



Primary Education Improvement Project (P171973)

EUROPE AND CENTRAL ASIA | North Macedonia | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 23-Sep-2021 | ISR48047 |

Implementing Agencies: Ministry of Education and Science, North Macedonia

Key Dates

Key Project Dates

Bank Approval Date: 11-Dec-2020

Effectiveness Date: 03-May-2021

Planned Mid Term Review Date: 18-Sep-2023

Actual Mid-Term Review Date:

Original Closing Date: 27-Feb-2026

Revised Closing Date: 27-Feb-2026

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The PDO is to improve conditions for learning in primary education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving Learning at the School Level:(Cost \$17.50 M)

Reform of the Monitoring and Evaluation of the National Progress in Learning:(Cost \$2.30 M)

Enhancing Teacher, Multi-Professional Support Teams, and School Leader Competences:(Cost \$3.40 M)

Sector management, Project management and M&E:(Cost \$1.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

Since the project became effective on May 3, 2021, implementation has progressed well. The Ministry of Education and Science (MOES) and its working groups have initiated several key structural reforms relevant for achieving the Project Development Objective, including: accreditation of teacher training providers, a new sample-based national assessment in grade 3, revision of the financing formula, and review of the primary education school network. Moreover, the MOES and PMU succeeded with the help of project resources to roll out the implementation of the new curriculum in primary education (Grade 1 and 4) by providing new digitalized textbooks and materials for students along with tablets for those most in need.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Moderate	☐ Moderate	☐ Moderate
Fiduciary	☐ Moderate	☐ Moderate	☐ Moderate
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	☐ Moderate	☐ Moderate
Overall	☐ Moderate	☐ Moderate	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

Improving Learning at the School Level				
▶ Proportion of classrooms with improved learning environment at the primary level resulting from project interventions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
Comments:	The MOES has initiated procurement of the science labs equipment, tablets, and smartboards. It is expected to be delivered to primary schools by the end of October.			
▶ Proportion of (implemented) school improvement plans that use performance data and monitoring tools for improving student learning (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025



Comments:	The MOES has initiated a procurement process for hiring consultants to assist with the review and improvement of the evaluation criteria and guidelines for the development of the school improvement plans.
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Enhancing Teacher, Multi-Professional Support Teams, and School Leader Competences				
▶ Proportion of classrooms with improved quality of teaching practices as measured by in-class teacher observation tool (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	to be determined by baseline assessment of a representative sample of schools	to be determined	to be determined	40 % of classrooms improved as measured by the follow up assessment of a representative sample of schools
Date	30-Jun-2021	22-Feb-2021	02-Sep-2021	29-Aug-2025
Comments:	The by-law for accreditation of the teacher training programs and providers reviewed and should be adopted soon. After that, the MOES will start preparation for the baseline data collection.			

Intermediate Results Indicators by Components

Improving Learning at the School Level				
▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30,000.00
Date	09-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	12,000.00
▶ Number of primary education schools with upgrades in basic infrastructure as a result of the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
□ Decrease in number of absences from school among female students (Text, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	To be collected	To be collected	To be collected	To be determined
▶ Number of schools with enhancements to IT equipment for learning purposes as result of the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
▶ Proportion of school improvement plans focusing on improving student learning (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
▶ Share of project supported primary schools that implement the grants in compliance with grant performance indicators (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	10-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
▶ Proportion of school board members satisfied with their engagement during school improvement plan preparations (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	06-Aug-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
□ Proportion of students and parents satisfied with their engagement during school improvement plan preparations (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	06-Aug-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
Reform of the Monitoring and Evaluation of the National Progress in Learning				
▶ National Assessment in third grade conducted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	National assessment program in 3 grade doesn't exist	The preparations for the pre-tested has started. The MOES has advanced this activity with its own resources.	The pre-test was conducted. The MOES has advanced this activity with its own resources.	The main data collection conducted
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	30-Jun-2023
► National assessment in grade fifth conducted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	National assessment program in 5 grade doesn't exist	National assessment program in 5 grade doesn't exist.	National assessment program in 5 grade doesn't exist.	Main data collection conducted
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
Comments:	This indicator will monitor the compliance of the fifth grade's national assessment implementation with the standards stipulated in the concept for national assessment in primary education.			
► NEC staff and associates capacity in test construction, data analysis and reporting improved (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	30.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
Comments:	The MOES has initiated a procurement process for hiring experts for item writing, national assessment test designing, data analysis and report writing.			
► Number of customized reports from the national assessments produced (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025

Enhancing Teacher, Multi-Professional Support Teams, and School Leader Competences

► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10,000.00
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	9,800.00



Date	09-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
<input type="checkbox"/> Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
<input type="checkbox"/> Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150.00
Date	09-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
<input checked="" type="checkbox"/> Identification of the professional development needs completed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Identification of professional development needs outdated	Identification of professional development needs done. The MOES has advanced this activity with its own resources.	Identification of professional development needs done. The MOES has advanced this activity with its own resources.	Catalog for teacher professional development and accredited providers available
Date	09-Jul-2020	22-Feb-2021	02-Sep-2021	25-Mar-2022
Comments:	This will be measured using: a) report that summarizes teachers' professional development needs to be based on their self-evaluation, and b) BDE report on the quality of teaching practices			

Sector management, Project management and M&E				
<input checked="" type="checkbox"/> Plan for optimization of the primary education network adopted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	The analysis doesn't exist	TOR for the review of the school network agreed.	Methodology for the review of the school network developed and agreed.	Plan for optimization adopted
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Mar-2024
<input checked="" type="checkbox"/> Revised funding formula for primary education adopted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	The current formula is outdated and contributes to financial inefficiency in primary education	The TOR for the consultant agreed!	the draft formula is developed	The new formula is adopted
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	14-Jun-2024
Comments:	the draft formula is developed and is under review by the MOES specialists.			



► Impact evaluation of the grant program conducted (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	The baseline data collection will be done before the program launch	The baseline data collection will be done before the program launch	The baseline data collection will be done before the program launch	follow up data collection carried out
Date	08-Jul-2020	22-Feb-2021	02-Sep-2021	29-Aug-2025
Comments:	The PMU has developed a draft program that is under the review of the Ministry specialists.			

Performance-Based Conditions

Data on Financial Performance

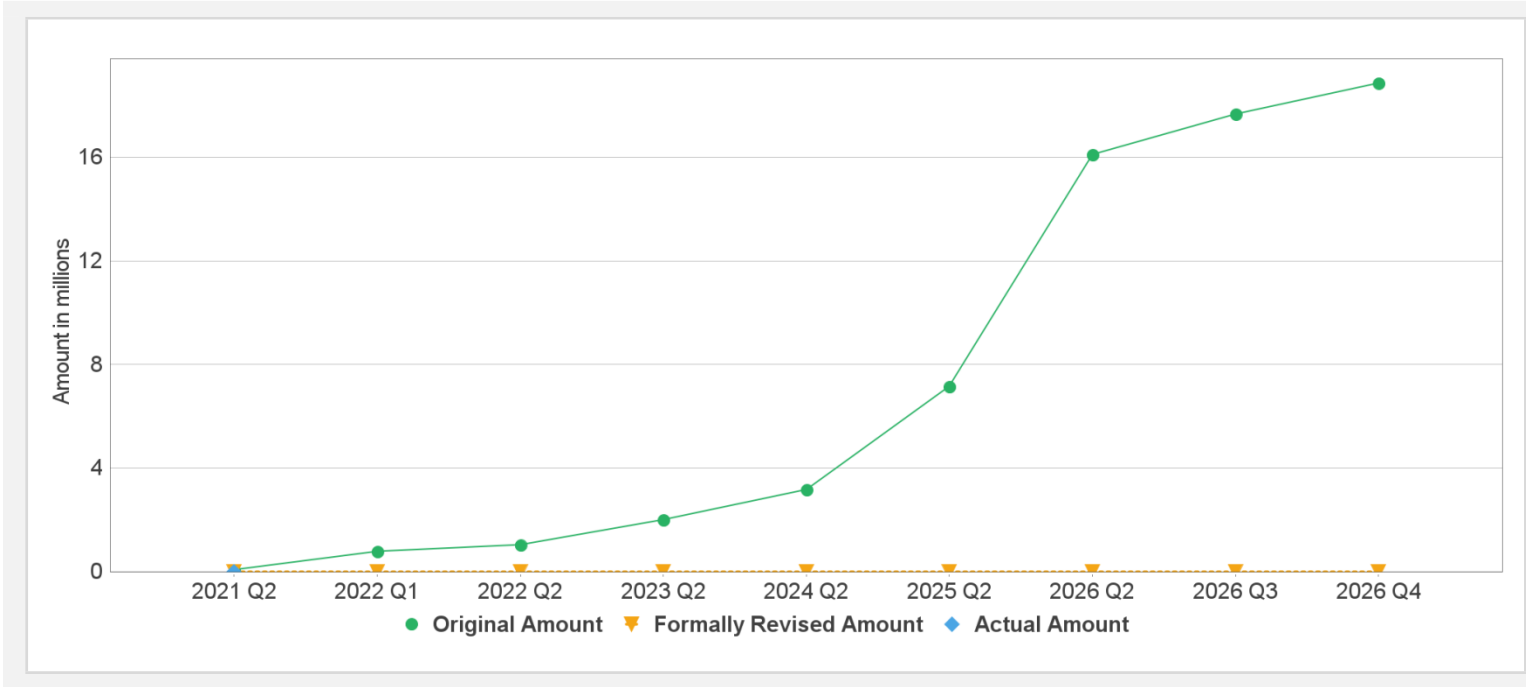
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P171973	IBRD-91820	Effective	USD	25.00	25.00	0.00	1.85	23.19	7.4%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P171973	IBRD-91820	Effective	11-Dec-2020	20-Apr-2021	03-May-2021	27-Feb-2026	27-Feb-2026

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.