The World Bank
Ethiopia General Education Quality Improvement Program for Equity (P163050)

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AFRICA EAST | Ethiopia | Education Global Practice | Requesting Unit: AECE3 | Responsible Unit: HAEE1
IBRD/IDA | Program-for-Results Financing | FY 2018 | Team Leader(s): Kirill Vasiliev, Girma Woldetsadik

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Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The Program Development Objective (PDO) is to improve internal efficiency, equitable access, and quality in general education (O-Class to Grade 12)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	☐Moderately Satisfactory	☐Moderately Satisfactory
Overall Implementation Progress (IP)	☐Moderately Satisfactory	☐Moderately Satisfactory

Implementation Status and Key Decisions

Overall progress towards the achievement of PDO continues to be moderately satisfactory. The PDO remains relevant to the education sector. GEQIP-E continues to serve as the flagship Program of the Ministry of Education and contribute to sustaining the basic education system in the country. Following good implementation progress the first six months, performance slowed down due to, among other things, inadequate understanding of the Program for Results (PforR) at all levels in the MoE, considerable delays in decision making, and shortages of personnel designated to the Program. These contributed to missing a number of Disbursement Linked Results (DLRs) during the first year of the Program. The Program was back on track after the restructuring in April 2020 and it was expected to achieve all DLR targets by the end of the fiscal year in June 2020. However, COVID-19 significantly slowed down many Program activities or completely stopped activities at school level due to school closures since March 2020.
Out of six KPIs, three have shown steady progress since October 2019 (KPI 1: improvement in Grade 2 to Grade 1 enrolment ratio; KPI 2: improvement in Grade 5 survival rate; KPI 4: improvement in gross enrolment ratio of Grade 8 in Afar, Somali and Benishangul-Gumuz). KPI3 (improvement in girls to boys ratio in Afar, Somali, and Benishangul-Gumuz) has slightly declined but is generally on track to achieve the end target by the closing date. KPI 6 (The 2019 National Learning Assessment in Grade 8 learning outcomes in English and math in Phase 1 schools) showed deterioration. Early Grade Reading Assessment (EGRA) of KPI 5 has not been conducted due to COVID-19.
As COVID-19 hit the country, GEQIP-E had to be restructured again in June 2020 to increase the limit for disbursement of Advance.
Overall implementation progress of the Program also remains moderately satisfactory. Out of eleven disbursement linked results (DLRs) in Year 2 (FY20), five results were achieved. These include: DLR 2.2. performance-based awards to best-performing primary schools; DLR 4.1 and 4.2: disbursement of basis and additional school grants to emerging regions; DLR 7.4. Joint report published by EMIS, GEID and NEAEA on learning gaps; and DLR 9.0. signing of MOUs between MoE and REBs on regional incentives and their arrangements. DLR 6.1. Procurement and delivery of textbooks to regional and woreda education offices is under review. However, five DLRs (i.e. DLR 1.2. implementation of quality enhancement and assurance program for O-class; DLR 3.2. increase in Girls-to-boys ratio in Grade 8 in Afar, Somali and Benishangul-Gumuz; DLR 5.2. school-based continuous teachers professional development; DLR 6.2. Delivery of textbooks to schools; and DLR 7.5. conducting EGRA) were not achieved or verified due to COVID-19 related school closures. These are expected to be restructured under the upcoming additional financing from the Global Partnership for Education in February 2021.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed

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P163050	IDA-D2620	Effective	USD	300.00	300.00	0.00	175.30	130.87		57%
P163050	TF-A8352	Effective	USD	64.31	64.31	0.00	49.08	15.23		76%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P163050	IDA-D2620	Effective	19-Dec-2017	21-Dec-2017	21-Dec-2017	07-Jul-2022	07-Jul-2022
P163050	TF-A8352	Effective	19-Dec-2017	12-Jul-2019	12-Jul-2019	31-Jul-2022	31-Jul-2022

DLI Disbursement

DLI ID	DLI Type	Description	Coc	DLI Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for DLI	
Loan: TFA8352-001								
1	Regular	Qualty Enhncment and Assurnce Prgrm	USD	14,000,000.00	Partially Achieved	5,000,000.00		36 %
2	Regular	Prformnc bsd Awrds schl tmly basis impv	USD	10,000,000.00	Fully Achieved	10,000,000.00		100 %
4	Regular	Impved avlabilty bsic schl Grnts and add	USD	10,000,000.00	Fully Achieved	10,000,000.00		100 %
3	Regular	Impved grls-boys rtio Grde 8 in Afar Eth	USD	10,000,000.00	Not Achieved	0.00		
5	Regular	Impved teacher's instructionl activities	USD	13,000,000.00	Fully Achieved	5,000,000.00		38 %
6	Regular	Timely availability of textbooks	USD	4,311,808.05	Not Achieved	0.00		
7	Regular	Impved avlabilty, quality and use of dat	USD	2,000,000.00	Fully Achieved	2,000,000.00		100 %
8	Regular	Impved pre-servce teachr training for En	USD	1,000,000.00	Fully Achieved	1,000,000.00		100 %

Program Action Plan

Action Description	1.1. Update POM, including M&E, communication plan, and verification procedures (to reflect inclusion of school construction and EdTech)				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Technical		PRMD	Due Date	30-Apr-2021	Not Yet Due
Completion Measurement	Revised POM adopted by the Government				
Comments					

Action Description	1.2. Strengthen the PCO; hire/assign personnel for Program coordination; M&E; fiduciary; safeguards; and technical experts for MoE and emerging regions; establish construction management facilities at MoE and REBs; hire/assign engineers, E&S staff				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Technical		MoE, REBs	Recurrent	Yearly	In Progress
Completion Measurement	PSC and PCO operational; staff in place for Program coordination, implementation, M&E, fiduciary and safeguards.				
Comments	Most of the staff are in place. Some fiduciary and safeguards staff remain to be hired. Because of low fee, MoE has not been able to attract and maintain qualified staff. MoE to discuss with MoF to address the issue.				

Action Description	1.3. Prepare guidelines for performance-based awards to schools				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Technical	DLI 4	SIP Directorate	Due Date	06-Jul-2018	Completed
Completion Measurement	Guidelines for performance-based awards to schools approved and disseminated.				
Comments					

Action Description	1.4. Develop on-line textbook distribution and inventory management system				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Technical	DLI 6	EMIS, CDID	Due Date	30-Jun-2022	Not Yet Due
Completion Measurement	Online textbook distribution and inventory management system established.				
Comments	Deadeline for piloting the system changed to June 30, 2022 under restructuring.				

Action Description	1.5. Ensure Program objectives are reflected in ESDP VI				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Technical		MoE, DPs	Due Date	06-Jul-2020	Completed
Completion Measurement	Program scope and objectives are part of ESDP VI.				
Comments	The Program objectives are in line with the Government's Ten-Year Sector Plan				

Action Description	2.2. Prepare cash flow forecast to end of GEQIP-E with allocation from GoE, DLI achievement & SPG advance settlement schedule; (ii) GoE allocates resources annually in proclaimed budget for MoE; (ii) monitor utilization: quarterly IFRs, annual replan				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Fiduciary Systems		MoE	Recurrent	Yearly	In Progress

Completion Measurement	AWPB aligned with government budget calendar.
Comments	Aligning AWPB is still in progress as discrepancies are still noted which need to be adjusted through government's supplementary budget procedures.

Action Description	2.3. Monitor school grant (i) produce semiannual report on findings of SIP checklists; (ii) two SG evaluations (year 2 & 4 of AF); (iii) prepare and share minimum conditions for transferring school grants in the SG guideline amendment					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MoFEC; MoE, REBs, WEOs	Recurrent	Yearly	In Progress
Completion Measurement	Budget monitoring and internal audit strengthened.				
Comments	Checklist for monitoring school grant utilization prepared. This needs to be shared with regions, woredas and schools				

Action Description	2.4 Ensure 3% of schools are included in annual audits and follow the audit finding monitoring mechanism to implement actions and report within three months of receipt of audit report					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MoE, REBs, WEOs, universities, CTEs, & S	Recurrent	Yearly	In Progress
Completion Measurement	Action taken on external audit findings within three months of receipt of audit findings.				
Comments	Status on actions taken on the findings of 2019/20 audit reports pending				

Action Description	2.5. Disclose Program audit and financial information on MoE website or other modalities. Post annual allocation and utilization school grant on school notice boards					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems		MoE, Schools	Recurrent	Yearly	In Progress
Completion Measurement	MoF has disclosed the audit report of the Program for the year ended July 7,2019 on its website. Regular follow up on school notice boards should be made once schools reopen				
Comments	Regular follow up on school notice boards should be made. Once audit report for the Program is issued (Jan 2020) it should be disclosed.				

Action Description	2.6. Strengthen procurement system and capacity by (i) establishing procurement performance standards (ii) keeping and training of relevant management and procurement staff; (iii) improving procurement information tracking system and documentation					
Source	DLI#	Responsibility	Timing	Timing Value	Status

Fiduciary Systems		MoE, REBs, universities, and CTEs	Recurrent	Yearly	In Progress
Completion Measurement	Performance standards attained for key procurement processes.				
Comments	Standards not developed; recruitment of staff delayed; monthly procurement review meetings not held; procurement tracking system not prepared; independent procurement auditor not yet hired.				

Action Description	2.7. Assign fulltime EAC officer at woreda education offices				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Fiduciary Systems		MoE, REB and Woredas	Recurrent	Yearly	In Progress
Completion Measurement	EAC officers assigned in WEOs.				
Comments	Government structures in place up to woredas; officers assigned in some woredas (ongoing)				

Action Description	3.1. Establish functional ESMS: hire/put in place E&S experts at MoE, REB GCO offices; officially appointed E&S focal person by each target woreda; update ESMSG; training of new staff; guideline on resettlement, GHM; protocol voluntary land donation				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		MoE, REBs	Recurrent	Yearly	In Progress
Completion Measurement	Before effectiveness: ESMS established; and ESM guidelines and ESMP, waste management plan, & protocol prepared. Y1-Y2 of AF: GRM system strengthened; training plan prepared and implemented.				
Comments	ESMS guidelines prepared. Consultants hired/focal persons assigned by half of the regions. Remaining regions to hire staff. Regions to assign woreda focal persons. Grievance Redress Mechanism yet to be established and make it functional				

Action Description	3.2. Timely Consultation, Compensation Payment, and Resettlement of PAPs: (i) conduct timely meaningful consultations with PAPs; (ii) organize briefings & consultations for communities impacted by GEQIP-E on E&S impacts and respective mitigation				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		MoE, REBs, WEOs, schools	Recurrent	Quarterly	In Progress
Completion Measurement	Report on briefings and consultations, including number of participants by gender. Percentage (100%) of PAPs consulted. Number of briefings and consultations organized.				
Comments	Awareness raising events organized for MoE and Regions participants. Such events will continue to be organisd for relevant people once Woreda focal persons are in place. MoE to report on this by June 2020.				

Action Description	3.3. Prevent SRGBV and sexual harassment: (i) establish/strengthen safe menstrual management system in all targeted schools; (ii) strengthen girl clubs; (iii) conduct community/school awareness to avoid minimize harassment, FGM, early marriage				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		REBs, WEOs, schools	Recurrent	Yearly	Delayed
Completion Measurement	Percentage (100%) of safe places established and strengthened; percentage (100%) of girls clubs strengthened and supported; one workshop or meeting per kebele/school every semester on harassment, SGBV and early marriage				
Comments	Report not provided.				

Action Description	3.4. Annual E&S, safety man-t performance review and annual E&S audit: (i) develop E&S reporting (Q, annual) template and revisit the existing ESMSG; (ii) annual performance review; (iii) annual E&S, safety audit; (iv) biannual, annual E&S report				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		MoE, REBs	Recurrent	Yearly	Delayed
Completion Measurement	Prepared environmental and social reporting template; one performance review workshop per year; one audit per year as necessary; reports				
Comments	Report not provided.				

Action Description	3.5. Strengthen the Grievance redress system: (i) establish/ strengthen GRM committee; (ii) GRM guideline updated/ developed; (iii) conduct training on GRM				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		MoE, REBs, schools	Other	June 2021	In Progress
Completion Measurement	GRM committee established; GRM Guideline; percentage (100%) of staff trained				
Comments					

Action Description	3.6. Strengthen workers and community safety/prevention re: COVID 19 at workplaces; safety manuals on storage, use, disposal of lab. chemicals and IT in schools (ESMSG); first aid kits, fire extinguisher in labs, safety training; emergency exits				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		MoE, REBs, woreda, schools	Recurrent	Continuous	In Progress

Completion Measurement	100% comprehensive safety manual to all Program areas; 100% newly constructed schools (labs) with first aid kits, fire extinguisher; 100% design of new schools (Labs): emergency exit; 100% civil work contracts: safety clauses
Comments	

Action Description	3.7 Protecting and maintaining biodiversity, natural habitat, and physical cultural resources: (i) strengthen guidance and procedures (& in the ESMSG); (ii) follow robust screening process using structured protection of natural habitats and PCR guide					
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**	
Environmental and Social Systems		MoE, REBs, WEO, schools	Other	Prior to school construction	In Progress	
Completion Measurement	Update ESMSG consisting of management & protection of natural habitats & physical cultural resource (PCR), documentation of guideline completed & distributed to all program areas 100% of construction sub-projects screened to identify natural & PCR is					
Comments						

Action Description	3.8. Maintaining surface & ground water quality, & using alternative water points to avoid tapped water scarcity; prepare appropriate drainage system & septic tanks during design & construction; alternate water points such as hand dug wells					
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**	
Environmental and Social Systems		REBs, WEO, schools	Other	During program implementation	In Progress	
Completion Measurement	Percentage of (100%) schools constructed have proper drainage system and septic tanks; percentage (100 percent) of hand dug wells constructed in all target schools with scarce tapped water resources					
Comments						

Action Description	3.9. Establishment and strengthening of solid waste management at school level: (i) strengthening S&E, sanitation clubs to manage waste in their compound; (ii) provision & placement of solid waste containers (bins); (iii) avoiding burning of waste					
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**	
Environmental and Social Systems		WEO and School administration and enviro	Other	During program implementation	In Progress	
Completion Measurement	Percentage (100%) of schools covered under this program equipped with solid waste management containers (bins); percentage (100%) of schools covered under this program effectively manage wastes (no random waste burning)					

Comments	

Action Description	3.10. Inclusion of vulnerable groups				
Source	**DLI#**	**Responsibility**	**Timing**	**Timing Value**	**Status**
Environmental and Social Systems		REBs, WEOs, and Schools	Other	Throughout program implementation period	In Progress
Completion Measurement	Standard designs of classroom, toilet and other facilities (disability friendly)				
Comments					

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐High	☐High	☐High
Macroeconomic	☐Substantial	☐Substantial	☐Substantial
Sector Strategies and Policies	☐Low	☐Low	☐Low
Technical Design of Project or Program	☐Moderate	☐Substantial	☐Substantial
Institutional Capacity for Implementation and Sustainability	☐Substantial	☐Substantial	☐Substantial
Fiduciary	☐Substantial	☐Substantial	☐Substantial
Environment and Social	☐Moderate	☐Substantial	☐Moderate
Stakeholders	☐Moderate	☐Low	☐Low
Other	--	--	--
Overall	☐Substantial	☐Substantial	☐Substantial

Comments
This is a technical submission of the ISR required to upload revised AF indicators to the parent program. Substantively revised ISR will be submitted in mid-April to reflect the forthcoming MTR findings.

Results

PDO Indicators by Objectives / Outcomes

Improvement in Grade 2 to Grade 1 enrolment ratio (disaggregated by gender)

►G2/G1 enrolment ratio – nation-wide (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	76.00	76.30	79.81	83.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improvement in Grade 5 survival rate (disaggregated by gender)

►Survival rates to G5 – nation-wide (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.50	41.70	59.30	65.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improvement in girls-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz

►Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.00	69.10	68.30	71.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improvement in GER of G1-8 in Afar, Somali, and Benishangul-Gumuz (disaggregated by gender)

►Gross enrolment rate in Afar, Ethiopia Somali and Benishangul-Gumuz, Grades 1-8 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	92.00	82.80	86.00	96.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improvement in Grade 2 learning outcomes in Mother Tongue Reading in Phase 1 schools (by gender)

►Average % of students in Grade 2 who can read at functional fluency level or above in Mother Tongue (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	33.00	--	25% in 2017/2018	50.00

Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improvement in Grade 8 learning outcomes in English and Math in Phase 1 schools (by gender)

►Average % of students in G8 who perform @ basic proficiency level or above in English in P1 schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	ENG: 74% M: 77% F: 73% (NLA 2015)	--	ENG: 51.94; M= 55.34 F= 48.06 (NLA 2019)	ENG: 85% M: 88% F: 84% (NLA 2021)
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

►Average % of students in G8 who perform @ basic proficiency level or above in maths in P1 schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Math: 62% M: 64% F: 59% (NLA 2015)	--	Math: 54.97% M= 59.17 F= 50.15 (2019 NLA)	Math: 72% M: 74% F: 69% (NLA 2021)
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Intermediate Results Indicators by Results Areas

Improved internal efficiency

►IR Indicator 1.1: Gross intake ratio (GIR) at Grade 1 (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	175.80	158.50	153.00	140.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improved internal efficiency

►IR Indicator 1.2: Number of schools with quality-enhanced O-Classes (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Teaching and learning materials provided for	Teaching and learning materials provided for	18,000

		2,160 Phase 1 O-class schools; and training given for 2,349 teachers in the target schools.	2,160 Phase 1 O-class schools; and training given for 2,349 teachers in the target schools.	
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	28-Jun-2024
Comments				

Improved internal efficiency

► IR Indicator 1.3: % of O-Classes in Phase 1 schools upgraded through the QEAP (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Not yet due	Not yet due	70.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments	To be achieved by the end of Year 3 (2020/21) i.e. June 2021			

► IR Indicator 1.4: % of O-Classes in Phase 2 and Phase 3 schools with completed QEAP program (Percentage) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	01-Dec-2020	--	01-Dec-2020	28-Jun-2024
Comments				

Improved internal efficiency

► IR Indicator 2.1: % of best performing schools, having largest improvement in the G2/G1 enrolment ratio and G5 survival rates, that receive performance-based awards by March 31 (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Only schools in Dire Dawa achieved the target by March 31, 2019.	92.70	90.00
Date	27-Dec-2017	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improved internal efficiency

► IR Indicator 2.2: % of schools that publicly display school report cards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022

Comments	

Improved equitable access

►IR Indictor 3.1: GER of girls in upper primary in Afar, Ethiopia Somali and Benishangul-Gumuz (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	43.30	41.40	60.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improved equitable access

►IR Indicator 3.2: % of primary schools with grade 5 and higher in Afar, Somali and B Gumuz that have girls' clubs operational according to improved GC guidelines, and delivering life skills training (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Girls Club Guideline developed; approved by MoE; and circulated to REBs in electronic copy.	Girls Club Guideline developed; approved by MoE; and circulated to REBs in electronic copy.	70.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

►IR Indicator 3.3: Number of classrooms constructed under the project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	500.00
Date	01-Feb-2021	--	01-Feb-2021	28-Jun-2024
Comments				

Improved equitable access

►IR Indicator 4.1: % of schools that receive basic and additional school grants in emerging regions (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	94.00	70.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2019	07-Jul-2022
Comments	By November 30, 2019.			

Improved equitable access

►IR Indicator 4.2: Number of IERCs with community outreach activities and support of children with SN (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	113.00	212.00	413.00	1,400.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	27-Sep-2024
Comments				

Improved equitable access

►IR Indicator 4.3: Enrolment of students with special needs in cluster schools benefiting from servic (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3,000.00	37,000.00	43,199.00	49,000.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	28-Jun-2024
Comments				

Improved equitable access

►IR Indicator 4.4: % of PCDP schools with TLM (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	47.00	100.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improved quality

►IR Indicator 5.1: Progress in average pre-literacy score as measured by MELQO (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	MELQO tool adapted to Ethiopia context and piloted	--	MELQO tool adapted to Ethiopia context and piloted	Improvement of average pre-literacy score
Date	01-Dec-2020	--	01-Dec-2020	28-Jun-2024
Comments				

►IR Indicator 6.1: Number of schools benefiting from cascade training in school-based teacher profess (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	0.00	800.00	18,000.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

Improved quality				

►IR Indicator 6.2: % of Phase 1 schools are visited by cluster supervisors and key teachers at least (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	Not yet due	Not available	95.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments	This was expected at the end of second year of the Program (i.e., June 2020) but not achieved. To be undertaken in Year 3 (2020/21)			

Improved quality				

►IR Indicator 6.3: Average score of composite index of school inspection standards on teaching practi (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	Not yet due	Not yet due	70.00
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments	This is expected at the end of third year of the Program, i.e. June 2021.			

Improved quality				

►IR Indicator 6.4: % of actual teaching time relative to scheduled instructional time in P1 schools (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Time-on-task survey to be conducted in Year 1 and Year 2	Not available	Not available	To be determined
Date	06-Jul-2016	31-Mar-2020	30-Sep-2020	06-Jul-2022
Comments				

Improved quality				

►IR Indicator 6.5: % of students having textbooks (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	58.00	Not available	Not available	70.00

Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments	Changed to Year 3 (2020/21)			

Improved quality

►IR Indicator 6.6: % of L1, L2, and L3 in school inspection (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Baseline will be set by re-inspection in 2016/17-2017/18	Primary L1: 19% L2: 71% Secondary L1: 9% L2: 60%	(a) Primary L1=21.5%, L2=70.1% L3=8.4% (b) Secondary L1=13.1%, L2=70.6%, L3=16.2%)	Primary L1: 15% L2: 50% Secondary L1: 8% L2: 50%
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

►IR Indicator 6.7: Licensing assessment covering digital skills (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Feb-2021	--	01-Feb-2021	28-Jun-2024
Comments				

System strengthening for planning, policy formulation and reform

►IR Indicator 7.1: Use of unique school IDs by EMIS, NLA, EGRA, and Inspection (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments				

System strengthening for planning, policy formulation and reform

►IR Indicator 7.2: Timely availability of EGRA and NLA scores (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	Yes (NLA)	Yes
Date	07-Jul-2016	31-Mar-2020	30-Sep-2020	07-Jul-2022
Comments	EGRA not undertaken in 2020 due to COVID-19 caused school closure			

System strengthening for planning, policy formulation and reform

►IR Indicator 7.3: New concurrent program for Grades 5-8 piloted (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	07-Jul-2016	--	30-Sep-2020	07-Jul-2022
Comments	Dropped following the April 2020 restructuring.			

►IR Indicator 7.4: Joint report by EMIS, GEID and NEAEA on learning gaps covering emerging regions (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Dec-2020	--	01-Dec-2020	28-Jun-2024
Comments				

►IR Indicator 7.5 EMIS digital data collection pilot (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Dec-2020	--	01-Dec-2020	28-Jun-2024
Comments				

►Indicator 7.6 National minimum infrastructure standards (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	01-Dec-2020	--	01-Dec-2020	30-Jun-2022
Comments				

►Indicator 7.7 Back-to-school mobilization campaign (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Campaign following school reopening	--	Campaign following school reopening	Periodic mobilization campaigns
Date	01-Sep-2020	--	01-Sep-2020	28-Jun-2024
Comments				

Disbursement Linked Indicators

►DLI 1 Quality enhancement and assurance program for O-Class (Intermediate Outcome, 112,500,000.00, 9%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	Not available	--	DLR 1.0, 1.1 achieved.	DLR 1.8 and DLR 1.9
Date	--	--	30-Sep-2020	--
Comments				

►DLI 2 Performance-based awards to school on a timely basis to improve internal efficiency (Intermediate Outcome, 46,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	0.00	--	DLR 2.2 achieved.	--
Date	--	--	30-Sep-2020	--
Comments				

►DLI 3 Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz (KPI 3) (Process, 50,000,000.00, 10%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	63%	--	DLR 3.1 achieved. DLR 3.2 under verification.	--
Date	--	--	30-Sep-2020	--
Comments				

►DLI 4 Improved availability of Basic School Grants and Additional School Grants(Additional SG in emerging region (Intermediate Outcome, 65,000,000.00, 8%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	50%	--	DLR 4.0 achieved. DLR 4.1 achieved (after deadline changed to June	--

			30, 2019 under restructuring) 4.2 achieved.	
Date	--	--	30-Sep-2020	--
Comments	The deadline for DLR 4.1 is revised under restructuring due to security issues and subsequent reorganization in Somali region in 2018/19. Somali region accounts for about a half of primary and secondary schools of four emerging regions.			

►DLI 5 DLI 5. Improved teachers' instructional activities (Intermediate Outcome, 123,000,000.00, 20%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	IR 6.2: not available IR 6.3: 54%	--	DLR 5.0, 5.1 achieved.	--
Date	--	--	30-Sep-2020	--
Comments				

►DLI 6 Timely availability of text books (Intermediate Outcome, 35,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	58% (2013)	--	DLR 6.1 under verification (after deadline changed to March 31, 2020 under restructuring)	--
Date	--	--	30-Sep-2020	--
Comments				

►DLI 7 Improved availability, quality and use of data (Intermediate Outcome, 17,000,000.00, 35%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	Not available	--	DLR 7.0, 7.1, 7.2, 7.3, 7.4 achieved.	--
Date	--	--	30-Sep-2020	--
Comments				

►DLI 8 Improved pre-service teacher training for English & Math (Intermediate Outcome, 3,000,000.00, 100%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	Not available	--	DLR 8.0, 8.1 achieved.	--
Date	--	--	30-Sep-2020	--

	DLR 8.2-8.4 dropped under restructuring.	
Comments		

►DLI 9 Strengthened linkage between funding for REBs and results achieved by each region (Process, 17,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	N/A	--	DLR 9.0 achieved.	--
Date	--	--	30-Sep-2020	--
Comments	This is a new DLI added under restructuring.			

►DLI 10 DLI 10: Improved/ functional environmental and social management (ES) system (Intermediate Outcome, 6,000,000.00, 0%)

	Baseline	Actual (Previous)	Actual (Current)	July 2023 to July 2024
Value	partially functional	--	partially functional	--
Date	--	--	01-Dec-2020	--
Comments				