



## Senegal Investing in the Early Years for Human Development (P161332)

WESTERN AND CENTRAL AFRICA | Senegal | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2019 | Seq No: 9 | ARCHIVED on 21-Jun-2022 | ISR51664 |

Implementing Agencies: Ministry of Women, Family, Gender and Child Protection (MFFGPE), Republic of Senegal

**Key Dates****Key Project Dates**

Bank Approval Date: 28-Sep-2018

Effectiveness Date: 23-Apr-2019

Planned Mid Term Review Date: 16-Jul-2021

Actual Mid-Term Review Date: 17-May-2021

Original Closing Date: 30-Jun-2024

Revised Closing Date: 30-Jun-2024

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

Improve delivery of select services that promote early childhood development in underserved areas of Senegal

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Child nutrition and early stimulation in the first 1,000 days:(Cost \$37.00 M)

Quality early learning:(Cost \$22.00 M)

Child protection and system strengthening:(Cost \$11.00 M)

Project management and technical assistance:(Cost \$5.00 M)

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

**Implementation Status and Key Decisions**

The 5-year “Investing in the Early Years for Human Development” project was signed on December 24, 2018, became effective on April 23, 2019, and is expected to close on June 30, 2024. The project is focused on improving the delivery of select services that promote early childhood development in under-served areas of Senegal. The official project launch was held on February 4, 2020, and a mid-term review was held on May 17-26, 2021. Though the COVID-19 pandemic slowed implementation down during 2020-2021, notably activities at the community level and/or involving large meetings, the project was able to move forward with key activities. Important progress has been made on the priority actions identified in the last ISR, including : i) Launching construction of the 14 preschools Daaras; ii) finalizing preparation and launch plans for the national ECD study ; iii) rolling out the parental education program through the various community platforms. Going forward, the focus will be on: i) delivering books and parenting activities through the Read@Home program in early 2023; ii) conducting the ECD study and analyzing and disseminating results; iii) continuing to make progress on the construction of the various early learning modalities; and, iv) scaling up parenting activities through the mother leader approach of the Senegal Social Safety Nets Project. The most recent mission concluded the project is



performing satisfactorily, with one of four PDO indicators (Indicator #4 - Birth registration) already achieved with imminent progress expected on indicators Nos.1 and 3 as well as substantial progress on intermediate indicators.

#### **Progress by Component.**

##### **Component 1: Child nutrition and early stimulation in the first 1,000 days.**

*This component seeks to improve child nutrition and early stimulation, especially in the first 1,000 days.* The component finances the scaling up of child growth monitoring and promotion, community management of acute malnutrition, the integrated community management of childhood illnesses, community dialogue, targeted safety net provision to enhance food and nutrition security of vulnerable households, and women's empowerment activities. Though integration of early stimulation has been delayed due to delays in finalizing the national parenting program and accompanying tools, all necessary tools are now available and CNDN has launched the training of 8,000 community volunteers and the delivery of the parenting program has started in the areas where the training is completed. The selection of eight research projects, in February 2021, relating to studies on anemia, aligning with the objectives of the Multisectoral Strategic Nutrition Plan in the Senegalese context, will fill the knowledge gaps on food and nutritional deficiencies for better prevention and fight against anemia.

**Component 2: Quality early learning.** *This component seeks to expand access to quality early learning services.* The component has made good progress across several key activities. The revised curriculum has been piloted and validated and the official validation and launch will be completed by end of June 2022. The next step will be the training of all the preschool teachers in the 7 project regions by September 2022. On the teacher training reform, consultations have been done with key actors, such as the Training Department (DFC), Curriculum and Planning Department (DPRE), and the Agence Nationale de la Petite Enfance et de la Case des Tout-Petits (ANPECTP) to agree on the approach to this work that will include the development of training modules, a new design of the pre-primary teacher training system and an implementation plan for the training of all teachers. On parent engagement, the school management committee (CGE: *comité de Gestion de l'école*) activity guide has been disseminated with the ANPECTP network. Through the Inspection d'académie (IA)/Inspection de l'éducation et de la formation (IEF) action plans, 500 new community teachers have been recruited and trained to roll out community-based preschool classes. A total of 398 existing community teachers have benefited from refreshing training. For the launch of the Read@Home initiative, the procurement for book printing is progressing well and the evaluation of the bid will take place in June 2022. The book distribution and the parent engagement activities are expected to start in January 2023. The project team has worked closely with the national statistics agency (ANSD) to have the national ECD survey launched by October 2022 (this was slightly delayed due to institutional change at the ANSD level that affected the recruitment of enumerators and other decision-making). The data collection tools have been translated into local languages and all the training materials are ready. The enumerator training is scheduled for August and September, with data collection at the beginning of the new school year (October 2022). On the Daara preschool program, the PIU is currently processing the renewal of the performance-based contracts with the 76 Daara and the funds will be mobilized by the close of June 2022. The construction of the first 33 cases des tout-petits (CTP), 90 preschool classes attached to primary school (CPE: *classes préscolaire à l'élémentaire*) and the 14 koranic preschools has started. The procurement package for the second wave of construction of 60 CPE has been submitted to the Ministry of Finance for approval. And for the remaining 33 CTPs, the PIU and counterparts are finalizing the screening of the selected sites, with the procurement package to be submitted to the Ministry of Finance by the end of June 2022.

**Component 3: Child protection and system strengthening.** *This component seeks to improve coverage of services to protect children and build system capacity to coordinate and promote child development.* The PIU is working with the Directorate in charge of birth registration (DEC: *Direction de l'état civil*) to roll out activities. 272 birth registration centers in the project regions have already been provided with a register. In addition, 10,000 registers and 410,000 printed birth certificates are being procured and will be distributed. The Departmental Committee for Child Protection (CDPE) has conducted key activities including community dialog, home visiting, and decentralization of the child protection direction (DPDPE). The component pursues the work as part of the agreements between the project, the DPDPE, and community radio to produce and broadcast programs on child rights. The project supported the CDPE in the training of 30 child protection actors. The CDPE has sensitized 539 religious leaders on child protection including birth registration. For the communication of behavior change, the parenting program is developed and validated as well as the content and communication materials. The distribution of the materials is planned for June 2022. The project has signed an agreement with the *Délégation Générale à la Protection Sociale et à la Solidarité Nationale* (DGPSN) for the use of the mother leaders' approach of the Cash transfer program to roll out parenting program activities. The materials are being edited in the format of the mother leader program to facilitate the use.

##### **Component 4. Project Management and Technical Assistance.**

*This component seeks to strengthen the management capacity of the implementation agency, the Ministry of Women, Family, Gender and Child Protection (MFFGPE), ensure smooth project implementation and ensure evaluation and adaptive learning across the project activities.* The PIU is making real progress in communication. The various strategies, plan, audiovisual medium, and communication activities that are being implemented within the framework of the Read@Home initiative, and the support of the implementing partners, has enabled better visibility of the project's activities and has greatly contributed to generating support, commitment, and ownership of the project by grassroots partners. In addition, as part of improving the quality of early learning and strengthening social mobilization and communication for behavior change, the PIU worked diligently during 2021 to strengthen synergy with the closed Senegal Quality and Equity of Basic Education Project (PAQEED) and the Senegal Safety Nets Project. The collaboration between the PIU and the PMO (Project Implementing Partners) is going well despite the challenges related to the G50 protocol, which include the lack of commitment or sometimes refusal of some actors on the ground to take part to project activities due to the low rate applied following the G50 protocol. The PIU has stressed the importance of supporting the validation of the study on the implementation of the G50. The PIU has highlighted the need to support some PMOs to ensure effective and efficient project implementation and adjustment of work plans accordingly. Staff turnover is still impacting the PIU team (most recently, the accounting officer has resigned due to a better offer received elsewhere, and the recruitment of a new accountant was just completed). There are outstanding training needs for PIU staff which will continue to be addressed as travel becomes more possible.



**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	☐ Moderate	☐ Moderate
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Substantial	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Substantial	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Moderate	☐ Moderate
Fiduciary	☐ Substantial	☐ Moderate	☐ Moderate
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	--	--
Overall	☐ Substantial	☐ Moderate	☐ Moderate

**Results**

**PDO Indicators by Objectives / Outcomes**

Improve child nutrition and early stimulation, especially in the first 1,000 days				
▶ Children 0-23 months benefiting from early stimulation activities through community-based health and nutrition platforms (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	19.00	19.00	22.00	65.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: CLM Monitoring System			

Expand access to quality early learning services				
▶ National survey implemented to measure cognitive and socioemotional development in early childhood (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			



► Early learning enrollment rates of children 3-5 years (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.08	10.10	11.06	18.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: ANPECTP et DEPS			

Expand coverage of services to protect children and build system capacity				
► Birth registration rate of children 0-5 years (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.30	73.00	73.00	60.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024

### Overall Comments

One PDO indicator "birth registration rate of children 0-5 years" is achieved (target birth registration rate was 60 percent and the current rate is 73 percent). Substantial progress has been made toward achieving the PDO indicator "Children 0-23 months benefiting from early stimulation activities through community-based health and nutrition platforms;" training of 8,000 community volunteers is ongoing and coverage will rapidly increase in the coming few months, with the target likely achieved by December 2022. Substantial progress has been made towards achieving the PDO indicator "National survey implemented to measure cognitive and socioemotional development in early childhood;" the survey materials are ready and the survey design is completed and will be launched in partnership with the National Statistics Agency (ANSD) in October 2022. Some progress has been made on the indicator "early learning enrollment rates of children age 3-5;" enrollment increased from baseline of 9 percent to 11 percent and the pace is expected to increase as new construction is completed and community early learning centers are expanded.

### Intermediate Results Indicators by Components

Child nutrition and early stimulation in the first 1,000 days				
► Sites for GMP with the complete integrated package (SPC, PCIME-C, PECMA, early stimulation) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	14.00	18.00	80.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: CLM Monitoring System			



▶ People who have received essential health, nutrition, and population (HNP) services (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6,701,746.00	9,101,578.00	2,400,000.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: CLM Monitoring System			
☐ Number of women and children who have received basic nutrition services (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6,701,746.00	9,101,578.00	2,400,000.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Quality early learning				
▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	68,616.00	168,466.00	206,000.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			
☐ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	38,150.00	90,592.00	103,000.00
▶ Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	409.00	997.00	1,800.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			
☐ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	266.00	471.00	900.00



<b>► ECD structures built or rehabilitated that conform with standards (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	230.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			
<b>► Number of community early learning centers established (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,000.00	848.00	3,000.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			
<b>Child protection and system strengthening</b>				
<b>► Families benefitting from national parental education programs (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,000,000.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
<b>► Religious leaders engaged to promote child development (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	539.00	959.00	840.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			
<b>► Local governments that include ECD in their planning tools (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	26.00	41.00	41.00	133.00
Date	08-Jun-2018	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			



► Citizens and/or communities involved in planning/implementation/evaluation of development programs (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Jan-2019	30-Sep-2021	15-Jun-2022	28-Jun-2024
Comments:	Source: Project Monitoring System			

**Performance-Based Conditions**

**Data on Financial Performance**

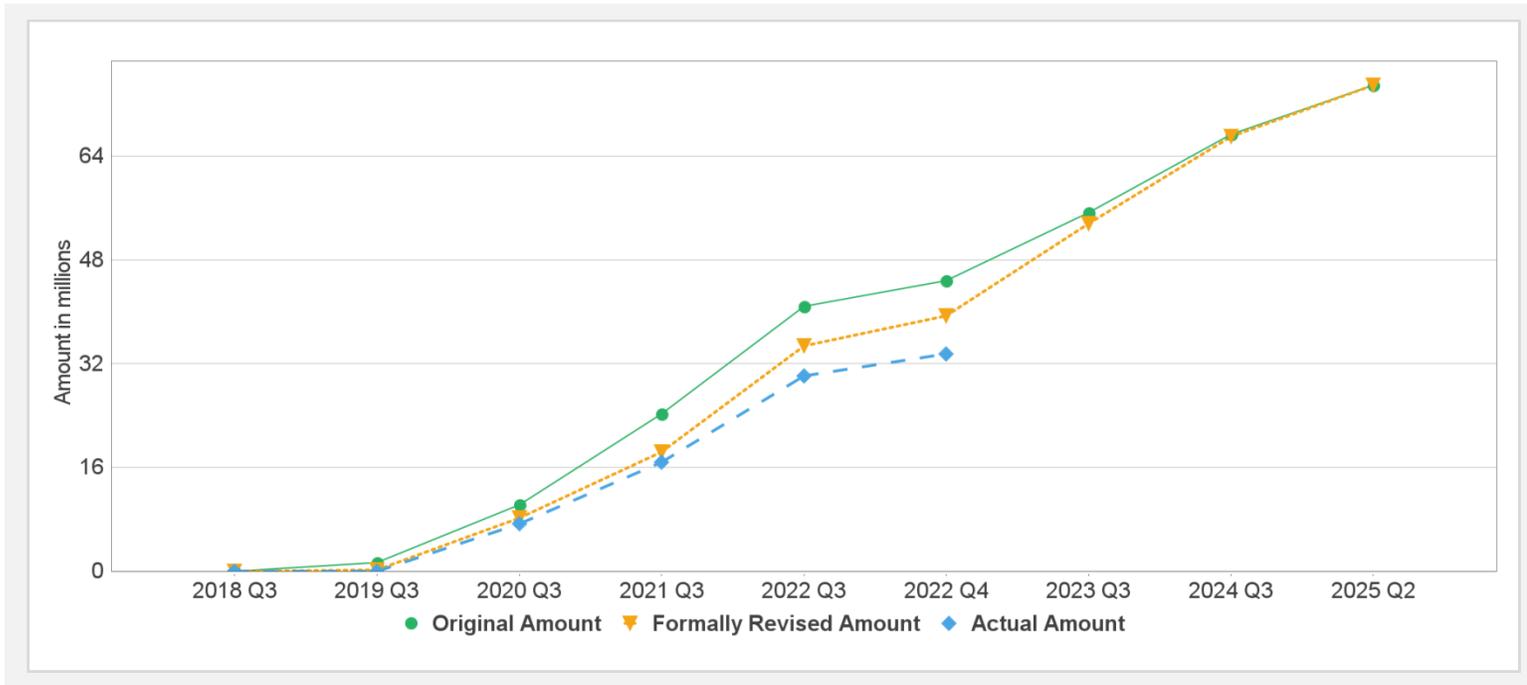
**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P161332	IDA-63200	Effective	USD	75.00	75.00	0.00	33.47	36.90	48%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P161332	IDA-63200	Effective	28-Sep-2018	24-Dec-2018	23-Apr-2019	30-Jun-2024	30-Jun-2024

**Cumulative Disbursements**



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.