



Alliance for Education Quality Project (P161029)

LATIN AMERICA AND CARIBBEAN | Nicaragua | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 10 | ARCHIVED on 23-Dec-2021 | ISR47724 |

Implementing Agencies: Republic of Nicaragua, Ministry of Education (MINED)

Key Dates

Key Project Dates

Bank Approval Date: 13-Apr-2017

Effectiveness Date: 17-Jul-2017

Planned Mid Term Review Date: 06-Aug-2019

Actual Mid-Term Review Date: 09-Aug-2019

Original Closing Date: 29-Apr-2022

Revised Closing Date: 31-Dec-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve (a) teacher practices for participating teachers in preschool, primary and secondary education nationwide, and (b) physical learning conditions in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Contingent Emergency Response Component

Component 1. Improving Teacher Practices for Participating Teachers in Preschool, Primary and Secondary Education Nationwide:(Cost \$24.20 M)

Component 2.Improving the Physical Learning Conditions in Targeted Schools:(Cost \$34.48 M)

Component 3. Supporting Project Management and Monitoring:(Cost \$3.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

An Additional Financing (AF) and restructuring of the Alliance for Education Quality (ACE) Project was approved on April 10, 2021. The AF in the amount of US\$7.175 million is funded by an Education Sector Plan Implementation Grant (ESPIG) from the Global Partnership for Education (GPE) to finance the expansion of activities under ACE to improve preschool teaching practices and preschool physical learning environments. In addition, the Project was restructured to: (i) reallocate US\$4.4 million between components from the International Development Association (IDA) Credit to support the Ministry of Education's (*Ministerio de Educación*, MINED) response to the Coronavirus Disease 2019 (COVID-19) pandemic by improving access to water, sanitation and hygiene (WASH) in selected schools; (ii) add a new Contingent Emergency Response Component (CERC) to strengthen the Project's ability to respond to eligible emergencies, and a corresponding disbursement category for the CERC; (iii) adjust



the Project's activities, Results Framework, disbursement estimates, update the procurement procedures; and (iv) extend the Project's closing date by eight months, from April 29, 2022 to December 31, 2022, to reflect the slower than expected implementation pace in the first two years of implementation and delays resulting from the COVID-19 pandemic.

The Project's progress towards its development objectives, as measured through the indicators detailed in the Results section, and overall implementation are on track following the incorporation of these changes and new activities. Teacher professional development programs for preschool teachers and community educators have been completed in 2021. The entire activity will be completed in February 2022. The execution of civil works is progressing well within the established deadlines. From the 41 originally planned interventions, 29 infrastructure works have been completed, 5 are ongoing, and 7 are in the bid evaluation stage.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Substantial	☐ Substantial
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	☐ Substantial	☐ Substantial
Overall	☐ Substantial	☐ Substantial	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

1. Number of participating primary and secondary education teachers with improved teaching practices				
▶ PDO11. Number of participating primary and secondary education teachers with improved teaching practices. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,047.00	2,047.00	2,735.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	Data presented for this indicator is preliminary.			



☐ Sub-PDO11a. Number of participating primary school teachers with improved teaching practices (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,511.00	1,511.00	2,344.00
☐ Sub-PDO11b. Number of participating secondary school teachers with improved teaching practices. (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	536.00	536.00	391.00

2. Percentage of preschool teachers with desired teaching practices				
▶ PDOI2. Percentage of preschool teachers with desired teaching practices. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	77.00	97.00	65.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022

3. Percentage of Project-supported schools meeting minimal physical quality standards.				
▶ PDOI3. Percentage of Project-supported schools meeting minimal physical quality standards. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	73.00	83.00	100.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	29-Apr-2022

Intermediate Results Indicators by Components

Component 1. Improving Teacher Practices for Participating Teachers in Preschool, Primary and Secondary Education Nationwide				
▶ IRI1. Number of in-service preschool teachers certified in the Preschool Teacher Training Program (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,508.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	This indicator will be measured in February 2022 and thus remain on track. The number of teachers to be certified is expected to be more than 8000.			



<input type="checkbox"/> Sub-IRI1a. Percentage of female in-service preschool teachers certified in the Preschool Teacher Training Program (Percentage) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	95.00
Date	06-Jan-2021	25-May-2021	21-Dec-2021	31-Dec-2022
<input type="checkbox"/> IRI2. Number of education personnel trained in teacher mentoring. (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	540.00	540.00	500.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	This indicator has surpassed the end-of-Project target of 500.			
<input type="checkbox"/> IRI3. Number of in-service basic education teachers who received at least three mentoring visits. (Number, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,547.00	2,547.00	3,750.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
<input type="checkbox"/> IRI4. Number of in-service primary school teachers with gender-inclusive teaching practices. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,170.00	1,170.00	438.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
<input type="checkbox"/> IRI5. Percentage of in-service basic education teachers trained in two 'Strategies for improving teacher practices' EPI workshops. (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	88.00	88.00	80.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
<input type="checkbox"/> IRI6. Number of in-service primary school teachers certified in the Teacher Training Program. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17,433.00	23,936.00	22,300.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	This has been recently incorporated through the AF and will only take place in 2022.			



► IRI7. Number of mentoring visits carried out by pedagogical counselors as part of the Primary Teacher Training Program. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,296.00	8,321.00	6,640.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI8. Number of in-service preschool and primary school teachers that received workbooks, planning charts and fungible materials. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	29,395.00	20,000.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:				
► IRI9. Number of in-service preschool and primary school teachers that received textbooks, teacher's guides and other educational supplies (including equipment). (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	31,695.00	30,000.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI10. Learning outcome results in student or child development assessment analyzed and disseminated nationwide. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes (TERCE report)	Report on socialization of TERCE results sent to and under review by the Bank	ERCE, National, and Early Childhood Development assessments carried out, analyzed, and socialized.	ERCE, National, and Early Childhood Development assessments carried out, analyzed, and socialized
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI11. Teacher training and teacher mentoring programs whose design or implementation have been adjusted according to student and child development assessments, and teacher mentoring results. (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Report/ summary on how assessments and results were taken into consideration under preparation	Report/ summary on how assessments and results were taken into consideration under preparation.	Report/ summary on how assessments and results were taken into consideration
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI12. Study to assess the effectiveness of the TMP for primary school teachers (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Results of pretest and posttest under process and data validation to inform study	Results of pretest and posttest under process and data validation to inform study	Final Report completed and satisfactory to the Bank
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI13. Number of teachers that provide qualitative feedback on quality of classroom observation/mentoring during the mentoring sessions. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,073.00	2,073.00	625.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI 14. Number of mentoring visits carried out by education personnel as part of the In-Service Training Program for Preschool Teachers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	320.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	This has been recently incorporated through the AF and will only take place in 2022.			
► IRI 15. Percentage of primary and secondary teachers belonging to indigenous and Afro-descendant groups that receive mentoring (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11.00	11.00	5.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
► IRI 16. Number of school principals trained under the adjusted In-Service Training Program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,365.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	Given that this activity will only take place next year as it was recently incorporated through the AF, the indicator remains on track.			
□ Sub-IRI 16a. Percentage of trained school principals under the adjusted In-Service Training Program who are women (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00



Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	980,326.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	Update values for this indicator will be calculated once the distribution of materials is finalized.			
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	506,000.00

Component 2.Improving the Physical Learning Conditions in Targeted Schools

► IRI17. Percentage of targeted schools included in a National Program aimed at involving the community in school maintenance. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	30.00	83.00	100.00
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022

► IRI18. Update of Standards and Design Criteria for School Facilities (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	The procurement process for this activity was relaunched and received 3 bids, which are currently under review by MINED.			

► IRI 19. Percentage of Project-supported schools located in indigenous territories (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	9.00	15.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	Improvements to infrastructure and equipment is underway in 4 schools that is expected to finish in 2022.			



► IRI 20. Number of Project-supported schools with improvements to Water, Sanitation, and Hygiene systems to meet minimum conditions to enhance learning (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	11-Dec-2020	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	The implementation of the improvements in the WASH systems of the first group of 20 of 75 School Centers is scheduled to begin in the semester of 2022.			
► IRI 21. Number of preschool classrooms rehabilitated and equipped under the Project. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25.00
Date	31-Jul-2017	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	MINED is currently preparing pre-investment studies to begin procurement processes for the first group of 10 (out of 25) school centers that are expected to launch works in the first semester of 2022.			

Component 3. Supporting Project Management and Monitoring

► IRI22. Development and implementation of the first phase of the School Infrastructure Planning System (SIGIE) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Definition of the modules proposed for automatization, definition of scope and requirements	First phase of automatization of SIGIE underway	SIGIE implemented as a planning tool in the DGIE
Date	01-Dec-2016	25-May-2021	21-Dec-2021	31-Dec-2022
Comments:	A firm was hired in February 2021 hired to carry out the first phase of automatization of the SIGIE. It will take approximately 12 months to complete all activities as laid out in the Terms of Reference.			
► IRI 23. Percentage of communications received through the Grievance Redress Mechanism (GRM) resolved according to the agreed procedure (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	31-Jul-2017	25-May-2021	21-Dec-2021	31-Dec-2022

Performance-Based Conditions



▶PBC 1 Preschool teacher training plan designed, approved and operationally tested (Text, Output, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	Preschool teacher training plan not yet designed	TMP designed and approved by MINED	TMP designed and approved by MINED	--
Date	--	09-Dec-2020	09-Dec-2020	--

▶PBC 2 National classroom observation instrument developed and validated (Text, Outcome, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	National classroom observation instrument not yet developed or validated	Preschool teacher training plan designed, approved and operationally tested	Preschool teacher training plan designed, approved and operationally tested	--
Date	--	09-Dec-2020	09-Dec-2020	--

▶PBC 3 8,500 in-service preschool teachers enrolled in the teacher training program developed under the plan referred to in PBC1 1, and the first face-to-face session of the program attended by said teachers (Text, Process, 1,000,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	Teacher training program not yet developed	Training underway	Training underway	--
Date	--	09-Dec-2020	09-Dec-2020	--

▶PBC 4 TMP designed and approved by MINED (Text, Outcome, 1,000,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021
Value	TMP not yet designed	TMP designed and approved by MINED	TMP designed and approved by MINED	--
Date	--	09-Dec-2020	09-Dec-2020	--

▶PBC 5 500 education personnel trained in teacher mentoring (Text, Outcome, 1,500,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	2021



Value	Education personnel not yet trained	Training underway	Training underway	--
Date	--	09-Dec-2020	09-Dec-2020	--

► PBC 6 1,250 teachers received at least three mentoring visits (Text, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	No teachers receiving mentoring visits	Mentoring visits currently underway	Mentoring visits currently underway	--
Date	--	09-Dec-2020	09-Dec-2020	--

► PBC 7 (a) 1,250 teachers who received 3 mentoring visits under PBC6, subsequently received an additional 3 visits; and (b) 1,250 teachers different from those covered under PBC6, received at least 3 visits (Text, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	No teachers receiving mentoring visits	Mentoring visits in progress	Mentoring visits in progress	--
Date	--	09-Dec-2020	09-Dec-2020	--

► PBC 8 5,500 in-service preschool teachers certified (Text, Outcome, 500,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	2021
Value	No preschool teachers certified	Preschool Teacher Training Program underway	Preschool Teacher Training Program underway	5,500 in-service preschool teachers certified
Date	--	09-Dec-2020	09-Dec-2020	--

Data on Financial Performance

Disbursements (by loan)

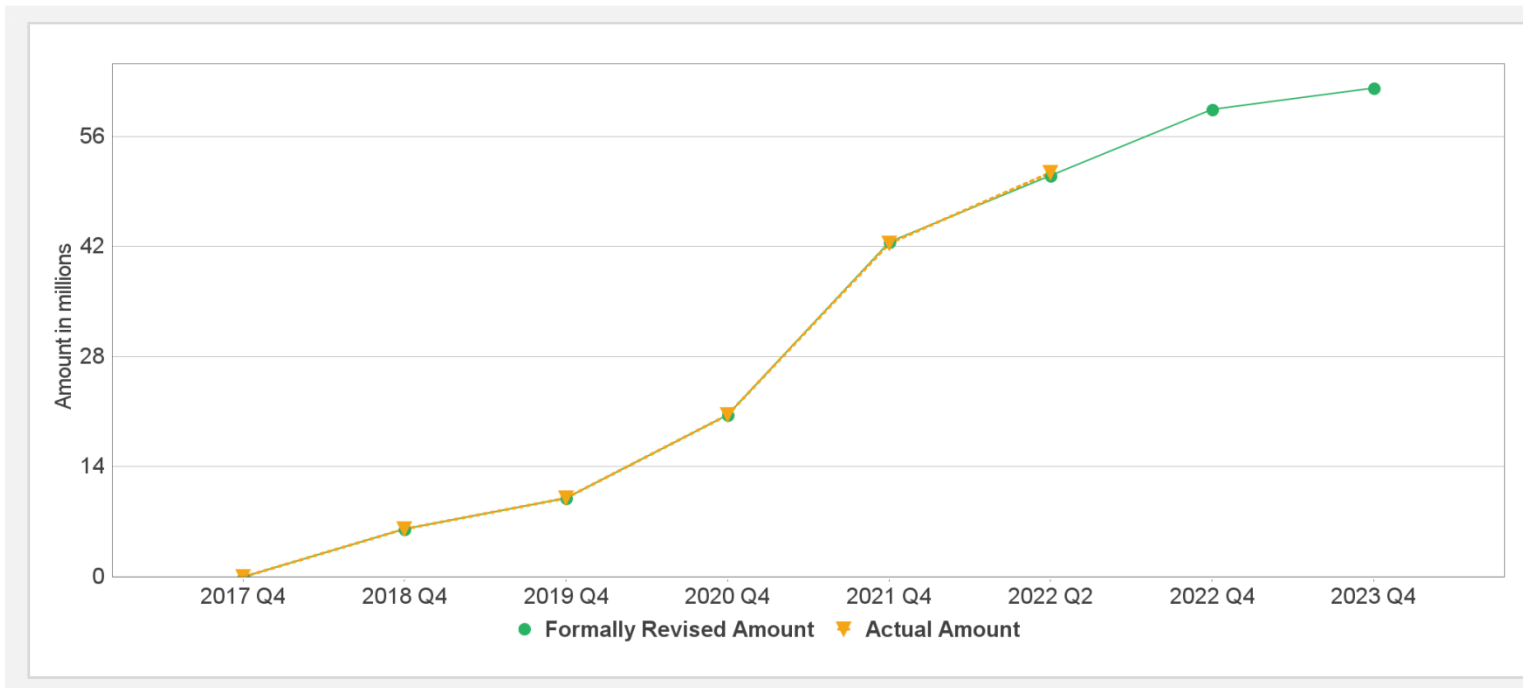
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P161029	IDA-60150	Effective	USD	55.00	55.00	0.00	49.78	5.22	91%
P161029	TF-B5528	Effective	USD	7.18	7.18	0.00	1.58	5.59	22%



Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P161029	IDA-60150	Effective	13-Apr-2017	02-May-2017	17-Jul-2017	29-Apr-2022	31-Dec-2022
P161029	TF-B5528	Effective	10-Apr-2021	15-Apr-2021	19-Apr-2021	31-Dec-2022	31-Dec-2022

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

P167443-Additional Financing for the Alliance for Education Quality Project ,P167536-ACE Additional Financing ESPIG