The World Bank
Enhancing Early Learning Project (P174012)

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EASTERN AND SOUTHERN AFRICA | Zambia | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2022 | Seq No: 4 | ARCHIVED on 25-Apr-2023 | ISR55580 |

Implementing Agencies: Ministry of General Education, Republic of Zambia

Key Dates

Key Project Dates

Bank Approval Date: 16-Nov-2021	Effectiveness Date: 15-Dec-2021
Planned Mid Term Review Date: 15-Dec-2023	Actual Mid-Term Review Date:
Original Closing Date: 30-Jun-2025	Revised Closing Date: 30-Jun-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve equitable access to quality learning conditions in early childhood education in targeted areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improve equitable access to quality ECE in targeted areas:(Cost $19.01 M)
Develop and implement ECE quality standards:(Cost $3.00 M)
Enhance delivery of quality early learning and care:(Cost $11.00 M)
System strengthening, project management, monitoring and evaluation, and communication:(Cost $6.00 M)
Contingency emergency response

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status and Key Decisions

The Zambia Enhancing Early Learning (ZEEL) project of $US 39.01 financed by the Global Partnership for Education (GPE) aims to "improve equitable access to quality learning conditions in early childhood education in targeted areas." The project was approved in November 2022 and became effective in December 2022. Implementation of project activities has commenced in a phased approach with the first disbursement of project funds in August 2022 with work in terms of sensitization in phase one target districts expected by June 2023.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐Substantial	☐Substantial	☐Substantial
Macroeconomic	☐High	☐High	☐High
Sector Strategies and Policies	☐Moderate	☐Moderate	☐Moderate
Technical Design of Project or Program	☐Substantial	☐Substantial	☐Substantial
Institutional Capacity for Implementation and Sustainability	☐Substantial	☐Substantial	☐Substantial
Fiduciary	☐Substantial	☐Substantial	☐Substantial
Environment and Social	☐Substantial	☐Substantial	☐Substantial
Stakeholders	☐Moderate	☐Substantial	☐Substantial
Other	--	--	--
Overall	☐Substantial	☐Substantial	☐Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve Equitable Access to Early Childhood Education			

►Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cummulative (Text, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30 percentage increase from baseline
Date	09-Oct-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in the number of 3 -6 year old children enrolled in public ECE centers in targeted areas			

►Share of girls in the total 3-6 year-old children enrolled in public ECE centers in targeted areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	09-Oct-2020	01-Aug-2022	31-Mar-2023	30-Dec-2025
Comments:	Share of 3-6 year-olds girls enrolled in the public centers in targeted areas			

Improve Quality of Early Childhood Education Conditions

►Proportion of ECE centers in targeted areas meeting quality ECE learning conditions (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Number of ECE centers in the targeted area meeting minimum standards over all ECE centers in targeted area			

Overall Comments

Administrative data shared by MoE shows increases in enrollment in ECE and an increase in the number of ECE teachers recruited. The data requires verification but the likelihood of achievement of the PDO remains satisfactory. The PDO indicators will be updated following the completion of baseline survey and submission of validated data with the PDO indicators and full results framework to be updated in August 2023, following the next implementation support mission.

Intermediate Results Indicators by Components

Improve Equitable Access to Early Childhood Education

►Total number of new public ECE classroom constructed by the project in targeted areas and in use (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the number of new classrooms constructed in targeted areas			

►Percentage of active PCC in targeted areas (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage change in the number of active Parent Center Committees (PCC) in targeted areas			

►Proportion of public ECE centers in targeted areas with WASH facilities (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	0.00	0.00	80 percent increase from the baseline figure
Date	30-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE facilitation with improved WASH in targeted areas			

►Proportion of public ECE centers in targeted areas with furniture and playground equipment (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	0.00	0.00	80 percent increase from baseline
Date	30-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE centers with age appropriate furniture and equipment in targeted areas			

►Proportion of public ECE centers equipped with basic package of learning materials (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	0.00	0.00	80 percent increase from baseline
Date	09-Oct-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE centers meeting standards on learning material in targeted areas			

►Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	110,000.00
Date	09-Oct-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025

☐Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55,000.00

Develop & Implement ECE Quality Standards

►ECE National Quality Standards (NQS) introduced (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	National ECE Quality standards not fully aligned with international good practices	Not yet in place	Not yet in place	ECE NQS disseminated to targeted district relevant education staff in 10 provinces

Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Development and dissemination of NQS to provincial and targeted district education staff			

►Proportion of ECE teachers and caregivers using individualized learning plans (Percentage, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the increase in the percentage of ECE teachers and caregivers able to effectively prepare individualized learning plan in the targeted areas			

Enhance Delivery of Quality Early Learning and Care

►Number of ECE teachers and caregivers recruited and deployed in new ECE constructed in the target areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the number of teachers (including interns) and caregivers recruited in and deployed to the new centers in the targeted areas.			

►Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be established	Baseline to be established	Baseline to be established	80 increase from baseline
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the share of public ECE centers meeting the minimum staffing standards in the targeted area			

►Proportion of ECE teachers and caregivers trained with newly developed professional development programs designed by the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in the number of ECE teachers (including teacher interns) and caregivers trained on new CPD programs developed in the targeted areas			

►Number of parents in targeted areas trained on parenting modules (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	0.00	0.00	15,000.00
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the number of parents to be trained on parenting programs under the project in the targeted areas			

►Proportion of teachers and caregivers trained on the use of ECE IAI developed by the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	09-Oct-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures the percentage increase in number of ECE teaching workforce (including teachers, teaching interns and caregivers) trained on the use of ECE IAI developed by the project in the targeted areas			

Strengthen System and Project Management, Monitoring, Evaluation, and Communication

►Governance and Accountability Action Plan (GAAP) implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not in place	Not in place	Not in place	GAAP implemented (Yes/No))
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	GAAP has a set of actions to be undertaken my MOGE to enhance governance and accountability. This indicator measures compliance with GAAP implementation.			

►Collection of data using Early Childhood Integrated Information System (ECIIS) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not in place	Not in place	Not in place	ECIIS data used for planning and budgeting
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Tracks the development and use of Early Childhood Integrated Information System (ECIIS)			

►Baseline, midterm, endline and other assessments conducted (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline to be conducted	Baseline to be conducted	Baseline collection on-going	Endline conducted
Date	29-Sep-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Tracks the number of studies to be undertaken by the project including baseline, midline and end line surveys			

►Grievances received through GRM system addressed (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	18-Dec-2020	01-Aug-2022	31-Mar-2023	31-Dec-2025
Comments:	Measures progress made on citizen engagement in the project including the percentage of grievances received and addressed through the grievance redress mechanism			

Overall Comments

Results framework indicators will be updated following the completion of baseline survey and submission of validated data with results framework indicators to be updated in August 2023, following the next implementation support mission. Updates on the "Total number of new public ECE classroom constructed by the project in targeted areas and in use" and "Percentage increase in the number of ECE facilitation with improved WASH in targeted areas" are expected by February 2024. The "Percentage of active PCC in targeted areas" will be updated upon the results framework update, with PCC sensitization in selected sites expected to begin by June 2023 (with training manuals and establishment guidelines developed and awaiting PBC validation).

Performance-Based Conditions

►PBC 1 Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cummulative (Text, Intermediate Outcome, 3,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	--
Date	--	01-Aug-2022	31-Mar-2023	--

►PBC 2 Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Output, 7,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Baseline to be established	Baseline to be established	Baseline to be established	--
Date	--	01-Aug-2022	31-Mar-2023	--

►PBC 3 Proportion of ECE teachers and caregivers using individualized learning plans (Percentage, Intermediate Outcome, 2,000,000.00, 5.13%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5

Value	0.00	0.00	0.00	--
Date	--	01-Aug-2022	31-Mar-2023	--

►PBC 4 Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text, Outcome, 2,000,000.00, 5.13%)

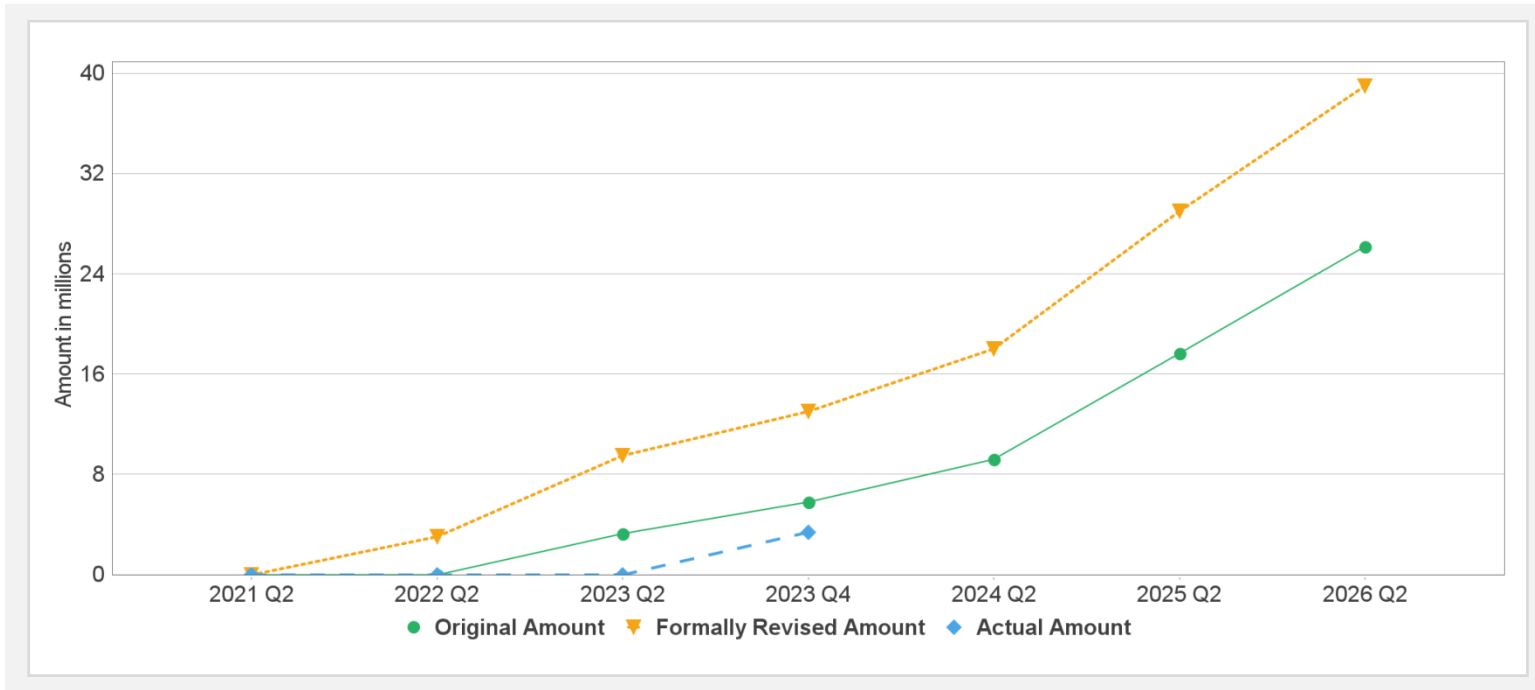|	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Baseline to be established	Baseline to be established	Baseline to be established	--
Date	--	01-Aug-2022	31-Mar-2023	--

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed		% Disbursed
P174012	TF-B6476	Effective	USD	39.01	39.01	0.00	3.35	35.66		9%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174012	TF-B6476	Effective	15-Dec-2021	15-Dec-2021	15-Dec-2021	30-Jun-2025	30-Jun-2025

Cumulative Disbursements

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.