook strategy and the creation and distribution of an essential package for instruction (“EPI”) for primary education, accompanied by increased access to professional development opportunities for enhancing pedagogical knowledge and skills in the areas of reading and math. Support the revision of programs of other disciplines and the development and implementation of a national textbook strategy.
- C. Carry out a program of activities for promoting inclusion in, and equitable access to, quality primary education through (a) the development, approval, and roll out of a National Strategy and Action Plan to support Selected Primary Schools with vulnerable populations, including refugees, internally displaced persons, indigenous populations, host communities and children with disabilities; and (b) the development, approval, and implementation of a climate-resilient national

school infrastructure policy to include minimum construction/rehabilitation standards and basic equipment for schools.

***Part 2: Strengthened Education Sector Management Systems***

- A. Carry out a program of activities for the development and implementation of a comprehensive teacher recruitment and deployment plan through: (a) development of a plan for recruitment of qualified young teachers to address the shortage in public primary education and support the expansion of public preprimary; (b) enhancing transparency and consistency in teacher selection processes, including timeline, criteria, communication, and grievance redress mechanism; (c) supporting implementation of the improved (re)deployment mechanisms for public primary school teachers; (d) strengthening coordination among stakeholders for an efficient teacher policy; and (e) promoting a progressive decentralization of teachers' career management and improving teacher mobility.
- B. Carry out a program of activities to enhance overall capacity for student learning assessment through (a) the institutionalization of a National Learning Assessment Unit; (b) provision of ongoing Training for the National Learning Assessment Unit team to enhance their technical capacity to plan, carry out, analyze, and report on large-scale assessments of student learning and achievement; (c) supporting participation in the PASEC 2024 exercise; (d) supporting the implementation of at least one national large-scale assessment exercise; (e) supporting the development and implementation of new courses on classroom assessment in the teacher training colleges; (f) enhancing the capacity of the trainers who will teach these courses on classroom assessment; and (g) supporting the development of a degree program or other formal qualification on educational assessment at a university.
- C. Carry out a set of activities for the improved availability of education sector data for decision making through (a) supporting the establishment of a comprehensive plan for the development of an integrated EMIS for all education ministries; (b) supporting the development and implementation of a comprehensive legal framework for the EMIS, including guidelines and protocols for data collection, processing, and analysis; (c) implementing measures to improve the regularity and stability of data collection processes, including establishing standardized data collection periods and ensuring data quality control measures, particularly for data on vulnerable populations; and (d) supporting the production and use of statistical yearbooks and dashboards for public schools to support decision-making.

**II. The Project**

The Project consists of the management and monitoring of the Operation through the following Parts:



- A. Provision of technical assistance for, *inter alia*, (a) the development of early learning opportunities and quality standards; (b) improving the quality of education service delivery in schools hosting vulnerable children; (c) capacity building for the development of teaching and learning materials, including textbook production planning and management; (d) strategy and planning for communications and awareness campaigns on, *inter alia*, early learning opportunities, benefits of education, parental engagement options, teacher recruitment process and dissemination of plans, reports, or any analytical works produced; (e) the digitalization of teaching and learning materials; (f) capacity building to improve human resources planning and management; (g) capacity building and enabling environment for learning assessment and information system activities; (h) the development of tools and guides to support teaching of vulnerable children, including in large classrooms; (i) carrying out of communications activities and campaigns; (j) capacity building in key areas of education, including on strategy development and emergency response planning, including education in emergencies; (k) capacity building on Program procedures for Program institutions; and (l) technical assistance to development of strategic documents for youth, innovation, and vocational Training.
- B. Facilitating the PIU's and the Program institutions' implementation, administration, fiduciary management, monitoring and evaluation, environment and social standards, and maintenance of a Grievance Redress Mechanism, including on disbursement, independent verification and reporting on the achievement of DLRs.

## SCHEDULE 2

### Operation Execution

#### Section I. Implementation Arrangements

##### A. Operation Institutional and Implementation Arrangements

###### 1. *MEPPSA*

The Recipient shall vest in MEPPSA the overall responsibility for the coordination, monitoring, and evaluation of the Operation.

###### 2. *Strategic Orientation Committee*

The Recipient shall not later than one (1) month after the Effective Date, or such later date as agreed with the Bank, establish and thereafter maintain throughout the implementation period of the Operation, a Strategic Orientation Committee, which shall provide strategic policy guidance to the Steering Committee and facilitate the implementation of the Operation across the Operation institutions, with mandate, composition and resources acceptable to the Bank, as further described in the Implementation Manual.

###### 3. *Steering Committee*

(a) Not later than one (1) month after the Effective Date, or such later date as agreed with the Bank, the Recipient shall establish and thereafter maintain throughout the implementation period of the Operation, a Steering Committee for the Operation, with composition, mandate, and resources satisfactory to the Bank, to be chaired by the PMO, and to be comprised of, inter alia, representatives of relevant ministries and agencies of the Recipient (“Steering Committee”).

(b) The Recipient shall ensure that the Steering Committee is responsible for (i) providing strategic guidance and overall oversight of the Operation; (ii) approving the Program Action Plan; (iii) approving the Annual Work Plan and Budget; (iv) reviewing progress in achieving DLIs and Program objectives; (v) approving the Implementation Manual and its subsequent amendments; (vi) recruiting and interfacing with independent Verification Agents, as needed; and (vii) identifying key sector reforms required, all in accordance with the provisions of this Agreement and the Implementation Manual.

4. *Technical Committee*

Not later than one (1) month after the Effective Date or such date as agreed with the Bank, the Recipient shall establish and thereafter maintain throughout the implementation of the Operation, a Technical Committee to (i) ensure implementation of the Program activities, (ii) identify and address potential bottlenecks for the Operation, (iii) prepare the draft Program Action Plans and make recommendations to the Steering Committee for final adoption thereof, and (iv) facilitate cooperation between the different technical departments in relevant line ministries involved in the Operation, with regular meetings, composition, and *modus operandi* further detailed in the Implementation Manual.

5. *Project Implementation Unit*

- (a) For the carrying out of Part II of the Operation (“the Project”), the Recipient shall, through MEPPSA, maintain at all times during implementation of the Operation, the Project Implementation Unit (“PIU”), with terms of reference, mandate, composition, and resources satisfactory to the Bank, including a coordinator, to be responsible for: (i) the overall management, coordination, reporting, monitoring, and evaluation of the Project implementation; (ii) carrying out assessments of ministries’ and agencies’ implementation of Operation activities; (iii) providing technical support to the Technical Committee; (iv) preparing the Annual Work Plan and Budget; and (v) carrying out the technical audits; all in accordance with the provisions of this Agreement and the Implementation Manual.
- (b) As part of the PIU, the Recipient shall recruit and/or appoint not later than one (1) month after the Effective Date, and thereafter maintain throughout the implementation of the Operation, a financial management specialist, an accountant, a procurement specialist, and a monitoring and evaluation specialist, each with terms of reference, qualifications, and experience satisfactory to the Association.
- (c) As part of the PIU, the Recipient shall recruit and/or appoint not later than three (3) months after the Effective Date, and thereafter maintain throughout the implementation of the Operation, an environmental specialist and a social specialist with expertise in gender-based violence, each with terms of reference, qualifications, and experience satisfactory to the Association.

**B. Program Institutional and Implementation Arrangements**

***1. Additional Program Implementation Arrangements***

Without limitation on the provisions of Section I.A, the Recipient shall carry out the Program Action Plan, as updated, or cause the Program Action Plan to be carried out, in accordance with the schedule set out in the said Program Action Plan and in a manner acceptable to the Bank. The Recipient shall ensure that the Program Action Plan is not amended, waived, suspended, terminated, or revoked, except for as agreed with the Bank.

***2. Program Fiduciary, Environmental, and Social Systems***

Without limitation upon the provisions of paragraph 1 of this Section I.B, the Recipient shall carry out the Program, or cause the Program to be carried out, in accordance with financial management, procurement, and environmental and social management systems acceptable to the Bank (“Program Fiduciary, Environmental and Social Systems”), which are designed to ensure that:

- (a) The Grant proceeds are used for their intended purposes, with due attention to the principles of economy, efficiency, effectiveness, transparency, and accountability; and
- (b) The actual and potential adverse environmental and social impacts of the Program are identified, avoided, minimized, or mitigated, as the case may be, all through an informed decision-making process.

**C. Project Institutional and Implementation Arrangements**

***1. Environmental and Social Standards***

- (a) The Recipient shall ensure that the Project is carried out in accordance with the Environmental and Social Standards, in a manner acceptable to the Bank.
- (b) Without limitation upon paragraph 1(a) above, the Recipient shall ensure that the Project is implemented in accordance with the Environmental and Social Commitment Plan (“ESCP”), in a manner acceptable to the Bank. To this end, the Recipient shall ensure that:
  - i. the measures and actions specified in the ESCP are implemented with due diligence and efficiency, as provided in the ESCP;

- ii. sufficient funds are available to cover the costs of implementing the ESCP;
  - iii. policies and procedures are maintained, and qualified and experienced staff in adequate numbers are retained to implement the ESCP, as provided in the ESCP; and
  - iv. the ESCP, or any provision thereof, is not amended, repealed, suspended, or waived, except as the Bank shall otherwise agree in writing, as specified in the ESCP, and ensure that the revised ESCP is disclosed promptly thereafter.
- (c) In case of any inconsistencies between the ESCP and the provisions of this Agreement, the provisions of this Agreement shall prevail.
- (d) The Recipient shall ensure that:
  - (a) all measures necessary are taken to collect, compile, and furnish to the Bank through regular reports, with the frequency specified in the ESCP, and promptly in a separate report or reports, if so requested by the Bank, information on the status of compliance with the ESCP and the environmental and social instruments referred to therein, all such reports in form and substance acceptable to the Bank, setting out, inter alia: (i) the status of implementation of the ESCP; (ii) conditions, if any, which interfere or threaten to interfere with the implementation of the ESCP; and (iii) corrective and preventive measures taken or required to be taken to address such conditions; and
  - (b) the Bank is promptly notified of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, including, in accordance with the ESCP, the environmental and social instruments referenced therein and the Environmental and Social Standards.
- (e) The Recipient shall establish, publicize, maintain, and operate an accessible grievance mechanism, to receive and facilitate resolution of concerns and grievances of Project-affected people, and take all measures necessary and appropriate to resolve, or facilitate the resolution of, such concerns and grievances, in a manner acceptable to the Bank.

**2. *Annual Work Plan and Budget***

- (a) The Recipient shall, not later than December 15 in each calendar year during Project implementation, prepare and furnish to the Bank, a work plan of Project activities proposed for implementation in the following calendar year, including: (a) a detailed timetable for the sequencing and implementation of said activities; and (b) the types of expenditures required for such activities, a proposed financing plan and a budget (“Annual Work Plan and Budget” or “AWPB”).
- (b) The Recipient shall afford the Bank a reasonable opportunity to exchange views with the Recipient on such proposed AWPB and thereafter ensure that the Project is implemented in accordance with such AWPB as shall have been approved by the Bank.
- (c) The Recipient shall ensure that the Project is implemented in accordance with the AWPB, provided, however, that in the event of any conflict between the AWPB and the provisions of this Agreement, the provisions of this Agreement shall prevail.

**D. *Implementation Manual***

- 1. The Recipient, through MEPPSA, shall prepare and adopt not later than one (1) month after the Effective Date, or such later date as agreed with the Bank, and thereafter ensure that the Operation is carried out in accordance with the Implementation Manual (“IM”), setting forth the rules, methods, guidelines, standard documents, and procedures for the carrying out of the Operation, including the following:
  - (a) provisions regarding the application of the Anti-Corruption Guidelines (“ACGs”) to the Program, including the Recipient’s obligation to ensure that all of the agencies involved in the implementation of the Program cooperate with Bank investigations for the Program;
  - (b) administration and coordination, monitoring and evaluation, financial management, procurement and accounting procedures, environmental and social standards, fraud and corruption mitigation measures for the Project, including compliance with the ESCP and the ACGs;
  - (c) criteria for the selection of Selected Primary Schools for the purposes of DLI #3;
  - (e) detailed arrangements for verification of achievement of the DLIs (including the Verification Protocol);

- (f) the template for the Annual Work Plan and Budget for the Project;
  - (g) a Grievance Mechanism for the Operation;
  - (h) Personal Data collection and processing in accordance with the applicable national guidelines acceptable to the Bank; and
  - (i) such other arrangements and procedures as shall be required for the effective implementation of the Operation, in form and substance satisfactory to the Bank.
2. The IM may not be assigned, amended, abrogated, or waived, or permitted to be assigned, amended, abrogated, or waived, or any provision thereof, in a manner which, in the opinion of the Bank, may materially and adversely affect the implementation of the Project. The IM may only be amended in consultation with, and after approval of, the Bank.
3. In case of any conflict between the terms of the IM and those of this Agreement, the terms of this Agreement shall prevail.

**Section II. Excluded Activities**

The Recipient shall ensure that the Program excludes any activities which:

- A. in the opinion of the Bank, are likely to have significant adverse impacts that are sensitive, diverse, or unprecedented on the environment and/or affected people; or
- B. involve the procurement of: (1) works, estimated to cost US\$ 75,000,000 equivalent or more per contract; (2) goods, estimated to cost US\$50,000,000 equivalent or more per contract; (3) non-consulting services, estimated to cost US\$50,000,000 equivalent or more per contract; or (4) consulting services, estimated to cost US\$20,000,000 equivalent or more per contract.

**Section III. Operation Monitoring, Reporting and Evaluation**

**A. *Program Monitoring, Reporting, Evaluation and Audits***

*1. Program Reports*

The Recipient shall monitor and evaluate the progress of the Program and, more particularly, the progress of the Disbursement-Linked Indicators and, to that end, shall furnish to the Bank each Program Report not later than one month after the end of each calendar quarter, covering the calendar quarter, and in such scope and in such detail as shall be determined in accordance with the Verification Protocol.

The Program Reports shall be furnished to the Bank in accordance with the schedule as shall be specified by the Verification Protocol.

2. *Verification Protocol*

- (a) The Recipient shall: (i) by not later than three (3) months after the Effective Date, or such later date as agreed with the Bank, recruit and maintain throughout Program implementation, independent Verification Agents, with experience, qualifications and terms satisfactory to the Bank; (ii) ensure that independent Verification Agents prepare and provide verification reports certifying the achievement of DLRs (which are set forth in Section IV.A.2 of this Schedule); (iii) validate findings of the Verification Agents conducting verification of achievement of DLRs, if such hiring is determined as necessary by the Bank; (iv) prepare the consolidated implementation report after the verification of compliance of said DLRs; and (v) furnish a report on the results of said verification of compliance process of such scope and in such details as the Bank shall request.
- (b) Said verification reports shall be based on desk review of the documentation available and on-site verification in a representative sample of areas targeted by the Program.
- (c) In the event that there is a need for verification services prior to the appointment of the Verification Agents in accordance with sub-paragraph (b)(i) above, the Recipient shall put in place an adequate interim arrangement satisfactory to the Bank and approved in writing by the Bank for verification of the DLIs.

***B. Project Monitoring, Reporting, and Evaluation***

- 1. The Recipient shall furnish to the Bank each Project Report not later than forty-five (45) days after the end of each Fiscal Year, covering the Fiscal Year.
- 2. Except as may otherwise be explicitly required or permitted under this Agreement, or as may be explicitly requested by the Bank, in sharing any information, report, or document related to the activities described in Schedule 1 Part II of this Agreement, the Recipient shall ensure that such information, report, or document does not include Personal Data.

**Section IV. Withdrawal of Grant Proceeds**

**A. General**

- 1. The Recipient may withdraw the proceeds of the Grant in accordance with the provisions of Article II of the General Conditions, this Section, and such additional



instructions as the Bank shall specify from time to time by notice to the Recipient (including, in respect of the Eligible Expenditures Categories) of the table set out in paragraph 2 below, the “World Bank Disbursement Guidelines for Projects” dated May 2017, as revised from time to time by the Bank and as made applicable to this Agreement pursuant to such instructions, in order to finance:

- (a) Program Expenditures, on the basis of the results (“Disbursement Linked Results” or “DLRs”) achieved by the Recipient, as measured against specific indicators (“Disbursement Linked Indicators” or “DLIs”); as set forth in Categories (1) through (6) of the table in paragraph 2 of this Part A; and
  - (b) the Project’s Eligible Expenditures as set forth in Category (7) of the table in paragraph 2 of this Part A.
2. The following table specifies each category of withdrawal of the proceeds of the Grant and allocated amounts for each such Category, including, as the case may be:
- (a) the Program’s Disbursement Linked Indicators financed under Categories (1) through (6); and
  - (b) the Project’s Eligible Expenditures that may be financed out of the proceeds of the Grant under Category (7) as well as the Grant percentage thereof.
3. Notwithstanding the foregoing, for purposes of Categories (1) through (6) of the table below, the actual amounts authorized for disbursement (“Allocated Amount”) and/or the formula for their determination upon the achievement of an individual Disbursement Linked Result for any given DLI financed under such Category, are set forth in the table:

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
(1) DLI #1: Increased availability of, and participation in, quality preschool and preprimary	DLR #1.1: MEPPSA approves and publishes a comprehensive plan for expanding early learning opportunities, covering key actions to improve access and quality, and governance.	0	DLR #1.1: US\$3,000,000 Formula: N/A
	DLR #1.2: MEPPSA approves and publishes national minimum quality standards for preschool education centers and preprimary classes covering at least the facilities, staffing, curricula, teaching-and-learning materials, and management.	0	DLR #1.2: US\$2,000,000 Formula: N/A
	DLR #1.3: Number of preschool education centers and preprimary classes meeting the minimum quality standards under DLR #1.2.	0	DLR #1.3: US\$9,500,000 Formula: From the baseline of 0, the recipient receives US\$ 950,000 for each additional 50 preschool education centers and preprimary classes meeting the minimum quality standards, up to a maximum of US\$ 9,500,000.
	DLR #1.4: MEPPSA adopts and publishes a revision of the action plan under DLR #1.1 for expanding early learning opportunities by not earlier than 2 years after start of Program implementation.	0	DLR # 1.4: US\$500,000 Formula: N/A
(2) DLI #2: Improved foundational learning	DLR #2.1:  (a) MEPPSA approves and publishes an Essential Package for Instruction (EPI) for Level 1 (CP1 and CP2) Reading and Math (CP-EPI).	1,500,000	DLR #2.1: US\$2,500,000  Formula:  (a) US\$1,500,000
	(b) MEPPSA approves and publishes a national textbook strategy covering key modalities and principles for the development, production, distribution, utilization, conservation, financing, governance, and M&E of textbooks.	1,000,000	(b) US\$1,000,000

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
	<p>DLR #2.2:</p> <p>(a) MEPPSA approves and publishes an EPI for Level 2 (CE 1 and CE2) Reading and Math (CE-EPI).</p>	1,500,000	<p>DLR #2.2: US\$4,000,000</p> <p>Formula:</p> <p>(a) US\$1,500,000</p>
	<p>(b) MEPPSA has delivered the CP-EPI approved Reading and Math textbooks to students of Level 1 (CP1 and CP2) classes.</p>	0	<p>(b) From a baseline of 0%, US\$2,000,000 when 50% of Level 1 (CP1 and CP2) students have received approved EPI textbooks, US\$125,000 for each additional 10 percentage point increase, up to a maximum of 90 percent in the limit of US\$2,500,000.</p>
	<p>DLR #2.3:</p> <p>(a) MEPPSA approves and publishes an EPI for Level 3 (CM 1 and CM2) Reading and Math (CM-EPI).</p>	0	<p>DLR #2.3: US\$4,000,000</p> <p>Formula:</p> <p>(a) US\$1,500,000</p>
	<p>(b) MEPPSA has delivered CP-EPI and CE-EPI approved Reading and Math textbooks to students of Level 1 (CP1 and CP2) and Level 2 (CE1 and CE2) classes.</p>	0	<p>(b) From a baseline of 0%, US\$2,000,000 when 50% of Level 1 (CP1 and CP2) and Level 2 (CE1 and CE2) students have received approved EPI, US\$125,000 for each additional 10 percentage point increase for Level 2, up to a maximum of 90 percent in the limit of US\$2,500,000</p>

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
	DLR #2.4: MEPPSA has delivered CP-EPI, CE-EPI, and CM-EPI approved Reading and Math textbooks to students of Level 1 (CP1 and CP2), Level 2 (CE1 and CE2), and Level 3 (CM1 and CM2) classes.	0	DLR #2.4: 2,500,000  Formula:  From a baseline of 0%, US\$2,000,000 when 50% of Level 1 (CP1 and CP2), Level 2 (CE1 and CE2), and Level 3 (CM1 and CM2) students have received approved EPI, US\$125,000 for each additional 10 percentage point increase for Level 3, up to a maximum of 90 percent in the limit of US\$ 2,500,000.
	DLR #2.5: Teachers in primary education rated satisfactory in the use of the EPI, based on a standardized review by the National Learning Assessment Unit.	0	DLR #2.5: US\$2,000,000  Formula:  US\$2,000,000 when at least 50% of the teachers from the random sample of primary schools are rated satisfactory by the national learning assessment unit.
(3) DLI #3: Improved education service delivery for all	DLR #3.1:  (a) MEPPSA approves and publishes a new national response strategy and operational action plan for the education of vulnerable children, including a list of Selected Primary Schools.	0	DLR #3.1: US\$3,500,000  Formula:  (a) US\$2,500,000
	(b) MEPPSA approves and publishes a new national school infrastructure strategy, including modalities for cost-effective school facilities development and basic equipment.	0	(b) US\$1,000,000
	DLR #3.2: Number of Selected Primary Schools with vulnerable children benefiting from minimum support each year.	0	DLR #3.2: US\$15,000,000  Formula: US\$12,000 per year and per school benefiting from minimum support as defined by the strategy, up to a maximum of US\$15,000,000.
	DLR #3.3: MEPPSA approves and publishes the revision of the strategy and	0	DLR #3.3: US\$1,500,000

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
	action plan under DLR 3.1(a) following at least two years of support to the Selected Primary Schools.		Formula: N/A
(4) DLI #4: Strengthened system of government-paid teachers	DLR #4.1: MEPPSA approves and publishes a comprehensive teacher recruitment and deployment plan, covering at standards for the recruitment, deployment criteria and reforms for the decentralization of the human resource process	4,000,000	DLR #4.1: US\$4,000,000  Formula: N/A
	DLR #4.2: Percentage of public primary schools with at least 3 state paid teachers.	0	DLR #4.2: US\$14,000,000  Formula: From the baseline of 10% in 2024, US\$2,000,000 per 10% increase in public primary schools with at least 3 qualified state-paid teachers, up to a maximum of 80% in the limit of US\$14,000,000
	DLR #4.3: MEPPSA approves and publishes a revision of the comprehensive teacher recruitment and deployment plan under DLR 4.1 following at least two years of implementation of this plan.	625,000	DLR #4.3: US\$625,000  Formula: N/A
	DLR #4.4: MEPPSA approves and publishes a comprehensive teacher recruitment and deployment plan for 2030-2035; following at least 4 years of implementation of the approved plan under DLR 4.1.	0	DLR #4.4: US\$1,000,000  Formula: N/A
(5) DLI #5: Enabling environment for learning assessment	DLR #5.1: MEPPSA approves and publishes an operational plan for the National Learning Assessment Unit for 2026-2030.	1,000,000	DLR #5.1: US\$1,000,000  Formula: N/A
	DLR #5.2:  (a) MEPPSA adopts a ministerial order establishing a legal framework for the National Learning Assessment Unit.	1,000,000	DLR #5.2: US\$2,000,000  Formula:  (a) US\$1,000,000

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
	(b) The Government appoints and/or recruits, as the case may be, the core staff of the National Learning Assessment Unit on the basis of the operational plan under DLR 5.1 and the legal framework under DLR 5.2(a).	1,000,000	(b) US\$1,000,000
	DLR #5.3: Yearly budget for learning assessment activities approved	2,000,000	DLR #5.3: US\$2,000,000 Formula: US\$500,000 per yearly budget of the national learning assessment unit available, up to a limit of US\$2,000,000.
	DLR #5.4  (a) Number of large-scale learning assessment exercises completed, and results disseminated to key stakeholders.	0	DLR #5.4: US\$2,000,000  Formula:  (a) US\$750,000 for each large-scale learning assessment exercise completed and results disseminated, up to the limit of US\$1,500,000.
	(b) MEPPSA approves and publishes an updated operational plan for the National Learning Assessment Unit for 2030-2035.	0	(b) US\$500,000
(6) DLI #6: Availability of education sector data for decision-making	DLI #6.1:  (a) Ministries of education sector ((MEPPSA, MESRIT, METP et le MJSECFQE) approve and publish a national strategy for integrated EMIS.	500,000	DLR #6.1: US\$5,000,000  Formula:  (a) US\$500,000

Category (including Disbursement Linked Indicator as applicable)	Disbursement Linked Result (as applicable)	Amount of Financing Allocated from GPE Grant (in USD)	Disbursement Calculation Formula for the scalable DLRs in the Program, and Percentage of Expenditures for the Project (inclusive of Taxes) (as applicable)
	(b) Number of statistical yearbooks released by MEPPSA, MESRSIT, and METP.	0	(b) US\$375,000 for each statistical yearbook released (or for each Ministry having data in the integrated statistical yearbook), up to a limit of US\$4,500,000
	DLR #6.2: The Government, through the Council of Ministers, adopts a decree establishing a legal framework for the integrated EMIS.	500,000	DLR #6.2: US\$500,000 Formula: N/A
	DLR #6.3: Integrated EMIS platform operational.	0	DLR #6.3: US\$1,000,000 Formula: N/A
	DLR #6.4: Number of department dashboards released annually by MEPPSA.	0	DLR #6.4: US\$1,000,000 Formula: US\$50,000 for each department dashboard released per year, up to the limit of US\$1,000,000.
	DLR #6.5: Number of statistical yearbooks delivered respectively by June 30 of the year following the corresponding year.	0	DLR #6.5: US\$500,000 Formula: US\$100,000 for each statistical yearbook delivered on time, up to the limit of US\$500,000.
(7) Works, goods, non-consulting services, and consulting services, Training and Operating Costs of the Project	N/A	0	0%
TOTAL AMOUNT		14,625,000	

**B. Withdrawal Conditions for the Program**

1. Notwithstanding the provisions of Part A of this Section, no withdrawal shall be made:
  - (a) on the basis of DLRs achieved prior to the Signature Date; or/and
  - (b) for any DLR under Category (1) through (6), until and unless the Recipient has furnished evidence satisfactory to the Bank that said DLR has been achieved.
  
2. Notwithstanding the provisions of Part B.1(b) of this Section, the Recipient may withdraw an amount not to exceed three million six hundred and fifty-six thousand two hundred and fifty Dollars (\$ 3,656,250) as an advance; provided, however, that if the DLRs in the opinion of the Bank, are not achieved (or only partially achieved) by the Closing Date, the Recipient shall refund such advance (or portion of such advance as determined by the Bank in accordance with the provisions of paragraph 1(b) of this Part B) to the Bank promptly upon notice thereof by the Bank. Except as otherwise agreed with the Recipient, the Bank shall cancel the amount so refunded. Any further withdrawals requested as an advance under any Category shall be permitted only on such terms and conditions as the Bank shall specify by notice to the Recipient.
  
3. Notwithstanding the provisions of Part B.1(b) of this Section, if any of the DLRs under Category (1) through (6) has not been achieved by the date by which the said DLR is set to be achieved (or such later date as the Bank has established by notice to the Recipient), the Bank may, by notice to the Recipient: (a) authorize the withdrawal of such lesser amount of the unwithdrawn proceeds of the Grant then allocated to said Category which, in the opinion of the Bank, corresponds to the extent of achievement of said DLR, said lesser amount to be calculated in accordance with the formula set out in the Withdrawal Table under Part A; (b) reallocate all or a portion of the proceeds of the Grant then allocated to said DLR to any other DLR ; and/or (c) cancel all or a portion of the proceeds of the Grant then allocated to said DLR.

**C. Operation Withdrawal Period**

1. The Closing Date is January 1, 2028.



## APPENDIX

### Definitions

1. “Steering Committee” means the committee to be established by the Recipient in accordance with Section I.A.3 of Schedule 2 to this Agreement.
2. “Strategic Orientation Committee” means the committee to be established by the Recipient in accordance with Section I.A.2 of Schedule 2 to this Agreement.
3. “Annual Work Plan and Budget” or “AWPB” means the annual work plan and budget to be prepared and adopted in accordance with Section I.E of Schedule 2 to this Agreement, as further detailed in the Implementation Manual and as approved by the Bank.
4. “Anti-Corruption Guidelines” means, for purposes of paragraph 2 of the Appendix to the Standard Conditions, the Bank’s “Guidelines on Preventing and Combating Fraud and Corruption in Program-for-Results Financing,” dated February 1, 2012, and revised July 10, 2015.
5. “Category” means a category set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
6. “CE” means *cours élémentaire*, the primary level elementary degree in the Recipient’s education system, and “CE1” and “CE2” mean the first and second years of such elementary degree, respectively.
7. “CM” means *cours moyen*, the mid-level elementary degree in the Recipient’s education system, and “CM1” and “CM2” mean the first and second years of such elementary degree, respectively.
8. “CP” means *cours préparatoire*, the preparatory stage of primary education in the Recipient’s education system, and “CP1” and “CP2” mean the first and second years of the preparatory stage, respectively.
9. “Disbursement Linked Indicator” or “DLI” means in respect of a given Category, the indicator related to said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement.
10. “Disbursement Linked Result” or “DLR” means in respect of a given Category, the result under said Category as set forth in the table in Section IV.A.2 of Schedule 2 to this Agreement, on the basis of the achievement of which, the amount of the Grant allocated to said result may be withdrawn in accordance with the provisions of said Section IV.

11. “EMIS” means the Recipient’s Education Management Information System, established and operating pursuant to the Recipient’s Decree No. 2023-1751 of November 2, 2023, or its legal successor satisfactory to the Bank.
12. “Environmental and Social Commitment Plan” or “ESCP” means the environmental and social commitment plan for the Project, dated May 21, 2024, as the same may be amended from time to time in accordance with the provisions thereof, which sets out the material measures and actions that the Recipient shall carry out or cause to be carried out to address the potential environmental and social risks and impacts of the Project, including the timeframes of the actions and measures, institutional, staffing, training, monitoring and reporting arrangements, and any environmental and social instruments to be prepared thereunder.
13. “Environmental and Social Standards” or “ESSs” means, collectively: (i) “Environmental and Social Standard 1: Assessment and Management of Environmental and Social Risks and Impacts”; (ii) “Environmental and Social Standard 2: Labor and Working Conditions”; (iii) “Environmental and Social Standard 3: Resource Efficiency and Pollution Prevention and Management”; (iv) “Environmental and Social Standard 4: Community Health and Safety”; (v) “Environmental and Social Standard 5: Land Acquisition, Restrictions on Land Use and Involuntary Resettlement”; (vi) “Environmental and Social Standard 6: Biodiversity Conservation and Sustainable Management of Living Natural Resources”; (vii) “Environmental and Social Standard 7: Indigenous Peoples/Sub-Saharan African Historically Underserved Traditional Local Communities”; (viii) “Environmental and Social Standard 8: Cultural Heritage”; (ix) “Environmental and Social Standard 9: Financial Intermediaries”; (x) “Environmental and Social Standard 10: Stakeholder Engagement and Information Disclosure”; effective on October 1, 2018, as published by the Bank.
14. “Essential Package for Instruction” or “EPI” means essential package for instruction, a set of evidence-based ingredients to be developed under the Operation with the objective improve reading and numeracy, with the specific aim of improving overall learning levels in these domains, for the purposes of DLI #2.
15. “Financing Agreement” means the agreement of same date as this Agreement between the Recipient and the Bank, providing a financing to the Recipient for the Project, as such agreement may be amended from time to time. “Financing Agreement” includes all appendices, schedules and agreements supplemental to the Financing Agreement.
16. “M&E” means monitoring and evaluation.

17. “MEPPSA” means the Recipient’s Ministry of Preschool, Primary, and Secondary Education, and Literacy, or its legal successor.
18. “MESRSIT” means the Recipient’s Ministry of Higher Education, Scientific Research, and Technological Innovation, or its legal successor.
19. “Ministry of Planning” means the Recipient’s ministry in charge of planning, or its legal successor.
20. “Operating Costs” means the reasonable incremental expenses incurred, based on the AWBP approved by the Bank, incurred by the Recipient on account of Project implementation, management, and monitoring, including expenditures for vehicle operation and maintenance, office supplies and consumables, utilities, communication, translation and interpretation, bank charges, Operation-related national and international travel, as well as per diem and accommodations (but excluding salaries of the Recipient’s civil servants), and other miscellaneous costs directly associated with Operation implementation.
21. “Operation” means, collectively, all activities described under the Program and the Project in Schedule 1 to this Agreement.
22. “Implementation Manual” or “IM” means the manual to be prepared and adopted by the Recipient and referred to in Section I.D of Schedule 2 to this Agreement, as such manual may be amended from time to time with the written approval of the Bank.
23. “PASEC” means “*Programme d’Analyse des Systèmes Educatifs de la CONFEMEN*”; the Program for the Analysis of Education Systems of the Conference of the Ministers of Education of French-speaking countries (CONFEMEN) implementing evaluations aimed at reporting on the performance of the education systems in member countries.
24. “Personal Data” means any information relating to an identified or identifiable individual. An identifiable individual is one who can be identified by reasonable means, directly or indirectly, by reference to an attribute or combination of attributes within the data, or combination of the data with other available information. Attributes that can be used to identify an identifiable individual include, but are not limited to, name, identification number, location data, online identifier, metadata and factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of an individual.
25. “PMO” means the Recipient’s Prime Minister’s office.
26. “Program” means the activities described in Part 1 of the Operation.

27. “Program Action Plan” means the Recipient’s plan dated May 21, 2024 and referred to in Section I.B of Schedule 2 to this Agreement, as may be amended from time to time with the agreement of the Bank.
28. “Project Implementation Unit” or “PIU” means the unit established within MEPPSA, tasked with the implementation of the Project and referred to in paragraph 3 of Section I.A of Schedule 2 to this Agreement.
29. “Project” means the activities described in Part 2 of the Operation.
30. “Selected Primary School” means a public school in the territory of, and operating under the laws of the Recipient, selected on the basis of criteria further determined in the Implementation Manual, including the targeting of vulnerable populations including refugees, internally displaced persons, indigenous populations and children with disabilities, for the purposes of DLI #3; and “Selected Primary Schools” means more than one Selected Primary School.
31. “Signature Date” means the later of the two dates on which the Recipient and the Bank signed this Agreement and such definition applies to all references to “the date of the Grant Agreement” in the Standard Conditions.
32. “Standard Conditions” means the “International Bank for Reconstruction and Development and International Development Association Standard Conditions for Program-for-Results Financing Made by the Bank out of Trust Funds”, dated December 14, 2019.
33. “Steering Committee” means the committee established and operating under the PMO for the overall oversight of the Operation as further detailed in said Implementation Manual, or any successor thereto acceptable to the Bank.
34. “Technical Committee” means the committee established and operating under the MEPPSA for the technical coordination between the relevant ministries and agencies under the Operation as further detailed in said Implementation Manual, or any successor thereto acceptable to the Bank.
35. “Training” means the training of persons involved in Project-supported activities, based on the annual work plans including seminars, workshops, and study tours, and costs associated with such activity including travel and subsistence costs for training participants, per diems, costs associated with securing the services of trainers, rental of training facilities, trust fund preparation and reproduction of training materials, and other costs directly related to training preparation and implementation.

36. “Verification Agents” means independent entities to be engaged by the Recipient for the purposes of certifying the achievement of the DLRs as referred to in Section I.B.4(b) of Schedule 2 to this Agreement.
37. “Verification Protocol” means the Recipient’s protocol, acceptable to the Bank, setting forth the means by which the achievement of DLRs will be verified under the Program, as such Verification Protocol may be amended from time to time with the prior written agreement of the Bank.