



Enhancing Early Learning Project (P174012)

EASTERN AND SOUTHERN AFRICA | Zambia | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 7 | Archived on 28-Jun-2024 | ISR01042

Implementing Agencies: Ministry of General Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 15-Nov-2021)

To improve equitable access to quality learning conditions in early childhood education in targeted areas.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Improve equitable access to quality ECE in targeted areas:(Cost 19,010,000.00)

Develop and implement ECE quality standards:(Cost 3,000,000.00)

Enhance delivery of quality early learning and care:(Cost 11,000,000.00)

System strengthening, project management, monitoring and evaluation, and communication:(Cost 6,000,000.00)

Contingency emergency response:(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The project has demonstrated progress toward the Project Development Objective (PDO), as evidenced by the implementation of project component activities and PDO indicators including an increase in the enrollment of 3-6-year old children in the targeted areas, with females representing 52 percent of the enrollment in the project's target districts. This is attributed in part to sensitization and communication campaigns associated with the project, along with efforts from the Government to increase access to early childhood education (ECE) through the Education for All policy. Construction and related preparation is progressing, with all phase one site validations completed and the development of the Environmental and Social Management Plan (ESMP) concluded and phase one construction starting in 3 provinces in June 2024. Phase two site validations began in April 2024, with site selection, screening, and sensitization for 58 sites scheduled to be completed by July 30, 2024, and the related ESMP to be finalized by August 30, 2024. The project is currently undergoing a restructuring based on the Government's June 2024 request.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 16 Nov 2021	Last Approved Rating ISR Seq. 06 - 13 May 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● High	● High	● High
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Substantial	● Moderate	● Moderate
Stakeholders	● Moderate	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Improve Equitable Access to Early Childhood Education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cumulative (Text) PBC	135544	Mar/2023	143,845	15-Mar-2024			30 percentage increase from baseline	Jun/2025
	Comments on achieving targets		Evidence of progress in enrollment and increase from baseline. To be validated by IVA					
Share of girls in the total 3-6 year-old children enrolled in public ECE centers in targeted areas (Percentage)	53.93	Mar/2023	52.15	15-Mar-2024			50.00	Jun/2025
	Comments on achieving targets		Share of 3-6 year-olds girls enrolled in the public centers in targeted areas					
Improve Quality of Early Childhood Education Conditions								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Proportion of ECE centers in targeted areas meeting quality ECE learning conditions (Percentage)	0.00	Sept/2020	0.00	15-Mar-2024			80.00	Jun/2025
	Comments on achieving targets		Tool to measure quality of ECE learning conditions developed and to be rolled out in 2024.					

6.2 Intermediate Results Indicators by Components



Improve equitable access to quality ECE in targeted areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Total number of new public ECE classroom constructed by the project in targeted areas and in use (Number)	0.00	Sept/2020	0.00	15-Mar-2024			550.00	Jun/2025
	Comments on achieving targets		Construction for phase 1 commenced in June 2024					
Percentage of active PCC in targeted areas (Percentage)	36.56	Mar/2023	0	15-Mar-2024			80.00	Jun/2025
	Comments on achieving targets		Modules for training PCCs established					
Proportion of public ECE centers in targeted areas with WASH facilities (Text)	41	Mar/2023	0	15-Mar-2024			80 percent increase from the baseline figure	Jun/2025
	Comments on achieving targets		Measures the percentage increase in the number of ECE facilitation with improved WASH in targeted areas					
Proportion of public ECE centers in targeted areas with furniture and playground equipment (Text)	8	Mar/2023	0	20-Oct-2023			80 percent increase from baseline	Jun/2025
	Comments on achieving targets		Measures the percentage increase in the number of ECE centers with age appropriate furniture and equipment in targeted areas					
Proportion of public ECE centers equipped with basic package of learning materials (Text)	57.4	Apr/2023	0	15-Mar-2024			80 percent increase from baseline	Jun/2025
	Comments on achieving targets		Measures the percentage increase in the number of ECE centers meeting standards on learning material in targeted areas					



Students benefiting from direct interventions to enhance learning (Number)	0.00	Oct/2020	0.00	20-Oct-2023			110000.00	Jun/2025
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		0.00				55000.00	
Develop and implement ECE quality standards								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
ECE National Quality Standards (NQS) introduced (Text)	National ECE Quality standards not fully aligned with international good practices	Sept/2020	Aligned NQS developed	15-Mar-2024			ECE NQS disseminated to targeted district relevant education staff in 10 provinces	Jun/2025
Proportion of ECE teachers and caregivers using individualized learning plans (Percentage) PBC	0.00	Apr/2023	0.00	15-Mar-2024			80.00	Jun/2025
Enhance delivery of quality early learning and care								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of ECE teachers and caregivers recruited and deployed in new ECE	0.00	Sept/2020	0.00	15-Mar-2024			550.00	Jun/2025



constructed in the target areas (Number)								
Number of parents in targeted areas trained on parenting modules (Number)	0.00	Sept/2020	0.00	15-Mar-2024			15,000.00	Jun/2025
Proportion of teachers and caregivers trained on the use of ECE IAI developed by the project (Percentage)	0.00	Oct/2020	0.00	15-Mar-2024			80.00	Jun/2025
	Comments on achieving targets		Measures the percentage increase in number of ECE teaching workforce (including teachers, teaching interns and caregivers) trained on the use of ECE IAI developed by the project in the targeted areas					
System strengthening, project management, monitoring and evaluation, and communication								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Governance and Accountability Action Plan (GAAP) implemented (Text)	Not in place	Sept/2020	Not in place	15-Mar-2024			GAAP implemented (Yes/No)	Jun/2025
Collection of data using Early Childhood Integrated Information System (ECIIS) (Text)	Not in place	Sept/2020	Not in place	15-Mar-2024			ECIIS data used for planning and budgeting	Jun/2025
Baseline, midterm, endline and other assessments conducted (Text)	Baseline to be conducted	Sept/2020	Baseline collection completed	15-Mar-2024			Endline conducted	Jun/2025
Grievances received through GRM system addressed (Percentage)	0.00	Dec/2020	80	15-Mar-2024			80.00	Jun/2025



6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cumulative (Text)	Value	135544	143,845	15-Mar-2024	135544	20-Oct-2023	708,340.00
	Allocated Amount	0.00			0.00		
PBC allocation			3,000,000.00				
2:Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text)	Value	5	5	15-Mar-2024	0	20-Oct-2023	750,000.00
	Allocated Amount	0.00			0.00		
PBC allocation			7,000,000.00				
3:Proportion of ECE teachers and caregivers using individualized learning plans (Percentage)	Value	0.00	0.00	15-Mar-2024	0.00	20-Oct-2023	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
	Value	5	0	15-Mar-2024	0	20-Oct-2023	

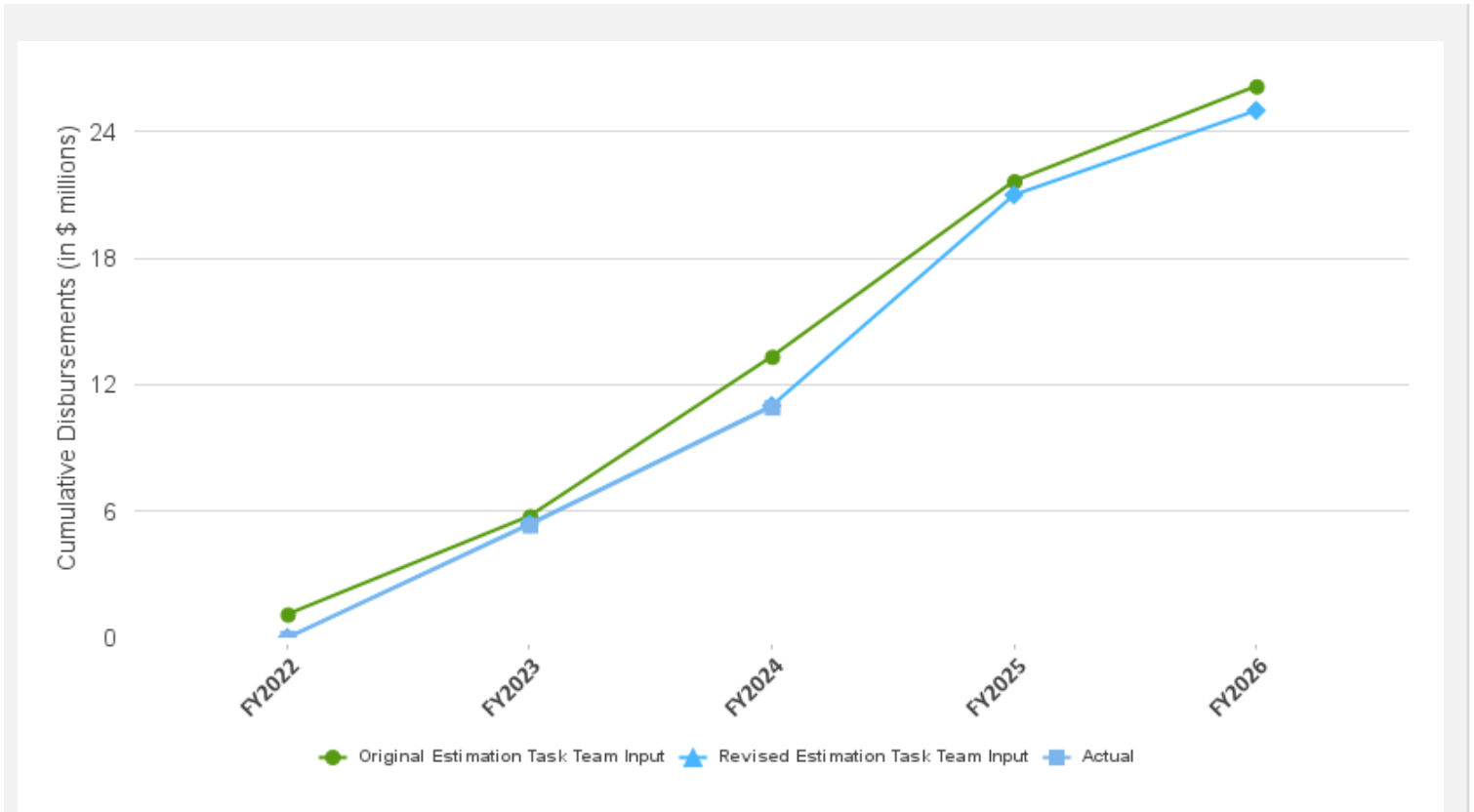


4:Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text)	Allocated Amount	0.00			0.00		
PBC allocation			0.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
TF-B6476	Effective	39.01	39.01	0.00	10.95	28.06	28.06%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
TF-B6476	Effective	15-Dec-2021	15-Dec-2021	15-Dec-2021	30-Jun-2025	30-Jun-2025

8. KEY DATES



Key Events	Planned	Actual
Approval	12-Nov-2021	16-Nov-2021
Effectiveness	15-Dec-2021	15-Dec-2021
Mid-Term Review No. 01	30-Nov-2024	
Operation Closing/Cancellation	30-Jun-2025	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations