



DR Congo - Education Quality Improvement Project (EQUIP) (P157922)

EASTERN AND SOUTHERN AFRICA | Congo, Democratic Republic of | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 8 | ARCHIVED on 13-Jul-2022 | ISR51135 |

Implementing Agencies: Ministry of Finance, Ministry of Primary and Secondary Education and Induction to New Citizenship

Key Dates**Key Project Dates**

Bank Approval Date: 18-Apr-2017

Effectiveness Date: 09-Aug-2017

Planned Mid Term Review Date: 15-Apr-2019

Actual Mid-Term Review Date: 30-Sep-2019

Original Closing Date: 28-Feb-2021

Revised Closing Date: 30-Dec-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives are to: (a) improve quality of learning in primary education; and (b) strengthen sector management.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

The Project Development Objectives are to improve the quality of learning conditions in primary education and to strengthen sector management.

Components Table

Name

Quality of Learning Conditions in Primary Education:(Cost \$61.60 M)

Strengthen Sector Management:(Cost \$24.70 M)

Management, Monitoring and Evaluation of the Program:(Cost \$13.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> High	<input type="checkbox"/> High

Implementation Status and Key Decisions

This ISR reports on a supervision Mission carried out April 5 -11, 2022 and includes updates on all aspects of the Project.

Overview. The Democratic Republic of Congo's *Education Quality Improvement Project* (EQUIP - PAQUE in French) was approved by the World Bank Board of Directors on April 18, 2017, it became effective on August 9, 2017, and was restructured in 2020 to extend the closing date (from February 28, 2021 to December 30, 2022); change the PDOs to a) improve the quality of learning conditions in primary education and (b) strengthen sector management; and reduce the total number of indicators (PDO and Intermediate Results indicators). The restructuring also consolidated project activities that worked well; eliminated activities that created excessive complexity and contributed to slow project



implementation; and added activities that support the implementation of government policy on free primary education, including the identification of teachers and social safeguards activities.

Progress towards PDO Achievement: With respect to the PDO level, the restructured project is now using five PDOs to track progress against achievement of the PDO and is on track to meet the end targets by the closing date of Dec 30, 2022. One large-scale standardized student learning assessment has already been completed, and the second is currently being undertaken as part of the endline study. The other four indicators include: (i) Reduction in public primary school fees paid by households in targeted provinces; (ii) Percentage of 2nd grade students with a reading textbook in targeted provinces; (iii) Percentage of 4th grade students with a mathematics textbook in targeted provinces; and (iv) Percentage of 2nd grade teachers in targeted provinces who report having and frequently utilizing a teacher's guide for reading. These indicators will be measured with the endline study. However, with respect to textbooks and teachers' guides, the complete orders of over 10,000,000 reading-writing textbooks and 251,997 teacher guides for reading and writing for grades 1-3 in the four national languages (Lingala, Swahili, Tshiluba, and Kikongo) have already been distributed throughout the DRC. Furthermore, the national delivery of mathematics textbooks (for grades 1, 2, 3 and 4) at the provincial level has already been completed.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Substantial	High	High
Sector Strategies and Policies	Low	High	High
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	High	High
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Low	Moderate	Moderate
Stakeholders	Substantial	Moderate	Moderate
Other	--	--	--
Overall	Substantial	High	High

Results

PDO Indicators by Objectives / Outcomes

Improve the quality of learning conditions in primary education				
► Percentage of 2nd grade students with a reading textbook in targeted provinces (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	30.00	30.00	70.00



Date	01-May-2019	01-May-2019	27-Jun-2022	30-Dec-2022
Comments:	Please note that this indicator is only measured twice (once at the beginning and once prior to the end of the Project).			
► Percentage of 4th grade students with a mathematics textbook in targeted provinces (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	29.00	29.00	29.00	45.00
Date	01-May-2019	01-May-2019	27-Jun-2022	30-Dec-2022
Comments:	Please note that this indicator is only measured twice (once at the beginning and once prior to the end of the Project).			
► Percentage of 2nd grade teachers in targeted provinces who report having and frequently utilizing a teachers' guide for reading (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	65.00	65.00	65.00	80.00
Date	01-May-2019	01-May-2019	27-Jun-2022	01-Dec-2022
Comments:	Please note that this indicator is only measured twice (once at the beginning and once prior to the end of the Project).			

Strengthen the mangement of the education sector				
► One large-scale standardized student learning assessment undertaken (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Once	Once	Twice
Date	16-Jan-2017	01-Jun-2020	27-Jun-2022	30-Dec-2022
Comments:	EGRA assessment completed in a representative sample of schools across 9 project provinces in May 2019.			
► Reduction in public primary school fees paid by households in targeted provinces (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	16-Jan-2017	01-Jun-2020	27-Jun-2022	30-Dec-2022

Intermediate Results Indicators by Components



Quality of Learning Conditions in Primary Education				
► National Minimum Quality Standards adopted (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
Comments:	A workshop was held on September 25th, 2019 to validate the ECE standards			
► 1st, 2nd, and 3rd grade teachers trained in how to effectively teach reading in national languages nationwide (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80,387.00	80,387.00	150,000.00
Date	16-Jan-2017	29-Oct-2021	27-Jun-2022	30-Dec-2022
► Implementation of standardized class observation method (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Textbooks in reading (1st, 2nd, and 3rd grades) in national languages distributed to schools nationwide (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,752,926.00	9,011,051.00	9,000,000.00
Date	16-Jan-2017	30-Sep-2021	27-Jun-2022	30-Dec-2022
► French textbooks for 3rd and 4th grades distributed to schools nationwide (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,500,000.00
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022
► Textbooks in math (1st, 2nd, 3rd , and 4th grades) distributed to schools nationwide (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000,000.00



Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022
► Textbooks in science (2nd, 3rd, and 4th grades) distributed to schools nationwide (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,000,000.00
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022
► More than 70% of textbooks distributed to the schools before the start of the targeted school year (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Number of direct beneficiaries (students in grades 1-4 benefitting from textbooks and teachers benefitting from training) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,752,926.00	11,661,625.00	11,000,000.00
Date	16-Jan-2017	30-Sep-2021	27-Jun-2022	30-Dec-2022
□ Of which percentage female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	48.50

Strengthen Sector Management

► Teacher training: MEPST elaborates a pre-service teacher training policy and a budgeted action plan (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022
► Establishment of the teacher training Directorate within MEPS-INC with clearly defined institutional mandate in coordination with the Ministry of Civil Service (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021



► Inter-school pedagogical training networks (réseaux d' écoles de proximité - REP) in the project provinces meet regularly (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Percentage of school directors in the project provinces trained in leadership (including classroom observation, school development plans) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	15.90	80.00
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Communication/Sensitization campaigns on national languages (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	5.00	4.00
Date	16-Jan-2017	29-Oct-2021	27-Jun-2022	30-Dec-2022
► Independent Unit for Learning Assessment (IULA) created and functional (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022
► Share of targeted schools receiving funds for including drop-out reduction in grade 1 as part of their management plan (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	73.00	73.00	80.00
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Programs and related textbooks revised for elimination of stereotypes (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11.00	21.00	8.00
Date	16-Jan-2017	29-Oct-2021	27-Jun-2022	28-Feb-2021
► Semi-annual communication campaigns to prevent violence against females and early child marriage (Yes/No, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021
► Annual campaigns for girls' education (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021

Management, Monitoring and Evaluation of the Program

► Impact evaluation of PBF scheme on learning outcomes (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N/A	Baseline survey completed	Baseline survey completed	Impact Evaluation Results available
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	28-Feb-2021

► Sector annual reviews organized by SPACE (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	16-Jan-2017	10-Dec-2021	27-Jun-2022	28-Feb-2021

► Citizens' engagement: Share of school management plans co-signed by parent committees in targeted schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	60.00
Date	16-Jan-2017	31-Dec-2020	27-Jun-2022	30-Dec-2022

► Citizens' Engagement: Share of schools receiving textbooks where parent or student representative confirms receipt (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00
Date	01-May-2019	31-Dec-2020	27-Jun-2022	30-Dec-2022

Performance-Based Conditions



Data on Financial Performance

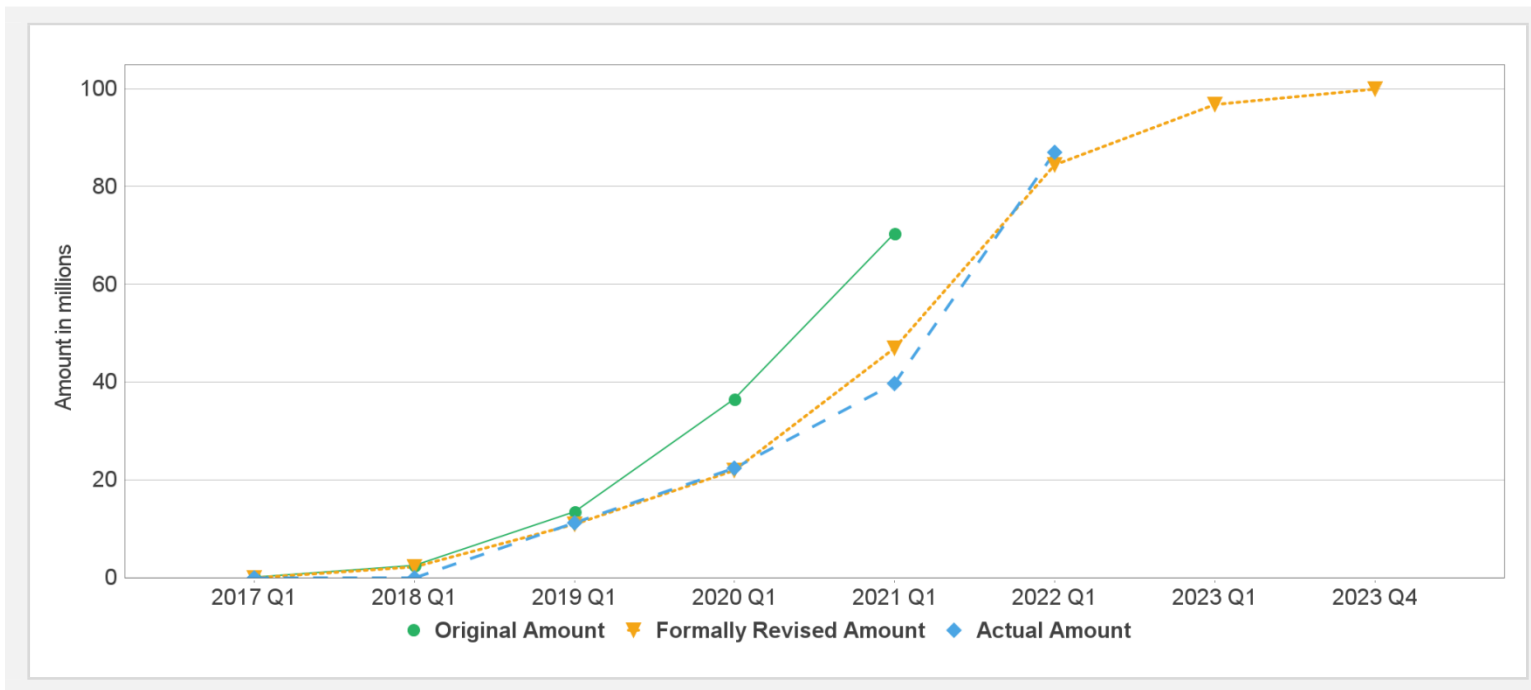
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P157922	TF-A3052	Effective	USD	100.00	100.00	0.00	97.78	2.22	98%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P157922	TF-A3052	Effective	18-Apr-2017	19-Apr-2017	09-Aug-2017	28-Feb-2021	30-Dec-2022

Cumulative Disbursements



Restructuring History

Level 2 Approved on 20-Aug-2020

Related Project(s)



There are no related projects.
