



## Honduras Early Childhood Education Improvement Project (P169161)

LATIN AMERICA AND CARIBBEAN | Honduras | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 8 | ARCHIVED on 26-Feb-2024 | ISR59169 |

Implementing Agencies: Ministry of Education (Secretaría de Educación - SE), Ministry of Finance (Secretaría de Finanzas, SEFIN)

### Key Dates

#### Key Project Dates

Bank Approval Date: 19-Mar-2020

Effectiveness Date: 11-Nov-2020

Planned Mid Term Review Date: --

Actual Mid-Term Review Date: 13-Nov-2023

Original Closing Date: 31-Jul-2025

Revised Closing Date: 31-Jul-2025

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to improve (a) SE's institutional capacity for preschool management; (b) teaching practices of preschool teachers and Educators; and (c) physical learning environments in preschools serving children in Targeted Areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components Table

Name

Component 1: Strengthening SE's Institutional Capacity for Preschool Management:(Cost \$5.75 M)  
Component 2: Updating Curricular Design for all Preschool Service Modalities and Improving Teaching Practices in CEPB and CCEPREB:(Cost \$17.15 M)  
Component 3: Improving Physical Learning Environments in Selected Preschools Serving Children in Targeted Areas:(Cost \$14.30 M)  
Component 4: Project Management and Evaluation:(Cost \$2.30 M)  
Component 5: Contingency Emergency Response Component

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

### Implementation Status and Key Decisions

The Ministry of Education (MoE) has made progress in project implementation, thanks the Minister of Education's support and the formally established PIU. In recent months the Ministry for the Development and Monitoring of Projects and Agreements (SEDESPA for its Spanish acronym) has followed up and supported the MoE in administrative procedures.

As the date of this report, key processes are underway, such as: (i) acquisition and nationwide distribution of second and third grade workbooks for preschool education; (ii) acquisition and distribution of tablets for preschool education teachers; (iii) Diploma in Strategic Planning and Public



Administration for UPEG staff at the central and decentralized levels; (iv) new strategy for community participation and training of the "Preschool education Community Networks"; (v) infrastructure works (Phase I) in 52 preschool education centers in the departments of Copán, El Paraíso, Lempira and Olancho; and (vi) infrastructure supervision strategy for Phase I.

During the MTR mission (November 2023), the MoE, PIU and Task team agreed to establish new implementation strategies for project activities to ensure timely achievement of ODP 1 and 2.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Substantial	☐ Substantial	☐ Substantial
Sector Strategies and Policies	☐ Substantial	☐ Substantial	☐ Substantial
Technical Design of Project or Program	☐ Substantial	☐ Substantial	☐ Substantial
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ High	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	☐ Moderate	☐ Substantial	☐ Substantial
Overall	☐ Substantial	☐ Substantial	☐ Substantial

## Results

### PDO Indicators by Objectives / Outcomes

Improve SE's Institutional Capacity for Preschool Management				
▶ 1. Preschool Education Management Model (PEM) implemented at school-level (Depth indicator) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	09-Jul-2019	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting process for the firm that will design the Preschool Education Management Model (PEM) is underway, the consultancy is expected to start in February 2024. The PIU and Bank's Task Team have considered reducing the period of work of the firm that will design and validate the PEM, reformulating the piloting strategy and revising the number of dimensions considered in the PEM. Thus, it is expected to			



have the PEM design in July 2024 and to start the PEM piloting in the third quarter of CY24. The PEM implementation will take place at the end of CY2024.

Improved Teaching Practices of Participating Preschool Teachers and Educators Nationwide

► 2. Participating preschool teachers and Educators with satisfactory teaching practices (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	09-Jul-2019	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the design of the Diploma on Pedagogical Capacities for ECE Teachers and Educators is underway. It is expected to have the Diploma design in the third quarter of CY24 and the first group of teachers and educators attending the training session in the last quarter of CY24. To improve the implementation of the Diploma, the MoE and WB technical teams are reviewing the implementation strategy of the training plan, considering the services of a third party, always led by the DGDP in the training and support processes.			

Improved Physical Learning Environments in Preschools Serving Children in Targeted Areas

► 3. Classrooms of preschool education centers in Targeted Areas with physical environments that meet quality conditions to promote learning (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	224.00
Date	09-Jul-2019	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The MoE started with the execution of the works, 52 preschool education centers (64 classrooms) corresponding to Phase I in the departments of Copán, El Paraíso, Lempira, and Olancho, it is expected that Phase I will be completed in the first quarter of CY24. The MOE will start the preparation of the RFB document for Phase II in the first quarter of CY24, this phase will include preschool education centers in the departments of Yoro and Olancho. Phases I and II of works execution will consume the resources of component 3 of the project, therefore, during the MTR mission the need to revise the targets of this indicator has been discussed with MoE. This indicator will be reviewed and adjusted in the Project restructuring that will take place in the second quarter CY24.			

Intermediate Results Indicators by Components

Component 1: Strengthening SE's Institutional Capacity for Preschool Management

► IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No PEM	No PEM	No PEM	Comprehensive Preschool Education Management Model designed (C-PEM). The C-PEM articulates



				SE's PEM, which is internal to the preschool education sub-sector, with other education levels (initial and basic education), other sectors (health, nutrition, social inclusion, etc.) and other more external actors.
Date	19-Sep-2019	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the Preschool Education Quality Model (PEM) design is underway. The MoE is in the process of revising the dimensions of the PEM. By the end of February 2024 will completed the characterization of the supply of early education services (age 0-3 years) in the country, as technical assistance.			
<b>► IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No accredited COMDEs	No accredited COMDEs	Preschool education Community Networks” from the Department of Olancho have been trained in the Strengthening Program.	All of the COMDEs in the 6 most disadvantaged departments trained in the Strengthening Program
Date	01-Apr-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	In September 2023, the MoE presented to the World Bank an accelerate strategy to replace the COMDEs for the “Preschool education Community Networks”. This participatory instance is more dynamic, flexible and aims strengthen the community participation by joining forces with key actors to create strategic alliances to improve preschool educational indicators in the 110 municipalities of the project 6 target departments (Olancho, Yoro, Copán, El Paraíso, Gracias a Dios, and Lempira). Currently, 23 “Preschool education Community Networks” from the Department of Olancho have been trained, and by the second quarter of CY24, the total amount of the preschool Community Networks (110 municipalities) will have been trained in the Strengthening Program.			
<b>► IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text, Custom, PBC)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Completed five of six activities for the reorganization of the functions of the Preschool Sub directorate (17,6% of the DLR achieved)	The MoE authorities completed the review of contracting agreements, budgets, and other administrative procedures that fulfill this indicator	Design and official approval by SE of a sustainable and long-term human resources strategy for public preschool teachers and Educators
Date	09-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The pending activity of the Preschool Sub directorate reorganization (DLR 3.1), the “Functions, Standards and Procedures Manual of the Preschool Education Sub directorate” is under revision and will be submitted at the end of February 2024. The MoE authorities completed the review of contracting			



agreements, budgets, and other administrative procedures that fulfill this indicator. Therefore, the MoE estimates for the second quarter CY24 the permanent relocation of personnel who are currently performing functions in other MoE offices for the following positions: 7 technicians for the Preschool Education Sub directorate (SDGEPB for its Spanish acronym), one technician for the General Directorate of Professional Development (DGDP for its Spanish acronym) at the central level, and 18 Departmental Coordinators of Preschool Education. The hiring of the 8 preschool education technicians (two per center) for the strengthening of the Regional Teacher Training Centers (CRFP for its Spanish acronym) is conditioned to the changes proposed at the Ministerial level, which will affect the continuity and operation of the four CRFP. Based on this changes, Intermediate Result Indicator (IRI) 3 targets would be revised.

► IRI 4: Reformulation of SIPLAE and SACE (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025

Comments: As mentioned in previous ISR, Intermediate Result Indicator (IRI) 4 would be replaced by one related to capacity building of central and decentralized UPEG staff. The Strategic Planning and Public Administration Diploma directed for the MoE central and decentralized UPEG, for capacity building is already underway and will inform the proposed new indicator. As agreed with the MoE in the MTR mission, this indicator will be reviewed and adjusted in the Project restructuring that will take place in the second quarter CY24.

Component 2: Updating the Curricular Design & Improving Teaching Practices in Preschool Modalities

► IRI 5: Design and improvement of the curriculum, curricular tools, and learning materials (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025

Comments: The contracting of the consulting firm to carry out the development and review of ECE curricular design and curricular tools is underway. It is estimated to start consulting in the first quarter of CY24 and to have revised curriculum and new curriculum tools in the third quarter of CY24.

► IRI 6: Centers with the adequate amount of curricular tools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025

Comments: In support of the MoE, in the last quarter CY23 196,000 workbooks were printed for second and third grade preschool education and distributed to the 18 Departmental Education Directorates. The printed workbooks respond to the current ECE curriculum design. By February 2024 (start of the academic year) all workbooks will be distributed to CEPB and CCEPREB classrooms, which represents 100% of children in the second and third grade of preschool education with workbooks in their classrooms. This indicator will be updated in the next ISR once distribution has finalized.



► IRI 7: Centers with adequate learning materials (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The MoE, with support and guidance from a WB specialist in educational materials has defined the educational materials for learning spaces for children between 3 and 6 years of age in CEPB and CCEPREB. The technical specifications are completed and the RFB process is expected to be published in the first quarter of CY24. By the third quarter CY24 is expected to distribute all educational materials. This indicator will be updated once the activity is completed.			
► IRI 8: Certified preschool teachers and Educators with improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No certified teachers or Educators	No certified teachers or Educators	No certified teachers or Educators	470 teachers & Educators certified (3rd cohort); 50% of certified teachers and Educators (3rd cohort) with accredited improvements in their customized professional development plan
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the design of the Diploma on Pedagogical Capacities for ECE Teachers and Educators is underway.			
► IRI 9: Preschool teachers and Educators that receive in-service training focused on pedagogical practices (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The MoE and WB technical teams are working on a new strategy for the implementation of the training plan to ensure the training of teachers and educators in pedagogical practices. The MoE has also proposed a complementary preschool teachers and educators training plan with a target of more than 2,300 teachers and educators by 2024.			

**Component 3: Improving Physical Learning Environments in Preschools Serving Children in Targeted Areas**

► IRI 10: Pre-investment education infrastructure studies for preschool developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	140.00	253.00	300.00



Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The pre-investment studies for 253 preschool education centers (300 preschool classrooms) are completed. The 253 pre-investments studies carried out in the 6 most disadvantaged departments of Honduras (Copán, El Paraiso, Gracias a Dios, Lempira, Olancho y Yoro) represent the end target for this indicator. Therefore, the end target should be reviewed and adjusted in the Project restructuring that will take place in the second quarter CY24, as agreed with the MoE in the MTR mission.			
<b>► IRI 11: Number of training workshops held on school maintenance in beneficiary schools. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	224.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	By May 2024, the training workshops held on school maintenance will be able to take place in 52 preschool centers (64 classrooms).			
<b>► IRI 12: Centers in targeted municipalities selected based on the targeting criteria (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	253.00	253.00	300.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	253 preschool education centers (approximately 300 preschool classrooms) have been selected in 45 municipalities disadvantaged departments of Honduras (Copán, El Paraiso, Gracias a Dios, Lempira, Olancho y Yoro) to carry out actual value represent the end target for this indicator. Therefore, the end target for this indicator should be reviewed restructuring that will take place in the second quarter CY24, as agreed with the MoE in the MTR mission.			

Corporate and Strategic Indicators				
<b>► IRI 13. Citizen Engagement Indicator: PEM - Teacher satisfaction survey – feedback received informs the future implementation of the PEM (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting process for the firm that will design the Preschool Education Management Model (PEM) is underway. The MoE has evaluated the technical and financial proposals and is expected to start the consultancy at the end of February 2024. The PIU and Bank's Task Team have considered reducing the period of work of the firm that will design and validate the PEM, reformulating the piloting strategy and revising the number of dimensions considered in the PEM. Thus, it is expected to have the PEM design in July 2024 and to start the PEM piloting in the third quarter of CY24. The PEM implementation will take place at the end of CY2024. Therefore, the teacher satisfaction survey will be applied after PEM implementation in the last quarter of CY24. Therefore, this indicator will be updated at that time			



<b>► IRI 14. Number of teachers and Educators trained on unit on gender-appropriate pedagogy within the In-service Teacher and Educator Training Program (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the design of the Diploma on Pedagogical Capacities for ECE Teachers and Educators is underway. The Diploma design will include the unit on gender pedagogy.			
<b>► IRI 15. Number of teachers and Educators trained on unit on adaptation measures for climate change within the In-service Teacher and Educator Training Program (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the design of the Diploma on Pedagogical Capacities for ECE Teachers and Educators is underway. The Diploma design will include the unit on adaptation measures for climate change.			
<b>► IRI 16. Number of teachers and Educators trained on unit on prevention measures for school crime and violence within the In-service Teacher and Educator Training Program (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,830.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
Comments:	The contracting of the consulting firm to carry out the design of the Diploma on Pedagogical Capacities for ECE Teachers and Educators is underway. The Diploma design will include the unit on prevention measures for school crime and violence.			
<b>► Teachers recruited or trained (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,700.00
Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
<input type="checkbox"/> Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,645.00
<input type="checkbox"/> Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,700.00





Date	31-Jul-2020	11-Jul-2023	07-Feb-2024	31-Jul-2025
<b>► Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	178,400.00
Date	07-Apr-2021	11-Jul-2023	07-Feb-2024	31-Jul-2025
<b>□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	89,200.00

### Performance-Based Conditions

<b>► PBC 1 IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text, Outcome, 1,385,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No PEM	No PEM	No PEM	--
Date	--	11-Jul-2023	07-Feb-2024	--

<b>► PBC 2 IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text, Intermediate Outcome, 580,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No accredited COMDEs	No accredited COMDEs	No accredited COMDEs	--
Date	--	11-Jul-2023	07-Feb-2024	--

<b>► PBC 3 IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text, Process, 1,700,000.00, 0.00%)</b>				
	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value				
Date				



Value	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Completed five of six activities for the reorganization of the functions of the Preschool Sub directorate	Completed five of six activities for the reorganization of the functions of the Preschool Sub directorate (17,6% of the DLR achieved)	--
Date	--	11-Jul-2023	07-Feb-2024	--

► PBC 4 IRI 8: Certified preschool teachers and Educators with improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text, Intermediate Outcome, 2,300,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Y4: 48 months after effectiveness
Value	No certified teachers or Educators	No certified teachers or Educators	No certified teachers or Educators	--
Date	--	11-Jul-2023	07-Feb-2024	--

#### Data on Financial Performance

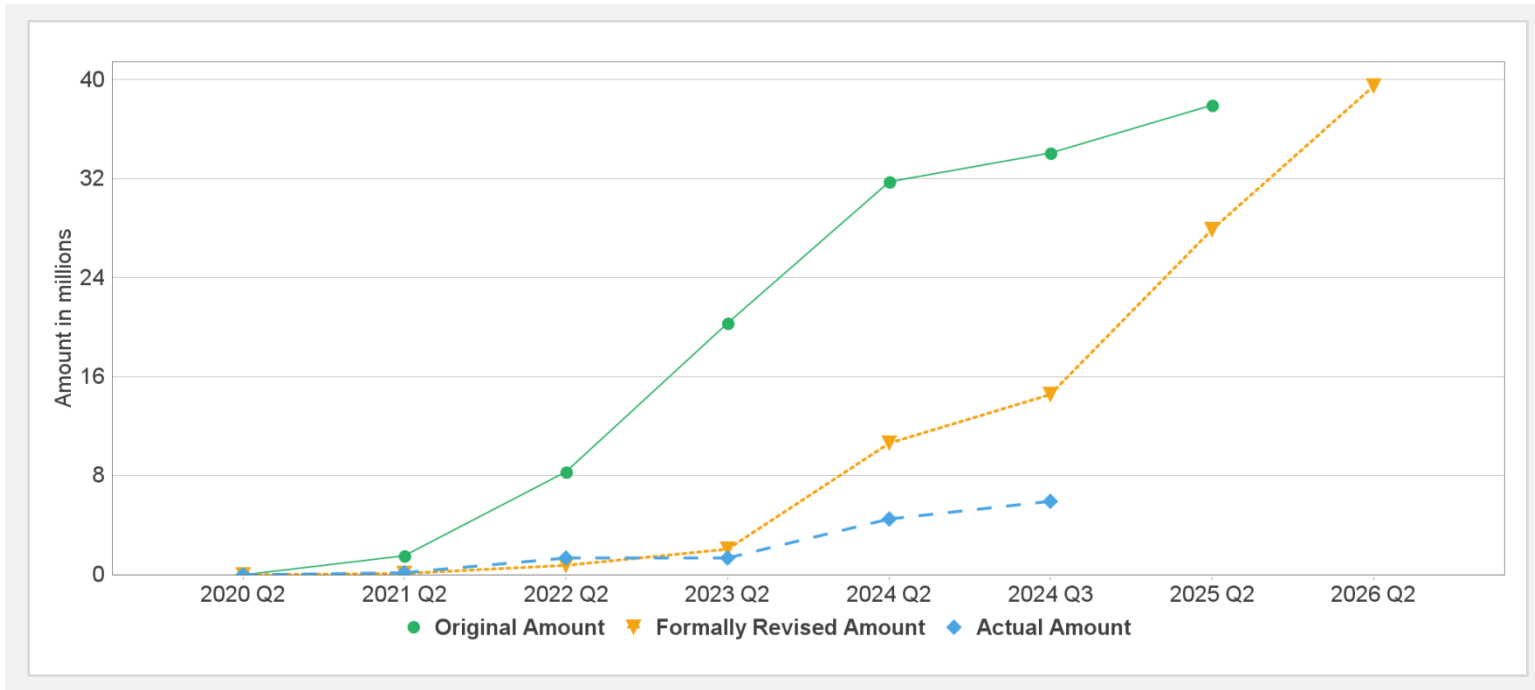
##### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169161	IDA-65600	Effective	USD	30.00	30.00	0.00	5.53	24.47	18%
P169161	TF-B2218	Effective	USD	9.50	9.50	0.00	0.38	9.12	4%

##### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169161	IDA-65600	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025
P169161	TF-B2218	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025

##### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.